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# Get started!

0.1

1 Complete the sentences with the words in the box.

Amy cat Elena friends <del>Lucas</del> red Spain Tom

	1	2	3	4
--	---	---	---	---

- 1 Hi, I'm <u>Lucas</u>. I'm from \_\_\_\_\_.
- **2** Hello. I'm \_\_\_\_\_ . I've got a \_\_\_\_
- **3** Hi. I'm \_\_\_\_\_\_. My favourite colour is
- 4 Hello. I'm \_\_\_\_\_\_. I've got a lot of \_\_\_\_\_

to be	
ىئ	_
I'm from Wales.	I'm not from England.
You're Spanish.	You aren't Italian.
He/She/It's ten.	He/She/It isn't thirteen.
We/You/They're friends.	We/You/They aren't friends.
*) -	Short answers
Are you from Wales?	Yes, I am. / No, I'm not.
Is he twelve?	Yes, he is. / No, he isn't.
Are they brothers?	Yes, they are. / No, they

#### 2 Circle the correct answer.

- 1 Amy(isn't)/aren't eleven. She 's / 're twelve.
- 2 A: Are / Is you from Wales?
  - B: Yes, I am / are.
- 3 We am not / aren't sisters. We 's / 're friends.
- 4 A: Is / Are they Italian?
  - **B:** No, they isn't / aren't.

3 Vocabulary Complete the table with the words in the box.

Argentinian August Chinese France Germany Italian July September Turkey

Countries	Nationalities	Months
	Argentinian	

	6	- 33		

÷-	_
I/You've got a sister.	I/You haven't got a sister.
He/She/It's got a cat.	He/She/It hasn't got a cat.
We/You/They've got a dog.	We/You/They haven't got a dog.
4)	
Have you got a dog?	Yes, I have. / No, I haven't.
Has he/she /it got a book?	Yes, he/she/it has. / No, he/she/it hasn't.
Have they got a cat?	Yes, they have. / No, they haven't.

4 Complete the sentences. Write the correct form of have got.

1 A: Have you <u>got</u> a sister?

B: No, I \_\_\_\_\_.

2 He \_\_\_\_\_ a dog. Its name is Rex.

3 I \_\_\_\_\_ a new bike. My bike is old.

4 A: \_\_\_\_\_ she \_\_\_\_ a cat?

**B:** No, she \_\_\_\_\_.

Vocabulary Look at the pictures. Circle the correct answer.

He can play football / ride a bike).

She can play the guitar / sing.





You can skateboard / draw.

He can speak Spanish / sing.

I can cook / swim.

- ',	opid 2 A → ton 8
I/You can sing.	I can't sing.
He/She/It can sing.	He/She/It can't sing.
We/You/They can sing.	We/You/They can't sing.
-)	
Can you sing?	Yes, I can. / No, I can't.
Can he sing?	Yes, he can. / No, he can't.
Can they sing?	Yes, they can. / No, they can't.

2 Match 1-4 to
----------------

1 Elena can play	a play football.
2 Tom can	<b>b</b> ride a bike?
3 Can Lucas	<b>c</b> can't sing.
4 Amy	<b>d</b> the guitar.

4 Can your friends sing?

Answer the questions for you.	
1 Can you swim?	
2 Can you cook?	
3 Can your best friend draw?	1111111111111

Vocabulary What can you see in the picture? Tick (♥) for yes.

armchair bath chair	desk fridge shelves	shower sofa wardrobe

بز-	
There's a wardrobe.	There isn't a TV.
There are three schoolbooks.	There aren't any clothes in the wardrobe.
Is there a TV in your room?	Yes, there is. / No, there isn't.

2 Complete the text with the words in the box.

Are aren't there Is is isn't

I've got a small I	pedroom. There 1 <u>is</u> a bed and
<sup>2</sup> is a w	ardrobe in my bedroom, but
there <sup>3</sup>	a desk and there <sup>4</sup>
any chairs. 5	there any shoes? Yes,
there are. They o	are under my bed. 6
there a cat? Yes	, there is. My cat is on my bed!

Vocabulary Look at the picture. Complete the phrases with prepositions of place.

1	a ball	<u>on</u>	the	wardrobe
2	a skate	ebod	ard	

	the wardi	SDC
3	clothes	the wardrobe

4	a guitar	
	the wardrobe	



1 What are their names? Label the pictures.







1

2

3

Vocabulary Look at the photo. What can you see? Tick (✓) for yes.













dress
coat
hoodie

T-shirt
hat
jumpe

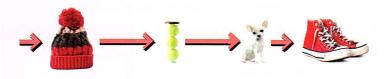
✓ dress	T-shirt	jacket
coat	hat	$\Box$ shoes
hoodie	jumper	trainers
[ jeans	( ) trousers	skirt

	ase	14010	hose
	allenfluck d		

What's this? 

It's a coat. What are these? They're trainers. What's that? — It's a hat. What are those? — They're sausages.

3 Complete the questions with this, these, that or those. Then complete the answers.



- 1 What's <u>this</u>? \_\_\_\_\_ a hat.
- 2 What are \_\_\_\_\_? \_\_\_\_ tennis balls.
- 3 What's \_\_\_\_? \_\_\_ a dog.
- 4 What are \_\_\_\_\_? \_\_\_\_ my trainers.

- 1- Vocabulary Complete the adjectives.
  - 1 Carla is c<u>lever</u> and pr\_\_\_.
  - 2 Rocco is sm\_\_l and sp\_\_ty.
  - 3 Big Al is fr\_\_\_ly and f\_n\_y.

- put the adjectives before the noun a new hat
- · adjectives are always singular one new hat two new hats.
- put very before the adjective The hat is *very* cool.
- 2 Put the words in the correct order to make sentences.
  - 1 got I've a bike new . I've got a new bike.
  - 2 helpful You're friend a .
  - 3 hat a It's big.
  - 4 old book is very The .
  - 5 sister girl My is a pretty very .

#### Possessive adjectives

my he his we our you your she her you your they its their it

#### Possessive 's

It's Big Al's home. = It's his home

- 3 Circle the correct word.
  - 1 This is my mum. (Her)/ His name is Anna.
  - 2 Tom is cool. Her / His hobby is football.
  - 3 They're friends and their / our names are Rocco and Carla.
  - 4 We're brothers and your / our hobby is sport.
  - 5 Dave's / Dave best friend is John.
  - 6 My dad's / dads name is Bill.

### **Check yourself!**

#### Vocabulary

1 Look at the photos. Circle the correct word.





0 coat / jacket

1 armchair / sofa





2 trousers / hoodie

3 bath / shower





4 hat / T-shirt

5 fridge / wardrobe

- 2 Circle the odd one out.
  - 0 big small (sing) pretty
  - 1 Argentina November Poland Italy
  - 2 Chinese British Turkey Polish
  - 3 play football funny swim cook
  - 4 February Germany the UK the USA
  - 5 skateboard helpful clever old

 $\bigcirc/(5)$ 

#### Grammar

- 3 Complete the short answers.
  - O A: Have you got a brother?
    - B: Yes, I have.
  - 1 A: Has she got a dog?
    - **B:** No, she \_\_\_\_\_
  - 2 A: Is he old?
    - **B:** No, he \_\_\_\_\_.
  - 3 A: Are you best friends?
    - **B:** Yes, we \_\_\_\_\_
  - 4 A: Can you cook?
    - **B:** Yes, I \_\_\_\_\_
  - **5** A: Can they draw?
    - **B:** No, they \_\_\_\_\_.

- 4 Circle the correct word.
  - O Hi. (My)/ Its name is Mark.
  - 1 Look at Maria. Her / His hat is cool.
  - **2** They can play football. It's *his / their* favourite hobby.
  - 3 There is / are some shoes in the wardrobe.
  - 4 There isn't / aren't a book on your desk.
  - 5 A: What's that / those?
    - B: It's my jacket.

**/**5

#### Communication

5 Complete the dialogue with the words in the box.

England from is name October Spanish



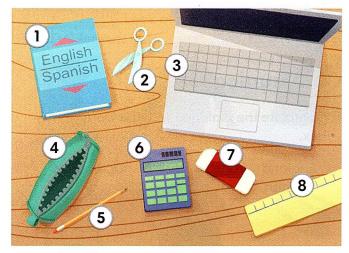
Anna:	Hi. I'm Anna. Who	at's your <u>oname</u> ?	
Carlos:	I'm Carlos. Where	e are you from?	
Anna:	l'm 1	the UK. What about	
	you?		
Carlos:	l'm <sup>2</sup>	, but I'm at school in	
	3		
Anna:	When <sup>4</sup>	your birthday,	
	Carlos?		
Carlos:	It's in <sup>5</sup>		
		<b>\(\)/(5</b>	$\overline{)}$

Vocabulary /(10)
Grammar /10
Communication /5
Your total score / 25

# Classmates

# 1.1 Vocabulary

1 Look at the picture. Write the school items.



- 1 <u>dictionary</u> 5 \_\_\_\_\_ 2 \_\_\_\_ 6 \_\_\_\_ 3 \_\_\_\_ 7 \_\_\_\_ 4 8
- 2 Find and circle eight school subjects. Then complete the sentences.

A	F	R	E	C	H	H		E
A	R	T	N	F	M	A	T	N
G	E	0	G	R	A	P	H	Y
0	N	M	L	A	T	H		L
G	C	G		N	H		S	
R	H	E	S	S	S	T	T	S
A		0	H	H		S	0	H
P	M	U	S		C	Y	R	M
S	C		E	N	C	E	Y	A

1	I paint pictures of flowers in $Art$ .				
2	We learn to say <i>Bonjour</i> in				
3	I learn about different countries in				
4	In we can use a calculator for problems.				
5	We do cool experiments in				
6	In we sing lots of songs.				
7	This book about the past is for				
8	Today's grammar lesson for is <i>I can</i> .				

- 3 Complete the words.
  - 1 I've got a new  $d\underline{i} c \underline{t} \underline{i} \underline{o} \underline{n} \underline{a} \underline{r} y$  for English.
  - ${\bf 2}$  Where are my <code>t\_\_\_\_s</code>? We have P.E. next.
  - **3** There are ten laptops in the C\_\_\_\_r S\_\_\_s classroom.
  - 4 A: Is there any green p\_\_\_t?
    - **B:** Yes, there's some in the art box.
  - **5** My favourite subject is H\_\_\_\_y because we learn about the past.
  - **6** I play the piano in my M\_ \_ \_ c lesson.
  - 7 Your m\_\_ is good. Is it your Geography homework?
  - 8 A: Where's my p\_\_\_\_l c\_\_e?B: Is it in your bag?
- 4 Read about Karen and complete the information.



My name is Karen. I'm 11 years old. My favourite subjects are P.E. and Computer Studies. I have P.E. on Monday and Wednesday and Computer Studies on Friday.

Name:	Karen	
Age:	tales neveries	
Favourite	subjects:	
	-ty Ne	

5 Complete the information about you. Then write.

I remember that!

Name:	
Age:	
Favourite subjects:	and or

My name is

#### Grammar

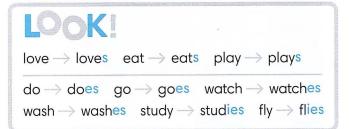
13.20

#### Present Simple offirmetive

نر-	I/You/We/They	listen to music.	
	He/She/It	listens to music.	

1 Complete the sentences with the verbs in the box.

	go	goes	like	likes	play	plays	
1	Му	sister _	likes	goi	ng to tl	ne ciner	ma.
2	Fra	nk		to sch	ool wit	n his sist	ter.
3	Му	parent	s	r	eading	<b>]</b> .	
4	We		bo	asketbo	all at so	chool.	
5	I		to be	ed at 8	o'cloc	k.	
6	She	e	c	omput	er gan	nes on S	iunday.



2 Rewrite the sentences about Amy and Tom.



- 1 I have breakfast at home.
  - 2 I meet my friends before class.
- 3 I like my teachers.



- 4 I love football.
  - 5 I bring my football to school.
- 6 I play football with my friends.

4	
5	
6	

- 3 Complete the sentences with the correct form of the verbs.
  - 1 The boys <u>do</u> (do) their homework before dinner.
  - 2 My dad \_\_\_\_\_ (listen) to music in the car.
  - 3 Tim and Mark \_\_\_\_\_ (play) football at the weekend.
  - 4 Mary and her sister \_\_\_\_\_ (go) to the same school.
  - 5 We all \_\_\_\_\_ (have) lunch in the canteen.
  - **6** I \_\_\_\_\_ (watch) a lot of films.
  - 7 She \_\_\_\_\_ (study) a lot for tests.
  - 8 Marie \_\_\_\_\_ (help) me with my homework.

#### Adverbs of frequency

always usually often sometimes	Adverb + verb I never listen to music. We sometimes watch TV.
never	He is often late for school.

\*4 Rewrite the sentences. Use the word in brackets.

I am always happy.

- 1 My mum makes a cake. (often)

  My mum often makes a cake.
- 2 Dad works at home. (never)
- 3 I am late to school. (often)



- 4 She does her homework in the evening. (usually)
- 5 They play football in the park. (always)
- 6 My friends are noisy in class. (sometimes)
- 7 My friend's jokes are good. (usually)



### Extra Online Practice

Unit 1, Video and Grammar www.myenglishlab.com

_	I/You/We/They	don't paint.
	He/She/It	doesn't paint.
	don't = do not	doesn't = does not

- Write negative sentences.
  - 1 My sister has a hobby. My sister doesn't have a hobby.
  - 2 They like my pictures.

They	my pictures.

3 David does karate.

David	karate.
Davia	raiate.

4 My parents play tennis.

My parents \_\_\_\_\_ tennis.

5 She studies French at school.

She \_\_\_\_\_ French at school.

6 My grandad plays chess.

My grandad chess.

-). (HS/Is)	
Do I/you/we/they paint?	Yes, I/you/we/they do. / No, I/you/we/they don't.
Does he/she/it paint?	Yes, he/she/it does. / No, he/she/it doesn't.
Where do you paint When do they paint How often does she	?

- 2 Circle the correct word. Then answer for you. Use short answers.
  - 1 (Do)/ Does you have a hobby? Yes, I do. / No, I don't.
  - 2 Do / Does your friend play sport?
  - 3 Do / Does your dad paint? \_\_\_\_\_
  - 4 Do/Does you like karate?
  - **5** Do / Does your friends play chess?

  - 6 Do / Does you study English on Sundays?

3 Look at the table. Complete the questions with Do or Does. Then write short answers.

play football	×	×
like music	V	~
paint pictures	V	×
play chess	×	V

- 1 <u>Does</u> Carla paint pictures? Yes, she does. 2 \_\_\_\_\_ Rocco paint pictures? \_\_\_\_\_ 3 Rocco and Carla like music?
- 4 \_\_\_\_\_ Rocco and Carla play football?
- 5 \_\_\_\_\_ Rocco play chess? \_\_\_\_\_
- 6 \_\_\_\_\_ Carla play chess? \_\_\_\_\_
- 4 Vocabulary Look at the photos. Circle the correct answers.



1 (do)/ play pottery / chess



2 do / play the piano / the drums



- 3 do / play judo / ballet
- 5 Complete the dialogue with the correct forms.

Bob: Hi. <sup>1</sup>Do you have (you/have) a hobby?

Jim: Yes, I<sup>2</sup>\_\_\_\_\_. I paint pictures. 3\_\_\_\_\_(you/like) my picture? It

shows my sister.

Bob: Yes, I <sup>4</sup>\_\_\_\_\_\_. It's lovely.

<sup>5</sup>\_\_\_\_\_ (your sister/paint) too?

Jim: No, she 6\_\_\_\_\_\_. She 7\_\_\_\_\_ (not like) painting.

**Bob:** What <sup>8</sup>\_\_\_\_\_(she/do)?

Jim: She plays the drums!

#### Communication

1

# 2 Asking for personal information

What's your name?
How do you spell that?
Where do you live?
What's your email address?
What's your phone number?

Complete the dialogue with the words in the box.



address day <del>join</del> spell start surname

Karen:	Good morning.	
Mr Tims:	Good morning.	
Karen:	I'd like to 'join the chess club, please.	
Mr Tims:	OK, Karen. What's your <sup>2</sup> ?	
Karen:	It's Browne.	
Mr Tims:	How do you <sup>3</sup> that?	
Kate:	It's with an E. B-R-O-W-N-E.	
Mr Tims:	What's your email 4?	
Karen:	It's kbrowne@mymail.com.	
Mr Tims:	Thanks.	
Karen:	What <sup>5</sup> does the club meet?	
Mr Tims:	It meets on Monday.	
Karen:	What time does the club 6	
	At 4 p.m.	
Karen:	Where does it meet?	
Mr Tims:	It meets in Room 107.	

2 Read the dialogue in Exercise 1 again. Complete the information.

# After school club

Name of Club: 1_C	<u>hess</u> Club
Day: 2	
<b>Time:</b> 3 p.r	n.
Where: Room 4	
Student: 5	Browne
Student's email: 6	

### LOOK

#### **Email addresses**

@ = "at" .com = "dot com"
Telephone numbers
0 = "oh" or "zero"
33 = "double three"

3 Complete the questions with one word in each gap.

1	What's your name?	100
2	do you spell that?	
3	do you live?	JE No
4	's your email address?	and the same
5	's your phone number?	

- 4 Match answers a-e to the questions in Exercise 3.
  - a 3 25 Star Street, Kingston.
    b Tom Flynn.
    c It's 08976 335214.
    d It's tom.flynn@mymail.com.
    e T-O-M F-L-Y-N-N.
- 5 Answer the questions in Exercise 3 for you.

1		
2		
3		
4		
_		



### **Extra Online Practice**

Unit 1, Video and Communication



### Myschool

How many students have P.E. every day for two hours? Not many? Well, I always have P.E. from 2.30 to 4.30. I'm Steve and I want to tell you about my school.

My day starts early. I usually get to school at 8.00 but I'm sometimes late. Lessons start at 8.30. My favourite subject is Geography because I like maps. I don't like Art because I don't paint good pictures.

We have lunch at 12.00 and I often have chicken and chips. I never have fish and chips. In the afternoon we have P.E. I love P.E.! We usually play football or do karate. On Friday we play basketball. My favourite sport is football because I want to play for a big team. We finish school at 4.30. That's late for most schools. But I don't mind because I play sport every day! My sport school is great!

#### 1 Read the text. What type of school is it about? Tick $(\checkmark)$ .







Read the text again. Circle the correct answer.

1 What time does Steve usually get to school?





h



2 What is his favourite subject?





b



3 What does Steve have for lunch?





b



4 Which sport do they do on Friday?





b



5 Does Steve like his school?





b



- 3 Read the text again. Answer the questions.
  - 1 Does Steve sometimes get to school late?
    Yes, he does.
  - 2 Why does he like Geography?
  - 3 Does he paint good pictures? \_
  - 4 What sports does he usually do?
  - **5** What does he do on Friday?
  - 6 Does he finish school before 4.00?

#### 4 Vocabulary

Match words 1-8 to definitions a-h.

- 1 c canteen
- 5 hall
- 2 classroom
- 6 library7 playaro
- 3 computer room
  4 gym
- 7 playground8 staff room
- 9/\*\*
- Stall loolil
- a This is a special classroom with laptops.
- **b** Teachers relax and mark homework there.
- c You have lunch there.
- d There are lots of books for extra study there.
- e This is a very large room for P.E.
- f This is a very large room for assembly.
- g You play outside in break time there.
- h You have lessons at your desks there.

### **Listening and Writing**

1 (1) 3 Listen to Mark. Write the days of the week.

Monday <del>Tuesday</del> Wednesday Thursday Friday Saturday Sunday

French: <sup>1</sup>Tuesday

Science: 2 and 3

\_\_\_\_ and <sup>5</sup> History: 4

football: 6

chess: 7

2 (1) 3 Listen again. Circle T (true) or F (false).

1 Mark's favourite subject is French. (T)/ F

2 Mark likes Science. T/F

T/F 3 He likes History.

T/F 4 He plays football at school.

5 He always plays chess on Sunday. T/F

AT at 9 o'clock, at the weekend, at lunchtime

IN in the morning

ON on Monday, on Friday morning, on a weekday

3 Read Blanca's blog post. Circle the correct answer.

4 Look at Ken's notes. Write a blog post about his favourite day.

name: Ken

favourite day: Friday

get up: 7.00

meet friends: 7.30

walk to school, always talk about TV

morning: Computer Studies afternoon: P.E. (favourite subjects!)

dinnertime: fish and chips (love!)

evening: play basketball 8 p.m.

My name is Ken and my favourite day is



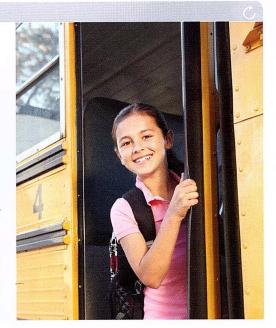
#### My favourite weekday is Tuesday.

I get up  $\sqrt[1]{at}$  on 7.30. I meet my friends  $\sqrt[2]{at}$  in 8 o'clock and we get the bus to school. We often talk about our favourite singers.

<sup>3</sup>On / In Tuesday, we have Music, Computer Studies and English. They are my favourite subjects!  $^4$ At / In the morning, we have Music. We sometimes sing and I usually play the piano.

I have pizza 5at / on lunchtime. Tuesday is pizza day in the canteen!

<sup>6</sup>In / At the evening, after school, I always do ballet.



### **Check yourself!**

#### Vocabulary

- 1 Match 0-5 to a-f.
  - **0** a Do you read
  - 1 In Maths we can use
  - 2 We write games on laptops
  - **3** Do you need a dictionary
  - 4 🔲 I like Geography because
  - **5** His trainers are in his bag
  - a Harry Potter books in English?
  - **b** because he has P.E. today.
  - c I think maps are very interesting.
  - d a calculator for problems.
  - e in our Computer Studies lesson.
  - f for your French homework?
    - \_/(5)
- 2 Choose the correct answer.



1

Does your friend play/ do the drums?



Do you play / do chess?



We've got P.E. in the gym / classroom next.



Let's meet for lunch in the canteen / library.



I don't play / do karate.



It's time for assembly in the staff room / hall.

 $\bigcirc/(5)$ 

#### Grammar

- 3 Complete the sentences with the correct form of the verbs.
  - O You <u>listen</u> (listen) to music on the bus.
  - 1 | \_\_\_\_\_ (play) football at break time.
  - 2 She \_\_\_\_\_ (watch) TV before dinner.
  - 3 John \_\_\_\_\_ (not have) a new pencil.
  - 4 They \_\_\_\_\_ (not go) to school on Sunday.
  - 5 We \_\_\_\_\_ (not do) pottery at school.

