BBC

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Workbook

1

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Pearson

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0 Get started!

0.1 How do you spell that?

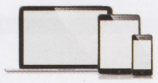
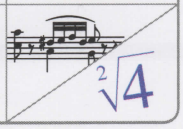
1 Label the photos with the names in the box.

Alex ~~Jen~~ Lian Lucas

1 Jen 2 _____ 3 _____ 4 _____

2 Complete the sentences with the words in the box.

~~computers~~ cupcakes Maths skateboarding Spain twelve

Alex	Jen	Lian	Lucas
12	10	12	
			

Hello. My name's Alex. I love [1] computers !

I'm Jen. I'm ten. I love [2] _____ .

Hi. I'm Lian and I'm [3] _____ . My hobby is [4] _____ .

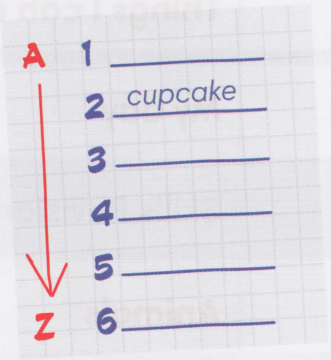
My name's Lucas. I'm from [5] _____ . My hobbies are music and [6] _____ .

3 Complete the words with the letters in the box.

~~e~~ s a h m n

1 cupcake
2 _usic
3 _port
4 _pple
5 _obby
6 _ame

4 Put the words in Exercise 3 in alphabetical order.



LOOK! LL = double L

5 Put the words in the correct order to make sentences.

1 your name What's ?
What's your name?

2 do your How surname you spell ?
_____
_____

3 the UK now I'm in .
_____
_____

4 is My hobby music .
_____
_____

5 twelve old I'm years .
_____
_____

Numbers and colours 0.2

1 Put the words in the correct order to make sentences.

1 Superdug also Dug is .
Dug is also Superdug.

2 is superhero He a .
_____

3 best Kit Dug's friend is .
_____

4 clever She very is .
_____

2 Write the numbers.

five 5	sixteen	twelve	one	ten
eight	four	eleven	seventeen	six
three	twenty	fourteen	eighteen	seven
nineteen	nine	thirteen	two	fifteen

3 Complete the missing numbers.

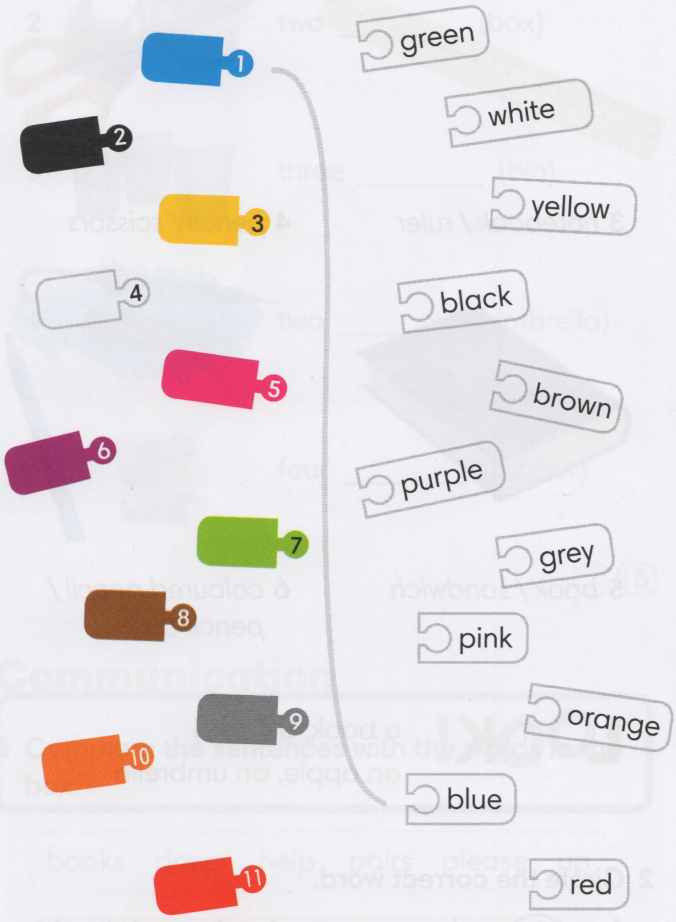
two four [1]*six* eight ten [2]_____ fourteen [3]_____ eighteen [4]_____

one three [5]_____ seven [6]_____ eleven [7]_____ fifteen [8]_____ nineteen

4 Write the numbers.

1 fifty-seven *57*
2 twenty-three _____
3 seventy-one _____
4 thirteen _____
5 sixty-eight _____
6 nineteen _____
7 thirty _____
8 eighty-six _____
9 forty-two _____
10 a hundred _____

5 Match colours 1–11 to the words.



6 Look at the box and write the colours.

eighteen ninety thirty sixteen
fourteen seventeen eighty
nineteen thirteen fifty

1 14 *orange*
2 30 _____
3 17 _____
4 90 _____
5 13 _____
6 18 _____
7 19 _____
8 16 _____
9 80 _____
10 50 _____

0.3 In the classroom

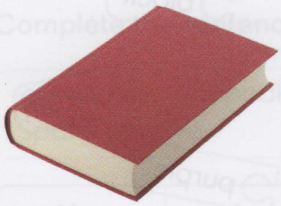
1 Circle the correct answer.

1 (pencil sharpener) / pencil case

2 rubber / pen

3 notebook / ruler

4 pencil / scissors



5 book / sandwich

6 coloured pencil / pencil case

LOOK! a book, a pencil
an apple, an umbrella

2 Circle the correct word.

1 a / (an) apple
2 a / an pencil
3 a / an sandwich
4 a / an notebook
5 a / an egg
6 a / an box

LOOK!

a pencil	six pencils
an orange	two oranges
a box	four boxes
a sandwich	two sandwiches

3 Complete with the plural form of the words in Exercise 2.

1 two *apples*
2 three _____
3 five _____
4 seven _____
5 four _____
6 six _____

4 Find and circle five words in the wordsnake.

LOOK! It's a pencil.
They're pencils.

5 Complete with *It's* or *They're*.

1 *It's* a bin.
2 _____ clocks.
3 _____ a board.
4 _____ a desk.
5 _____ chairs.
6 _____ bins.

2 Classroom language

Close your books.	Work in pairs.
Listen (*to the story*).	Write (*your name*).
Look (*at the photo*).	
Open your books.	Can you help me?
Read (*the text*).	Can you repeat (that)?
Sit down.	I'm ready.
Stand up.	What's *kredka* in English?

LOOK! Can you help me, please?
Stand up, please!

6 Read the expressions. Who usually says them? Circle T (teacher) or S (student).

1 Open your books. (T) / S
2 Can you help me, please? T / S
3 Stand up. T / S
4 Work in pairs. T / S
5 What's *elefante* in English? T / S
6 Write your name. T / S

7 Put the dialogue in the correct order.

a ☐ Can you repeat that, please?
b ☐ What does *brilliant* mean?
c ☐ It means very good.
d [1] Hello, Mrs Gold. Can you help me, please?
e ☐ Yes, Tom. How can I help?
f ☐ Yes. It means very good.

Check yourself!

Vocabulary

1 Circle the correct word.

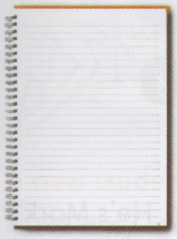
0 13 (thirteen) / thirty
1 60 sixteen / sixty
2 32 twenty-three / thirty-two
3 blue / green
4 red / yellow
5 black / white

☐/5

2 Look at the photos and write the words.

0 *scissors*

1 _____



2 _____

3 _____

4 _____

5 _____

☐/5

Grammar

3 Circle the correct answer.

0 It's *a* / (*an*) orange.
1 *It's* / *They're* pens.
2 It's *a* / *an* ruler.
3 *It's* / *They're* a coloured pencil.
4 It's *a* / *an* elephant.
5 *It's an* / *They're* eggs.

☐/5

4 Complete with the plural form of the words.

0 eight *pencils* (pencil)

1 six _____ (orange)

2 two _____ (box)

3 three _____ (bin)

4 two _____ (umbrella)

5 four _____ (rubber)

☐/5

Communication

5 Complete the sentences with the words in the box.

books down ~~help~~ pairs please up

Can you [0] *help* me, [1] _____?

Sit [2] _____.

Close your [3] _____.

Work in [4] _____.

Stand [5] _____.

☐/5

Vocabulary ☐/10
Grammar ☐/10
Communication ☐/5
Your total score ☐/25

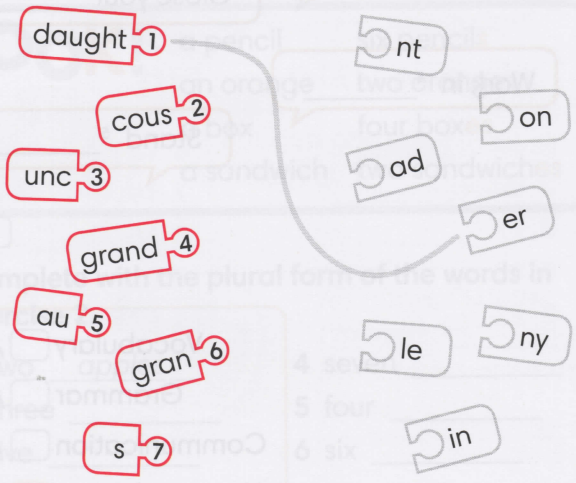
1 Family and friends

1.1 Vocabulary

1 Who is who in Sally's family? Match a–g to 1–7.

1 [e] Sally's father
2 [ ] Sally's mother
3 [ ] Sally's parents
4 [ ] Sally's grandfather
5 [ ] Sally's grandmother
6 [ ] Sally's brother
7 [ ] Sally's sister

2 Match the word fragments to make family words.



LOOK! Paul = Mark's father
Lucy = Rose's daughter

3 Look at Mark's family tree. Complete the sentences with one word.

1 **Alan:** Nick is my [1] *father* . He's Mark's [2] _____ too.
2 **Holly:** Ruth is my [3] _____ . Steven and I are Mark's [4] _____ . I am Helen and Rob's [5] _____ .
3 **Steven:** Holly is my [6] _____ . I'm Helen's [7] _____ .