- 4 Put the words in the correct order to make sentences.
  - O are We never in class noisy .

We are never noisy in class.

- 1 do I always ballet Monday on .
- 2 walks to sometimes He school.
- 3 I play never football school before.
- 4 have Do sandwich a you lunch for ?
- 5 she late How often is in morning the?
  - $\bigcirc/5$

#### Communication

- 5 Write questions to these answers.
  - O A: How old are you?
    - **B:** 12.
  - 1 A: \_\_\_
    - B: I'm Paul Harris.
  - 2 A:
    - B: H-A-R-R-I-S.
  - 3 A:
    - B: 22 North Street, Oldtown.
  - 4 A:
    - B: It's 02461 431948.
  - 5 A:
    - **B:** It's pharris@mymail.com.
- $\bigcirc/5$

Vocabulary /10

Grammar /10

Communication / 5

Your total score / 25



### **Extra Online Practice**

Unit 1, Language Revision

# Word blog: My things

### About me Write the school subjects.

1 Abou	If the Milite	inc some	
	Monday	Tuesday	Wednesday
9 am	1	2	1789
10 am	4	5	6
11 am	Bonjour!	8	9

### 2 My chat room Complete the comments.

We've got French and Maths together.

Can I use your 'd\_\_\_\_\_y and your

2c \_\_\_\_r?

Art on Monday! Great way to start the week. We need blue and red <sup>3</sup>p\_\_\_\_\_ts this Monday, so don't forget! And wear <sup>4</sup>t\_\_\_\_rs for P.E.!

Computer Studies this year at last! And we have new <sup>5</sup>I \_\_\_\_\_ps in the computer room!

The bookshop has new  $^6p$ \_\_\_\_I

c\_\_\_es! And they are really cheap!

Pens,  $^7p$ \_\_\_\_Is, a ruler,  $^8s$ \_\_\_\_rs

and two rubbers inside!

### 3 Get more Circle the correct answer.

Cool things in my school.



This is our old school bell / instrument.



This bell / instrument is the school piano.



This is my science program / experiment.

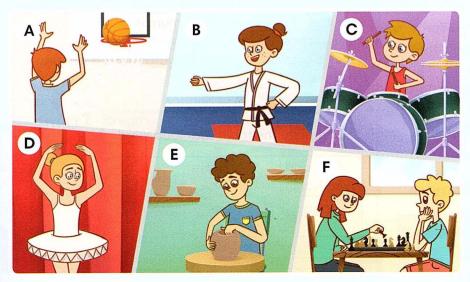


Check out my computer program / experiment.



1

#### Who's speaking? Match sentences 1-6 to people A-F.



# Fun o Sport

- I usually play the drums!
- I do ballet on Mondays.
- 3 I play basketball at 4 p.m.
- 4 We often play chess.
- 5 I do karate on Mondays.
- 6 I sometimes do pottery.

# Fun with food

2.1 Vocabulary

1 Match the photos to the food products.

Good F	000
1 2	3
A	
3	8
C S S	

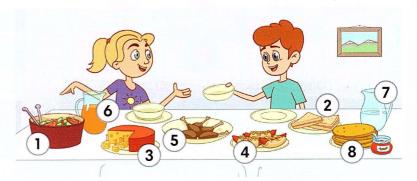
1	bread A1	6	potatoes
2	cereal	7	salad
3	cheese	8	yoghurt
4	chicken	9	orange juice
5	fish		

2 Complete the sentences with the words in the box.

biscuit <del>cereal</del> fruit pasta sandwich tuna

- 1 I usually have <u>cereal</u> for breakfast. I like corn flakes best.
- **2** Have we got any bread? I want to make a ham \_\_\_\_\_\_.
- 3 I like . It's my favourite fish.
- 4 Can I have a chocolate \_\_\_\_\_ with my tea?
- **5** Apples are good for you. They're my favourite .
- **6** Let's have \_\_\_\_\_ for dinner. I hope you like spaghetti.

3 Look at the picture. Complete the dialogue with one word in each gap.



Pam: That <sup>1</sup> salad looks nice. Do you want some?	
<b>Rob:</b> Yes, please. I love tomatoes. A ham <sup>2</sup> for you?	•
Pam: No, thank you, but can I have some <sup>3</sup> ?	
<b>Rob:</b> Of course. Do you like 4? There are some	•
long ones in the hot dogs.	
Pam: Not really. I prefer <sup>5</sup> It's my favourite med	at
Rob: Any drinks? Orange 6 or 7?	
Pam: Nothing at the moment. But I want to try those with lots of jam!	

4 Circle the correct answer.

I have ¹breakfast)/lunch at 7 a.m. I like ²fruit / vegetables so I always have an apple at school. I have ³dinner / lunch at 7 p.m. with my mum and dad. Mum often cooks chicken because it's our



favourite <sup>4</sup>fish / meat. Today mum is busy so my dad is making cheese <sup>5</sup>bread / sandwiches for us. I sometimes have <sup>6</sup>a yoghurt / pasta afterwards. I put a banana in it.

5 Complete the table with food words.

I remember that!

Fruit and vegetables	Food from animals	Meals
<u>apples</u>	cheese	<u>pancakes</u>

There isn't any milk.

#### Countries confidence un countries de noune

an egg, a strawberry	sugar, milk
two lemons	_
some sausages	some sugar, milk

Vocabulary What can you see in the picture? Tick (✔).

( ) caga:			putter butter chocolate egg flour jam lemon milk sausage strawberry sugar
-----------	--	--	---

2 Complete with the words in Exercise 1.

Countab	ole
apple	
	Uncountable
-	

3 Circle the correct answer.

My pancake recipe has  $^1a/an/-$ flour,  $^2a/an/-$  egg,  $^3a/an/-$ milk and  $^4a/an/-$  butter. For the topping I like  $^5a/an/-$  banana and  $^6a/an/-$  cream.



There is some milk.

sausages.

Are there any sausages?

Is there any milk?

4 Complete the sentences with some or any.

There aren't any

There aren't <u>any</u>	apples left.
There are	biscuits in the cupboard.
There isn't	yoghurt, but there is
ice cream	
There are	strawberries in the fridge,
but there isn't	sugar.
	There are ice cream There are

5 Complete the questions and short answers.

1	_ls	there	any	sugar?	V	Yes, there is.
2		there		apples?	V	
3				butter?	×	
4				bananas?	×	
5				tuna?	1	

Look at the shopping list. Complete the dialogue with the words in the box.

an a	ly are	dicire	13	301110	there
1 litre w	nilk	butter		choc	colate
6 eggs		flour		4 60	inanas (

6 egg	gs moun	1 20110110.2
Tom:	What's on the shop	oping list? Does mum nocolate?
Matt:	: Yes! There are 2	bananas too.
Tom:	And 3 the	ere any eggs on the list?
Matt:	: Yes, <sup>4</sup> are	<b>∍.</b>
Tom:	What about 5	orange?
Matt:	: No. There <sup>6</sup>	any oranges. Look!
	There 7 se	ome butter on the list.
	It's a list for panca	kes!



### **Extra Online Practice**

Unit 2, Video and Grammar www.myenglishlab.com

How many apples are there?

There are a lot of apples.

There are six apples.

How much water

is there?

There is a lot of

water.

There are four bottles of water.

1 Complete the questions and answers.

1	1
1	110
	37/

How <u>many</u> bananas <u>are</u> there? There are five bananas.



How \_\_\_\_\_ chicken \_\_\_ there? \_\_\_\_\_ a lot of chicken.



How \_\_\_\_\_ sausages \_\_\_ there?

\_\_\_\_\_ six sausages.



How \_\_\_\_\_ rice \_\_\_ there?

\_\_\_\_\_ a lot of rice.



How \_\_\_\_\_ sandwiches \_\_\_\_ there? \_\_\_\_\_ two sandwiches.

- 2 Complete the dialogue with the words in the box.
  - a are lot many much much



Big Al: I'm hungry. How 1 much food is there?

**Rocco:** There's a <sup>2</sup>\_\_\_\_\_ of food! Don't worry!

Big Al: How 3\_\_\_\_\_ biscuits are there?

Rocco: There are 4\_\_\_\_\_ lot of biscuits.

Big Al: And how 5 chocolate is there?

**Rocco:** There <sup>6</sup> six bars of chocolate.

3. Vocabulary Complete the words.

1 bar

**3** c\_n **5** j\_r

2 b ttl

4 crt n 6 p ck t

4 Complete the expressions with the words in Exercise 3.

of chocolate a bar

a of jam

a of juice

a \_\_\_\_\_ of water

of biscuits

a of cola

5 Complete the dialogue with one word in each gap.

Lara: 1 How much chocolate is there?

Nick: There <sup>2</sup>\_\_\_\_\_ two <sup>3</sup>\_\_\_\_ of chocolate.

Lara: How 4 juice is there?

Nick: 5\_\_\_\_\_ are two 6\_\_\_\_ of juice.

Lara: OK. How <sup>7</sup>\_\_\_\_\_ apples are there?

Nick: Just one. Do you want it?

Lara: No, thanks. There are a <sup>8</sup> of biscuits.

Look at the picture. Write four sentences with There's and There are.



#### Communication

#### 4 Ordering food

#### Waiter/Waitress

What would you like?

Would you like anything to drink?

Anything else?

#### Customer

Can I have a vegetarian pizza, please? I'd like a lemonade, please.

1 Match 1-5 to a-e.

ı	c	What would	а	else'
٠,	$\overline{}$		•	CIOC

Can I have **b** anything to drink?

3 Would you like **c** you like?

4 I'd like a d fish and chips, please?

5 Anything e can of cola, please.

2 Match questions 1-4 to answers a-d.



- What would you like?
- 2 Anything else?
- 3 Would you like anything to drink?
- Can I have water, please?
- a Can I have a lemonade, please?
- b I'd like a Hawaiian pizza, please.
- c Great, thanks.
- **d** Yes, can I have some chips, please?

3 Look at the menu. Complete the dialogues with one word in each gap.

### Menu

Cheese and ham sandwich £4.50
Fish and chips £6.00
Chicken and rice£6.50
Tuna pasta £5.00
Hot dog £2.00
Small salad£1.00
Big salad £1.50
Lemonade£1.00
Bottle of water £1.00

Waiter: What 1 would you like?

**Karen**: I'd like fish and chips, <sup>2</sup>

Waiter: Would you like anything to 3\_\_\_\_\_

Karen: Yes. I'd 4 some lemonade.

Waiter: Hello. Are you ready to order?

**Steve:** 5 I have the tuna pasta, please?

Waiter: Anything 6 ?

Steve: Yes, can I have a small <sup>7</sup>\_\_\_\_\_, please?

Waiter: Would you like anything to 8\_\_\_\_\_?

Steve: Yes. I'd like a bottle of water.

Waiter: Great, thanks.

4 Look at the menu in Exercise 3. Write your own dialogue.

Waitress: You:

Waitress:

You:

Waitress:

You:



#### Extra Online Practice

Unit 2, Video and Communication





### I'm Rav and I'm British

There are some really good meals in my country. Here are three of my favourites.

#### **English breakfast**

This is a hot breakfast. My mum cooks it for me at the weekend. You can have different things for this breakfast, but I like some sausages, two eggs and a tomato.

#### Fish and chips

People usually order this meal from a restaurant. But my dad makes the best fish and chips in the world! There's always some fish in the fridge at my house because he cooks fish and chips for the whole family every Friday.

#### Chicken and rice

Is there any chicken on the menu at my house? No, there isn't. But there is some chicken and some rice at my aunt's house. She cooks this meal for me when I visit her. There's always a lot of food so she gives me some to take home!







- Read the text. What is it about? Circle the correct answer.
  - a My favourite meals
  - b Mum's cooking
- 2 Read the text again. Answer the questions. Write yes or no.
  - 1 Is Rav from the UK? <u>yes</u>
  - 2 Is an English breakfast cold? \_\_\_\_\_
  - 3 Does Rav like sausages?
  - 4 Does Rav order fish and chips from a restaurant?
  - 5 Does Rav's mum cook fish and chips?
  - 6 Is there any chicken and rice at his aunt's house?

- 3 Read the text again. Write the name of the meal.
  - 1 There are some eggs in this meal. <u>English breakfast</u>
  - 2 There isn't any meat in this meal.
  - 3 A lot of people order this meal.
  - 4 Rav's mum cooks this on Saturday.
  - **5** Rav's dad makes this once a week. \_\_\_\_\_
  - **6** Rav takes some of this meal home.
- 4 Answer the questions for you.
  - 1 What's your favourite meal?
  - 2 Who cooks it?
  - 3 How often do you go to restaurants?
  - 4 What do you usually have for breakfast?

### **Listening and Writing**

1 Look at the photos. Complete the food words.

1 an e <u>gg</u>	2 some b and h
	OV OIL
3 some o	4 a glass of m

**5** some s\_\_\_\_ **6** some c\_\_\_\_

- 3 (1) 5 Listen again. Circle the correct answer.
  - 1 Penny has P.E. \_\_\_\_.
    - a in the morningb after lunch
  - 2 She \_\_\_\_ for breakfast.
    - a wants some cereal
    - **b** doesn't want any cereal
  - 3 She wants a \_\_\_\_ sandwich.
    - a cheese
    - **b** ham
  - 4 She can have a glass of \_\_\_\_\_.
    - a milk
    - **b** orange juice
  - **5** She would like to have \_\_\_\_
    - a an egg
    - **b** two eggs

#### so, loecause

I'm always hungry because I play a lot of sport.
I play a lot of sport so I'm always hungry.

4 Complete the email with so or because.

From:	Steve
Subject:	What would you like to eat?
Hi Stan!	
at my ho shoppin	happy <sup>1</sup> <u>because</u> you are coming to stay buse this weekend. Mum wants to do the g <sup>2</sup> she wants to know what u like. Do you eat meat?
3	kfast I usually have milk and cereal it is quick and easy. I also drink ice 4 it is my favourite. Wha ou like?
We can so	go to the beach on Saturday let's take a picnic lunch. What ou like?
	icken and chips. Can we have that for Do you like chicken and chips too?
Bye for r Steve	now!

5 Complete Stan's answer to Steve. Use so and because.

From:	Stan	
Subject:	My favourite food	
Hi Steve	!	
I'm very	happy too.	
For brea	kfast	
For the p	picnic	
For dinn	er	
Stan		

### **Check yourself!**

#### Vocabulary

1 Circle the odd one out.

pasta	water
chicken	tomatoes
cheese	ham
sandwiches	pancakes
fish	tuna
apple	lemon
	chicken cheese sandwiches fish

 $\bigcirc/(5)$ 

2 Look at the picture. Complete the sentences with one word in each gap.



0	I always take a	<u>carton</u> of orange juice to school.
1	Is there a	of jam in the fridge?

Don't forget to take a	of water with
you to the beach.	
Can I have a	of chocolate, please?
	•

4 Can I open a new \_\_\_\_\_ of biscuits, Mum?

5 John likes a \_\_\_\_\_ of cola with his lunch.

 $\bigcirc/(5)$ 

#### Grammar

- 3 Circle the correct answer.
  - **0** I don't eat —/ a fish because I don't like it.
  - 1 I need some / any butter for this cake.
  - 2 I'd like an / a banana, please.
  - 3 We haven't got some / any eggs.
  - 4 I think an / orange juice is great.
  - 5 I usually eat / an apple in the afternoon.

	Complete the dialogues with How much	or
	How many.	

0	A:	How much	milk is there in the fridge?
	B:	There isn't ar	ny milk!

- \_\_\_\_ chocolate do you put in the cake?
  - B: Just one bar.
- 2 A: I'd like a salad, please.
  - B: \_\_\_\_\_ tomatoes would you like in your salad?
- 3 A: Matt usually eats a lot of chips.
  - B: \_\_\_\_\_ potatoes do we need then?
- 4 A: Can you buy some cream, please?
  - B: Yes. \_\_\_\_\_ cream do you want?
- 5 A: \_\_\_\_\_ water do you drink every day?
  - B: I don't know!

 $\bigcirc/(5)$ 

#### Communication

5 Circle the correct answer.



Waiter: What 'would' do you like?

**Daren:** 1/d / We'd like a hot dog, please.

Waiter: <sup>2</sup>Can / Would you like anything to drink?

Daren: Can I have a lemonade, please?

Waiter: <sup>3</sup>Anything / Any else?

Daren: Yes. 4Can / Would I have a small salad,

please?

Waiter: Great, <sup>5</sup>please / thanks.

 $\bigcirc/(5)$ 

Vocabulary /(10)

Grammar /(10)

Communication / 5

Your total score / 25



**Extra Online Practice** 

Unit 2, Language Revision

# Word blog: Food

### My blog Look and complete.

### These are my all-time favourites for breakfast.

For something that is good for you, we've got yoghurt:

apple or 1\_\_\_\_\_\_\_\_. You can put it on cereal.

Grandma's favourite is 2\_\_\_\_\_\_\_, butter and

and eggs are for a hot breakfast. There are pancakes with sugar and cream for something special. We've also got chocolate

5\_\_\_\_\_\_\_\_ oh yeah! And to drink there's

6\_\_\_\_\_\_\_\_, tea or orange juice.

### 2 My photos Label the photos.



1 Monday: Italian p\_\_\_\_



2 Tuesday: t\_\_\_\_\_ salad



3 Wednesday: a ham



4 Thursday: a strawberry

What's your lunch today? Post your photos!

# 3 Get more Complete the text with the words in the box.

bread egg butter toaster

#### All about toast

What's toast? It's hot 1\_\_\_\_\_\_. You need a 2\_\_\_\_\_\_ to cook the bread. I like toast, but ... I LOVE French toast. What's French toast? Well, you dip your bread in an 3\_\_\_\_\_\_. Then you cook it in 4\_\_\_\_\_\_ in a frying pan. Then put some sugar on it and it's ready.



fryir



frying pan

# Cet more words

Your burger and lemonade. Enjoy your meal.



Look and circle the correct word.







On Saturday mornings, I usually have sausages and ¹lemons / eggs. I love a hot ²breakfast / dinner! My mum doesn't eat meat so she often has ³ham / cereal with milk. Sometimes my dad makes pancakes for everyone. He says that it is very ⁴easy / difficult to throw a pancake in the air and catch it, but I can't do it. We always have a big ⁵packet / bar of flour and a carton of milk in our kitchen.

#### Write about your school day!

#### Abby, 13

I live in a very small place in Wales in the UK. There are just five houses but there isn't a school. My school is in a different place so I get up at 6 a.m. That's too early! My favourite day is Wednesday because it's Computer Studies and there's strawberry ice cream in the canteen!



#### Bobby, 12

I live in Melbourne. It's a big city in Australia. I always get up at 8.00 a.m. School starts at 9



a.m. but I'm never late because I go with dad in the car. You can learn Chinese at my school. It's my favourite subject!

#### Caroline, 13

I'm English. I speak English and Spanish because I live in Spain. My school day starts at 9 a.m.



and finishes at 2 p.m. Then I go home, have lunch with my granny and do my homework. Friday is my favourite day because we've got Art in the morning.

#### **Reading and Writing**

- Read the text. Who's this? Write A (Abby), B (Bobby) or C (Caroline).
  - **0** I live in a city. B
  - 1 I get up early. \_\_\_\_
  - 2 I finish school before lunch.
  - 3 I speak two languages. \_\_\_\_
  - 4 My favourite subject is a language. \_\_\_\_
  - 5 I like strawberry ice cream.
  - 6 My favourite day is Wednesday. \_\_\_

2 Complete the text with the words in the box.

dinner don't food <del>like</del> make tuna usually

Would you <sup>o</sup> <u>like</u> a pizza for lunch? Yes, of course! Pizza is from Italy, but people all over the world love it. Pizza 1 has cheese and tomatoes on top. People put lots of other things on it too, like chicken, ham, <sup>2</sup> fruit and vegetables. Pizza is very popular for lunch or <sup>3</sup> in the UK. People often buy it from a supermarket so they 4\_\_\_\_\_ often make it. They eat it at home or with friends. Americans love pizza too. They often eat pizza in pizza restaurants. In the USA you can buy pizza for dogs and you can visit a pizza museum! It's easy to 5\_\_\_\_\_ pizza at home. If you aren't good at cooking, you can buy a simple margherita pizza from a supermarket. It only

)/6)

Read about Jamie. Answer the questions.

has cheese and tomatoes, so you can put

your favourite 6 on it!

Sc Th is k

I'm Jamie. My	
favourite subject is	
cience. It's on Tuesdays and	
nursdays. My favourite sport 📁	
karate. It's cool! Karate Club	
is after school on Friday	
in the gym.	V
<b>0</b> What's his name?	

- His name's Jamie.
- 1 What's his favourite subject?
- 2 When is it?
- 3 What's his favourite sport?
- 4 Why is karate his favourite sport?
- 5 Where is Karate Club?

#### Listening

4 (1) 6 Listen and tick (✔) the box.

O What's Monica's favourite subject?







A 🗹

В

c 🗍

1 Where is George?







A

В

c (

2 What does Lucy have for lunch today?







Α [\_

В

c

3 What food does mum want?







Α

В

c [

4 What does Will do after school on Tuesdays?







A [\_

В

c [

#### Communication

5 Eric is in a café with his best friend and his best friend's cousin, Anabela. Eric asks Anabela some questions. Write the questions. Use the words in the box.

How What Where Would Would



Eric:	<sup>o</sup> How do you spell you name	?
Anabela:	It's easy! You spell it A-N-A-	
	B-E-L-A.	
Eric:	1	?
Anabela:	I live in Manchester. I'm on holiday!	
Eric:	2	
		?
Anabela:	Anabela dot Smith at	
	myschool dot C-O-I.	
Eric:	3	
		?
Anabela:	Thanks! I'd like a lemonade.	
Eric:	4	
	chips	?
Anabela:	Yes, please. I love chips!	

Reading and Writing /17
Listening / 4
Communication /4
Your total score / 25

 $\bigcirc/4$ 

# Technology for all

3.1 Vocabulary

1 Look at the picture. What can you see? Tick (✔).

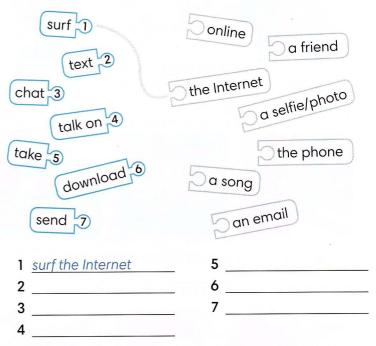


- camera headphones keyboard mouse printer tablet
- 2 Complete the sentences with the words in Exercise 1.
  - 1 Dad takes lots of photos with his  $\underline{camera}$ .
  - 2 Where's the letter G on the \_\_\_\_\_?
    Oh, I see. It's next to F.
  - 3 Please listen to your music on your \_\_\_\_\_! I can't think!
  - 4 Is there any paper in the \_\_\_\_\_?
  - **5** This \_\_\_\_\_ is great. I've got films, e-books and songs on it.
  - **6** Do you need a \_\_\_\_\_ or can you touch the screen?
- 3 Circle the correct answer.

My cat is tech mad!
She watches 1 TV/tablet
every day. Bird
programmes are her
favourite! But she also
loves my 2 laptop /
camera because she
likes looking at the
cursor – it's the little



arrow on the <sup>3</sup> computer / screen. I move the <sup>4</sup> speakers / mouse and she watches the arrow. But when my <sup>5</sup> mobile phone / printer rings she hides! She thinks it's a dog! 4 Match the words to make phrases.



- 5 Complete the dialogue with one word in each gap.
  - A: Let's take a 1 selfie. Ready? Smile!
  - B: Cool! I really like your new <sup>2</sup>\_\_\_\_\_ phone. What else do you use it for?
  - A: Mostly I <sup>3</sup> \_\_\_\_ my friends, <sup>4</sup> \_\_\_\_ the Internet and <sup>5</sup> \_\_\_\_ songs.
  - B: Can we use it to

    6\_\_\_\_\_ online to
    Terry?
  - A: Let's check!



- 6 Answer the questions for you.
  - 1 What technology have you got?
    I have

2 Which one is your favourite?

My favourite is my \_\_\_\_\_\_3 What do you do with it?

ئ.	Statistics
I'm talking.	I'm not talking.
You're talking.	You aren't talking.
He/She/It's talking.	He/She/It isn't talking.
We/You/They're talking.	We/You/They aren't talking.

- 1 Complete the sentences with am, are or is.
  - 1 Mum <u>is</u> working today.
  - 2 They \_\_\_\_ chatting online at the moment.
  - 3 He \_\_\_\_\_ taking a photo of a famous person.
  - **4** We watching a film on TV.
  - 5 I \_\_\_\_\_ wearing my tracksuit because we have P.E.
  - 6 You \_\_\_\_\_ wearing a nice T-shirt. Is it new?
- 2 Write the opposite.
  - 1 He's reading a book. He isn't reading a book.
  - 2 I'm downloading a song.
  - 3 They're doing their homework.
  - 4 She isn't texting a friend.
  - 5 You're sitting in my seat.
  - 6 We aren't taking a selfie.



look + ing = looking

take + ing = taking

sit + t + ing = sitting

3 Complete the spelling table.

ask chat dance have run stop surf wait write

look – looking	take – taking	sit - sitting
asking		- A- A

4 Complete the text with the correct forms of the Present Continuous.



Amy, Tom and Elena are at a café. Amy <sup>1</sup> <u>is taking</u> (take) a selfie. She <sup>2</sup>\_ (not use) her mobile phone. It's Tom's phone. They <sup>3</sup>\_\_\_\_\_ (smile). They <sup>4</sup>\_\_\_\_ (not eat) anything. Tom <sup>5</sup> \_\_\_\_\_ (hold) a ball with an autograph.

★ 5 Write affirmative and negative sentences. Use the correct form of the verbs.



1 shop / cook They're shopping at the supermarket. They aren't cooking dinner.



2 do/watch He \_\_\_\_\_.



3 play / listen



4 text / eat





**Extra Online Practice** 

Unit 3, Video and Grammar

# 33 Grammar

## Present Continuous questions and short answers

3	
Am I coming?	Yes, I am. / No, I'm not.
Are you coming?	Yes, you are. / No, you aren't.
Is he/she/it coming?	Yes, he/she/it is. / No, he/she/it isn't.
Are we/you/they coming?	Yes, we/you/they are. / No, we/you/they aren't.
What are you doing? Where's it going? Why are they running?	

- 1 Complete the questions with am, are, or is.
  - Carla: Hi Rocco. <sup>1</sup> Are you
    - playing with Big Al?
  - Rocco: No, I'm not. 2\_\_\_\_
    - you playing with Big Al?
  - Carla: No, I'm not! Where is he? What <sup>3</sup>
    - Big Al doing?
  - **Rocco:** I don't know. <sup>4</sup> he answering his
    - phone?
  - Carla: No, he isn't!



- Big Al: Hi Carla. What <sup>5</sup>\_\_\_\_\_ you
  - doing? 6\_\_\_\_\_ we playing
  - a game?
- Carla: No, Big Al. I'm looking for you.
  - I'm worried.
- 2 Complete the short answers.
  - 1 Are you sending an email? Yes, I <u>am</u>.
  - 2 Is he doing his homework? Yes, he \_\_\_\_.
  - 3 Is she listening to music? No, she \_\_\_\_.
  - 4 Are you having lunch? Yes, we \_\_\_\_.
  - **5** Are they wearing hats? No they \_\_\_\_\_.
  - 6 Am I dreaming? No, you \_\_\_\_.

- \*3 Write questions. Then answer them for you.
  - 1 you / text a friend now Are you texting a friend now?
  - 2 you / send an email now
  - 3 your friend / text you now
  - 4 your friends / do their homework now
  - 5 what / you / wear now
  - 4 Vocabulary How do they feel? Complete the sentences with the words in the box. There is one extra word.

angry bored happy sad scared tired worried



1 It's tired .



2 He's



3 He's .



4 They're



**5** He's \_



6 lt's \_\_\_

#### (1) 7 Telking on the phone

Hello, it's Elena here.

Can I speak to Amy, please?

Just one moment. / Just a minute. / Hang on.

It's Elena for you.

I'm afraid he's / she's out.

Bye. / See you soon. / See you later.

#### 1 Circle the correct answer.

1 A: Hello. Can I speak to Kay, please?

- (a) Just a minute.
- **b** See you later.
- 2 A: It's Greg here. Can I speak to Steve, please?

- B: a I'm afraid she's out.
  - **b** I'm afraid he's out.
- 3 A: Hello Mrs Davies. It's Bob here.

Can I speak to Dan, please?

- a Hang on, Dan.
- **b** Yes, just a moment.
- 4 A: Hi Martha. It's Lucas here. What are you

doing?

B:

- a I'm watching TV. What about you?
- **b** Bye! See you soon.
- 5 A: See you in 30 minutes.

B:

- a OK. Just a minute.
- **b** OK. See you later.

#### 2 Put the dialogue in the correct order.

- I'm watching TV. What about you, Neil?
- Yes, Neil. Just a minute. Vicky, it's for you!
- c [7] Hello Mrs Green. It's Neil here. Can I

speak to Vicky?

Nothing. Do you want to go swimming d at five, Vicky?

Hi Vicky. What are you doing?

Bye! See you later.

Yes. Great idea. See you soon.

#### 3 Complete the dialogues with one word in each gap.



<sup>1</sup> Hello . It's Janet <sup>2</sup>\_\_\_\_\_. Can I Janet: <sup>3</sup>\_\_\_\_\_ to Billy, please? Mrs Dee: 4\_\_\_\_\_ Janet. 5\_\_\_\_ on. Billy, it's you!



Hi Billy. <sup>7</sup>\_\_\_\_\_ are you doing at the Janet: Nothing. What 9\_\_\_\_\_ you? Billy: bored. Do you want to go to Janet:

the cinema?

Billy: Great 11 \_\_\_\_\_! See you in ten minutes. Bye. See you 12 . Janet:

#### 4 Complete this dialogue with your own ideas.

Your friend: Hello, it's 1. Can I <sup>2</sup>\_\_\_\_\_, please?

Your dad: Hello, <sup>3</sup>\_\_\_\_\_\_. Just <sup>4</sup>\_\_\_\_\_.

Your friend: Hi <sup>5</sup> . What <sup>6</sup> at

the moment?

You: Nothing. What about you?

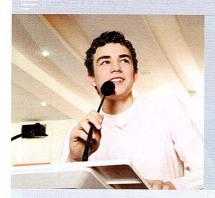
Your friend: I'm bored. Do you want to 7 ?

Great idea. See <sup>8</sup>\_\_\_\_\_. You:



#### **Extra Online Practice**

Unit 3, Video and Communication



# TECH TED

Tech Ted is interviewing Dave Fernandez.

Dave is a young technology blogger and student at North Street Secondary School.

**Tech Ted:** Hi Dave. I can see some photos on the screen. What are you doing in this photo?

**Dave:** Hi Ted. In this photo I'm talking to some parents from my school.

Tech Ted: What are you talking about?

Dave: I'm asking the parents for help. We need computers for my school.

**Tech Ted:** What's wrong with computers at your school?

**Dave:** A lot of our computers are old and slow. My friend Hunter knows a lot about computers and sometimes he can fix them. But when they stop working, we can't do Computer Studies lessons.

#### Tech Ted: How can the parents help?

**Dave:** Well, their families can give their old computers to my school. You know, computers or tablets they don't use. But ones that work of course.

Tech Ted: Do parents help?

**Dave:** Yes! We have four computers and two tablets already. It's amazing.

Tech Ted: That's brilliant. Good luck with your

Computer Studies lessons!

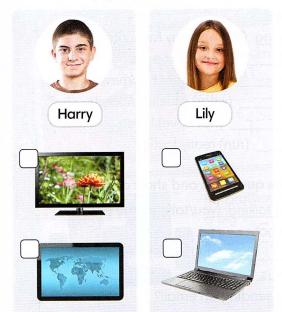
Dave: Thanks!

- Read the interview. Who is Dave?
- Read the interview again. Answer yes or no.
  - 1 Are there some photos on Dave's screen? <u>yes</u>
  - 2 Is he talking to friends in the photo?
  - 3 Is he asking people for help in the photo?
  - 4 Can Dave do Computer Studies at school?
  - **5** Does he want new computers for his school? \_
  - **6** Have they got some computers and tablets? \_\_



- 3 Read the text again. Answer the questions.
  - 1 Who is Tech Ted interviewing?
  - 2 Who is Dave talking to in the photo?
  - 3 What does his school need?
  - 4 What can families do to help?
- 4 Vocabulary Complete the sentences with the correct prepositions.
  - 1 He's worried <u>about</u> the computer studies lessons.
  - 2 He's interested \_\_\_\_\_ technology.
  - 3 She's good \_\_\_\_\_ playing computer games.
  - 4 Are you scared \_\_\_\_\_ aliens?
  - 5 I'm really excited \_\_\_\_\_ my new tablet!
  - **6** Grandpa is bad \_\_\_\_\_ using my mobile phone.

1 (1) 8 Listen to the dialogue. What is Harry's and Lily's favourite technology item? Tick (1).



2 (1) 8 Listen again. Complete the sentences with one word in each gap.

1 Harry watches <u>films</u> on TV and on his tablet.

2 Harry likes \_\_\_\_\_ videos.

3 Lily chats \_\_\_\_ a lot with her friends.

4 Lily also likes \_\_\_\_\_ the Internet.

**5** Lily takes her \_\_\_\_\_ everywhere.

3 (1) 8 Who says what? Match 1–5 to Harry or Lily. Then listen again and check.

Harry: 1 Lily:

1 I've got a TV. I've also got a tablet.

2 I've got a mobile phone and I've got a laptop too.

3 I download videos to my tablet.

4 I also like surfing the Internet.

**5** I can also put it in my jacket.

#### also and too

1 Too usually comes at the end of a sentence.

2 Also usually comes before the verb.

I listen to music on my CDs. I listen to music on my phone too.

I use the computer to do my homework. I also use it to talk to my grandparents.

4 Complete the text with also or too.

#### My favourite technology item

My name is Lily. I love technology. I've got a laptop. I've <sup>1</sup> <u>also</u> got a mobile phone. I chat online to my friends on my phone. I surf the Internet on my phone <sup>2</sup> \_\_\_\_\_. I play games on my laptop and I do my homework on my laptop <sup>3</sup> \_\_\_\_\_.

My friend Harry 4\_\_\_\_\_ likes technology. He's got a TV and a tablet 5\_\_\_\_\_ . He downloads videos to his tablet.

5 Complete the notes with your own ideas.

My technology items: '\_\_\_\_\_ and '\_\_\_\_\_

I use item 1 to \_\_\_\_\_.

I use item 2 to \_\_\_\_\_.

My friend's technology items: '\_\_\_\_ and '\_\_\_\_.

My friend uses \_\_\_\_\_ to \_\_\_\_.

6 Now write about your favourite technology item. Use your ideas from Exercise 5, also and too.

My name is	 I've got	
My friend		

# Check yourself!

#### Vocabulary

- 1 Circle the correct answer.
  - 0 Is there any paper in the speakers / (printer)?
  - 1 Turn on the camera / headphones so I can see you.
  - 2 Let's watch a film on the keyboard / TV.
  - 3 I worry about / am good at Computer Studies. I always get 20/20 in the test.
  - 4 Are you scared of / bad at this film? Don't watch it then!
  - 5 I like your mouse / tablet. The screen is very clear.
- 2 Look at the pictures. Complete the sentences with one word in each gap.



**0** Dad's talking on the <u>phone</u> with his brother.



1 How often do you \_\_\_\_\_ your friend?



**2** Let's \_\_\_\_\_ a selfie.



3 I sometimes \_\_\_\_\_ the Internet in the evening.



4 We often chat \_\_\_\_\_ because we've got cameras on our computers.



5 I \_\_\_\_\_ songs to my phone.

 $\bigcap/(5)$ 

#### Grammar

Grammar	
3 Complete the sentences with the verb in the Pr Continuous.	esent
0   <u>am listening</u> (listen) to my favourite song.	
1 He (send) an email.	
2 She (not do) her homework.	
3 We (wear) black tracksuits.	
4 They (not have) lunch.	
5 I (run) really fast!	
	$\bigcup / (5$
4 Complete the questions and short answers.	
0 A: Are you talking (you/talk) on the phone?	
B: No, I'm not.	
1 A: (she/make) a cake?	
B: Yes, she is.	
2 A: Are you sending an email?	
B: 🗸	
3 A: (Tom/sit) in the café?	
B: Yes, he is.	
<b>4 A:</b> Are you and your sister eating ice cream?	
B: X	
5 A: (your parents/watch) the n	ews?
B: Yes, they are.	<b>—</b> .—
	[ ]/[5

#### Communication

5 Complete the dialogue with one word in each gap.

iina:	<u>Helio</u> , IV	irs Brown. It's Tina '	
	Can I <sup>2</sup>	to Matt, please?	
Mrs Brown:	l'm <sup>3</sup>	he isn't in. No, hang on,	
	there he is. H	le's coming home now.	
	I can see him in the garden. 4		
	a moment, T	ina.	
Tina:	Thank you. Bye, Mrs Brown.		
Mrs Brown:	<sup>5</sup> yo	ou soon, dear. Matt, it's Tina.	

Vocabulary /10
Grammar /10
Communication /5
Your total score / 25

 $\bigcirc/(5)$ 

Unit 3,

**Extra Online Practice** 

Unit 3, Language Revision www.myenglishlab.com

# Word blog: Technology

### My photos Complete the words.

In my family, we love technology.



On my mum'd desk, there's a l\_\_\_\_, a m\_\_\_\_\_ p\_\_\_\_ and a c\_\_\_\_.



My brother has got a big s\_\_\_\_, a k\_\_\_\_\_'

Get more We often use short words when we chat. What are the short forms?

- 1 Internet
- 2 television
- 3 photograph
- 4 mobile phone
- 5 electronic book -> \_\_\_\_\_
- 6 telephone

#### 3 My friends Read the comments and complete the words.

- 1 I love surfing the I\_\_\_\_! And I d\_\_\_\_ songs to my phone.
- 2 lt\_\_\_\_ selfies all the time! And I t\_\_\_\_ my friends every day.
- 3 I c\_\_\_\_ online with my cousins in Scotland. And I s\_\_\_\_ emails to my grandpa in Canada!
  - 4 What do I do? I talk all the time on the p\_\_\_\_!





How many of the words on the right can you find in the word search?

- S Ε CMU T X S
- CNB TR K A Ε В E | N
- S L Ε E M CL NG
- E E OOAE T
- F G G N 0 Ν Α L
- MO U S Е S U R F E  $N \mid O \mid D$ 0 W N L
- G R D R H L Α

- blog
- camera
- console download
- email
- game laptop
- mouse screen

- selfie
  - simulator
- song speakers
- surf
- tablet technology
- text

# Big world

4.1 Vocabulary



1 Label the photos with the words in the box.

beach forest lake mountain sea waterfall

1	sea	

4 \_\_\_\_\_

2		
_		

5

2 Look at the pictures and complete words 1–6.



i<u>s lan</u>d



f\_\_\_\_t



v\_\_\_\_c



b\_\_\_h



m\_\_\_\_n



d\_\_\_\_t

9	Match		C	L .	٠٠ - 1	11:	1 4
-5	Match	words	$\mathbf{G} - \mathbf{I}$	TO (	oenin	itions	1 -0.

1	b	There are a	lot of trees.

2 There aren't any plants because it's too hot.

3 This is a mountain but it hasn't got a top.

4 People live in this big place.

**5** People live in this small place.

**6** There is sand next to the sea.

a desert

**c** town

e beach

**b** forest

**d** volcano

f city

4 Read and circle the correct answer.

I live in Greece. There are \*\*lorests / deserts with lots of trees and there are lots of \*\*islands / waterfalls\* in the sea.

I live in a small \*\*seach / town. In the holidays, I sometimes stay with my uncle in the big \*\*city / river. In winter, we always go skiing in the \*\*mountains / lake. In summer, we go to an island. I like swimming in the \*\*volcano / sea.

I remember that!

5 Complete the table with your own ideas.

Holiday places	Winter or summer?	Activities you can do there?	How often do you go there?
sea or lake			
forest			
mountain			
town or city	0,1112-		

426

#### Comparative adjectives

Adjective	Comparative
Short adject	íves
cold	colder
nice	nicer
easy	easier
big	bigger
	Wes
exciting	more exciting
	jectives
good	better
bad	worse
That wall is lo Kayaking is r cycling.	ower. more exciting tha

#### 1 Match 1-6 to a-f.

- 1 C I'm taller than
- **2** Kayaking is more
- 3 Hamburgers are better than
- 4 Walking is slower than
- 5 Winter weather is worse than
- **6** Geography books are more
- a hot dogs.
- **b** interesting than Maths books.
- **c** my friend.
- **d** summer weather.
- e running.
- ${f f}$  exciting than cycling.

## 2 Vocabulary Complete the adjectives.

$$1 ex + pen + sive = expensive$$

3 Complete the dialogue with the comparative form of the adjective.



**Tom:** Let's go swimming in the lake. The water today is

<sup>1</sup> <u>hotter</u> (hot) than yesterday.

Lucas: No. Let's go kayaking. It's <sup>2</sup>\_\_\_\_\_ (exciting)

than swimming.

Tom: OK. Let's get a kayak for two. Two people are

<sup>3</sup>\_\_\_\_\_ (fast) than one person.

Lucas: OK. And my arms are 4\_\_\_\_\_ (long) than your

arms so I can help you.

Tom: What? That's not true! My arms aren't 5\_\_\_\_\_ (short)

than yours!

Lucas: Yes, they are. And I'm a 6\_\_\_\_\_ (good) swimmer

than you.

Tom: No, you aren't. You are a 7\_\_\_\_\_ (bad) swimmer

than me!

#### 4 Write the opposites. Use the words in brackets.

1 Olga is taller than Mark. (short)

Mark is shorter than Olga.

2 Maths is more boring than Science. (interesting)

3 My dog is smaller than your cat. (big)

4 The English test is easier than the French test. (difficult)

5 Skateboarding is more dangerous than running. (safe)

#### **₹5** Complete the words.

- 1 The water in this bottle is <u>colder</u> than the Artic!
- 2 Sailing is m\_\_\_\_ dangerous than cycling.
- 3 I'm shorter t\_\_\_\_ my brother.
- 4 This bad painting is w\_\_\_\_\_ than that good painting.
- 5 I can't do my homework. It's more d\_\_\_\_\_ than the lesson.
- **6** He's a better runner t\_\_\_\_ you.

#### **Extra Online Practice**

Unit 4, Video and Grammar

#### Superlettive enlicetives

Adjective	Comparative	Superlative
	ves	
tall	taller	the tallest
strong	stronger	the strongest
big	bigger	the biggest
funny	funnier	the funniest
dangerous	more dangerous	the most dangerous
	ectives	yan apa tas sar
good	better	the best
bad	worse	the worst

He's the funniest.

They're the most dangerous animals in the world.

1 Vocabulary Complete the sentences with the words in the box. There is one extra word.

beautiful fast friendly funny intelligent kind strong

- 1 Elephants are <u>strong</u> animals.
- 2 Thank you for helping me. You are a \_\_\_\_\_ person.
- 3 This is a very \_\_\_\_\_ sports car. It can do 150 km an hour!
- **4** He always gets 100% in tests because he is . .
- 5 That clown has a red nose. It's
- **6** My \_\_\_\_\_ dog likes playing with my friends in the park.
- 2 Look at the pictures. Complete the sentences with the superlative form of the adjectives in the box.



small funny tall

- 1 The giraffe is  $\underline{the \ tallest}$ .
- 2 The hippo is \_\_\_\_\_.
- 3 The elephant is \_\_\_\_\_.



friendly dangerous intelligent

- 4 The lion \_\_\_\_\_.
- **5** The dog \_\_\_\_\_\_.
- **6** The monkey \_\_\_\_\_

3 Look at the pictures and circle the correct answer.



- 1 Rocco's painting is bigger than/ the biggest Big Al's painting, but Carla's painting is bigger / the biggest of all.
- 2 Big Al's picture and Carla's picture are better than / the best Rocco's picture.
  His painting isn't good! I think it is worse than / the worst.
- 3 I think Big Al is funnier than / the funniest artist of all. His picture is more interesting / the most interesting than Carla's picture.
- 4 Complete the text with one word in each gap.

Tigers are bigger <sup>1</sup> <u>than</u> pet cats. They are also <sup>2</sup> dangerous than pet cats. They eat meat. They are faster <sup>3</sup> many animals so they can catch them. I think tigers are <sup>4</sup> most beautiful cats in the world. They've got the nicest colours <sup>5</sup> all the cats. They've also got the best faces of <sup>6</sup>.

- Write sentences about animals. Use the words below and your own ideas.
  - 1 nicer than
    Giraffes are nicer than monkeys.
  - 2 smaller than
  - 3 more intelligent than
  - 4 the funniest
  - 5 the most beautiful

#### Communication



#### (1) 9 Opinions

#### Asking for opinions

What's your favourite film?

What about you?

What do you think of cartoons?