I remember that!

4 Read and complete.

1 Amy is Emily's mother. Emily is Amy's *daughter* .
2 Tom is Danny's father. Danny is Tom's _____ .
3 Sara is Ben's mother and Ted's aunt. Ben and Ted are _____ .
4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's _____ .
5 John is David's brother. David is Tina's father. John is Tina's _____ .

to be affirmative

Long form	Short form
I **am** ten.	I**'m** ten.
You **are** ten.	You**'re** ten.
He/She/It **is** ten.	He/She/It**'s** ten.
We/You/They **are** ten.	We/You/They**'re** ten.

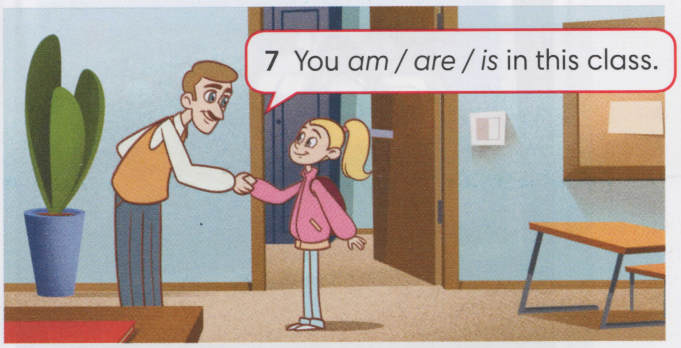
1 Look at the pictures. Circle the correct word.

A birthday party

1 Look. We *am* / (*are*) / *is* at a party.
2 Tom *am* / *are* / *is* ten today.

A new student

4 He *am* / *are* / *is* a teacher.
5 She *am* / *are* / *is* a student.
6 They *am* / *are* / *is* at school.



2 Look at Exercise 1. Complete the sentences using short forms of the verb *to be*.

1 Look. We*'re* ____ at a party.
2 Tom ____ ten today.
3 I ____ happy!
4 He ____ a teacher.
5 She ____ a student.
6 They ____ at school.
7 You ____ in this class.

3 Complete the dialogue with *am*, *are* or *is*.

Harry: Hi. I [1] *am* Harry.
Jack: Hi, Harry. I [2] ____ Jack. You [3] ____ in Class 2 with me. Welcome!
Harry: Thanks.
Jack: This is Tony. He [4] ____ my classmate. We [5] ____ best friends too. Mrs Lee and Mr Brown [6] ____ my favourite teachers.

LOOK!

I	→ my	It's **my** birthday. **I**'m ten!
you	→ your	It's **your** birthday. **You**'re eleven!
she	→ her	t's **her** birthday. **She**'s nine.
he	→ his	It's **his** birthday. **He**'s twelve.

4 Complete with *my*, *your*, *his* or *her*.

*** 5** Complete the text with the words in the box.

~~am~~ are Her is my They

Hi! I [1] *am* Tom. This is [2] ____ family. My parents' names [3] ____ Amy and Andrew. [4] ____ are teachers. My sister [5] ____ thirteen. [6] ____ name is Katie.

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1.3 Grammar

to be negative

Long form	Short form
I **am not** Spanish.	I**'m not** Spanish.
You **are not** Spanish.	You **aren't** Spanish.
He/She/It **is not** Spanish.	He/She/It **isn't** Spanish.
We/You/They **are not** Spanish.	We/You/They **aren't** Spanish.

1 **Rewrite the sentences using short forms of the verb *to be*.**

1 My friends are not at home.
My friends aren't at home.

2 You are not right.
_____

3 I am not a superhero.
_____

4 Ben is not my friend.
_____

5 She is not my aunt.
_____

6 They are not my cousins.
_____

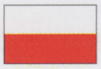
2 **Write negative sentences. Use the short form of the verb *to be*.**

1 She's eleven.
She's at school.
She *isn't eleven*.
She _____.

2 They're happy.
They're at home.
They _____.
_____
_____

3 He's a teacher.
He's ready for school.
He _____.
_____
_____

3 **Vocabulary** **Complete the words and write the nationalities.**

1  P*o l a n*d *Polish*

2 F_____e _____

3 the ___ _____

4 I____y _____

5 C____a _____

6 the ____ _____

7 S____n _____

4 **Write sentences that are true for you. Write *am, 'm not, are, aren't, is* or *isn't*.**

1 My school _____ in the USA.
2 My English teacher _____ British.
3 My friends _____ in China.
4 My parents _____ Polish.
5 I _____ Italian.
6 I _____ ten.

***5** **Complete the dialogue with the verb *to be*. Use an affirmative form (✔) or a negative form (✘).**

Kit: It [1] *is* (✔) you, Dug! You [2] _____ (✔) with your granddad and granny, right?

Dug: No, I [3] _____ (✘). They [4] _____ (✔) my parents. My dad [5] _____ (✔) British, but my mother [6] _____ (✘) British. She [7] _____ (✔) Polish.

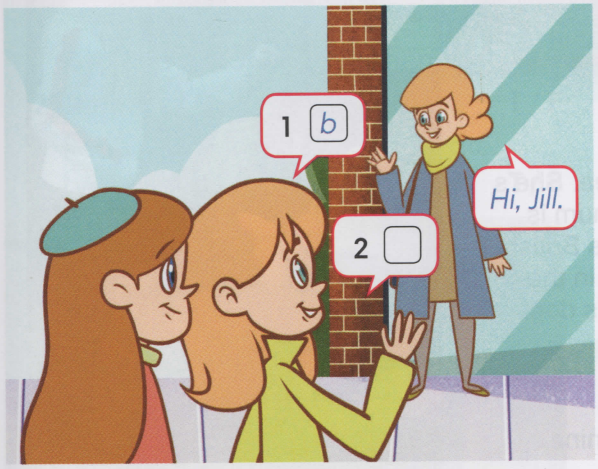
Kit: It [8] _____ (✘) a new photo.

Dug: That's right. The photo [9] _____ (✔) very old.

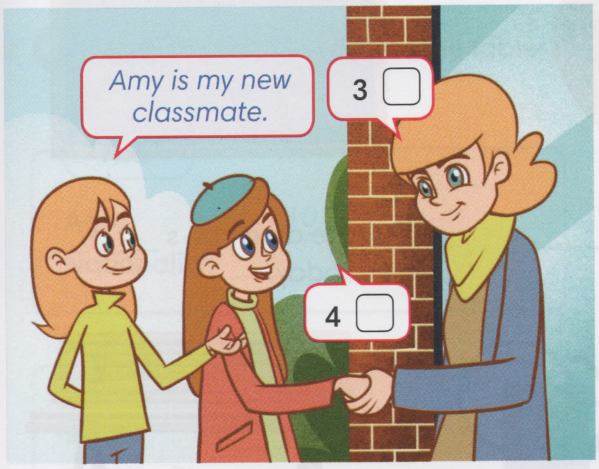
3 Introductions

A: *Mum*, this is *Lucas*.
He is my *friend/classmate*.
Lucas, this is my mum.
B: Hello, *Lucas*. Nice to meet you.
C: Nice to meet you too.

1 Complete the dialogues.



1 a Sorry, Mum!
b Hi, Mum!
c It's OK, Mum!
2 a This is Amy.
b I'm Amy.
c You are here, Amy.



3 a You're Amy.
b Hello, Amy.
c Thank you, Amy.
4 a Nice to meet you, Jill.
b Nice to meet you, Mrs Wilson.
c Nice to meet you, Amy.

2 Complete the dialogue with the words in the box.

He's Hi Nice ~~this is~~ to meet you

Thomas: Hi, Stella, [1] *this is* Frankie. [2] _____ my cousin.
Stella: [3] _____, Frankie. Nice [4] _____.
Frankie: [5] _____ to meet you too Stella.

3 Complete the dialogue with sentences a–d.

May: [1] *b*
Auntie Sue: Oh, hello May!
May: And this is Nancy. [2] ___
Auntie Sue: Hello, Nancy. [3] ___
Nancy: Hello, Mrs Smith. [4] ___

a She's my best friend at school.
b Hi, Auntie Sue.
c Nice to meet you.
d Nice to meet you too.

4 Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You: _____
Teacher: _____
You: _____
_____
Your friend: _____
Teacher: _____

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1.5 Reading

My photo album

1 ☐
In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad and his family are Spanish.

2 ☐
This is my friend, Bea. She's in the garden. Her mum is Italian and her dad is British. She's fun. Sweep is in the photo too. He's Bea's dog.

3 ☐
Hi. I'm Silvia and this is my brother, Nick. I'm twelve and he's nine. We're from Manchester. It's in the UK.

1 Read the texts. Match texts 1–3 to photos A–C.

2 Read the texts again. Match 1–6 to a–f.

1	[c]	Hi. My name's	a my aunt.
2	☐	I'm	b my friend.
3	☐	My brother is	c Silvia.
4	☐	Ellie is	d 12.
5	☐	Bea is	e a dog.
6	☐	Sweep is	f 9.

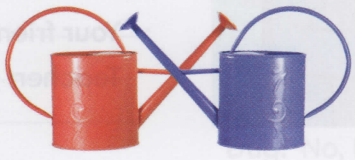
3 Complete the sentences with *British*, *Italian* or *Spanish*. Check your answers in the texts.

1 Silvia is *British*.
2 Nick is _____.
3 Silvia's dad is _____.
4 Aunt Ellie is _____.
5 Bea's mother is _____.
6 Bea's father is _____.

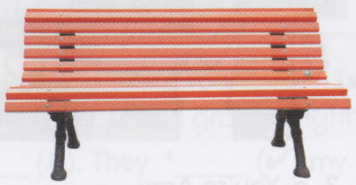
4 **Vocabulary** Look at the photos and complete the words.

1 I'm at a p _ _ _ _ today.

2 We aren't at s _ _ _ _ _ today.



3 My sister and my mother are in the g _ _ _ _ _.



4 My granny and my grandad are in the p _ _ _.

1 4 Read and listen. Circle T (true) or F (false).