#### Giving opinions

My favourite film is Action Team. I think *Electro Max* is more exciting. In my opinion, they are a bit silly. You're right. They are silly.

- Put the words in the correct order to make sentences.
  - 1 your What's subject favourite? What's your favourite subject?
  - 2 opinion In bit, a my it's silly.
  - 3 about you What, Kim?
  - 4 think I exciting are that cartoons more.
  - 5 do think of What adventure stories you?
- 2 Complete the dialogue with one word in each gap.



Patty: What's your <sup>1</sup> favourite book, Billy?

Billy: <sup>2</sup>\_\_\_\_\_ favourite book is Harry

Potter and the Philosopher's Stone.

Patty: What do you think <sup>3</sup> adventure stories?

Billy: | 4\_\_\_\_\_ adventure stories are great. <sup>5</sup>\_\_\_\_\_ about you, Patty?

Patty: In my 6\_\_\_\_\_\_, funny stories are better than adventure stories.

Bill: Well, Harry Potter books are adventure stories and they are funny too.

Patty: You're 7\_\_\_\_\_.

- 3 Circle the correct answer.
  - 1 What do you think of cartoons?
    - (a) I think they're funny.
    - **b** That's true.
  - 2 What about you?
    - a I prefer Transformers.
    - **b** I often watch a film.
  - 3 In my opinion, Frozen is a great film.
    - a I think so.
    - **b** You're right.
  - 4 I think action films are better than cartoons.
    - a My favourite cartoon is Frozen.
    - **b** In my opinion, cartoons are better.
  - 5 Do you like cartoons or action films?
    - a Cartoons. I think they are funnier than action films.
    - **b** I don't like watching cartoons.
- 4 Read the texts. Then complete the table.

Tina: I like cartoons. I don't like action films. My favourite film is Minions. I think it is funnier than an action film.

Gary: I don't like cartoons. I like action films. My favourite film is *Transformers*. I think it is more exciting than a cartoon.

	Cartoons or action films?	Favourite film	Why?
Tina	cartoons		
Gary			

5 Look at Exercise 4. Complete the dialogue.

Tina: What's your favourite film?

Gary: My \_ What about you?

Tina: My

Gary: What do you think of \_\_\_\_\_? **Tina:** I think cartoons

What do you think?

Gary: In my \_\_\_\_\_\_, action films



Unit 4, Video and Communication

# Friday 24th May: School Records Competition

What do you think of world records? In my opinion, they are fun and interesting. Well, we have a School Records Competition every year. It is the funniest day of the year! Everyone can join the fun!

#### These are some records to beat:

- Thomas Baker: He's the fastest runner. 100m in 14.4 seconds!
- > Katie Lancer: She's the most intelligent student. 19/20 questions correct in 5 minutes.
- > Mrs Price (our Maths teacher!): Her pizza is the longest of all: 80 centimetres long!
- > Daniella (Mr Nunn's pet cat!): She's the most beautiful pet of all. Bring your photos, not your pets!

Then come to the School Records Competition and be the best!

Check out the after school clubs website for all the records you can try. There are a lot of them!

Contact me: Gordon Butler for forms.

1 Read the text. What is the text about? Tick  $(\checkmark)$ .









It's 979 metres high.

It's 828 metres tall.

It's 28 centimetres long.

He's / She's 185 years old.

2 Read the text again and write the names.

#### Who ...

1 is the fastest runner?

Thomas Baker

2 has the competition forms?

3 is the cleverest person?

4 has the most beautiful pet?

5 can make the longest pizza?

4 Match 1-5 to a-e.

3 Read the text again. Answer the questions.

1 (b) My parents The Eiffel tower

1 What's the name of the competition? School Records Competition

3 My baby sister

This ruler

2 When is the competition? \_\_\_\_

My dad

3 What does Gordon think of world records?

4 Who can join the fun? \_\_\_

a is 12 months old.

**b** are 42 years old.

5 Where can you find all the records?

c is 324 metres high.

6 How many records are there to try?

d is 30 centimetres long.

e is 1 metre 80 centimetres tall.

# **Listening and Writing**

4.6

1 10 Listen and match people 1–4 to their best friends and the photos.

	Dave
1 Lenny	
2 Bella	Mary
3 Fred	
4 Diana	Zach
	Fiona

2 10 Listen again. Complete the sentences with the words in the box.

	beautiful best fastest fu intelligent <del>older</del> smaller	unny good
1	Zach is <u>older</u> than Lenn	y.
2	Lenny thinks that Zach is _	<u>dentud L</u> yly 18
3	Fiona is that	an Bella.
4	Fiona is the most	animal.
5	Dave is the	runner in the family.
6	Dave is the	friend in the world.
7	Mary is the most	girl in the class.
8	Diana thinks that Mary is a	teacher.

### Perrecerelepte

A paragraph is a part of a text. It's about one main idea. Remember to divide your text into paragraphs!

3 Read Lenny's description of his best friend. Put the paragraphs in the correct order. 4 Complete the table for Lenny and Zach.

Similar	We both like <u>cycling</u> , and	
	Lenny Age:	Zach Age:
Different	Food:	Food:
	Good at:	Good at:

5 Now write Zach's description of Lenny.

My best friend by Zach	
My best friend is called	
*	
We	
	,
	-
But	

# My best friend by Lenny

A

We both like cycling. We go cycling in the mountains. We both like playing football, but Zach is faster than I am! We also like playing basketball.

В

My best friend is called Zach. He's a lot of fun. We spend a lot of time together. In some ways we are similar, but in other ways we are different.

c [

But we are also different. I am 12, but Zach is 15. Zach likes pizza, but I like hamburgers. Zach is a worse Maths student, but he's a better Art student. He's a great friend.

## Vocabulary

1 Circle the correct answer.





0 (sea) / river

1 forest / city





2 volcano / island

3 desert/waterfall





4 town / mountain

5 lake / beach

2 Complete the sentences with the words in the box. There are two extra words.

cheap difficult easy exciting expensive fast friendly safe

- O Geography trips aren't boring. They're exciting.
- 1 Be careful. That dog isn't \_\_\_\_\_.
- **2** I can't do my homework. It's \_\_\_\_\_.
- 3 He is a runner.
- 4 I can't buy this watch because it's very

5	My b	ike i	sn't daı	ngerous.	lt's	
---	------	-------	----------	----------	------	--

 $\frac{1}{5}$ 

#### Grammar

- 3 Complete the sentences with the comparative form of the adjective and than.
  - O My feet are bigger than (big) your feet!
  - 1 This test is \_\_\_\_\_ (easy) the last test.
  - 2 I think it's \_\_\_\_ (difficult) the last test!
  - 3 My brother is \_\_\_\_\_ (good) me at Maths!
  - 4 This car is \_\_\_\_\_ (expensive) that one.
  - **5** Today is \_\_\_\_\_ (hot) yesterday

)/(5)

- 4 Write sentences using the superlative form of the adjective.
  - 0 this / be / high / mountain in my country This is the highest mountain in my country.
  - 1 this pizza / be / cheap / meal
  - 2 this / be / good / holiday of all
  - 3 this / be / bad / ice cream
  - 4 my sister / be / beautiful / person in my family
  - 5 you / be / intelligent / student in my class

 $\bigcirc/(5)$ 

### Communication

5 Circle the correct answer.

**Lucas:** O What / (What's) your favourite film?

Amy: My <sup>1</sup> favourite is / favourite film is Frozen. What

<sup>2</sup> do / about you?

Lucas: I like Shrek. What do you 3 thinking / think of

going to the cinema?

Amy: 4 ln / On my opinion, it's great.

Lucas: You're <sup>5</sup> right / true. Going to the cinema is great.

( )/(5)

Vocabulary /(10)

Grammar /(10)

Communication / 5

Your total score / 25



**Extra Online Practice** 

Unit 4, Language Revision

www.myenglishlab.com

# Word blog: Big, bigger, the biggest!

# 1 My photos Circle the correct answer.



cities / islands.



Hike big mountains / 2 Hike activities on the sea / river / beach.



3 We always ride bikes in the forest / city / volcano.



4 I love activities on the town / lake / desert.

# 2 About me Complete the missing letters.

I like city holidays. Cities are not 'b\_r\_ng at all. They are <sup>2</sup>exc\_t\_ng places. They are sometimes 3exp\_ns\_v\_, so you need money. But you can find <sup>4</sup>ch\_\_p places to eat burgers and pizzas. In many cities there are 5b\_\_\_t\_f\_l parks. Come cities are 6d\_ng\_r\_s because there are lots of <sup>7</sup>f\_st cars. But most cities have got buses, so it is <sup>8</sup>\_\_sy to get to places. People are usually %fr\_\_ndly and 10k\_nd to tourists. I always have fun in a city holiday.

# 3 Get more Match pictures 1-5 to the words.



kayaking

jumping with a parachute

fishing





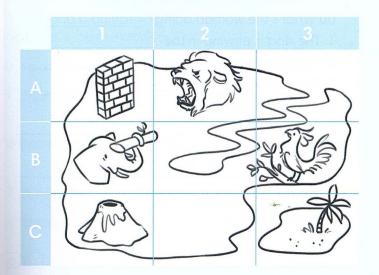




sailing



### Look at the map. Complete the sentences.





- 1 There is a h\_\_\_\_\_ w\_\_\_ in A1.
- 2 There is a s\_\_\_\_\_ e\_\_\_ in B1 .
- 3 A r\_\_\_\_\_ goes from A3 to B2.
- 4 The I\_\_\_\_\_ in A2 is d\_\_\_\_\_.
- 5 There is a v\_\_\_\_ in 🚺 .
- 6 The i\_\_\_\_ in 3 is s\_\_\_\_\_.
- 7 There is a b b in B3.

# Skills Revision

## **TECHNOLOGY REPORT**

Read about favourite technology we have at home!

Micky Bailey's parents have got a ... robot! They're very excited about it. It's a kitchen robot and it makes dinner for Micky's family every day. It's very good at cooking! Micky's mum and dad are really happy. Now they don't need to cook dinner so now they've got more time. All they need to do is go shopping!

David Smith's new puppy, Attila, is friendly and intelligent. David is worried about Attila because he sometimes gets lost. Like all dogs in the UK, Attila has got a microchip so the police know his name and address. The microchip isn't new technology but it's David's favourite!

see very well. He can't see text in books. The most important technology in Suzie's house is a computer program. Dan can download books onto his computer. The text is big so he can see it and the computer reads it aloud too.

Suzie Highton's brother Dan can't

2 Look at the picture. Complete the sentences 1–3 and answer the questions 4–6.



## **Reading and Writing**

- 1 Read the texts. Complete the sentences with one or two words in each gap.
  - **0** Micky's parents are <u>very excited</u> about their new robot.

1 The robot is \_\_\_\_\_ cooking.

2 Attila is David's \_\_\_\_\_

- 3 David is \_\_\_\_\_ Attila because he sometimes gets lost.
- 4 David's favourite technology is Attila's

**5** Suzie Highton's brother can't very well.

**6** Dan can see text on his computer because it's

0	The boy with the tablet feels $\underline{scared}$ .	
00	O What's the woman doing? <u>reading a book</u>	
1	The dog is playing in the	
2	The blue boat is bigger than	
3	The yellow boat is the	
4	What is the girl doing?	
5	What's the girl wearing?	
6	What's the woman wearing?	

3 Read and answer the questions.



shark find his family!

price: £27

Easy √



Catch the magic mouse before the volcano explodes!



Easy √ √ √



the Secret City!



0 What are the Shark City, Volcano Disaster and Desert Adventure? They are computer games.

- 1 What's the shark doing?
- 2 What's the girl doing?
- 3 Which game is the most expensive?
- 4 Is Desert Adventure more difficult than Volcano Disaster?
- 5 Which is the newest game?

 $\bigcirc/(5)$ 

# Listening

11 Listen and write.



## Sophie's homework

O Sophie is doing her: Geography homework

mountains, lakes and 1 Studying:

mountain

2 Ben Nevis, Scotland: the in the UK

3 Windermere: kilometres long

4 Volcanoes: sometimes

### Communication

5 Read the sentences and circle the best answer.

O Ben: Are you busy?

May: A No, I'm doing my homework.

B Yes, it's busy.

C Yes, I'm downloading music.

1 Ben: Let's go to the cinema!

May: A OK. Tickets are cheap today.

B You're right, it's boring.

C OK. It's on TV.

2 Ben: What do you think of Star Trek?

May: A I'm worried about it.

B I think it's amazing!

C Well done!

3 Ben: What time is the film?

May: A It's at 5 p.m.

B We can walk.

C Yes, it is.

4 Ben: Let's meet at my house.

May: A I like your house.

B What's my address?

C OK, see you later.

 $\bigcap/(4)$ 

Reading and Writing / 17	
Listening / 4	
Communication / 4	
Your total score / 25	,

# **Around town**

5.1 Vocabulary



-	Labe	places	1-6 with	the	words	in the	e box.

café cinema hospital hotel restaurant supermarket

- 1 <u>restaurant</u> 3 \_\_\_\_\_ 5 \_\_\_\_ 2 \_\_\_ 4 \_\_\_\_ 6 \_\_\_\_
- 2 Circle the correct answer.
  - 1 I want to get some eggs and flour from the café /supermarket).
  - 2 Let's go to the bank / cinema to get some money.
  - 3 This is a nice *shop / library*. I love the clothes they sell.
  - 4 Who wants to see an Egyptian mummy at the hotel / museum?
  - **5** There's a football match on Saturday at the *theatre / stadium*.
  - 6 Can we have a picnic in the park / hospital please, Mum?
- Where's Rex? Label the pictures with the prepositions in the box.

behind between in front of next to opposite





4 Look at the map and complete the dialogue with the prepositions in the box.

behind between in front of next to opposite

NORTH STREET

PARK

P

- A: Where's the café? I'd like a cup of coffee.
- B: It's 'next to my favourite clothes shop in North Street. But I haven't got any money, so let's go to the bank first. It's '2\_\_\_\_\_\_ the library and the Italian restaurant.
- A: I know, it's near the hotel in South Street. There is a lovely garden <sup>3</sup>\_\_\_\_\_ the hotel and there is a park <sup>4</sup> it.
- **B:** Yes. The supermarket is <sup>5</sup>\_\_\_\_\_ the café, so we can get some food for a picnic ...
- A: ... and have lunch in the park. Good idea.

h places 1-8 to words a-h.

- 5 Match places 1–8 to words a–h. Can you add another word for each place?
  - 1 a restaurant a waiter <u>lunch</u>
  - 2 cinema b eggs \_\_\_\_\_\_
    3 library c popcorn
  - 3 ☐ library
     c popcorn \_\_\_\_\_

     4 ☐ bank
     d hot chocolate \_\_\_\_\_
  - 5 stadium e trees \_\_\_\_\_\_

    6 café f sport \_\_\_\_\_
  - 7 park g £20 \_\_\_\_\_
  - 8 supermarket h comics

# Past Simple to be affirmative and negative

نے۔	
I was at the cinema.	I wasn't at the park.
You were at the cinema.	You weren't at the park.
He/She/It was at the cinema.	He/She/It wasn't at the park.
We/You/They were at the cinema.	We/You/They weren't at the park.
There was a problem. There were some buses.	There wasn't a problem. There weren't any buses.
wasn't = was not w	eren't = were not

- 1 Circle the correct answer.
  - 1 I was / were at the shops.
  - 2 Mum and Dad was / were at work.
  - 3 We was / were at school.
  - 4 Sam wasn't / weren't at home.
  - **5** My grandparents wasn't / weren't at the theatre.
  - 6 Anna were / was at school yesterday.
  - 7 There was / were some people at the bank.
  - 8 These shoes weren't / wasn't expensive.
- 2 Complete the dialogue with was, wasn't, were or weren't.





Lucas:	Tell me about the film. I $\frac{1}{was}$ late.
	I <sup>2</sup> there, remember?
Tom:	I remember! Amy and Elena <sup>3</sup>
	worried about you.
Lucas:	I know. Sorry!
Tom:	Well, it 4 a really good film. I'm
	sad you <sup>5</sup> there. The popcorn
	6 great, too.

Lucas: Oh no! I love popcorn.

yesterday last night/week/month/year last Monday/May in 2014 3 Match the dates to the words in the box. last month last night last Saturday last year yesterday It's Tuesday. Today is 1 7 February = <u>yesterday</u> **2** 7 February at 8 p.m. = \_\_\_\_\_ **3** 8 January = \_\_\_\_\_ 4 8 December = **5** 5 February = 4 Read Elena's texts and write sentences. Friday Elena: Mum: Lucas isn't well. The History test = easy! Saturday We are at the cinema. I don't know. Where is Lucas? 8 pm: at Amy's house. OK. Is there food? Some nice hot dogs. 🙂 1 Friday / Lucas not well Last Friday Lucas wasn't well. 2 History test / easy 3 Last Saturday / Lucas / not at the cinema 4 at 8 p.m. / the friends / Amy's house 5 there / some nice hot dogs ★ 5 Complete the sentences using your own ideas. 1 I \_\_\_\_\_ last Monday. 2 | \_\_\_\_\_ yesterday. 3 In 2017, my favourite film \_\_\_\_ **Extra Online Practice** 

Unit 5, Video and Grammar

www.myenglishlab.com

## Past Simple to be questions and short answers

Was I at the park?	Yes, I was. / No, I wasn't.
Were you at the park?	Yes, you were. / No, you weren't.
Was he/she/it at the park?	Yes, he/she/it was. / No, he/she/it wasn't.
Were we/you/they at the park?	Yes, we/you/they were. / No, we/you/they weren't.

pant.		The, we year and year of the
	Was there a pizza in the fridge?	Yes, there was. / No, there wasn't.
	Were there (any) muffins in the fridge?	Yes, there were. / No, there weren't.

- 1 Circle the correct answer.
  - 1 A: Were you at the bank?
    - B: Yes, I(was)/wasn't.
  - 2 A: Was Andy sad?
    - B: No, he were / wasn't.
  - 3 A: Was it cold yesterday?
    - **B:** No, it wasn't / weren't.
- 4 A: Were your friends at your house?
  - B: Yes, they were / we were.
- 5 A: Was Anna there?
  - B: Yes, he was / she was.
- 6 A: Were you late to work?
  - B: No, we wasn't / weren't.
- 2 Complete the questions with Was or Were. Then write short answers.

1	Were	you at home last night?	✓ Yes, I was.
2		Oliver happy yesterday?	<b>X</b>
3		you and Ted at the cinema together?	<b>/</b>
4		all your friends at your party?	×
5		I the fastest in the race?	V
6		Katy at school last Friday?	V

- 3 Write questions and short answers.
  - 1 Carla / angry yesterday \* Was Carla angry yesterday? No, she wasn't.
  - $\mathbf{2}\;$  the muffins / in the fridge / yesterday  $\checkmark$



- 3 the muffins / good yesterday ✔
- 4 the muffins / next to the eggs yesterday  $\boldsymbol{x}$
- 5 the muffins / next to the pizza yesterday ✔

4 Write questions with *there*. Then write short answers.



1 lots of books / in the library

Were there lots of books in the

library?

Yes, there were.



2 a funny film / at the cinema



- 3 a dog / in the shop
- ₹5 Write questions and true answers.
  - 1 you / at school yesterday Were you at school yesterday?
  - 2 your friend / at the shops last Sunday
  - 3 you and your family / on holiday last week
  - 4 your parents / at home last night
  - 5 sunny / yesterday

# Communication

### 12 Directions

#### Asking for directions

Excuse me. Where's North Street?

I'm looking for a library.

How can I get to the Science Museum? Is it far?

### Giving directions

It's in/on Green Street.

Go straight on.

Go past the cinema.

Turn left. / Turn right.

It's on the left. / It's on the right.

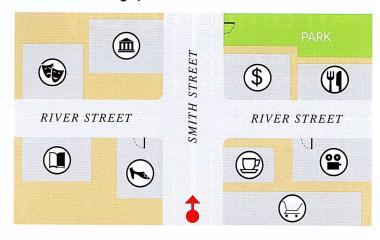
Complete the directions with the words in the box.

Go left on opposite past straight turn

<b>\$</b>	Excuse me.	Where's	the hos	oita
		7(	\$ (	

- 1 Go straight on.
- 2 Then \_\_\_\_\_ right.
- **3** Go \_\_\_\_\_ the bank.
- **4** Turn \_\_\_\_\_.
- **5** Go \_\_\_\_\_ on and then turn right.
- **6** The hospital is \_\_\_\_\_ the right.
- 7 It's \_\_\_\_\_ the museum.
- 2 Complete the dialogue.
  - A: <sup>1</sup>Excuse me. I'm <sup>2</sup> for the History Museum. Is it <sup>3</sup> ?
  - B: No, it's not far. It's <sup>4</sup>\_\_\_\_\_ Brown Street. Go <sup>5</sup>\_\_\_\_\_ the bank. Then <sup>6</sup>\_\_\_\_\_ right – that's Brown Street.
  - A: OK.
  - B: Go <sup>7</sup>\_\_\_\_\_ on. The museum is <sup>8</sup>\_\_\_\_\_ the left, opposite the park.
  - A: Thank you.

3 Look at the map. Complete the dialogues with one word in each gap.



- 1 A: Excuse me. Where's the cinema?
- B: It's in <sup>1</sup> <u>River</u> Street. <sup>2</sup> past the supermarket. Turn 3\_\_\_\_\_ at the 4 Then go straight on. The cinema is on the <sup>5</sup>\_\_\_\_\_, opposite the <sup>6</sup> .
- 2 A: Excuse me. How can I get to the park?
  - **B:** It's not far. Go <sup>7</sup>\_\_\_\_\_ on. Go past the <sup>8</sup>\_\_\_\_\_, café and the <sup>9</sup>\_\_\_\_. They are all on the right. The park is next to the bank, <sup>10</sup>\_\_\_\_\_ the right.
- 3 A: Excuse me. I'm looking for the shoe shop.
  - B: It's in River Street. Go 11 Then 12 \_\_\_\_\_\_. The shoe shop is on the right.

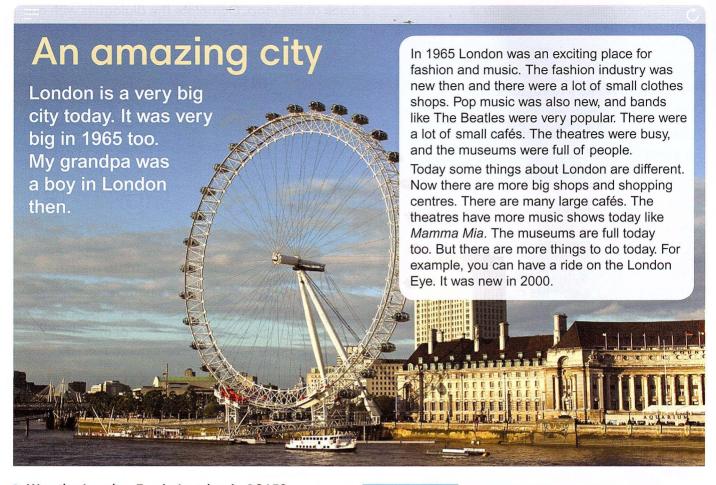
4 Use the map in Exercise 3 to write your own dialogues.