1 Rob and Victor are best friends. (T) / F
2 They're at Rob's house. T / F
3 Rob's mum and Victor's mum are best friends. T / F

4 Rob's on holiday. T / F
5 Rob and Mel are in the UK. T / F
6 Rob and Mel are cousins. T / F

2 4 Listen again. Complete the tables.

Rob
Age: 10
Nationality: _____

Victor
Age: _____
Nationality: _____

Mel
Age: _____
Nationality: _____

Capital letters

Use a capital letter for names of people, countries and nationalities.
Use a capital letter for the pronoun *I* and at the beginning of every sentence too.

My best friend is Jack. I'm from France.
Giorgia and Toni are Italian.

3 Correct the text. Add capital letters.

Clara
~~*clara*~~ *and bianca are best friends.*
clara is nine and bianca is ten. clara is from the UK. she's british. bianca is from italy. she's italian.

4 Read the text in Exercise 3 again. Complete the table.

	Clara	Bianca
Age	9	
Country		
Nationality		

5 Look at the information and write about Pierre and Pedro.

	Pierre	Pedro
Age	12	11
Country	France	Spain
Nationality	French	Spanish

Pierre and Pedro are best friends.
Pierre is

1.7 Check yourself!

Vocabulary

1 Complete the pairs.

0 mum and *dad*
1 _____ and uncle
2 mother and _____
3 _____ and sister
4 son and _____
5 _____ and grandad

/5

2 Look and complete the words.

0 She's from P*o l a n d*. 1 He's in the g_____.

2 She's A_____. 3 They are at s_____.

4 Paris is in F_____. 5 She's at h___.

/5

Grammar

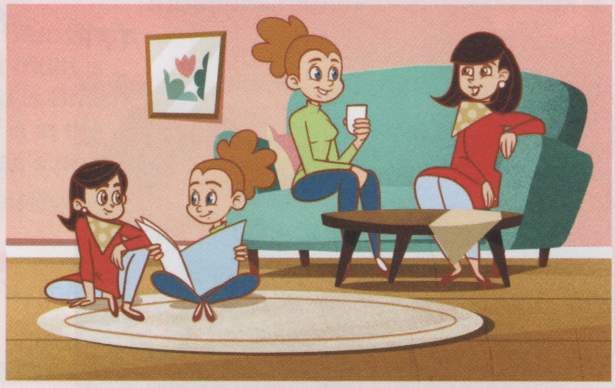
3 Complete the sentences with the verb *to be*. Use an affirmative form (✔) or a negative form (✘).

0 This *isn't* (✘) my garden. It's a park!
1 My best friends _____ (✔) Maya and Jane.
2 Maya _____ (✔) Italian.
3 Jane and I _____ (✘) Italian.
4 We _____ (✔) from the UK.
5 I _____ (✘) in the UK in this photo!

/5

4 Circle the correct answer.

This is Jack, and this is [0]*Jack* / (*Jack's*) cousin. [1]*His / Her* name is Freddie. They are with [2]*Freddie / Freddie's* dog, Wolfie.



This is Clara, and this is [3]*his / her* best friend, Nadia. [4]*Nadia / Nadia's* mum and [5]*Clara / Clara's* mum are best friends too.

/5

Communication

5 Complete the dialogue with one word in each gap.

A: Jack, [0] *this* [1] _____ my friend, Harry.
B: [2] _____, Harry. [3] _____ to meet you.
C: Hi, Jack. Nice to [4] _____ you [5] _____.

/5

Vocabulary	/10
Grammar	/10
Communication	/5
Your total score	/ 25

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Word blog: Family and friends

1 My photos Look and complete.

1 my mum's brother
= my _ _ _ _ _

2 my parents' daughter
= my _ _ _ _ _ _

3 my dad's mum
= my _ _ _ _ _ _

4 my aunt's sons
= my _ _ _ _ _ _ _

2 My quiz Match 1–6 to a–f.

1	Say *Cześć!*	a in Chinese.
2	Say *Bonjour!*	b in Italian.
3	Say *Ciao!*	c in English.
4	Say *¡Hola!*	d in Polish.
5	Say *Hello!*	e in French.
6	Say *Nihao!*	f in Spanish.

3 Get more Find and circle four birthday words. Label the pictures with them.

1 _____

2 _____

3 _____

4 _____

Get more words

Fun Spot

Match sentences 1–12 to photos A–D. There are two extra sentences.

1 C This is my brother, Josh.
2 ___ He's at school.
3 ___ This is my cousin. She's ten.
4 ___ She isn't happy in the photo.
5 ___ She's in the park.
6 ___ Mr Thomson is 30.
7 ___ This is my granny.
8 ___ He's at home.
9 ___ She's my mum's mother.
10 ___ He's 75.
11 ___ He's my teacher.
12 ___ She's 60 years old.

2 My things

2.1 Vocabulary

Clothes for kids

1 *trainers*

2 _____

3 _____

4 _____

5 _____

6 _____

1 Label photos 1–6 with the words in the box.

dress hoodie jeans
jumper skirt ~~trainers~~

2 Find and circle nine clothes words. Then complete the words.

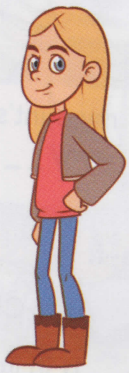
T	T	R	A	C	K	S	U	I	T
E	H	B	W	Q	L	W	T	F	D
L	T	V	I	H	S	H	O	E	S
R	R	B	U	E	S	Y	P	U	S
Y	O	I	Y	R	C	L	T	B	H
B	U	T	F	F	A	E	U	X	I
O	S	M	V	C	P	C	G	Q	R
O	E	I	J	A	C	K	E	T	T
T	R	M	Q	W	S	N	Q	D	P
S	S	C	O	A	T	F	I	S	Y

1 t*racksuit*
2 t_____s
3 b_____s
4 j_____t
5 s_____s
6 c_____p
7 t_____p
8 s_____t
9 c_____t

LOOK!

The T-shirt **is** blue.
The shoes **are** brown.
The jeans **are** blue.

3 Complete the sentences. Use the words in Exercises 1 and 2.



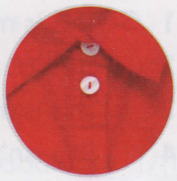
1 Her *jacket* is grey.
2 Her _____ is pink.
3 Her _____ are blue.
4 Her _____ are brown.
5 His _____ is blue.
6 His _____ is green.
7 His _____ are black.
8 His _____ are white.

I remember that!

4 What are they? Label photos 1–6.

1 *cap*

2 _____


3 _____

4 _____

5 _____

6 _____

this, that, these, those

→	→
This is Jen's top. **This** top is Jen's.	**That** is Alex's T-shirt **That** T-shirt is Alex's.
These are Jen's trainers. **These** trainers are Jen's.	**Those** are Alex's trainers. **Those** trainers are Alex's.

1 Complete the sentences with *This, That, These* or *Those*.

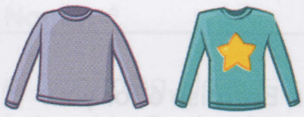
1 _That_ is Alex's bag. 2 _____ is Dad's bag.

3 _____ shoes are Mum's. 4 _____ shoes are Jen's.

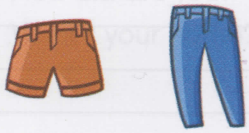
5 _____ dress is Jen's. 6 _____ is Mum's dress.

2 **Vocabulary** Label the pictures with the words in the box.

big ~~boring~~ cool long new old short small



1 _boring_ and _____ 2 _____ and _____



3 _____ and _____ 4 _____ and _____

LOOK! Her boots are too big!
His shirt is too small!

3 Complete the sentences with *is/are too* and adjectives in Exercise 2.

1 His cap _is too small_.
2 His jeans _____.
3 His T-shirt _____.
4 His trainers _____.

***4** Look at the photos and write sentences. Use the words in the box and *this, that, these* or *those*.

an old boot new trousers boring shoes
~~a cool cap~~ a small shirt

1 _This is a cool cap._
2 _____
3 _____
4 _____
5 _____

Extra Online Practice
Unit 2, Video and Grammar
www.myenglishlab.com

2.3 Grammar

to be questions and short answers

?	Short form
Am I OK?	Yes, I am. / No, I'm not.
Are you OK?	Yes, you are. / No, you aren't.
Is he/she/it OK?	Yes, he/she/it is. / No, he/she/it isn't.
Are you/we/they OK?	Yes, you/we/they are. / No, you/we/they aren't.
What is it?	It's my new suit.

1 Add a question mark (?) or a full stop (.).

1 Is he French [?]
2 My brother is eight years old [ ]
3 Are you a student [ ]
4 Is Lee your friend [ ]
5 I'm cool [ ]
6 Are they happy [ ]

2 Complete the questions with *Is* or *Are*.

1 *Is* Kit a cat?
2 _____ she black?
3 _____ Kit and Dug friends?
4 _____ they at school?
5 _____ Dug's suit blue and red?
6 _____ his suit too small?

3 Match answers a–f to the questions in Exercise 2.

a [ ] Yes, it is.
b [ ] Yes, they are.
c [1] Yes, she is.
d [ ] No, it isn't.
e [ ] No, they aren't.
f [ ] No, she isn't.

4 Think about Dug and Kit. Complete the answers with your own ideas.

1 Are Dug and Kit cool? _____, they _____.
2 Is he clever? _____, he _____.
3 Is she a good friend? _____, she _____.
4 Is the suit OK? _____, it _____.
5 Are you a superhero? _____, I _____.

5 Complete the dialogue. Use *am/are/is* and the words in brackets.

A: [1] *Are you* (you) May?
B: Yes, [2] _____.
A: [3] _____ (Ben) your brother?
B: No, [4] _____. He's my classmate.
A: [5] _____ (you) best friends?
B: Yes, [6] _____.
A: [7] _____ (he) Spanish?
B: Yes, [8] _____. He's from Barcelona.