- 1 A: Excuse me. Where's the library?
- 2 A: Excuse me. How can I get to the museum?



# **Extra Online Practice**

Unit 5, Video and Communication www.myenglishlab.com



- 1 Was the London Eye in London in 1965? Read the text to find out.
- 2 Read the text again. Circle the correct answer.
  - 1 London is a very (big) / small place.
  - 2 In 1965 there were a lot of big / small shops in London.
  - 3 Pop music was old / new then.
  - 4 The museums were / weren't full in 1965.
  - **5** Today London has got more *shopping* centres / theatres.
  - 6 The London Eye is a ride / museum.
- 3 Read the text again and answer the questions.
  - 1 Was the writer's grandpa a boy in 1965?
    Yes, he was.
  - 2 Was pop music new in London in 1965?
  - 3 Were the theatres busy in 1965?
  - 4 Were there large cafés like Starbucks in the past?
  - 5 Are there more music shows today?

4	Vocabulary	Complete the words.

- 1 Let's play basketball at the sports centre.
- 2 They're making a film at the film s\_\_\_\_\_.
- 3 The rides at this theme p\_\_\_\_ are exciting.
- 4 Do you want to buy some clothes at the s\_\_\_\_ centre?
- 5 You can look for your lost bag at the police s
- 6 I'm going to the post o\_\_\_\_\_ to post a letter.
- 7 Let's buy our tickets to London at the t station.
- 8 I like the s\_\_\_\_ pool, but I like the sea more!
- 5 Write the years.



1900 = nineteen hundred

1911 = nineteen eleven

2005 = two thousand and five

2017 = twenty seventeen

- 1 nineteen hundred 1900
- 2 nineteen fifteen \_\_\_\_\_
- 3 nineteen fifty \_\_\_\_\_
- 4 nineteen sixty-five \_\_\_\_\_
- 5 two thousand \_\_\_\_\_
- 6 twenty fifteen

# **Listening and Writing**

5.6

1 (1) 13 Listen to Jimmy and his mum. Which places do they talk about? Tick (1).



supermarket

train station

police station

2 1 Listen again. Write yes or no.

- 1 Is Jimmy looking at new photos? <u>no</u>
- **2** Was the library in Green Street?
- 3 Is there a library in Green Street now? \_\_\_\_
- 4 Was the bank next to the library? \_
- 5 Is there a supermarket next to the bank today?
- **6** Is Jimmy's mum behind the train station in the next photo? \_\_\_\_\_
- 7 Does Jimmy think his mum's hat was nice? \_\_\_\_

## Using ordicalives

Use different adjectives to make your writing interesting.

## 3 Vocabulary Complete the adjectives.

- 1 There are lots of people in the village. It's very b<u>u</u> <u>s</u> <u>y</u>. It's usually q\_\_\_t on Sundays.
- 2 This s\_\_\_I house has one bedroom, but that b\_\_ house has five.
- 3 I usually think museums are
   i\_\_\_ r\_\_\_\_g, but this one is
   b\_\_\_\_g. There's nothing good to see.
- 4 The o\_\_ stadium wasn't great. But the new m\_\_\_n stadium is amazing!
- 5 The cinema was **c**\_\_\_n before the film, but after the film it was **d**\_\_\_y because there was popcorn on the floor.

4 Read Joe's description of his town. Circle the adjectives that make it interesting.

#### My town

Hi, my name is Joe and I live in Bromley. It's a big town near London.

In the past my town was small and boring. There were four big shops in one street, but there wasn't a shopping centre. There was an old cinema and there were two busy burger restaurants.

Today my town is different. There's a modern shopping centre and a big cinema with a 3D screen. The new sports centre has a swimming pool and a play centre for children. Lots of people live in Bromley, so there are many interesting shops and modern cafés.

I love my town!

5 Look at two pictures of Overtown. Then complete the sentences.





- 1 There was \_\_\_\_\_. 4 There weren't \_\_\_\_\_.
  2 There were . 5 There is
- 2 There were \_\_\_\_\_. 5 There is \_\_\_\_\_.
  3 There wasn't \_\_\_\_. 6 There are \_\_\_\_\_.
- 6 Now write about Overtown. Use the adjectives in Exercise 3.

My town	M	y	town
---------	---	---	------

Hi, my name	is Alice and I live in Overtown. It's a small town.
In the past	
Today	***

# **Check yourself!**

## Vocabulary

- 1 Circle the odd one out.
  - 0 bank shop (clean) park
  - 1 opposite next to police station in front of
  - 2 hospital boring restaurant theatre
  - 3 museum hotel between film studio
  - 4 stadium small modern quiet
  - 5 post office supermarket busy swimming pool
- 2 Look at the pictures. Complete the sentences with one word in each gap.



**0** Let's see a film at the cinema.



1 She often gets books from the



2 The coffee at this is very good.



3 They often go to the

after school.



4 Dad always meets my 5 Grandpa sometimes grandparents at the



takes Ken to the

### Grammar

- 3 Circle the correct answer.
  - **0** He was/were sad yesterday.
  - 1 They was / were at the post office, but now they're at the café.
  - 2 I was / were at the hospital last week.
  - 3 She was / were at the shops last Saturday.
  - 4 We wasn't / weren't at the swimming pool because it was a school day.
  - **5** Uncle Ted wasn't / weren't at my party.

4	Compl	ete	the	questions	and	answers

0	A:	<u>Were</u> you at the theme park?
	B:	No, I wasn't.
1	A:	he at the film studio?
	B:	Yes, he was.
2	A:	Were you and Greg at school at 9 am?
	B:	Yes, we
3	A:	Was Anna at the show?
	B:	No, she
4	A:	Were you and your aunt on the same bus?
	B:	Yes,

\_)/(5)

#### Communication

- 5 Complete the dialogues with one word in each gap.
  - **0** A: How can I get to the museum?

5 A: Were your friends here all day? B: No, \_\_\_\_\_.

B: It's <u>in</u> Red Street.

1 A: \_\_\_\_\_ me. Where's the toy shop?

B: It's in Green Street.

2 A: I'm looking for the supermarket.

B: Go \_\_\_\_\_ on. It's opposite the sports centre

3 A: Where's the park?

B: \_\_\_\_\_ left. It's behind the cinema.

4 A: I'm looking for the shoe shop.

**B:** \_\_\_\_\_ past the theatre. It's in George Street.

5 A: Where's the school?

B: It's \_\_\_\_\_ the right.

 $\bigcup$ / $\boxed{5}$ 

Vocabulary / 10				
Grammar /10				
Communication /5				
Your total score / 25				



# **Extra Online Practice**

Unit 5, Language Revision www.myenglishlab.com

 $\bigcap/(5)$ 

# Word blog: Towns

My chat room Complete the conversation.

Are you ¹b\_sy, Joe? Do you want to go to the cinema?

The <sup>2</sup>\_ld one or the <sup>3</sup>m\_d\_rn one?

The new one of course! There's an <sup>4</sup>\_nt\_r\_st\_ng film on about robots.

> Oh no! Robots are 5b\_r\_ng! Let's go to Burger Town!

No. That place is <sup>6</sup>q\_\_\_t. Nobody goes there.

How about a 7b\_g pizza?

Great idea!

2 Get more Circle the places that you connect with the words. Can you add another place?

- 1 tourist museum / library \_\_\_\_\_
- 2 ticket park/cinema \_\_\_\_
- 3 closed shop/hospital \_\_\_\_\_
- 4 money bank / police station \_\_\_\_\_

3 My photos Look and complete. Which place do you like best?



1 Hyde P\_\_k in London



3 Our busy s\_\_\_\_\_9 c\_\_\_\_e



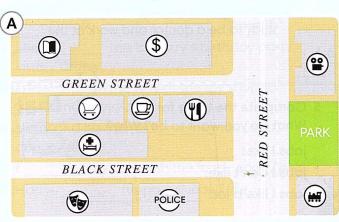
2 My town's outdoor s\_\_\_\_g p\_\_l.

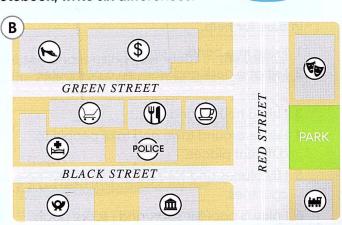


\_**g 4** The police **s**\_\_\_\_**n** My dad works there!



Find and circle the things which are different. In your notebook, write six differences.





# Just the job

# 6.1 Vocabulary

1 Circle the correct word.



1 teacher / doctor)



2 farmer / builder



3 chef/vet



4 police officer / office worker



5 footballer / shop assistant



**6** bus driver / pilot

- 2 Can you name the jobs? Use the verbs in blue for help.
  - 1 I sing in a band. <u>singer</u>
  - 2 I sit at a desk and work on a computer.
  - 3 I build houses and flats.
  - 4 I drive around town and take people to different places. \_\_\_\_\_
  - 5 I fly planes and take people to other countries.
  - 6 I play a popular sport and I score goals.

3 Complete the text with names of jobs.

- Andrews
Hi, I'm Mark and this is my family. You can see me with my dad on the left.  Dad loves cooking but he isn't a <sup>1</sup> chef . He works at the hospital, but he isn't a doctor. He's a <sup>2</sup> .
Mum works at my sister's school.
She's a French <sup>3</sup> My grandpa
and grandma work too. Grandma is a great
<sup>4</sup> and she paints beautiful pictures.
She sells them in a shop. Grandpa works in her
shop – he's her 5 I like animals and
when I grow up I want to be a 6 so I can
look after people's pets.

4 Complete the dialogue with the words in the box.

	grow hospital people police station aurant school			
Chris:	What do you want to 1be when you 2 up?			
Kelly: I think I want to be a teacher at a 3in my town. But I also like cooking, so I sometimes think I want to work in a 4 and be a chef. What about				
Chris:	My dad wants me to be a police officer like him and work at the $^5$ It's a good idea because I like helping $^6$ But I'd like to study to be a doctor and work at the $^7$			

5 Complete the table for you.
What do you want to be? Why?
jobs I like: \_\_\_\_\_, \_\_\_
jobs I don't like: \_\_\_\_\_, \_\_\_
jobs I like a lot: \_\_\_\_\_, \_\_\_
I want to be \_\_\_\_\_ because \_\_\_\_\_.

		IP144/4-1
TIME		

I played football.

You played football.

He/She/It played football.

We/You/They played football.

cook - cooked

arrive - arrived

tidy - tidied

stop - stopped

Complete the table with the Past Simple forms of verbs in the box.

cook cry cycle jump hop like phone plan stay stop study try

-ed	-ied	-d	double letter + -ed
cooked			

2 Choose a verb and complete the sentences with the Past Simple forms.

- 1 My aunt phoned me last Saturday on my mobile. phone/talk
- 2 She me to Harry's birthday party. invite / arrive
- 3 I \_\_\_\_\_ on the way at the toy shop for a present. play/stop
- 4 Harry and his friends \_\_\_\_\_ to music. dance / like
- 5 I \_\_\_\_\_ my aunt with the food. cook / help
- 6 Harry \_\_\_\_\_ his party! look / like

Her babysitter was ill two days ago.

3 Look and write time expressions with ago.

Now it is: [04:00] Tuesday

- 03:00 an hour ago
- 3 March
- Saturday
- \*4 Read the information. Than make sentences using the Past Simple affirmative and ago.
  - 1 Tom's last football game was Friday last week. Today is Friday again.

Tom played football a week ago.

- 2 Your text was on my phone at 9.15. It's now 9.20.
- 3 It's August. Our visit to London was last August.
- 4 Her room was tidy at 9 o'clock. It's now 10 o'clock.

5 Complete the table with your own ideas.

1 A friend you texted	Name:
2 A family member a meal he/she cooked	Name: Meal: When:
3 A family member you visited	Name:
4 Two or more friends you played sport with	Sport: When: Where:

\* 6 Make sentences using your ideas in the table. Use the Past Simple affirmative and ago or last.

I I	

_

2	My	

4	Му	friends and	
	1		

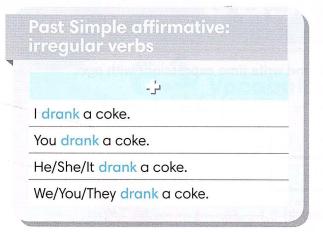




**Extra Online Practice** 

Unit 6, Video and Grammar www.myenglishlab.com

## Grammar



1 Complete the crossword with the Past Simple affirmative of the verbs.

	1
Across	M
2 have	2 A
<b>3</b> go	
5 drink	D 4
7 come	3 [ E][ ][
Down	
1 make	6
4 take	5
<b>6</b> eat	8
8 meet	7

- Write the verbs in the Past Simple affirmative.
  - 1 We <u>had</u> (have) lunch at 2 o'clock yesterday.
  - **2** I \_\_\_\_\_ (make) a pizza last Sunday.
  - 3 We \_\_\_\_\_ (go) to the cinema last month.
  - 4 You \_\_\_\_ (take) a photo of me two minutes ago.
  - **5** They \_\_\_\_\_ (drink) tea after the meal yesterday evening.
  - 6 I \_\_\_\_\_ (eat) a sandwich for lunch an hour ago.
  - 7 We first \_\_\_\_\_ (meet) three years ago.
  - **8** Everyone \_\_\_\_\_ (come) to my party last Saturday.

3 Big Al is thinking about the past. Complete the sentences with the verbs from Exercise 1 in the Past Simple affirmative.

#### Last week



BESSE	
1 F	Pete <u>made</u> a big pizza.
	Rocco and I to the cinema.
	Carla a selfie in the park.
	We a lot of fun at a party.
	Rocco outside a café.
	Carla to my house for dinner.
	mplete the sentences. Use the verbs in the Past affirmative and the words in the box.
	a hot dog a lemon cake crisps tea ne sea your house
	usually have a sandwich for lunch, but yesterday had a hot dog.
<b>2</b> V	We sometimes eat popcorn at the cinema, but last friday we
	Mum often makes a chocolate cake, but last week
	My grandparents usually drink coffee, but yesterday hey
	im usually takes photos of people, but last holiday ne
	ou often come to my house, but last Monday
	te sentences that are true for you. Use the verbs
in b	prackets in the Past Simple affirmative.
1 1	(have) for dinner yesterday.
1	had chicken and chips for dinner yesterday.
2	first (meet) my best friend ago.
3	(go) on holiday last

**4** I (eat) pizza \_\_\_\_ ago.

## Communication



# 14 Asking for and giving permission

Can I borrow a pen, please?
Yes, you can. / No, sorry, you can't. /
Sure, no problem.
Is it OK if I use your mobile?
No, sorry, it isn't OK. / Oh, all right. /
Yes, that's fine.

1 Complete the questions and answers.

1	A:	Is it OK <u>if</u> I use your <u>mobile</u> ?
	В:	, all right.
2	A:	I borrow your please?
C. L.	В:	Sure, no
3	A:	Is it if I use your?
	В:	Yes, that's
4		Can I, your, please?
	В:	, you can.
5	A:	Can I borrow your,,
	B:	No,, you can't.

# LOOK

Please can I go to the party? Can I go to the party, please?

- 2 Write two questions asking for permission with please for each situation.
  - 1 You want to go to the cinema.
    - a Please can I go to the cinema?
    - **b** Can I go to the cinema, please?
  - 2 You want to use your dad's laptop.

a		
h		

_	V/ 1.1	I	f: 11 -	مانمام مم
.3	You want to	porrow a	triena s	mobile.

a	
-	· Arr
h	

3 Complete the dialogues. Sometimes there is more than one answer.

Can I borrow your mobile, please? No, it isn't. Is it OK if I use yours? Please can I go to the cinema? Sure, no problem. Yes, you can.

#### Dialogue 1

Elena: We've got a Maths test today. Have you got your calculator this time?

Tom: Oh no, I forgot it. 1/1s it OK if I use yours?

Elena: <sup>2</sup>\_\_\_\_\_ I need it for the test!

Tom: OK, I understand. I hope the test is easy!

#### Dialogue 2

Jess: Hi Tom. Do you want to go to the cinema?

Matt: Sure, but I have to ask my mum first.

3 \_\_\_\_\_ I don't have my phone with me.

Jess: <sup>4</sup>\_\_\_\_\_ Here you are.

Matt: Thanks. Oh, hi mum. <sup>5</sup>\_\_\_\_

Mum: 6

4 Look at the notes and write a dialogue asking for permission.

Who: Paul and Leo
Where: go to the swimming pool
Ask Leo's dad for permission
Permission: No
Why: homework

Paul:		
Leo:		
 Dad:	117 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	
Leo:		

5 In your notebook, write a dialogue asking for permission. Use these notes.

Who: Anna and Milly Where: go shopping Ask Milly's grandma for permission Permission: Yes



# **Extra Online Practice**

Unit 6, Video and Communication www.myenglishlab.com

Do you think that a child's life was different in the past? I asked my dad and grandpa.

#### Dad

When I was a boy I helped my mum with jobs in the house every weekend. She gave me 50p when I washed the car or I tidied the living room. It wasn't a lot of money, but I did many jobs! When I had the money, I bought an expensive football. It was really cool and all my friends liked it.



#### Grandpa

My family was poor, so there wasn't any pocket money! But I wanted some money, so I got a Saturday job at a restaurant. I washed the dishes and the floor, and I put the plates on the tables. I made a lot of money and when I was sixteen I bought a bicycle. I went everywhere on that bike!

- 1 Read the article and choose the best title Circle the correct answer..
  - a The house jobs my dad did
  - b How Grandpa bought a bike
  - **c** When Dad and Grandpa were children
- 2 Read the text again. Write D (Dad), G (Grandpa) or B (both).
  - 1 He helped his mum in the house.D2 His family was poor.
  - 3 He washed something for money.
  - 4 He worked at a restaurant.
  - 5 He bought a football.
  - **6** He bought a bicycle.
- 3 Read the text again. Circle T (true) or F (false).
  - 1 Dad helped his mum every
    Saturday and Sunday. ① / F
  - 2 Dad's mum gave him a lot of money. T/F
  - 3 Dad tidied the living room. T/F
  - 4 Dad's friends liked his football. T/F
  - **5** Grandpa worked every Sunday. T/F
  - **6** Grandpa bought a bike when he was 15.

T/F

4 Vocabulary Match th

Match the sentence halves.

Yesterday ...

- 1 b Rob washed the
- 2 He tidied
- 3 He emptied
- 4 He walked
- 5 He did
- 6 He made
- 7 He washed
- 8 He looked after

- a his room.
- b car.
- **c** the dog.
- d his bed.
- e the dishes.
- f the shopping.
- g his sister.
- h the bin.
- 5 Name the jobs these children did at home in the past.



He



2 She



3 They \_\_\_\_\_

# **Listening and Writing**



- 1 (1) 15 What did Nick do last Saturday? Listen and circle the correct answer.
  - 1 Nick's uncle/ grandfather visited.
  - 2 They played basketball / football.
  - 3 They had lunch at a restaurant / home.
  - **4** They went to the *theatre* / *cinema*.
- 2 15 Listen again. Complete the sentences with one word in each gap.

1 Nick had a fun day last <u>Satu</u>	urday
---------------------------------------	-------

- 2 First, Nick went to the \_\_\_\_\_
- 3 He scored \_\_\_\_\_ goals.
- 4 Nick ate \_\_\_\_\_ cheeseburgers.
- 5 Nick and Ted drank \_\_\_\_\_
- 6 The \_\_\_\_\_ was really exciting.
- 7 Gary and Ted went home at \_\_\_\_\_ o'clock.

#### are the converse to the

First, we visited Madame Tussaud's.

Then, we went to the London Aquarium.

After that, we went to a Mexican restaurant.

3 Complete Elena's blog. Use the verbs in brackets in the Past Simple affirmative.

# A day out at the beach

### by Elena

- First, we 'went' (go) to the beach and we went swimming. But the sea 'equal (be) cold, so we
- <sup>3</sup>\_\_\_\_\_ (get) out quickly!
- After that, we 4\_\_\_\_\_ (have) a picnic on the sand.

  We 5\_\_\_\_ (eat) sandwiches and 6\_\_\_\_ (drink) coke. Mum came and took us home in her car.
- We arrived home at 4 o'clock. It was a great day out!

  Then we 7\_\_\_\_\_ (play) beach volleyball. Amy and I 8 (be) Team A and the boys were Team B.
  - It was a lot of fun. Amy and I were the winners!
- 1 Last Sunday I went to the beach with my friends.
- 4 Number the paragraphs above in the right order 1-4.

5 Circle the things you like for a great day out.

beach restaurant cinema stadium park

hot dogs sandwiches popcorn milkshakes lemonade water

> photos film sports bus train car

Write about a day out. You can use your ideas from Exercise 5 and your own ideas. Remember to use First, Then and After that.

		by	
Last	1		
We arrived ho	ome at		
It was			

# **Check yourself!**

# Vocabulary

- 1 Circle the correct word.
  - **0** My aunt is a *teacher* / pilot at my school.
  - 1 Fred went to the hospital to see a *doctor / vet* after hitting his head.
  - 2 The nurse / farmer gives food to the animals every morning.
  - 3 The chef / artist at this restaurant cooks delicious meals.
  - 4 Tina is an office worker / a shop assistant and she sells shoes.
  - **5** Craig is a *bus driver / singer* so he knows all the places in town.

2 Look at the pictures. Complete the sentences with one word in each gap.



O Please <u>tidy</u> your room.