*** 6** Put the words in the correct order to make questions.

1 is What name your ?
What is your name?
2 at Are school you ?
_____
3 eleven you Are ?
_____
4 your best ten friend Is ?
_____
5 best name What friend's is your ?
_____
6 friends your happy Are ?
_____

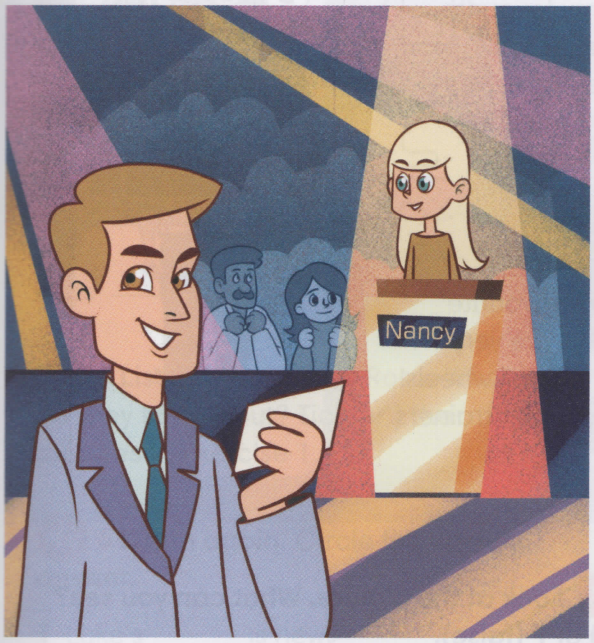
*** 7** Answer the questions in Exercise 6 for you.

1 *My name …*
2 _____
3 _____
4 _____
5 _____
6 _____

5 Asking for personal information

What's your name?
How old are you?
Where are you from?
What's your favourite *music/sport/film*?
Who's your favourite *actor/singer/sports person*?

1 Complete the dialogue with sentences a–e.



Man: Hi. Welcome to the show. [1] e
Nancy: My name's Nancy.
Man: Where are you from?
Nancy: [2] _____
Man: [3] _____
Nancy: I'm eleven.
Man: What's your favourite sport?
Nancy: [4] _____
Man: Who's your favourite actor?
Nancy: [5] _____

a Swimming. I love it.
b London, England.
c Asa Butterfield.
d How old are you?
e What's your name?

2 Circle the correct answer.

1 (What) / Who is your name?
2 What / Where are you from?
3 How / Where old are you?
4 Who / Where is your favourite sports person?
5 What / Who is your favourite film?

3 Match answers a–e to the questions in Exercise 2.

a ☐ Manchester, England.
b [1] I'm Danny.
c ☐ Renato Sanches. He's from Portugal.
d ☐ *The Incredibles.*
e ☐ Ten.

4 Read. Then complete the questions for Emma.

by Ben Carter

Welcome, Emma!

Emma is new to our school. She's [1]ten, and she's [2]from Cardiff, Wales. Her favourite sport is [3]tennis, and her favourite book is [4]*The Hobbit*. Her favourite singer is [5]Alicia Keys.

Welcome to our school, Emma!

1 How old *are you* ?
2 Where _____ ?
3 What _____ ?
4 What _____ ?
5 Who _____ ?

5 Answer the questions in Exercise 4 for you.

1 *I'm ...*
2 _____
3 _____
4 _____
5 _____

Extra Online Practice
Unit 2, Video and Communication
www.myenglishlab.com

2.5 Reading

Our Clever Clothes!

1 ☐

Hi, I'm Sam. Look at this – it's a cool hoodie, but that's not all. It's an MP3 player too, with my favourite music. My hoodie is green and my sister Anna's is purple.

2 ☐

My name's Becky. These jeans are my favourite clothes. They're cool and they're clever too. Look. This is a pocket for my mobile phone. It's a phone charger too. My jeans are fantastic!

3 ☐

Hello. I'm Luke. These trainers are my favourite things. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My trainers are skates too! I love my clever trainers.

A

B

C

1 Read the text. Match children 1–3 to their clothes A–C.

2 Read the texts again. Who is it? Choose from the box. There is one extra name.

Anna Becky Luke Sam

1 *My favourite things are red and yellow. I'm* _____.

2 *I'm Sam's sister. I'm* _____.

3 *My best clothes are my jeans. I'm* _____.

3 **Vocabulary** Look at the picture. What can you see? Circle T (true) or F (false).

1 mountain bike T / (F)
2 backpack T / F
3 laptop computer T / F
4 games console T / F
5 mobile phone T / F
6 skateboard T / F

1 Label the pictures with the words in the box.

backpack games console
hoodie mobile phone
mountain bike ~~trainers~~

1 ☐ trainers 2 ☐ _____

3 ☐ _____ 4 ☐ _____

5 ☐ _____ 6 ☐ _____

2 6 Listen to Luke and Rosa. What do they talk about? Tick (✔) the pictures in Exercise 1.

3 6 Listen again. Circle the correct answer.

1 Luke's _____ is new.

a b

2 Rosa's favourite colour is _____.

a b

3 Luke's trainers are _____.

a new b old

4 Rosa's favourite thing is her _____.

a b

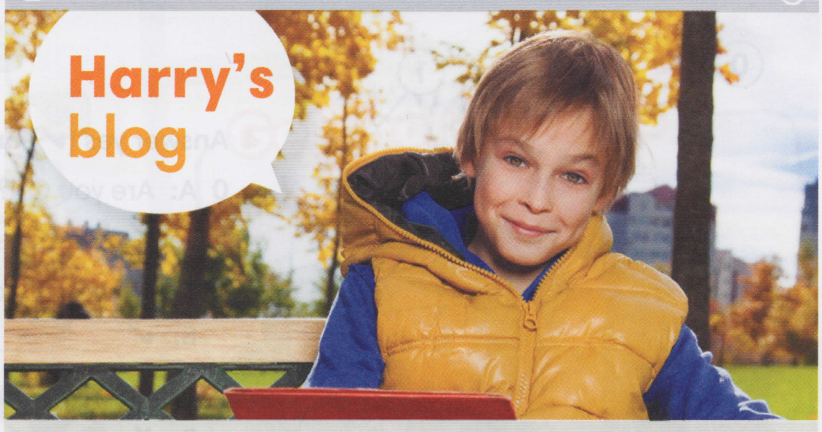
Punctuation

Remember to use punctuation marks!

What are your favourite things?
They're my backpack, my phone and my computer.
They are cool!

4 Correct Harry's blog post. Add punctuation marks.

, . ? !



Hi [1] [!]
My name is Harry [2] ☐ My favourite things are my school bag [3] ☐ my mobile phone and my skateboard [4] ☐ What's my favourite colour [5] ☐ That's easy [6] ☐ It's orange [7] ☐

5 Now write a blog post about you. Use punctuation marks.

Hello/Hi! _____
name? _____
_____
favourite things? _____
_____
favourite colour? _____
_____

2.7 Check yourself!

Vocabulary

1 Circle the odd one out.

0 (T-shirt) boots shoes
1 cool fantastic boring
2 backpack top dress
3 trousers tracksuit cap
4 long big top
5 jacket skirt coat

☐/5

2 Look at the photo and write the words.

0 cap
1 _____
2 _____
3 _____
4 _____
5 _____

☐/5

Grammar

3 Circle the correct answer.

0 My shoes _____ too small.
(a) is
b are

1 _____ T-shirt isn't big.
a This
b These

2 What _____ it?
a are
b is

3 _____ are my brothers.
a That
b Those

4 Her boots _____ cool.
a are
b is

5 _____ they your books?
a Is
b Are

☐/5

4 Answer *yes* (✔) or *no* (✘). Use short answers.

0 A: Are you OK?
B: ✔ *Yes, I am.*

1 A: Is it your backpack?
B: ✔ _____

2 A: Are your new shoes black?
B: ✘ _____

3 A: Are we friends?
B: ✔ _____

4 A: Is Tom your brother?
B: ✘ _____

5 A: Is Ella at school?
B: ✔ _____

☐/5

Communication

5 Put the sentences in the dialogue in the correct order.

a ☐ Eleven. Are you 11 too?
b ☐ Harry Potter, Book One.
c [0] Hello, I'm Benjamin. What's your name?
d ☐ Hi. I'm Jackie. I'm from England. Where are you from?
e ☐ I'm from England too. How old are you?
f ☐ No, I'm not. I'm 12. What's your favourite book?

☐/5

Vocabulary ☐/10
Grammar ☐/10
Communication ☐/5
Your total score ☐/25

Extra Online Practice
Unit 2, Language Revision
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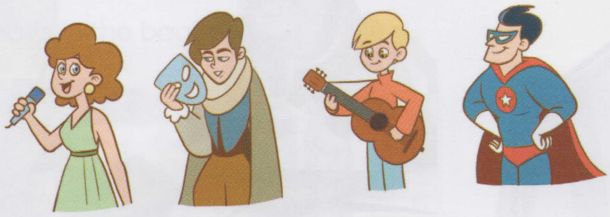
Word blog: My things

1 My photos Circle the correct word.

1 *hoodie / top* 2 *skirt / dress* 3 *boots / trainers*

2 Get more Match the word fragments to make four words and label the pictures.

guitar · sing · act · super · hero · ist · er · or



1 _____ 2 _____ 3 _____ 4 _____

3 My chat room Complete the conversation.

Hi. Look at my new 1 _____ .

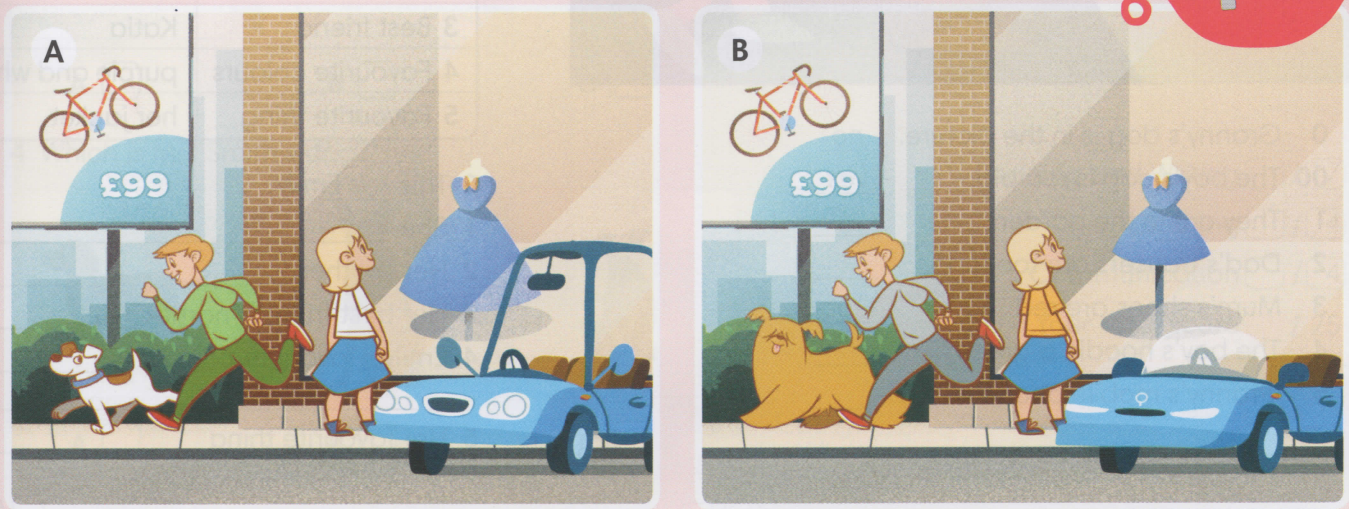
Cool! And is that a new 2 _____ too?