1 I \_\_\_\_ the \_\_\_ every night.



)/(5)

2 They \_\_\_\_ the \_\_\_ three times a day.



3 We \_\_\_\_ at the weekend.



4 I often \_\_\_\_\_ my sister .



5 We \_\_\_\_\_ at the supermarket.

### Grammar

3 Complete the sentences with verbs in the box. Use the Past Simple affirmative.

	clean c	cycle	play	stop	study	text		
0	<b>0</b> Sandra	texted	d her t	friend c	n her m	obile c	ı minu	ite ago.
1	1 We		all eve	ening y	esterda	y for th	ne test	
2	2 He		to wor	k last N	Nonday	on his	bike.	
3	3	the	e car c	at the re	ed light	one m	inute	ago.
4	4 The frien yesterdo			_ bask	etball a	t the s	ports	centre
5	5 They looks gre		_ the h	nouse c	after the	party	, so to	day it

*	4. Complete the sentences with the Pa	st
	Simple affirmative of the correct ver	b

0 (have)/ do
I <u>had</u> lunch at 2 p.m. yesterday.
1 go/meet
I Ted at the cinema an hour ago
2 eat/drink
Yesterday Mum tea after dinne
3 make/buy
We some cakes at the
supermarket.
4 take/put
Jim lots of photos on holiday
last year.
5 give/do
Dad me a watch for my last
birthday.
0/0

### Communication

5	Complete the dialogue with one word	l ir
	each gap.	

Pam: Please <sup>0</sup> <u>can</u> I	borrow your
laptop, dad?	
Dad: No, 1, you	can't. I'm using it.
Why do you need it?	?
Pam: I'm planning a proje	ect for school and
I want to look at the	e Internet.
Dad: Is it OK <sup>2</sup> I	look at your notes?
Pam: Yes, that's 3	Here.
Dad: They're good.	
Pam: Come on, dad. Car	n Luse your

laptop, 4	? Just for an hour.		
<b>Dad:</b> Oh, <sup>5</sup>	·		

Vocabulary /10
Grammar /10
Communication /5
Your total score / 25



)/(5)

# **Extra Online Practice**

Unit 6, Language Revision www.myenglishlab.com

# Word blog: Jobs

# My photos Complete the sentences.

1 This is my dad and my uncle. They're



2 Here's my mum. She's a

at a big farm.



3 Grandma works in a flower shop. She's



4 Grandpa was
a \_\_\_\_\_.
He doesn't
work now, but
he likes fixing
the house.



- Get more Sometimes we can say something in different ways. Do you know the different verbs that fit these sentences?
- 1 Let's have a pizza. = Let's  $e \underline{a} \underline{t}$  a pizza.
- 2 I'd like to a have cup of coffee. = I'd like tod \_ \_ \_ a cup of coffee.
- 3 Can you do the dishes, please? = Can you w \_ \_ \_ the dishes, please?
- 4 What job do you do? = What job do you h \_ \_ \_ ?
- 5 Let's get some fruit from the shops. = Let'sb\_\_ some fruit from the shops.

# 2 My forum Complete the words.

- Maria
- 1 I love painting flowers, so I want to be an a\_\_\_t. But I also want to be a n\_\_\_e because I like looking after people.

  Or a d\_\_\_r.

Bob

2 I'm not sure. I like driving so maybe I want to be a b\_ d\_ \_\_r! Or perhaps a p\_ \_\_t, because I like flying! I don't want to be an o\_ \_\_e w\_ \_\_r because I don't like being indoors all day.

Trisha

3 I want to live on a farm and be a f\_\_\_\_r!
Or a Science t\_\_\_\_r in a school.
Or a f\_\_\_\_\_r because I love sport!
I don't know!

Joe

4 I love cooking so I want to be a c\_\_f!
Or a s\_\_\_r, because I am good at singing!

# . Cet more words



Strange things happened yesterday! Write five sentences about the picture.





An artist emptied the bin.

# Skills Revision



My number one cool place this week is a city. It's Liverpool! People often think Liverpool is very busy and dirty. Well, it's busy but it's cleaner than you think. It's also very interesting and you can do some interesting things.

I went there with my family last weekend to visit my Uncle Robert. He's a police officer so he knows the city very well. He took us to China Town for dinner on Friday evening. On Saturday morning we went to the

Museum of Liverpool. It's modern and very cool. Here's an interesting fact. Only London has more museums than Liverpool. Saturday afternoon was even better. We saw a football game at Liverpool FC's stadium, Anfield Road. Wow!

> Before we came home on Sunday, I went for a long walk with dad and my uncle ... on the beach! Mum and my sister didn't come. They went shopping in Liverpool One, a very big shopping centre. Liverpool is awesome.

> > John

3

# **Reading and Writing**

- Read the text. Circle T (true) or F (false).
  - O Some people think Liverpool is busy and dirty.

1 John visited Liverpool a month ago. T/F

- 2 John's Uncle Robert is a police officer. T/F
- 3 Uncle Robert didn't go to China Town. T/F
- 4 John liked the Museum of Liverpool. T/F
- 5 They went to a football game on Sunday. T/F
- 6 There are a lot of shops in Liverpool One. T / F

Complete the text with the words in the box. There are three extra words.

bag drank happy met surprised <del>swimming pool</del>	and the second s	ran
I love swimming! Last Saturday a swimming lesson at my town After the lesson, I looked at my There was a text message from 'Come to Ice Cream Café!' I don't know the town centre venew here. 'It's in the High Street	y morning I ha y's o <u>swimming</u> y mobile phon n my friend M ery well becau	e. arisa: use I'm
the swimming pool said. 'Go p		
and turn left. It's on the right no When I arrived at the café I wa		k.'
because Marisa wasn't there.  in the café and the cafe and the cafe.	There was just	
It was very boring. I wanted to phone wasn't in my <sup>4</sup>		
l <sup>5</sup> back to the sw		
My phone was there. I phoned happened!' she said. 'Guess w Cream Cafés in the centre!'		
		$\bigcirc/5$
Now choose the best name for one box.	or the story. T	ick (🗸)
Last Saturday morning		
The swimming pool		
A boring café		$\bigcap / \bigcap$

4 Jane had fun with her friends about her day.



T/F

# Listening

- 5 (1) 16 Rob is showing his mum some photos of a school trip on his school website. Listen and match names 0–4 to pictures A–F. There is one extra picture.
  - O C John
- 3 Derry
- 1 Mandy
- 4 Rob
- 2 Gemma













 $\bigcirc/4$ 

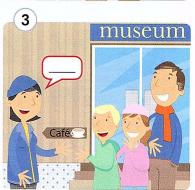
### Communication

6 Look at the pictures of the White family on a day out. Match pictures 0–4 to sentences a–g. There are two extra sentences.











- a There it is!
- **b** He's a pilot.
- c Can I borrow some money?
- d Go past the theatre and turn right.
- e Let's have a drink first.
- f Oh, all right!
- g Excuse me. Where's the Science Museum?

\_/(4)

Reading and Writing / 17 Listening / 4

Communication / / /

Your total score / 25

61

# Going places

7.1 Vocabulary

1 Label the pictures with these words.

bus car motorbike plane taxi train



1 train

2

3



4 \_\_\_\_\_

5 \_\_\_

5 \_\_\_

#### 2 Read the definitions and name the transport.

- 1 This is very long and it has lots of wheels. It runs on streets. <u>tram</u>
- 2 You can go to an island on this over water.
- 3 This flies in the air. \_\_
- 4 This has four wheels. Many families have got one. \_\_\_\_\_
- 5 Children have got these and they can ride them in the park.

# LOOK

I go to school by car / by train / by boat.
I go to school on foot. = I walk to school.

3 Read and circle the correct answer.

This is Emily and she's 12. She lives on a farm. It's a long way from her school. There isn't a 'tram / bike near her house and she doesn't go '2by / on train



because it's expensive. It's too far to go ³by / on foot, so Emily usually rides her ⁴motorbike / bike to school. It takes her 30 minutes! When it rains her mum drives her to school in her ⁵boat / car.

4 Complete the text with the words in the box.

arrived got off got on left took

Last weekend I went to London by train. I <sup>1</sup><u>arrived</u> at 10 o'clock. Then, I <sup>2</sup>\_\_\_\_\_\_ the underground to the Science museum. After that, I <sup>3</sup>\_\_\_\_ a red bus and sat at the top. I <sup>4</sup>\_\_\_\_ at the station. I ran for the train because I only had five minutes before it <sup>5</sup>\_\_\_\_ !

5 Complete the sentences with one word in each gap.

- 1 I don't like  $\underline{\textit{planes}}$  because I'm scared of flying.
- 2 He goes to school \_\_\_\_\_ foot.
- 3 The train \_\_\_\_\_ in five minutes so let's run to the station.
- 4 Mum goes to work \_\_\_\_\_ tram.
- 5 Please let the people get off the bus first before you get \_\_\_\_\_ and sit down.
- 6 This part of the road is only for \_\_\_\_\_so cyclists are safe.

I remember that!

- 6 Complete the sentences for you.
- 1 I usually go to school \_\_\_\_\_.
- 2 I never go to school \_\_\_\_\_.
- 3 My family sometimes goes to the shops \_
- 4 We often travel on holiday \_\_\_\_\_.

I/You/He/She/It/We/They didn't stay at home.

I/You/He/She/It/We/They didn't sleep well.

didn't = did not

### 1 Complete the table.

	+	_
go	went	¹ didn't go
sleep	slept	2
take	3	_ didn't take
have	4	_ didn't have
eat	ate	5
drink	drank	6
bring	7	didn't bring
meet	88	didn't meet

#### Write the opposite.





- 1 Elena and Amy stayed at home. Elena and Amy <u>didn't stay</u> at home.
- 2 The first night Elena slept well. The first night Elena well.
- 3 The spider went inside Elena's sleeping bag.

The spider \_\_\_\_\_ inside Elena's sleeping bag.

4 Elena brought her coat.

Elena \_\_\_\_\_ her coat.

5 That evening they ate at a restaurant. That evening they \_\_\_\_\_ at a restaurant.

#### 3 Look at the pictures and complete the sentences.



1 eat Tim ate pizza at the pizzeria. He didn't eat ice cream.



2 drink Dad \_\_\_\_\_ water.
He \_\_\_\_ coffee.



3 wear Tina \_\_\_\_\_ a hat.



4 go Mum and Stan \_ to the supermarket. They \_\_\_\_\_ to the toy shop.

Vocabulary What can you see in the picture? Tick (✔).



backpack
camera
guidebook
sleeping bag
suitcase
sunglasses
tent
torch
֡

#### ★ 5 Circle true (T) or false (F) for you. Correct the false sentences.

1	I went to school last Saturday.	T/F
2	My friend texted me an hour ago.	T/F
3	We stayed in a tent on our last holiday.	T/F
4	I took a plane last summer.	T/F
5	I brought my sunglasses to school on Monday.	T/F



# **Extra Online Practice**

Unit 7, Video and Grammar

Did I/you have	Yes, I did. /
a good time?	No, I didn't.
Did he/she/it have	Yes, he/she/it did. /
a good time?	No, he/she/it didn't.
Did we/you/they have a good time?	Yes, we/you/they did. No, we/you/they didn't.
Where did you go?	I went to Rome.
What did you do?	I ate spaghetti.

1 Circle the correct answer.

Big Al: Hi Rocco. Did you

1(have)/ had fun yesterday?

Rocco: Yes, I <sup>2</sup>did / didn't. I went to

the park with Carla.

Big Al: Did you <sup>3</sup>played / play football?

Rocco: No, we 4did / didn't. We had a picnic.

Big Al: 5What did / Did you eat?

Rocco: We ate sandwiches, apples and bananas.

Big Al: 'What did / Did you drink lemonade?

Rocco: No. We got a milkshake at the park café.

2 Put the words in the correct order to make questions. Then answer them. Use short answers.





- A 1 go they Did last on holiday weekend? Did they go on holiday last weekend?
  - Yes, they did.
  - 2 sleep Did a tent the boy in ?

B 3 yesterday grandparents shopping Did your

4 buy your Did a camera granny new?

3 Complete the questions with one word in each gap.

1 A: What did you buy?

B: I bought a T-shirt.

2 A: did you get it?

B: I got it at the museum.

3 A: did you go to the museum?

B: I went last Saturday.

4 A: did you get there?

B: I took the underground.

**5** A: did you take the underground?

B: Because it's the fastest.

### Vocabulary Match 1-7 to a-g.

1	(c)	go	a	a souvenir
2		visit	b	photos
3		make	С	sightseeing
4		eat	d	friends
5		stay	е	a museum
6		take	f	at a restaurant
7		buy	g	in a hotel

★ 5 Look at the pictures. Write questions and short answers.

Fred's last holiday in France



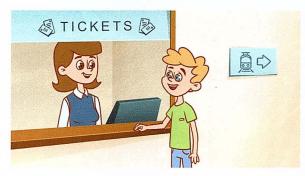


1 <u>Did Fred take a lot o</u>	f photos?
--------------------------------	-----------

Yes,	
2	
3	-

### (1) 17 Buying offickat

- A: I'd like a ticket to London, please.
- B: Here you are.
- A: How much is it?
- **B:** It's ten pounds twenty, please.
- A: What time does the train leave?
- **B:** At seven thirty.
- A: What time does it arrive?
- B: At eight.
- A: Thanks.
- Complete the dialogue with sentences a-e. There is one extra sentence.



I'd like two tickets to York, please. Boy:

Woman: <sup>1</sup>Here you are.

How much is it? Boy:

Woman: <sup>2</sup>

What time does the train leave?

Woman: 3

Boy:

Boy:

What time does it arrive?

Woman: 4

a At 10 a.m.

- **b** It's ten pounds, please.
- c Here you are.
- d They're ten.
- e At 10.30 a.m.

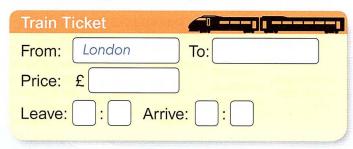


£10.50 = ten pounds fifty

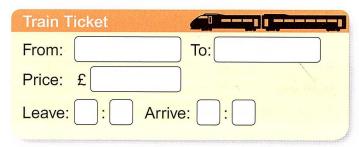
£7.25 = seven pounds twenty-five

£0.50 = fifty pence

- 2 Match 1-5 to a-e.
  - b £2.50 a thirty pounds forty
  - £0.75 b two pounds fifty
  - 3 £30.40 c seventy-five pence
  - £22.60 d thirty pence
  - 5 £0.30 e twenty-two pounds sixty
- 3 Read the dialogue and complete the ticket.



- A: What time does the next train from London to Oxford leave?
- B: At quarter past one.
- A: I'd like one ticket, please.
- B: Here you are.
- A: How much is it?
- B: It's twelve pounds fifty, please.
- A: What time does it arrive in Oxford?
- B: At half past three.
- 4 Complete the ticket with your own ideas.



5 Use your ideas from Exercise 4 to write a dialogue about buying a ticket.

You: Man: You:

Man: You:

Man:



# **Extra Online Practice**

Unit 7, Video and Communication

www.myenglishlab.com

75 Reading

In 1953, the explorer Edmund Hillary travelled to the Himalayan Mountains with two climbing teams. He was on an expedition to climb the tallest mountain in the world – Mount Everest. The mountain was very dangerous. There was snow and ice, and it was very cold. There were two teams for the climb to the top. The first team tried, but they didn't get there.

Edmund Hillary and his guide Tenzing Norgay were the second team. They started to climb the mountain. Their backpacks were heavy – 14 kg! They had a tent, food and a camera with them. On 29th May, Edmund Hillary and Tenzing Norgay arrived at the top of Mount Everest. Edmund got there first. Edmund took photos of Tenzing and the tall mountain, but he didn't want Tenzing to take a photo of him. So there isn't a photo of Edmund Hillary on the top of the world!



Read the text quickly. Answer the question.

How many people got to the top of Mount

Everest on May 29th? \_\_\_\_\_\_Read the text again. Circle T (true), F (false)

- 2 Read the text again. Circle T (true), F (false or NI (no information).
  - 1 The expedition was in the Himalayan Mountains. ①/ F / NI
  - 2 The weather wasn't cold. T/F/NI
  - 3 There were three men on the first team. T/F/NI
  - 4 The first team didn't get to the top. T / F / NI
  - 5 Edmund Hillary got to the top before Tenzing Norgay.T / F / NI
  - 6 They were very tired. T/F/NI
  - 7 Tenzing didn't want Edmund to take his photo.T / F / NI
  - 8 There isn't a photo of Edmund on the top of Mount Everest.T / F / NI

- 3 Read the text again. Answer the questions.
  - 1 When did this expedition happen? 19532 What was the name of the mountain?
  - 3 How many teams were there?
  - 4 How heavy were the backpacks?
  - 5 Who arrived at the top first?
  - 6 Why isn't there a photo of Edmund at the top?
- 4 Look at the <u>highlighted</u> words in the text. Put them in the correct place in the table.

Nouns	Adjectives	Verbs
explorer		-11
		ur <u>d – 6</u> 710

# **Listening and Writing**

1 Label the pictures.







1 camera

2 m







4 g

5 s

6 t

3 t

- 18 Listen to Dave and Penny. What do they talk about? Tick (✔) the pictures in Exercise 1.
- 3 (1) 18 Listen again. Circle the correct answer.
  - 1 Where did Penny stay?





2 What did she do every day?





3 What did she take the photos with?

a





4 What did she download her photos to?





5 What was the weather like?



b



We're having a lovely time in ... Lots of love, There are lots of ... Yesterday we went to ... Dear ..., See you soon! Hi ...! We're staying in ...

4 Complete the postcard with phrases in the box above.

1 Hi Josh!	A A
[2 London.	
It's cloudy here, but it isn't cold.  We're staying in a nice hotel.	
We're staying in a nice hotel.	
museums and	A THE
cafés, but the hotel isn't near the	16
_ big shops.	The state of the s
the Science Mu	seum
B and I bought some souvenirs. For dinner cheeseburgers and chips and it was great	we had
cheeseburgers and chips and it was gre	at!
Today we are at the river. There's at	ooat here
C that goes to Tower Bridge. It leaves	in 20
Today we are at the river. There's at that goes to Tower Bridge. It leaves minutes! I hope it's fun!	
5 Terry	

5 Match topics (1-6) to the paragraphs in Josh's postcard. Write A, B or C.

1 B food		4	town
<b>2</b> weathe	r ;	5	transport
3 place to	o stay (	6	place to visit

- 6 Write a postcard to a friend. Use the questions to help you.
  - 1 Where are you?
  - 2 Where are you staying?
  - 3 What's the weather like?
  - 4 What did you do/eat/drink yesterday?
  - 5 What are you doing today?

	14

# **Check yourself!**

## Vocabulary

1 Complete the word groups with the words in the box.

backpack hotel sightseeing sleeping bag taxi train

- **0** tram, underground, <u>train</u>
- 1 suitcase, bag, \_\_\_\_
- 2 car, bus,
- **3** campsite, hostel, \_\_
- 4 souvenir, museum,
- 5 torch, tent, \_\_\_\_\_

 $\bigcap/(5)$ 

2 Look at the pictures. Complete the sentences with one word in each gap.



0 Be careful when you get on the boat.



1 I go to school



2 Dad always \_\_\_\_\_ lots of of us on holiday.



3 Terry always goes to work



**4** Let's \_\_\_\_\_ at this burger \_\_\_\_\_.



5 Grandma gets \_\_\_ the \_\_\_\_\_ at this stop.

#### Grammar

- 3 Complete the sentences.
  - **0** Vicky watched TV. She didn't watch a DVD.
  - 1 Mum and Dad went to a café. They \_\_\_\_ to a restaurant.
  - 2 I took a bus to school. I \_\_\_\_\_ a taxi.
  - 3 Mary wore a dress. She \_\_\_\_\_ jeans.
  - 4 Paul studied for a Maths test. He for a Geography test.
  - 5 The bus stopped outside the bank. But it \_\_\_\_\_ outside the museum.

 $\bigcirc/(5)$ 

- 4 Complete questions 1–2 and short answers 3–5.
- O A: <u>Did you stay</u> (you / stay) in a hotel in London?
  - B: Yes, I did.
- 1 A: \_\_\_\_\_ (he / leave) at 9 a.m.?
  - B: Yes, he did.
- 2 A: \_\_\_\_\_ (your dad / cook) dinner last night?
  - B: No. he didn't.
- 3 A: Did your mum have coffee for breakfast?
- 4 A: Did he go to school yesterday?
- 5 A: Did they arrive at 3 p.m.?
  - B: X

 $\bigcap/(5)$ 

### Communication

5 Complete the dialogue with one word in each gap.

A: I'd <sup>0</sup> like a ticket to Manchester, <sup>1</sup>\_\_\_\_\_.

B: <sup>2</sup>\_\_\_\_\_ you are.

A: 3 much is it?

B: It's twenty pounds forty, please.

A: What time 4\_\_\_\_\_ the train leave?

B: At ten fifteen.

A: What time does it <sup>5</sup> ?

B: Two hours later. At twelve fifteen.

)/(5)

Vocabulary()/(10)

Grammar /(10)

Communication / 5

Your total score / 25



Unit 7, Language Revision

www.myenglishlab.com

# Word blog: Travel

# 1 My photos Complete the sentences.

Check out my photos from my amazing holiday in Greece!



1 I went s\_\_\_\_ every day. I even saw the Parthenon!



2 I took a big b\_\_\_\_ to an island called Santorini.



3 I v\_\_\_\_\_ the Archaeological M \_\_\_.



4 l s\_\_\_\_\_ in a beautiful h\_\_\_\_\_ on the island.

2 My chat room Complete the conversation.

I know you're scared of flying, so did you go by 'pl\_\_e?

No, I didn't. I took the 't\_ai\_! And then my uncle drove me in his 't\_\_i! I also got the 'b\_s and the 't\_\_m in Athens. Oh, and the 'und\_\_gr\_\_\_d is super fast!

What else did you do in Athens?

I bought lots of <sup>7</sup>s\_\_v\_\_irs! My <sup>8</sup>s\_\_tc\_se was full! I took lots of <sup>9</sup>p\_\_os with my new <sup>10</sup>c\_m\_\_a. And I <sup>11</sup>a\_e at lots of Greek <sup>12</sup>r\_\_t\_\_r\_nts.

3 Get more Underline the phrases with the verb go.

Last year we didn't know where to go on holiday. But then my dad said: 'Let's travel around Europe' I wanted to go on a journey by train and my sister wanted to go camping. 'OK' said my dad. Mum wanted to go to London first and to go sightseeing, so that's where we started. Then we got the train to Paris. Three weeks later, we went home! We were happy, but tired!



What did they do? Tick ( $\checkmark$ ) the sentences that match the picture.



1 We stayed at a hotel.

2 We stayed at a campsite.

3 Mum read a lot of magazines.

4 Dad slept in his sleeping bag.

5 We did some sightseeing.

6 I swam in the sea.

7 \_\_\_ I rode my bike.