No, it isn't. It's my sister's. It's very big because her clothes are in it: her 3 _____, her 4 _____ and her 5 _____ .

Get more words

Fun Spot

Find and circle things that are different. In your notebook, write eight sentences.



In Picture A, the dog is small. In Picture B, it is …

Reading and Writing

1 Read the text. What is it about? Circle the correct answer.

a Birthday presents.
b A birthday party.

/1

2 Read the text again. Complete the sentences with one word in each gap.

0 It's *Jade's* birthday party.
1 Jade's _____ is very big.
2 All her _____ and family are at the party.
3 Jade's grandad _____ English.
4 Jade's presents _____ very cool.
5 Her favourite present is her _____ mobile phone.
6 In the photo Jade is in her new red _____.

/6

3 Look and read. Write *yes* or *no*.

0 Granny's dog is in the picture. *no*
00 The boy's cap is too big. *yes*
1 They are in the garden. _____
2 Dad's trousers are too long. _____
3 Mum's shoes are red. _____
4 The boy's hoodie is green. _____
5 Granny's mobile phone is old. _____

/5

BLOG

Jade is my best friend. This is a photo of her birthday party. Look at her big cake! She's twelve. She's very happy.

The party is at Jade's house. All her friends and family are there but they aren't in the photo. Her granny and grandad are there too. Her grandad isn't English. He's from China.

Her presents are very cool. Her favourite present is her new mobile phone. It's blue, her favourite colour. She's in her new red top in the photo.

I love birthday parties!

4 Complete five sentences about Emily. Use *is*, *is from* or *are* and the information in the table.

0 Name	Emily
1 Country	the UK
2 Brother	11
3 Best friend	Katia
4 Favourite colours	purple and white
5 Favourite thing	her jacket

0 This *is Emily*.
1 She _____.
2 Her brother _____.
3 Her best friend's name _____.
4 Emily's favourite colours _____.
5 Her favourite thing _____.

/5

Listening

5 7 Listen and tick (✔) the correct answer.

0 Where is Uncle Tom?

A ☐ B ☑ C ☐

1 What's Lily's favourite birthday present?

A ☐ B ☐ C ☐

2 What's in the bag?

A ☐ B ☐ C ☐

3 How old is Jo?

A ☐ B ☐ C ☐

4 Which is Mrs Smith's dog?

A ☐ B ☐ C ☐

☐/4

Communication

6 John is a new student in May's class. Match May's questions 0–4 to John's answers a–f. There is one extra answer.

0 [c] What's your name?
1 [ ] How old are you?
2 [ ] Where are you from?
3 [ ] What's your favourite sport?
4 [ ] Who's your favourite singer?

a It's football.
b Beyoncé.
c It's John.
d British.
e The UK.
f I'm thirteen.

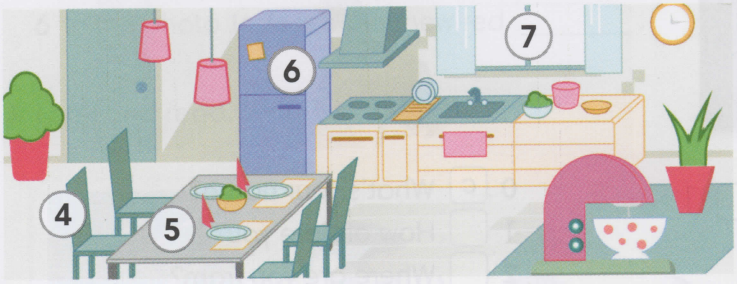
☐/4

Reading and Writing	☐/17
Listening	☐/4
Communication	☐/4
Your total score	**☐/25**

3 In the house

3.1 Vocabulary

1 Look at the pictures. Circle the correct answer.



1 It's *a wall* / *a door*.
2 It's *an armchair* / *a desk*.
3 It's *a floor* / *a sofa*.
4 It's *a bed* / *a chair*.
5 It's *a wardrobe* / *a table*.
6 It's *a fridge* / *a door*.
7 It's *a window* / *a wall*.

2 Complete the sentences. Use words from Exercise 1.

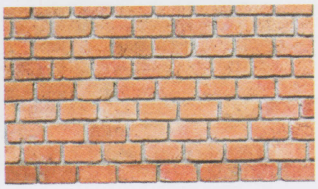
1 It's a *bath*.

2 It's a _____.

3 It's a _____.

4 It's a _____.

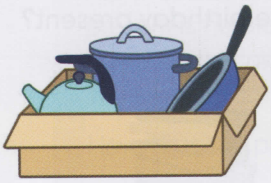
5 It's a _____.



6 It's a _____.

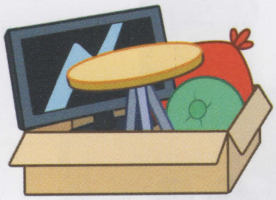
3 Where are these objects from? Label the rooms with the words in the box.

bathroom bedroom garage garden ~~kitchen~~ living room



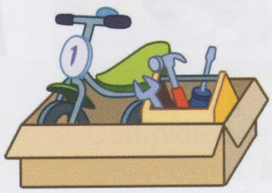
1 *kitchen*

2 _____



3 _____

4 _____



5 _____

6 _____

I remember that!

4 Where are they? Match 1–5 to a–e.

1 [e] milk and eggs
2 [ ] notebooks and pencils
3 [ ] jumpers and trousers
4 [ ] a sofa and armchairs
5 [ ] a car and bikes

a in the wardrobe
b in the garage
c on the desk
d in the living room
e in the fridge

there is / there are affirmative

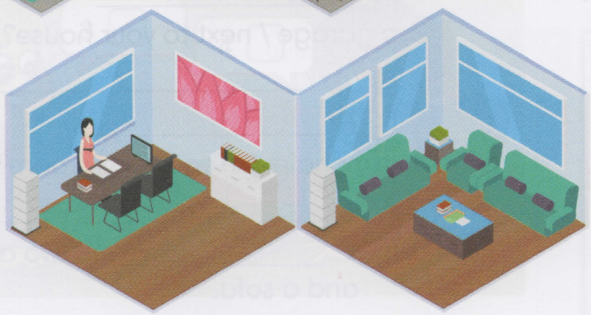
There's (There is) a phone on the sofa.
There are two DVDs behind the sofa.
There are some sweets under the sofa.

1 Circle the correct answer. Find the correct picture. Write *A* or *B*.

1 (There is) / There are an armchair. B
2 There is / There are five chairs. ☐
3 There is / There are a small picture. ☐
4 There is / There are a bed. ☐
5 There is / There are two sofas. ☐
6 There is / There are four windows. ☐

A

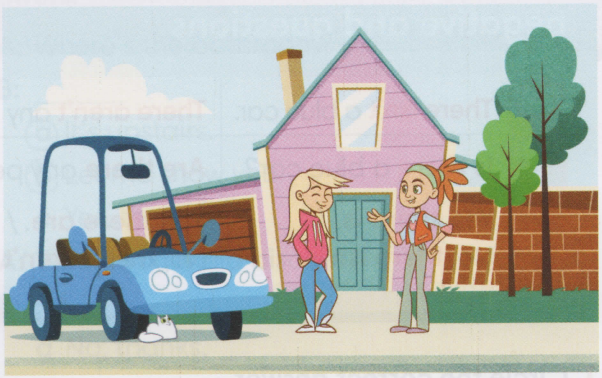
B



2 **Vocabulary** Complete the sentences with *in, on, in front of, behind, under* or *next to*.

1 Alex and Lian are *in* the living room.
2 There are two tables _____ the sofa.
3 There's a mobile phone _____ the black table.
4 There are trainers _____ the white table. Yuck!
5 Lian is _____ the sofa.
6 There's a school bag _____ Lian.

3 Look and circle the correct answers.



1 There *is* / (*are*) two trees *in* / *on* the garden.
2 There *is* / *are* a cat *on* / *under* the car.
3 There *is* / *are* two girls *in front of* / *behind* the door.
4 There *is* / *are* a wall *behind* / *on* the garden.
5 There *is* / *are* a garage *in front of* / *next to* the house.

***4** Complete the sentences with one word in each gap.

1 There [1] *are* blue walls [2] _____ my bedroom. There [3] _____ pictures of my family and friends [4] _____ the walls.
2 There's [5] _____ small table [6] _____ to my bed. There [7] _____ some books and a laptop on the table. [8] _____ are some books too.

***5** Write four sentences about your bedroom. Use the words in the box and prepositions of place.

bed desk door window chair
photos wardrobe books box

1 _____
2 _____
3 _____
4 _____

Extra Online Practice
Unit 3, Video and Grammar
www.myenglishlab.com

3.3 Grammar

there is / there are negative and questions

–	There isn't a blue car.	There aren't any people.
?	Is there a blue car?	Are there any people?
	Yes, there is. / No, there isn't.	Yes, there are. / No, there aren't.

1 Circle the correct answer.

1 There *isn't* / *aren't* any chairs in the kitchen.
2 *Is* / *Are* there any laptops in the classroom?
3 *Is* / *Are* there a cat in the garden?
4 There *isn't* / *aren't* a TV in the living room.
5 *Is* / *Are* there a number on the door?
6 There *isn't* / *aren't* any people in the park.

LOOK!

There isn't a tree.	Is there a tree?
There aren't any trees.	Are there any trees?

2 Put the words in the correct order to make sentences. Look at the picture and circle T (true) or F (false).

1 the There isn't living room a table in .
There isn't a table in the living room. T / F

2 There table a phone on isn't the .
_____ T / F

3 room isn't There the a TV in .
_____ T / F

4 parrots There in any the aren't picture .
_____ T / F

5 the books aren't any There picture in .
_____ T / F

3 Complete the questions with *Is there a* or *Are there any*.

1 *Is there a* laptop in the bedroom?
2 _____ photos on your laptop?
3 _____ cat under the bed?
4 _____ clothes in that bag?
5 _____ bike in the garage?
6 _____ apples on the tree?

4 Match answers a–f to the questions in Exercise 3.

a ☐ No, there aren't. It's a new laptop.
b ☐ Yes, there are. My new jeans and a T-shirt.
c ☐ Yes, there is. There's a blue mountain bike.
d ☐ No, there aren't. It isn't an apple tree!
e [1] Yes, there is. It's on the desk.
f ☐ No, there isn't. But there are two cats in the wardrobe!

***5** Write questions. Answer *yes* (✔) or *no* (✘). Use short answers.

1 trees / in your garden?
A: *Are there any trees in your garden?*
B: ✘ *No, there aren't.*

2 a garage / next to your house?
A: _____
B: ✘ _____

3 armchairs / in your living room?
A: _____
B: ✔ _____ Two armchairs and a sofa.

4 pencils / on your desk?
A: _____
B: ✘ _____ They're in my bag!

5 a desk / in your bedroom?
A: _____
B: ✔ _____ It's in front of the window.

***6** Complete the text with one word in each gap.

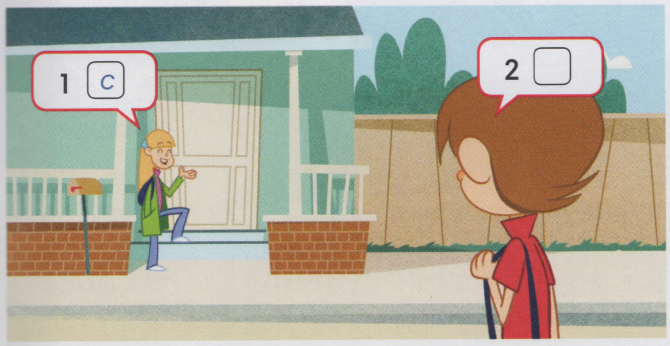
There [1] *are* a lot of things in the garage. There's [2] _____ old fridge and there [3] _____ two old armchairs. Are there [4] _____ bikes? No, there [5] _____ and there isn't [6] _____ car!

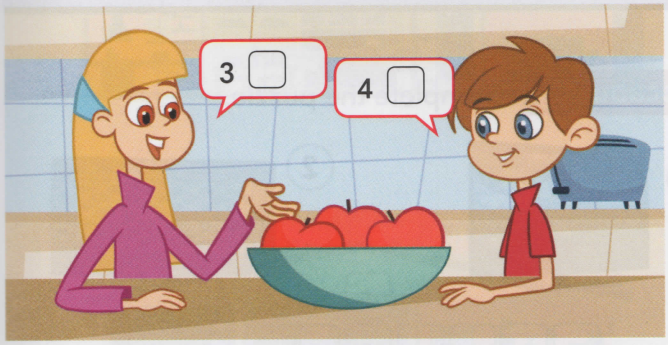
8 Having a guest

A: Hello. Please, come in.
B: Thank you.
A: Would you like a *sandwich*?
B: Yes, please. / No, thank you.

A: Where's the *bathroom*, please?
B: It's *upstairs/downstairs*.
It's *next to* the *living room*.
Let me show you.

1 Complete the dialogues.





a It's in the living room. Let me show you.
b Would you like an apple?
c Hi. Come in!
d Where's your laptop?
e Yes, please!
f Thanks.

2 Read the dialogues and circle TWO correct answers.

1 A: Where's the bathroom?
B: _____
(a) It's upstairs.
(b) Let me show you.
c Yes, there is.

2 A: Would you like a biscuit?
B: _____
a No, thanks.
b Let's go to the kitchen.
c Yes, please.

3 A: Where's my coat?
B: _____
a Here you are.
b It's on the chair.
c Come in.

4 A: Please, come in. Would you like a cupcake?
B: _____
a Yes, I'm hungry.
b There's a cupcake.
c No, thank you.

5 A: Where's your bike?
B: _____
a No, it isn't.
b In the garden.
c At my friend's house.

3 Complete the dialogues with one word in each gap.

1 *Hello.* [1]*Please* *come in.* [2]_____ *you.*

3 *Would you* [3]_____ *a biscuit?* [4]_____*, please. Yum!*

2 [5]_____*'s the bathroom, please?* *It's upstairs. Let me* [6]_____ *you.*

Extra Online Practice
Unit 3, Video and Communication
www.myenglishlab.com

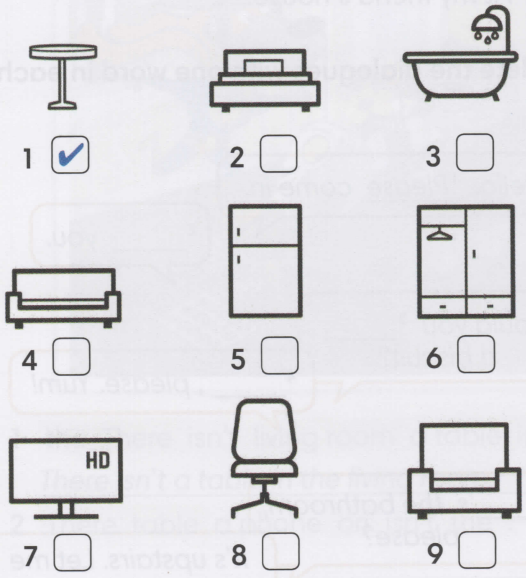
A house in a tree!

Luke is on holiday. Look! His holiday house is in a tree!

Yes, we're in a tree house! It's very cool. There are two bedrooms: one is big and one is small. In the small bedroom there's a desk and a chair and there are two beds – for me and my brother. The big bedroom is for my mum and dad. There's a small bathroom too.

There's a big kitchen and there's a small living room too. There's a table in the kitchen and there are four chairs. There's a fridge too. In the living room there's a long sofa in front of a big window. There isn't a TV but that's OK.

1 What is there in the tree house? Read and tick (✔).



1 ✔ 2 ☐ 3 ☐
4 ☐ 5 ☐ 6 ☐
7 ☐ 8 ☐ 9 ☐

2 Complete the sentences with one number in each gap.

1 There are _____ rooms in the house.
2 There are _____ big rooms.
3 There are _____ people in Luke's family.

3 **Vocabulary** Complete the puzzle.

Listening and Writing 3.6

1 9 **Listen to the dialogue. What's it about? Circle the correct answer.**

a Nancy's new house
b Nancy's bedroom
c Nancy's family

2 9 **Listen again. Correct the sentences.**

1 In Nancy's house there are five rooms.

_____

2 The bathroom is upstairs.

_____

3 There are two bedrooms.

_____

4 There's a TV in Nancy's bedroom.

_____

3 9 **Listen again. Tick (✔) Nancy's house.**

A ☐

B ☐

C ☐

Apostrophes

Remember to use apostrophes with contractions.
there is = there's is not = isn't are not = aren't
it is = it's they are = they're that is = that's

4 Correct Jack's text. Add apostrophes.

My dream bedroom

by Jack

In my dream bedroom there's a big bed. Its blue. Next to the bed theres a table with a lamp. On the floor theres a big carpet. Its red, yellow and orange. There arent any plants in the room but there are lots of posters and photos of my friends. There isnt a TV but theres a computer.

5 Now write about your dream bedroom. Use the words in the box or your own ideas.

TV computer games console books
carpet cushions lamp posters
bed desk table sofa fridge

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

3.7 Check yourself!

Vocabulary

1 Look at the photos and the letters. Label the photos.

m p l a

0 *lamp*

r m i r c a h a

1 _____

r w d b e a r o

2 _____

i w n d w o

3 _____

u c n h s i o

4 _____

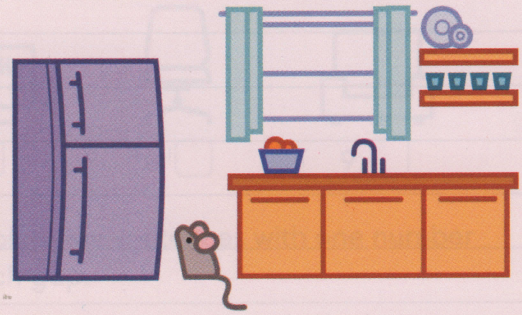
t e b a l

5 _____

/5

2 Look at the pictures. Circle the correct answer.

The mouse is [0](in) / on the [1]bathroom / bedroom. It's [2]under / on the desk.



This is the [3]kitchen / living room. The mouse is [4]in / in front of the [5]fridge / door.

/5

Grammar

3 Circle the correct answer.

0 There (isn't) / aren't a cat in the garden.
1 There is / are three books on the desk.
2 There isn't a pen / any pens in my bag.
3 There isn't / aren't any chairs in the classroom.
4 There is / are a book on the desk.
5 There are / aren't any plants in the living room.

/5

4 Complete the dialogues with one word in each gap.

1 A: [0] *Is* there a television in the kitchen?
B: No, there [1] _____.
2 A: [2] _____ there [3] _____ coats in the wardrobe?
B: No, there [4] _____.
3 A: Is there [5] _____ computer in your bedroom?
B: Yes, there is.

/5

Communication

5 Put the sentences in the dialogue in the correct order.

a ☐ It's in the living room. Let me show you.
b ☐ No, thank you. Where's your new games console?
c ☐ Oh wow! Cool!
d [0] Hi! Please come in.
e ☐ Thanks.
f ☐ Would you like a drink?