8 My dog made friends.

# Having fun

8.1 Vocabulary

Bassa	Complete the sentences with	the	words
	in the box.		

barbecue birthday party dance show sleepover



1 Dad's cooking meat on the <u>barbecue</u>.



2 We're having a at Tracy's house tonight!



3 We're enjoying a great \_\_\_\_\_! I'm 12 today!



4 Maria is doing ballet in the .

2 Complete the events.

Hi, I'm Anna. The people in my family do interesting things. My grandad loves sport so he usually sees a football



I match at the weekend at the stadium. Mum likes the theatre so she often sees a  $^2$ \_\_\_\_. I like wearing costumes so I always have a fancy  $^3$ \_\_\_\_ party on my birthday. My older brother James is a good singer. He loves music and often goes to a  $^4$ \_\_\_\_ to hear his favourite band. My uncle, Paul, is also a good singer. He wants to be famous, so he is in a  $^5$ \_\_\_\_ competition at the moment. I hope he wins! Dad loves being outdoors. So he often takes us to the park for a  $^6$  . He makes all the sandwiches!

1 b the sever	nth	a 24th	
<ul><li>2 the first</li><li>3 the thirtieth</li></ul>		<b>b</b> 7th <b>c</b> 2nd	
4 the twent		d 1st e 13th	
5  the thirte	enth		
<b>6</b> the secon	nd	f 30th	
LOCK	•	e first of May the twenty-third of June	

Vocabulary Match 1-6 to a-f.

4 Look at the diary. Answer the questions.

Mon	23	History test
Tue	24	school play
-	25	
Thu	26	holiday for everyone!
Fri	27	Mark's birthday party
Sat	28	school football competition

- 1 When is Mark's birthday? on the twenty-seventh of April
- 2 When does everyone have a holiday?
- 3 When is the school play?
- 4 When is the school football competition?
- 5 When is the History test?

I remembe that!

play

- 5 Write an event for each definition. Tick (✔) the ones you do.
  - 1 You watch this at a theatre.
  - 2 You spend a night at a friend's house.
  - 3 You wear a costume to this party.
  - **4** You cook a meal outdoors with sausages for this.

·;-	_	
I'm going to play.	I'm not going to play.	
You're going to play.	You aren't going to play.	
He/She/It's going to play.	He/She/It isn't going to play.	
We/You/They're going to play.	We/You/They aren't going to play.	

- 1 Write sentences with be going to. Use affirmative ( $\checkmark$ ) or negative (×) forms.
  - 1 I / visit my grandma 🗸 on Monday I'm going to visit my grandma on Monday.
  - 2 we / have a party on Saturday
  - 3 he / travel by X plane
  - 4 they / play football \* next weekend
- 2 Complete the dialogue. Use be going to and the verbs in the brackets.





Elena: We <sup>1</sup> are going to have (have) a surprise

party for Amy on Sunday.

I know. Lucas <sup>2</sup>\_\_\_\_\_ (download) Tom:

some music.

Elena: Good. I <sup>3</sup>\_\_\_\_\_ (make) a cake ...

Tom: ... and buy a present ...

Elena: No. I <sup>4</sup>\_\_\_\_\_ (not buy) a present.

\_\_\_\_ (go) shopping for the You 5

present.

OK. And Amy and her mum Tom:

6\_\_\_\_\_ (make) pizza I hope.

**Elena:** Just Amy's mum. Amy <sup>7</sup> (not do) anything. It's a surprise party!

\_\_\_\_ (not say) a word to We 8 her!

7	Short answers (10.00)
Am I going to play?	Yes, I am. / No, I'm not.
Are you going to play?	Yes, you are. / No, you aren't.
Is he/she/it going to play?	Yes, he/she/it is. / No, he/she/it isn't.
Are we/you/they going to play?	Yes, we/you/they are. / No, we/you/they aren't.

- 3 Put the words in the correct order to make questions. Write short answers.
  - 1 Mum going is to the bank go to? 🗸 Is Mum going to go to the bank? Yes, she is.
  - 2 do you are going to homework your? 🗸
  - 3 Dad play going basketball to is? X
  - 4 Grandma a film see and Grandad going are to? X
  - 5 going Tony to watch a match is? 🗶
- 4 Answer the questions for you.
  - 1 Are you going to do your homework on Saturday?
  - 2 Is your mum going to go to work tomorrow?
  - 3 Is it going to snow later?
  - 4 What are your parents going to do tonight?
  - 5 What are you going to do in the summer?

# **Extra Online Practice**

Unit 8, Video and Grammar

www.myenglishlab.com

Grammar Grammar

	1 -3 F A Y			
	P-4 1 2 2 1			

You are excited → Are you excited?

You are wearing my clothes.  $\rightarrow$ 

Are you wearing my clothes?

You were a good student. →

Were you a good student?

You've got a girlfriend. →

Have you got a girlfriend?

You can rap. → Can you rap?

You want tickets. → Do you want tickets?

She sings. → Does she sing?

You went to Paris.  $\rightarrow$  Did you go to Paris?

Where do you buy your clothes? What did you have for breakfast?

- 1 Write questions. Use he, she or they.
  - 1 Carla can dance.

Can she dance?

- 2 Rocco is sporty.
- 3 Rocco and Big Al were late. \_\_\_\_
- 4 Carla has got a new bike.
- 5 Big Al is listening to music.
- 2 Complete the questions with Do, Does or Did.
  - 1 Does Jane live in London?
  - 2 \_\_\_\_\_ she visit Italy last summer?
  - 3 \_\_\_\_\_ Jane and George often play tennis?
  - 4 \_\_\_\_\_ her dad text her every day?
  - 5 \_\_\_\_\_ her grandparents call her yesterday?
  - 6 \_\_\_\_\_ you like pizza, Jane?
- 3 Match answers a–f to the questions in Exercise 2.
  - a Yes, she did.
  - **b** [1] Yes, she does.
  - c Yes, they did.
  - d Yes, I do.
  - e Yes, he does.
  - **f** Yes, they do.

\*4 Complete the questions. Write short answers.

Last week.



- 1 Was he happy? Yes, he was.
- 2 he visit London?

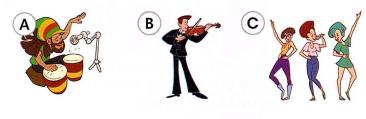
Today



- 3 \_\_\_\_\_ they painting? \_\_\_\_
- 4 \_\_\_\_\_ the dog like the song? \_\_\_\_\_
- **5** \_\_\_\_\_ they got a cat? \_\_\_\_
- 5 Vocabulary Circle the types of music.



6 Match pictures A-F to sentences 1-6.









- 1 B David plays classical music with his violin.
- 2 My brother plays the guitar and he's in a rock band.
- 3 Grandad plays jazz music.
- 4 Dave is a reggae singer.
- 5 My little sister loves rap music!
- **6**  $\bigcirc$  Kittens is my favourite pop band.

# Communication

3 Number the dialogue in the correct order.

## (1) 19 Making arrangements

- A: Are you busy next *Thursday*?

  I've got tickets for a basketball match.

  Would you like to come?
- **B:** That sounds great. I'd love to come. What time does it start?
  Where shall we meet?
- A: Let's meet outside the Arena / at six o'clock.

			-		
98	N A .		1 0		a-h.
装	IVIC	TCD	1-0	TO	$\alpha - n$

- 1 d Are you a like to come? I've got tickets **b** does it start? 2 Would you 3 c great. That sounds **d** busy next Tuesday? 4 e o'clock at my house. 5 ľd What time f for a football match. 6 Where shall g love to come. Let's meet at five **h** we meet?
- 2 Complete the dialogue with one word in each gap.



Maria: Hi Alison. Are you 1 busy next Tuesday?

Alison: No. Why?

Maria: I've got four tickets for a dance show.

2 \_\_\_\_\_ and your mum
like to come?

Alison: 3 \_\_\_\_\_ great. 4 \_\_\_\_

\_\_\_ to come. Let's text my mum
and ask. What time does it start?

Maria: At half past seven. It's at the Old
Theatre near the underground.

Alison: Great. Mum texted me and said yes.
Where 5 \_\_\_\_\_ meet?

Maria: 6 \_\_\_\_\_ outside the

underground station at seven o'clock.

Alison: Great. See you then.

	What time does it start? At three o'clock. It's at the New Park Stadium.
	Hi Mark. Are you busy next Saturday? No. Why?
	Where shall we meet? Let's meet outside my house at half past two. Cool. See you then!
Gary:	I've got tickets for a football match. Would you like to come?

4 What tickets has Gary got? Look at Exercise 3 and tick (✔).

Gary: Great.

Mark: That sounds great. I'd love to come.



5 Complete the dialogue for the other tickets in Exercise 4.

Anna:	Hi, Barry. <sup>1</sup> <u>Are you busy next Sunday</u> ?	
Barry:	No. Why?	
Anna:	I've got tickets for a basketball match.	?
Barry:	That sounds great. I'd love to come.	
Anna:	3	
Barry:	What time does it start?	
Anna:	<sup>4</sup> It's at the Park Arena.	
Barry:	5	?
Anna:	Let's meet outside my house at two o'clock.	
Barry:	Cool! See you then.	

# Unit 8, Vi

# **Extra Online Practice**

Unit 8, Video and Communication www.myenglishlab.com

### **Running for fun!**

Do you like running? Yes? Well, why not try these fun events?

### January: Winter Run!

Where is it? Brown Forest

Who can go? Families

What can you do? You can run one or two kilometres. There's hot soup for the runners after the race! Remember to wear a hat!

#### March: Fun Races!

Where is it? New Park School

Who can go? Children aged 7-12

What can you do? You can run in three races. You can run in an egg and spoon race, a jumping race or a hopping race. There's a crazy basketball game in gloves in the afternoon.

### May: Costume Run!

Where is it? Tree Park

Who can go? Children aged 5-14

What can you do? Put on your favourite costume and you can run 50 m, 100m or 200 m. In the afternoon you can have a picnic with your friends.

Have fun, runners!

Read the text. Label the events.







3 \_\_\_\_\_

2 Read	the text again. Answer the questions
Write	yes or no.

- 1 Can families run in all the events? no
- 2 Is there a hot meal for the runners in the Winter Run?
- 3 Can children over 12 run in the Fun Races?
- **4** Are there three races in the Winter Run?
- 5 Are there three races in the Costume Run?
- **6** Is there a picnic at the Tree Park event?

#### 3 Read the text again. Circle the correct answer.

- 1 Which event is in a forest?
  - a Winter Run! b Fun Races!
  - © Costume Run!
- 2 Which event is in a park?
  - a Winter Run! b Fun Races!
  - c Costume Run!
- 3 Who can run in the Costume Races?
  - a families b children aged 7-12
  - **c** children in costumes
- **4** What can you do in the afternoon at New Park School?
  - a play basketball **b** have some soup
  - c have a picnic
- 5 What do you wear in the basketball game after the Fun Races?
  - a a costume **b** gloves **c** a hat
- **6** What food do you need for the Fun Races event?
  - a soup b an egg c an apple

#### 4 Answer the questions for you.

- 1 What is your favourite running event in the text?
- 2 Do you like running?
- 3 Can you run 50 metres?
- 4 Can you run two kilometres?
- 5 Do you think running is better in winter or summer?

## **Listening and Writing**

6	the birthday events. event.		4	Inviting people:	Please come to /
	1 F Tina	4 Kelly		inviting people.	I'd like to invite you to
	I F Tina 2 Harry	5 David		Date and time:	On Sunday, 14th July, at 7 p.m.
	Robert	3 David		The place:	At Ice Planet / At 14 Milton Road
•	S Nobert			Asking for a reply:	
,	A	birthday party		Other information:	
-		at home			Your parents can collect you from
	SP 15		3	Complete the invito	ation with the words in the box.
E	Balla	go bowling		At August solls	act rough Diagram is in Triander
				At August colle	ect reply Please p.m. <del>Tuesday</del>
					ease come to
(		go to the		George's	Pancake Day party
		cinema		On: ¹Tuesday , 3	Brd <sup>2</sup> , at 4:30 <sup>3</sup>
					: Fun Times Sport Centre
					swimming and then eat pancakes.
ı		eat at a restaurant		5 b	ring towels for the swimming.
	3	a restaurant			nts can 6 you from
					s Pancakes at 9 o'clock.
					Please 7 to
E		have			george@gmail.com or call 6789 54321
		a barbecue			Of Call 0787 34321
			4	Read George's invit	ation again. Answer the questions.
				1 What day is the p	arty going to happen? Tuesday
F		see a dance			y going to happen?
Г		show			ing to do first?
		5.10 W		, •	ed to bring?
				•	ing to eat?
	A Second				party going to finish?
(	(1) 20 Listen again	. Complete the			
	sentences with the			Now write your invit to help you.	ation. Use the questions in Exercise
	brother dad m	um <del>sister</del> uncle			
	1 Tina has a ticket f	or her sister .			
	2 Harry is going to				
	Robert's	_ is making a cake.			
	4 Kelly and her				

5 David is going to go out with his

### Vocabulary

Look at the pictures. Complete the sentences.



**0** We often have a <u>barbecue</u> in the summer.



1 We're watching a very good \_\_\_\_ at the theatre.



2 We're having a \_\_\_\_\_ in the park.



3 I went to a \_\_\_\_\_ last weekend.



4 This is the best



5 This is Jimmy's

this winter!

He's five today!

2 Complete the gaps.

\_/5

JANUARY

FEBRUARY 23









A There's a °rock concert on the 1\_\_\_\_\_ of January.

B There's a <sup>2</sup>\_\_\_\_\_ concert on the <sup>3</sup>\_\_\_\_ of February.

C There's a <sup>4</sup>\_\_\_ concert on the <sup>5</sup>\_\_\_\_ of March.

 $\bigcirc/5$ 

#### Grammar

3 Complete the sentences. Use the correct form of be going to.

0	You <u>'re going to make</u> (make) a sand	wich.
1	He (listen to	) some
	music.	
2	She (not cor	me)
	to my party.	
3	They (not go	o)
	on holiday this year.	
4	(you / watch	)
	a film after school?	
5	(we / meet) o	outside
	the station?	_/5
C	omplete the questions with one word in	each gap.
0	<u>ls</u> it an expensive car?	
1	they playing a pop song?	
2	he ride a bike?	
3	you go to school yesterday	?
4	you got a pet?	
5	she like sausages?	
		$\bigcirc/5$

### Communication

5 Complete the dialogue with one word in each gap. Lucas: Hi Elena. Are you busy onext Friday?

Elena:	No. Why?	
Lucas:	I've got tickets for	an ice dance show.
	1 you l	ike to come?
Elena:	That <sup>2</sup>	great. I'd love to come.
	What time <sup>3</sup>	it start?
Lucas:	At 2 o'clock. It's at	the ice skating place.
Elena:	Great, where 4	we meet?
Lucas:	<sup>5</sup> mee	t outside at 1.30.
Elena:	Cool. See you then	l. The state of th
		_/5

Vocabulary / 10
Grammar /10
Communication /5
Your total score / 25



**Extra Online Practice** 

Unit 8, Language Revision www.myenglishlab.com

# **Word blog: Weekend plans**

# My photos Circle the correct answer.

Hannah: I'm going to organise a fancy dress / birthday party for my little

sister! Does anyone want to help?



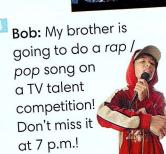
Joe: I'm going to have a picnic / barbecue and cook lots of meat.

Sausages anyone?



Danny: I'm going to see a classical / rock concert. I've got three

tickets. Who wants to come?



3 My blog Complete the text. Use ordinal numbers.

Planning is fun! On the \_\_\_\_\_ day of every month I start to plan. My sister doesn't like planning! After the \_\_\_\_\_ (3rd) or \_\_\_\_\_ (4th) day of every month she says 'Oh, is it a new month?'

Last month we had a problem. Mum's birthday was on the \_\_\_\_\_ (15th) and my sister forgot! It's the \_\_\_\_\_ (2nd) time she forgets!

Lucky for my sister, I remembered. I bought a present for mum on the \_\_\_\_\_ 'Thank you, little sister!' she said. My birthday is on the \_\_\_\_\_ (28th) of this month. Is my sister going to remember?

### Get more Complete the sentences with the words in the box.

come	invitation	musician	prizes	
1 There 2 I can'	are many g t come to th	reat ne party. I ho		the winners. an
3 He's	 a good	H	e can play	the guitar
and t	he piano. se	to my fo	ancy dress	party!

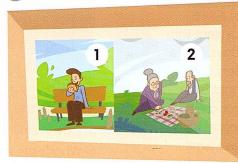


Find and circle the differences. In your notebook, write four sentences.











### **Reading and Writing**

### FUN TIME!

How did you spend your last holiday? Did you have fun?

I went to Cambridge with my family for a day. First, we got on a



red bus and went sightseeing.
I took lots of photos with my new camera. Then we bought food from the market and had a picnic next to the river. After that we went on a boat! That was exciting.
I didn't buy any souvenirs because we didn't have time.

Magda, 12

My best day out in the holidays was to the Transport Museum. I went there with my



parents and little brother. We learnt lots about the history of transport in the UK. It wasn't boring because there was so much to see and do. We got on and off beautiful old trams and my brother was a bus driver for five minutes!

Michael, 13

There's a small farm near my town for animals with no home.



My granny

sometimes helps there. I went with her one day in the holidays. There were cats, dogs, hamsters and four horses. The farm looks after the animals and looks for a new home for them. I'm going to help there next summer. I can't wait!

Alice, 11

- 1 Read the texts. Answer the questions.
  - **0** What did Magda do first? She went sightseeing.
  - 1 Where did Magda have lunch?
  - 2 Why didn't Magda buy any souvenirs?
  - 3 What did Michael learn about?
  - 4 Who was a bus driver for five minutes?
  - 5 What animals did Alice see?
  - 6 What is Alice going to do next summer?

 $\bigcirc/(6)$ 

2 Look at the picture. Complete the sentences and answer the questions.



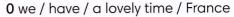
- 0 What time does the red bus leave?
- 00 The pink suitcase is
- 1 The girl in the purple jeans is
- 2 The girl's mum is
- 3 The old woman is wearing
- 4 What's the old woman doing?
- 5 How many suitcases are there?
- 6 What's the man in the green jumper doing?

guarter past ten next to the plant .

)/(6)

# Skills Revision 7 En

3 Matt is on holiday. Read the notes and help him write a postcard.

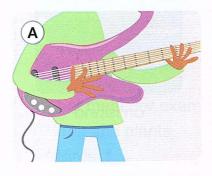


- 1 yesterday / we / go / sightseeing
- 2 mum / buy / some souvenirs
- 3 I / not buy / anything
- 4 then / we / have / dinner / at a restaurant
- 5 tomorrow / I / go / swim in the sea!

Hi Granny, <sup>o</sup> We're having a lovely time	e in France.		
1			
3		See	
4			
5			2
See you soon!			
Matt		<b>/5</b>	
ekend Comi	munica	ition	

### Listening

- 4 (1) 21 Rosie wants to have a party next weekend but everyone is busy. Listen and match people 0–4 to pictures A–F. There is one extra picture.
  - **0** C best friend Zara
  - 1 cousin Don
  - **2** neighbour Jasmine
- 3 classmate Brian
- Julie from Karate Club

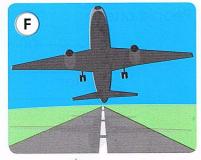












 $\bigcirc/4$ 

- 5 Read the sentences and circle the best answer.
  - O Alex: Are you busy next Saturday?
    - Jill: (A) No, I'm not. Why?
      - B What time is it?
      - C I'd like a ticket, thanks.
  - 1 Alex: Would you like to come to a football match?
    - Jill: A I can't play football.
      - B Yes, I like playing football.
      - C That sounds great!
  - 2 Alex: Where shall we meet?
    - Jill: A At half past two.
      - B We can ask John.
      - C We can meet outside the stadium.
  - 3 Alex: Let's go by bus. It's easy.
    - Jill: A Yes, that's a good idea.
      - B There isn't a bus on Sundays.
      - C I haven't got a bike.
  - 4 Alex: How much is the bus ticket?
    - Jill: A It's three pounds fifty, please.
      - B It's three pounds.
      - C At two o'clock.

Reading and Writing / 17

Listening / 4

Communication /

Your total score /

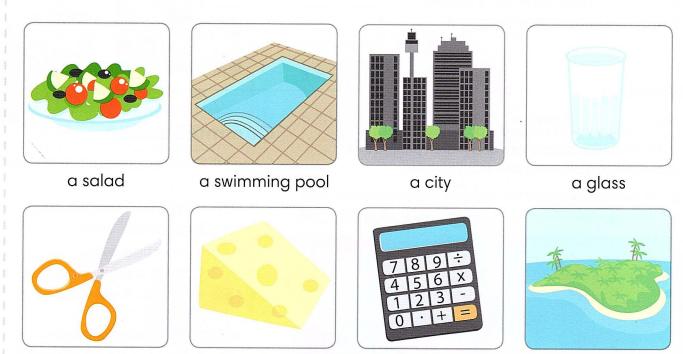
)/(4)

1-4

# **Exam Practice**

# Part 1 Reading and Writing

Look and read. Choose the correct words and write them on the lines. There is one example.



a calculator

an island

### Example

scissors

Many people live here. <u>a city</u>

### **Questions**

- 1 You can drink water from this.
- 2 This can be inside or outside. You can swim in it.

cheese

- **3** This food is yellow, orange or white. People often put it on pizzas.
- 4 You can cut paper with these.
- **5** You need this in Maths lessons.

# Part 2 Reading and Writing

Read the text. Choose the right words and write them on the lines.

### **Animals and food**



When people <u>are</u> hungry, they eat something. They can eat some fruit				
or a sandwich, 1 people often cook the food that they eat.				
They like eating chicken and chips or pasta. But what do animals eat? Well,				
animals don't $^2$ their food. There are $^3$ animals that				
eat meat, for example, lions and tigers. There are other animals that only eat				
fruit and plants.				
Birds 4 fruit because it is sweet and everyone knows that				
monkeys love bananas. Elephants are much bigger than monkeys and birds				
but they 5 eat meat! They eat fruit and plants too.				

Example	is	am	are
. 1	so	but '	because
2	cooks	cooking	cook
3	any	no	some
4	like	likes	liking
5	always	never	often

### Part 3 Reading and Writing

Look and read and write.