/5

Vocabulary	/10
Grammar	/10
Communication	/5
Your total score	**/25**

Extra Online Practice
Unit 3, Language Revision
www.myenglishlab.com

Word blog: In the house

1 My photos Label the rooms.

1 _____ 2 _____ 3 _____

2 My chat room Complete the conversation.

What's your favourite place?

My bedroom. I love it! I've got lots of [1] _____ on my [2] _____. And there's a small [3] _____ too.

Cool! Are there any posters on the [4] _____?

Yes, there are. There are five!

Are you in your room now?

No, I'm not. I'm in on the [5] _____ in front of the [6] _____.

Ha! Me too!

3 Get more Match 1–6 to A–F. Which is your favourite?

1 ☐ apple 3 ☐ cupcake 5 ☐ ice cream
2 ☐ ketchup 4 ☐ milk 6 ☐ orange juice

Get more words

What's wrong? In your notebook, write five sentences. Use the ideas in the box.

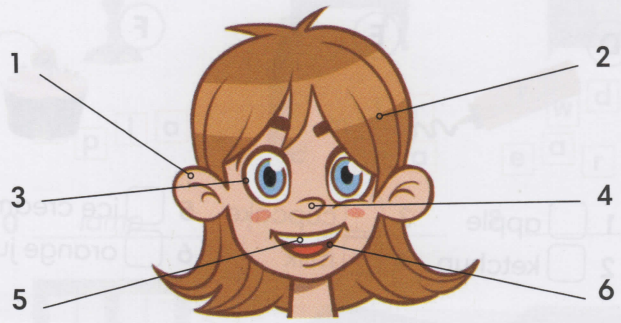
bath bed cat chairs desk fridge plants TV wardrobe

There aren't any chairs in the kitchen.

4 About me

4.1 Vocabulary

1 Complete words 1–6 describing the face.



1 ear_____
2 h_____
3 e_____
4 n_____
5 t_____
6 m_____

2 Match 1–4 to A–D.

1 eyes [B]
2 teeth [ ]
3 ears [ ]
4 nose [ ]

A

B

C

D

LOOK! Maria's hair **is** brown

3 Look at the pictures. Circle the correct answers.

1 (short) / long
blond / red

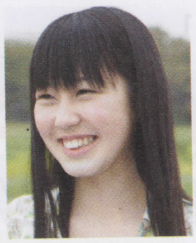
2 straight / spiky
red / black

3 curly / wavy
black / blond

4 short / long
black / blond

4 Look and complete the sentences.

1 His hair is s_h_o_r_t_ and s_____.



2 Her hair is l_____ and s_____.

3 His hair is c_____ and b_____.

4 Her hair is w_____ and b_____.

LOOK!
long/short curly/straight blond/brown/red hair
big/small blue/brown eyes

5 Put the words in the correct order.

1 blond straight short hair
short straight blond hair
2 big eyes blue
_____
3 brown long hair curly
_____
4 red short hair wavy
_____
5 small eyes brown
_____

6 Do these words describe eyes or hair? Write E (eyes) or H (hair).

1 wavy [H]
2 big [ ]
3 blond [ ]
4 straight [ ]
5 short [ ]
6 small [ ]

I remember that!

have got affirmative and negative

+	I/You've (have) got long legs.
+	He/She/It's (has) got long legs.
+	We/You/They've (have) got long legs.
−	I/You haven't (have not) got long legs.
−	He/She/It hasn't (has not) got long legs.
−	We/You/They haven't (have not) got long legs.

1 **Complete the sentences with *'ve got, 's got, haven't got* or *hasn't got*.**

1 I've got blue eyes.
I *haven't got* green eyes.
2 She _____ long hair.
She hasn't got short hair.
3 Ben and Tommy have got curly hair.
They _____ straight hair.
4 You _____ small feet.
You haven't got big feet.
5 Matt's got dark hair.
He _____ blond hair.
6 We _____ brown eyes.
We haven't got black eyes.

2 **Write affirmative (✔) and negative (✘) sentences.**

1 Alex / new mobile phone ✔
Alex has got a new mobile phone.
2 he / a new skateboard ✘
_____
3 Jen / a new coat ✘
_____
4 she / a new skirt ✔
_____
5 Alex and Jen / a cat ✘
_____
6 they / a games console ✔
_____

3 **Vocabulary** **Match 1–5 to parts of the body. Use the words in the box.**

arm feet fingers hand ~~head~~ neck toes

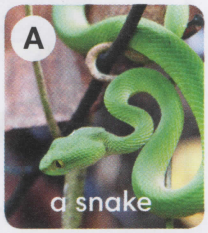
1 *head* 2 _____ 3 _____

4 _____ and _____ 5 _____ and _____

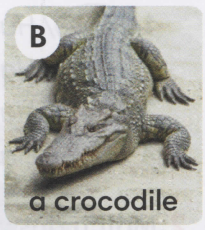
LOOK! finger – fingers foot – feet
leg – legs tooth – teeth

4 **Complete the texts with plural nouns. Then match the texts to the photos.**

1 ☐
I've got four short [1]*legs* (leg).
My [2]_____ (foot) are small.
I've got two [3]_____ (eye),
a big head and very big
[4]_____ (tooth)!


A a snake

2 ☐
I've got a long body.
I haven't got any [5]_____ (leg)
or [6]_____ (foot). I've got two
big [7]_____ (eye). I haven't got
any [8]_____ (ear).


B a crocodile

★ **5** **Complete the text with affirmative (✔) and negative (✘) forms of the verb *have got*.**

Hi! My name is Ben. I'm eleven. I [1]*'ve got* (✔) two sisters. I [2]_____ (✘) any brothers. We [3]_____ (✔) two pets – a rabbit and a cat. The cat's name is Softy but the rabbit [4]_____ (✘) a name.

My school is big. We [5]_____ (✔) lots of teachers. I'm in class 5. My best friend's name is Zack. He [6]_____ (✔) curly brown hair and big ears!

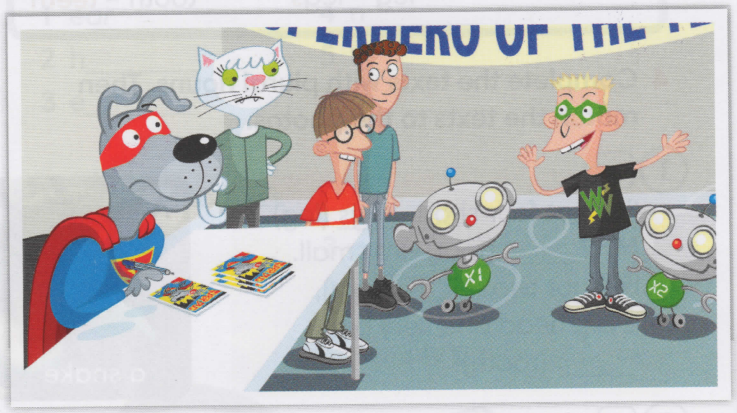
Extra Online Practice
Unit 4, Video and Grammar
www.myenglishlab.com

4.3 Grammar

have got questions and short answers

?	Short answers
Have I **got** a friend?	Yes, I **have**. / No, I **haven't**.
Have you **got** a friend?	Yes, you **have**. / No, you **haven't**.
Has he/she/it **got** a friend?	Yes, he/she/it **has**. / No, he/she/it **hasn't**.
Have we/you/they **got** a friend?	Yes, we/you/they **have**. / No, we/you/they **haven't**.
What **have** you **got**?	I**'ve got** super powers!

1 Circle the correct answer.



1 (Have) / *Has* X1 and X2 got big heads?
2 *Have* / *Has* I got super powers?
3 *Have* / *Has* Dug got a good friend?
4 *Have* / *Has* you got super ears?

2 Match answers a–d to the questions in Exercise 1.

a ☐ No, I haven't.
b ☐ No, you haven't.
c ☐ Yes, he has.
d [1] Yes, they have.

3 Order the words to make questions.

1 super powers we got Have ?
Have we got super powers?
2 got your super powers Have classmates ?
_____
3 brothers best friend Has your got any ?
_____
4 you a sister got Have ?
_____
5 got Have your a computer parents ?
_____

4 Write short answers for the questions in Exercise 3.

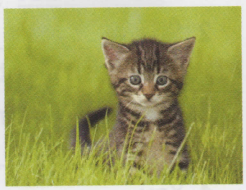
1 *Yes, you have.*
2 _____
3 _____
4 _____
5 _____

LOOK!

it	→ its	The robot's got **its** battery.
we	→ our	Superdug is **our** favourite hero!
you	→ your	They are **your** robots.
they	→ their	Wonder Will is **their** friend.

5 Look and complete with *Its, Our, Their* or *Your*.

1 My brothers are young. _____ bikes aren't fast.



2 This cat is small. _____ legs are short.

3 _____ picture is very good.

4 _____ new car is big!

***6** Complete the dialogues with the words in the box.

any got Has Have haven't
its ~~my~~ Their 've

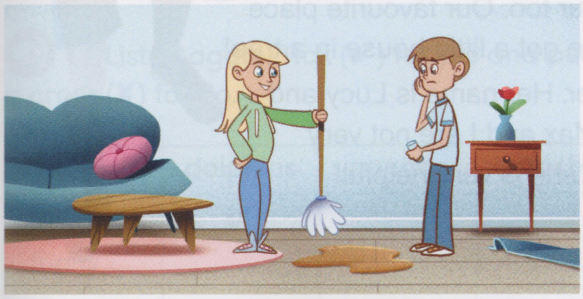
A: This is [1]*my* new dog.
B: [2]_____ it [3]_____ a name?
A: Yes, [4]_____ name is Tinke

A: [5]_____ you got [6]_____ sisters?
B: Yes, I [7]_____ got two sisters. [8]_____ names are Lea and Anika. But I [9]_____ got any brothers.

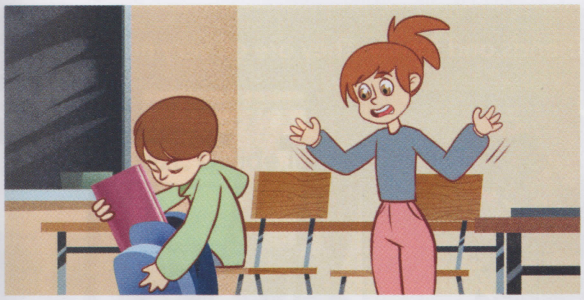
10 Apologising

A:	B:
I'm so sorry.	It's OK.
Sorry about that!	That's all right.
Sorry, my mistake.	No problem.
Are you OK?	I'm fine.