### **Examples**

The football match is very <u>exciting</u>. What is the dog eating? <u>sausages</u>

#### Questions

Comp	lete	the	sentences.	
------	------	-----	------------	--

1 The woman is wearing a blue \_\_\_\_\_.

**2** The girl in the grey T-shirt is taking a \_\_\_\_\_\_.

### Answer the questions.

3 What is the woman doing? \_\_\_\_\_

4 Where is the laptop? \_\_\_\_\_

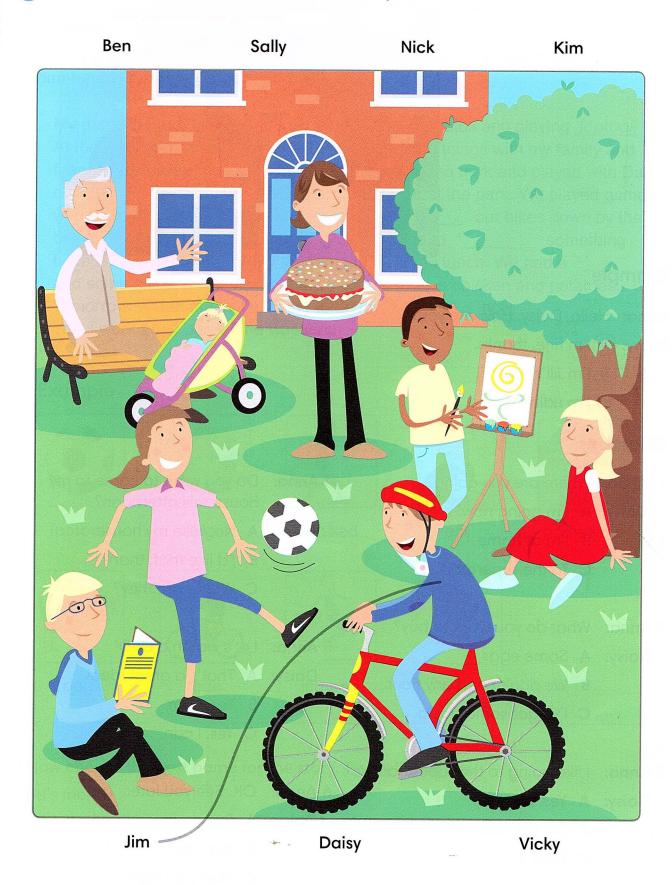
Now write two sentences about the picture.

5 \_\_\_\_\_

6\_\_\_\_\_

# Part 4 Listening and Communication

(1) 22 Listen and draw lines. There is one example.



### **Exam Practice**

### Part 5 Listening and Communication

Read the text and choose the best answer.



### Example

Anna: Hello, Daisy. How are you?

Daisy: (A) I'm fine, thanks.

B I'm Jill's sister.

C I'm riding a bike.

### **Questions**

1 Anna: Where are you going?

Daisy: A I'm going now.

B I'm at home.

**C** To the supermarket.

**2 Anna:** What do you want to buy?

Daisy: A Some eggs.

**B** We don't need any flour.

C I've got some pasta.

**3 Anna:** I like going to the supermarket.

Daisy: A Yes, please.

B I'm not sure.

C I don't.

4 Anna: Do you want to come to my

house this afternoon?

Daisy: A No, I like my house.

**B** I'd like that, thanks.

C Where are they?

**5 Anna:** Let's watch a DVD!

Daisy: A That's a great idea!

B Yes, I am.

C Yes, I can.

**6 Anna:** OK. See you later.

Daisy: A Bye.

B Yes, I do.

**C** That's all right.

# **Exam Practice**



# Part 1 Reading and Writing

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

My name is Fred. I like going to concerts, taking photos and playing <u>football</u> . At the weekend, I like doing sport. I also like doing things with my family and friends. Yesterday, my sister and I <sup>1</sup> to the park and played with Dan, our <sup>2</sup> Some friends from school were at the park. We played games with them too. Today, my friend John and I <sup>3</sup> our bikes down by the beach. We went for a swim and then came home to <sup>4</sup> something because we were hungry. My mum made us some lunch. We had a <sup>5</sup>					
and some c Tomorrow is	hips. It was nice	but my favourite going to do my <sup>6</sup>	food is chicken	and potatoes.	
Example					
football	burger	walked	eat	homework	
				radou tedijos na Ar Prote regolero a 17 Maria 1970 Maria 1970 Maria 1970 Maria 1970	
dog	rode	jumped	milk	11577	
<b>7 Now choose th</b> Fred's friends	e best name for	the story. Tick (🛩	) one box.		
Fred's weekend Fred's favourite fo		-Ar-			

## Part 2 Reading and Writing

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

#### A family holiday



Last year, Alex and his sister Sue went to the beach for their summer holiday. They loved it! They went swimming every day and they met other children who they played with. This year they didn't go to the beach. They went to a village in the mountains. It was beautiful but Alex and Sue weren't happy. "We want to go swimming. We want to play games on the beach. I think this place is boring," said Alex.

### **Examples**

Alex and his sister went on a beach holiday last <u>year</u>. The children went swimming every day on their <u>holiday</u>.

#### **Questions**

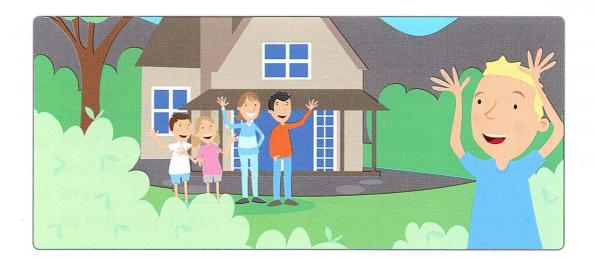
1	This year the children went to _	in the mountains for their holic	lay
2	Alex said the place was		





But on the third day of their holiday, they met a boy called Sam. Sam lived in the village. He took them to all the exciting places! They went to the cinema with Sam and to the village park, where they played all day. It was smaller than the park at home but it was fun. In the second week, they went swimming at the swimming pool. They started to enjoy their holiday very much.

3 They met Sam on the \_\_\_\_\_ day.4 The children went swimming and \_\_\_\_\_ in the village park.5 The village park was \_\_\_\_\_ the park at home.



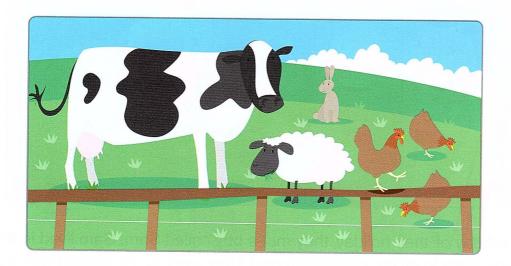
On the last day of their holiday, Alex and Sue didn't want to go home. They were very sad. Sam was sad too. He said, "Don't worry. We can chat online. See you next year!" Alex and Sue smiled. They were happy that Sam was their new friend.

- **6** Sam wanted to with the children.
- **7** The children were happy because Sam was their \_\_\_\_\_\_ .



# Part 3 Listening and Communication

(1) 23 Listen and write. There is one example.



### The school trip

Example	
Where?	a farm
Questions	
1 Teacher's name:	Miss
2 How many types of animals?	
3 Favourite animals:	the horses and the
4 Lunch:	and fruit
5 Bought:	

## Part 4 Listening and Communication

Jackie and Meg are school friends. They're talking about birthdays and parties. What are Jackie's questions? Write them on the lines. There is one example.



### Example

Jackie: What <u>did you do last Saturday?</u>

Meg: I went to Jack's birthday party last Saturday.

### Questions

1 Jackie:	Was	?
Meg:	It was fantastic!	
2 Jackie:	How	?
Meg:	I think twenty people were there.	
3 Jackie:	Have	?
Meg:	Yes, I've got a lot of photos.	
4 Jackie:	When	?
Meg:	My birthday's on May 20th.	
5 Jackie:	What	?
Meg:	I'm going to have a fancy dress party.	

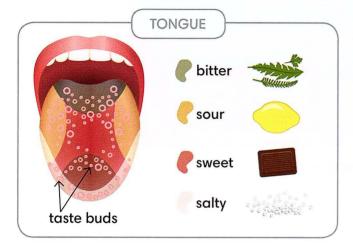
### **Get more on Science!**

### Taste-

1 24 Listen and repeat. Find the words in the picture.

#### Vocabulary Toste

bitter salty sour sweet taste buds tongue



2 Look at the text. What is it about? Guess. Then read it quickly and check.

The text is about

- a the food some people like.
- **b** how people know what food they like.
- c how people make their food sweet.

- 3 Read the text again. Complete sentences 1-4 at the bottom of the page. Use words in Exercise 1.
- 4 Read the text again. Answer the questions.
- 1 Where are your taste buds? on your tongue
- 2 How many different tastes are there?
- 3 What is there in sweet food?
- 4 Are lemons sour or bitter?
- **5** Why do some people put sugar in tea?
- 5 What do these food items taste like? Put the words in the box in the right places.

chips dark chocolate jam lemons milkshake sausages strawberries yoghurt

sweet: jam, _		
salty:		
sour:	,	
la litta ur		

6 What is your favourite taste? What food has this taste?

iviy favourite	aste is
	have / has this taste.

### SWEET OR SALTY?

How do you know that biscuits are sweet and chips are salty? Because you've got lots and lots of taste buds. Where are they? Right there – on your tongue.

When you put food in your mouth, it goes on your tongue. The taste buds on your tongue tell you what taste each type of food has.



1 Lemons are sour.



2 Chocolate cake is

There are four different tastes: sweet, salty, sour and bitter. Food with sugar is sweet. When you eat milk chocolate or cakes, the taste buds in the front part of your tongue tell you that they are sweet. Salty food has salt on or in it, like cheese on pizza. What is a sour taste? Well, drink some lemon juice! That's sour! And the taste buds in the back part of your tongue tell you what's bitter. Black tea is bitter. Some people put sugar in their tea because they don't like the bitter taste.



3 Black tea is sometimes



4 Pizza is

# Get more on Geography!

# National parks

1 (1) 25 Listen and repeat.

Vocabulary		or period	
canyon  hot spring	cave peak	geyser 7	glacier

2 Read the text quickly. Match photos 1–6 to the words in Exercise 1.

### American National Parks

**Yellowstone National Park** is the first national park in the world. You can do a lot of exciting things there. You can sail on the rivers and swim in the lakes. But be careful about some hot springs. They are colourful lakes with hot water. In some hot springs the water is too hot to swim. Sometimes this hot water goes high up in the air and you can watch exciting geysers. Lots of people take selfies next to them. You can also take photos of beautiful waterfalls – you only need to walk in the canyon.







Many people visit the **Glacier National Park** to see one of its 25 glaciers. A glacier is moving ice. The park is also popular because of its mountains. The peaks – the tops of the mountains – are high. Climbing is dangerous so it's better to look and take photos or try to find some caves in the mountains! There are lakes and rivers so you can sail a boat. You can ride horses with your family and in winter you can go skiing.







3 Tick (

✓) the geographical features you read about in the text.

	Yellowstone National Park	Glacier National Park
canyon	V	
cave		
geyser		
glacier		
hot spring		
lake		
peak		
river		
waterfall		

- 4 Read the text again. Complete the sentences with the words in Exercise 1.
  - 1 At Yellowstone National Park people like taking selfies next to the exciting *geysers*.
  - 2 You can walk in the \_\_\_\_\_ to see some waterfalls.
  - 3 The water in a \_\_\_\_ can be very hot.
  - 4 At Glacier National Park there are 25 \_\_\_\_\_.
  - 5 The \_\_\_\_\_ of the mountains at Glacier National Park are high.
  - **6** You can go into a \_\_\_\_\_ in a mountain.
- 5 Which is your favourite national park: Yellowstone or Glacier? What can you see there? What can you do there?

My favourite national park is

You can see	
Tod Carrisee	
You can	
in this nark	

# **Get more on Art!**

# **Different forms of art**

(1) 26 Listen and repeat.

### Vocabulary Different forms of only

exhibition graffiti jewellery painting photography sculpture

2 Complete the plan of an art museum with the words in Exercise 1.



3 Read the text. Which works of art did Beth and Mark like best? Tick (✓) the photos in Exercise 2.

Art blog

Beth I liked the sculptures best because I think art from the past is very interesting. There was a beautiful sculpture of a woman that I really liked. There was also an exhibition of glass jewellery. I don't like wearing anything on my fingers or in my ears but that jewellery was amazing. The jewellery from yellow glass was my favourite.

4 Read the text again. Complete the sentences with one word in each gap.

1 The Metropolitan Museum of Art is the biggest museum in the USA.

2 Beth really liked a beautiful sculpture

**3** Beth also liked the glass \_\_\_\_\_. 4 Mark wants to be an

5 Mark's favourite exhibition was about

5 Which words do you connect with these forms of art? Complete the table. Use the words in the box and add your own.

animals beautiful cheap difficult easy expensive glass metal new old paint people wall

painting	
photography	
graffiti	
jewellery	
sculpture	

What is your favourite form of art? Where can you see it?

My favourite \_\_\_\_\_\_. I can see it

Mark I want to be an artist so I loved the paintings. There were some paintings of people with animals that I liked a lot. I also liked the photography exhibition and I thought the black and white photos were the most interesting. But my favourite exhibition was about graffiti. Some people say graffiti is bad writing on walls, but I don't agree. The best one was of a girl with long purple hair. That was awesome!

# **Get more on History!**

## Elving machines

(1) 27 Listen and repeat.

### Vocabulary Tyme meetings

biplane engine glider hot-air balloon kite wing

2 Read the text. Find and underline the words in Exercise 1.

# A short history of flying

The first flying machines were kites. The Chinese made them about 1500 years ago. They were usually triangle-shaped.

Then, there was the hot-air balloon. A fire under the balloon made the air hot. In November 1783 two men flew a hot-air balloon in France for about 8 km.

But people wanted to fly like a bird so they made gliders - flying machines with very big wings. In the 1890s they flew about 100 or 150 metres.

People wanted to fly a longer way so in 1902 in America the Wright brothers made a biplane. It had two long wings. One wing was at the top and one was under it. And a year later, they made a biplane with an engine - the Wright Flyer. Biplanes with engines flew a long way but people needed bigger planes.

This happened in the 1950s. The British, Russians and Americans made planes for many people. They had big engines in or under the wings and they flew a very long way.

3 What flying machines are they? Label the photos with words in Exercise 1.







3



4 Read the text. Match the dates to the flying machines.

				, ,
1	$\int$	1500 years ago	а	biplane with an engine
2		1783	b	glider
3		1890s	С	big plane with big engines
4		1902	d	hot-air balloon
5		1903	е	biplane with no engine
6		1950s	f	kite

5 Read the text again. Circle T (true) or F (false).

1	They made the first kites in China.	①/ F
2	2 In 1783 there were three people in the	1
	hot-air balloon.	T / F
3	B We made the first flying machine with	
	wings before the first hot-air balloon.	T/F
4	I The Wright brothers made a flying machine	
	with an engine.	T/F
Ę	Biplanes had long wings.	T/F
6	In the 1950s only the Americans	
	made bia planes for many people.	T/F

- 6 Answer the questions.
  - 1 Do you like flying kites?
  - 2 Do you think flying in planes is fun?
  - 3 Do you want to fly in a hot-air balloon?
  - 4 What is your favourite flying machine in the text?

### **Answer key**

#### Get started! Check yourself!

Exercise 1

1 sofa 2 hoodie 3 bath 4 T-shirt 5 fridge

Exercise 2

1 November 2 Turkey 3 funny 4 February 5 skateboard

Exercise 3

1 hasn't 2 isn't 3 are 4 can 5 can't

Exercise 4

1 Her 2 their 3 are 4 isn't 5 that

Exercise 5

1 from 2 Spanish 3 England 4 is 5 October

#### 1.7 Check yourself!

Exercise 1

1d 2e 3f 4c 5b

Exercise 2:

1 play 2 gym 3 canteen 4 do 5 hall

Exercise 3

1 play 2 watches 3 doesn't have 4 don't go 5 don't do

Exercise 4

1 I always do ballet on Monday.

2 He sometimes walks to school.

3 I never play football before school.

4 Do you have a sandwich for lunch?

5 How often is she late in the morning?

Exercise 5

1 What's your name?

2 How do you spell it?

3 Where do you live?

4 What's your phone number?

5 What's your email address?

#### 2.7 Check yourself!

Exercise 1

1 tomatoes 2 jam 3 bread 4 flour 5 potato

Exercise 2

1 jar 2 bottle 3 bar 4 packet 5 can

Exercise 3

1 some 2 a 3 any 4 - 5 an

Exercise 4

1 How much 2 How many 3 How many 4 How much

5 How much

Exercise 5

1 I'd 2 Would 3 Anything 4 Can 5 thanks

#### Skills Revision 1&2

Exercise 1

1 A 2 C 3 C 4 B 5 A 6 A

Exercise 2

1 usually 2 tuna 3 dinner 4 don't 5 make 6 food

Exercise 3

1 (His favourite subject is) Science.

2 (It's on) Tuesday and Thursday.

3 (His favourite sport is) karate.

4 (Karate is his favourite sport) because it's cool.

5 (Karate Club is) in the gym.

Exercise 4

1 C 2 C 3 B 4 A

Exercise 5

1 Where do you live?

2 What's your email address?

3 Would you like a drink/anything to drink?

4 Would you like some chips?

#### 3.7 Check yourself!

Exercise 1

1 camera 2 TV 3 am good at 4 scared of 5 tablet

Exercise 2

1 text 2 take 3 surf 4 online 5 download

Exercise 3

1 is sending 2 isn't/is not doing 3 are wearing 4 aren't

having/are not having 5 am running

Exercise 4

1 Is she making 2 Yes, I am. 3 Is Tom sitting

4 No, we aren't. 5 Are your parents watching

Exercise 5

1 here 2 speak 3 afraid 4 Just 5 See

#### 4.7 Check yourself!

Exercise 1

1 forest 2 volcano 3 desert 4 mountain 5 lake

Exercise 2

1 friendly 2 difficult 3 fast 4 expensive 5 safe

Exercise 3

1 easier than 2 more difficult than 3 better than

4 more expensive than 5 hotter than

Exercise 4

1 This pizza is the cheapest meal.

2 This is the best holiday of all.

3 This is the worst ice cream.

4 My sister is the most beautiful person in my family.

5 You are the most intelligent student in my class.

Exercise 5

1 favourite 2 about 3 think 4 In 5 right

#### Skills Revision 3&4

Exercise 1

1 good at 2 (new) puppy 3 worried about 4 microchip

5 see 6 big

Exercise 2

1 river

2 the red boat/one

3 biggest

4 (She is) taking a selfie.

5 (She's wearing a white) T-shirt and shorts.

6 (The woman/ She's wearing) (an orange) dress and a hat.

Exercise 3

1 The shark/It is surfing.

2 The girl / She is running.

3 Shark City is the most expensive.

4 No, it isn't. It's easier (than Volcano Disaster).

5 Desert Adventure (is the newest game).

Exercise 4

1 waterfalls 2 highest 3 seventeen/17 4 dangerous

Exercise 5

1 A 2 B 3 A 4 C

#### 5.7 Check yourself!

Exercise 1

1 police station 2 boring 3 between 4 stadium 5 busy

Exercise 2

1 library 2 café 3 sports centre 4 train station 5 theme park

Exercise 3

1 were 2 was 3 was 4 weren't 5 wasn't

Exercise 4

1 Was  $\, 2 \, \text{were} \, \, 3 \, \text{wasn't} \, \, 4 \, \text{we were} \, \, \, 5 \, \text{they weren't} \,$ 

Exercise 5

1 Excuse 2 straight 3 Turn 4 Go 5 on

#### 6.7 Check yourself!

Exercise 1

1 doctor 2 farmer 3 chef 4 shop assistant 5 bus driver

Exercise 2

1 empty, bin

2 walk, dog

3 wash, car

4 look after

5 do, shopping

Exercise 3

1 studied 2 cycled 3 stopped 4 played 5 cleaned

Exercise 4

1 met 2 drank 3 bought 4 took 5 gave

Exercise 5

1 sorry 2 if 3 fine 4 please 5 all right

#### Skills Revision 5&6

Exercise 1

1 F (last weekend) 2 T 3 F (he took them)

4 T 5 F (on Saturday) 6T

Exercise 2

1 post office 2 surprised 3 waiter 4 bag 5 ran

Exercise 3

A boring café

Exercise 4

1 My photos were fantastic!

2 Mum made a yummy pizza for lunch.

3 Dad gave me my pocket money.

4 We went to the cinema in the afternoon.

5 We watched the film and ate ice cream.

Exercise 5

1E 2D 3A 4F

Exercise 6

1d 2a 3e 4c

#### 7.7 Check yourself!

Exercise 1

1 backpack 2 taxi 3 hotel 4 sightseeing

5 sleeping bag

Exercise 2

1 by car 2 takes, photos 3 by bike 4 eat, restaurant 5 off, bus

Exercise 3

1 didn't go 2 didn't take 3 didn't wear 4 didn't study 5 didn't stop

Exercise 4

1 Did he leave

2 Did your dad cook

3 Yes, she did.

4 Yes, he did.

5 No, they didn't.

Exercise 5

1 please 2 Here 3 How 4 does 5 arrive

#### 8.8 Check yourself!

Exercise 1

1 play 2 picnic 3 sleepover 4 football match5 birthday party

Exercise 2

1 eleventh 2 classical 3 twenty-third 4 pop 5 thirty-first

Exercise 3

1 He's going to listen to

2 She isn't going to come

3 They aren't going to go

4 Are you going to watch

5 Are we going to meet

Exercise 4

1 Are 2 Can 3 Did 4 Have 5 Does

Exercise 5

1 Would 2 sounds 3 does 4 shall 5 Let's

#### **Skills Revision 7&8**

Exercise 1

1 Next to the river.

2 She/They didn't have time.

3 The history of transport in London.

4 Michael's (little) brother.

5 Cats, dogs, hamsters and four horses.

6 Help at the farm (for animals).

Exercise 2

1 reading (a guidebook)

2 eating a sandwich

3 a hat and a (pink) dress

4 taking a photo

5 two

**6** getting off a/the blue bus.

Exercise 3

1 Yesterday we went sightseeing.

2 Mum bought some souvenirs.

3 I didn't buy anything.

4 Then we had dinner at a restaurant.

5 Tomorrow I'm going to swim in the sea!

Exercise 4

1 E 2 A 3 F 4 D

Exercise 5

1C 2C 3A 4B

## Irregular verbs

Infinitive	- Past Simple	Infinitive	Past Simple
babysit	babysat	leave	left
be	was, were	lose	lost
blow	blew	make	made
break	broke	meet	met
bring	brought	put	put
build	built	read	read
buy	bought	ride	rode
come	came	run	ran
cut	cut	say	said
do	did	see	saw
draw	drew	send	sent
dream	dreamt, dreamed	sing	sang
drink	drank	sit	sat
drive	drove	sleep	slept
eat	ate	speak	spoke
fall	fell	spell	spelt, spelled
feel	felt	spend	spent
find	found	stand	stood
fly	flew	swim	swam
forget	forgot	take	took
get	got	tell	told
give	gave	think	thought
go .	went	throw	threw
grow	grew	understand	understood
have	had	wake up	woke up
hear	heard	wear	wore
know	knew	win	won
earn	learnt	write	wrote