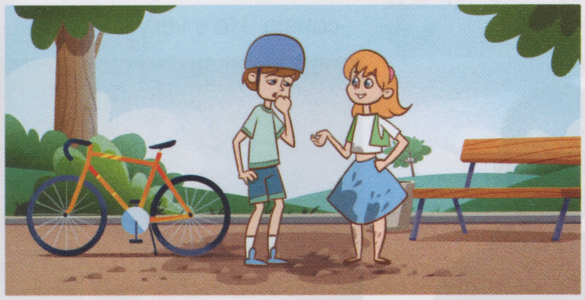
1 Put the sentences in the dialogues in the correct order.



1 a ☐ Are you sure?
b ☐ It's OK.
c [1] Oh no! I'm so sorry!
d ☐ Yes, I'm fine.



2 a ☐ Oh, my mistake. Here you are.
b ☐ Thanks.
c ☐ Hey! That's my book!
d ☐ Sorry about that!



3 a ☐ That's alright. I'm fine.
b ☐ Yes, no problem.
c ☐ Oops! Sorry!
d ☐ Are you sure?

2 Read the dialogues. Circle the correct answer.

1 A: I'm sorry.
B: _____
(a) That's all right.
b I'm fine.

2 A: Sorry about that!
B: _____
a No problem.
b Are you sure?

3 A: Are you OK?
B: _____
a No problem.
b Yes, I'm fine.

4 A: I'm fine.
B: _____
a Are you sure?
b That's all right.

5 A: Where's my book?
B: _____
a Sorry, my mistake.
b Sorry, I've got it.

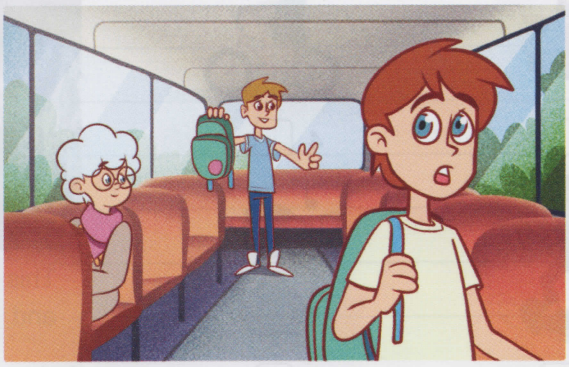
3 Complete the dialogues with one word in each gap.

1 A: I can't find my book!
B: I've got it! [1] *Sorry* about that.
A: [2] _____ all right.

2 A: Oops! I'm so [3] _____!
B: It's OK.
A: Are you [4] _____?
B: Yes, I'm [5] _____.

3 A: These aren't my keys.
B: Sorry, my [6] _____. Here you are.
A: No [7] _____.

4 Look at the picture. Complete the dialogue.



Matt: *Jason, that's my bag!*
Jason: _____
Matt: _____

Extra Online Practice
Unit 4, Video and Communication
www.myenglishlab.com

4.5 Reading

Hi. My name's Tim. I'm eleven and I'm from London. I've got two brothers, three sisters and ... ten cousins!

My favourite hobby is reading and I've got a lot of books on my desk. I've got a bike and a skateboard, but I'm not very sporty. My best friend is good at football. His name is Max and he's very nice.

Max is my neighbour too. Our favourite place is his garden. We've got a little house in a tree!

Max has got a sister. Her name is Lucy and she's very clever. Max and I are not very good at Maths, but she is very helpful!

I like Lucy!

1 Read the text. What is it about? Tick (✔) the correct pictures.

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

6 ☐

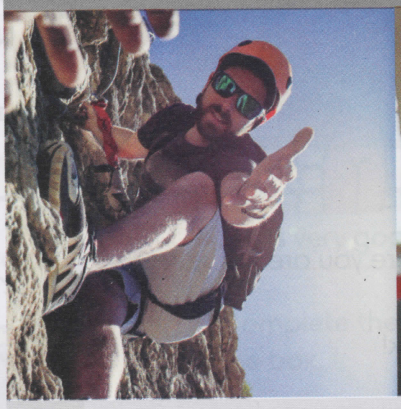
2 Read the text again. Circle T (true) or F (false).

1 Tim's got a big family. (T) / F
2 There are two boys in his family. T / F
3 Max is sporty. T / F
4 Max has got a garden. T / F
5 Lucy is Tim's sister. T / F

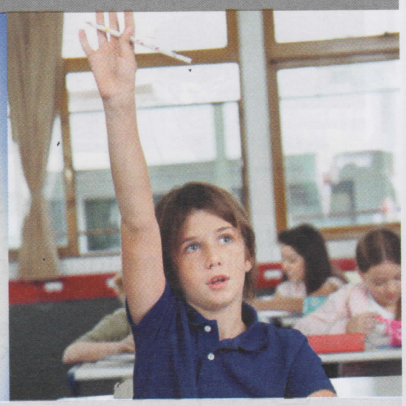
3 **Vocabulary** Complete the sentences with the words in the box.

clever friendly funny helpful ~~sporty~~

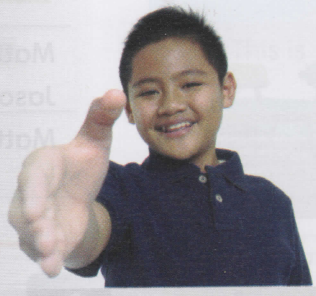
Look at my friends and family. They are all very nice.



This is my dad. He's [1] *sporty* and [2] _____ .



This is Damian. He's my cousin. He's very [3] _____ .

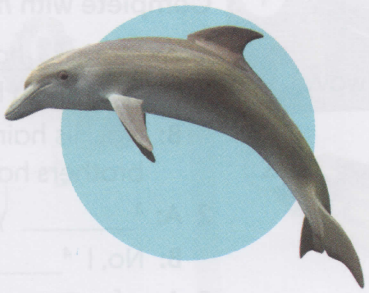


This is my friend, Paul. He's [4] _____ .

Silvia is my sister. She is [5] _____ .

1 11 Listen and put the photos in the correct order. Write 1–3.

a panda ☐



a dolphin ☐

an ostrich ☐

2 11 Listen again. Tick (✔) for *yes* and put a cross (✘) for *no*.

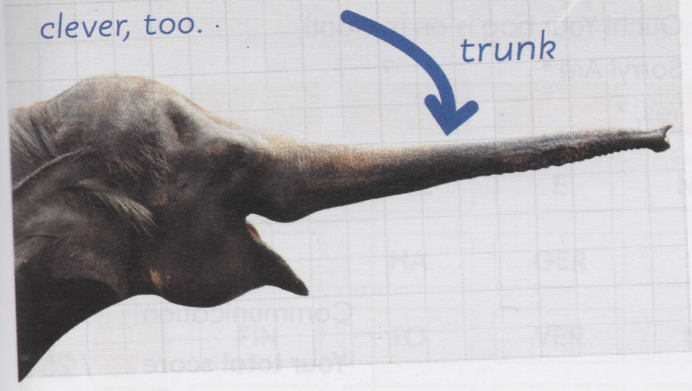
	dolphins	pandas	ostriches
friendly	✔		
funny			
clever			

Paragraphs

A paragraph is a part of a text. It's about one main idea. Remember to divide your text into paragraphs!

3 Read the text. Divide it into two paragraphs.

Elephants are very big! They've got big grey bodies, big ears and very long trunks. Elephants aren't very friendly but sometimes they are helpful. They're clever, too.



4 Look at Exercise 3 again. Circle the correct answer.

Paragraph 1 / Paragraph 2 is about elephants' personalities.

5 Write two paragraphs about giraffes. Use the words in the box and your own ideas.

Giraffes
Paragraph 1
tall
long necks long legs
orange brown
Paragraph 2
clever (✔)
friendly (✔)

Giraffes

4.7 Check yourself!

Vocabulary

1 Match the words to the categories.

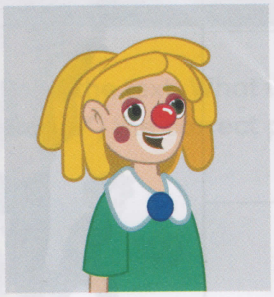
big ~~blond~~ helpful legs nose wavy

Hair: 0 *blond*, 1 _____
Eyes: 2 _____
Face: 3 _____
Body: 4 _____
Personality: 5 _____

/5

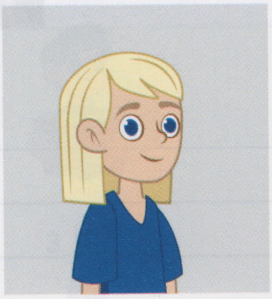
2 Look at the pictures. Complete the expressions with the words in the box.

clever curly friendly ~~funny~~ long straight



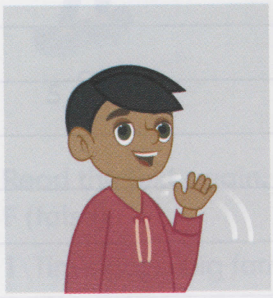
0 very *funny* hair

1 a very _____ neck

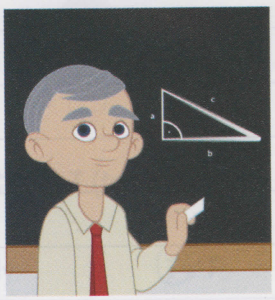


2 long _____ hair

3 _____ red hair



4 nice and _____



5 very _____

/5

Grammar

3 Complete with *have, haven't, has, hasn't* or *got*.

1 A: Mark 0 *has* got brown eyes. 1 _____ he got brown hair too?
B: No. His hair is black. His parents and all his brothers have 2 _____ black hair.
2 A: 3 _____ you got a new bike?
B: No, I 4 _____. It's my old bike.
3 Ann 5 _____ got any sisters, but she's got one brother.

/5

4 Complete the sentences with *its, your, our* or *their*.

0 Hello. What are *your* names, please?
1 I have two cousins. _____ names are Clare and Joe.
2 Hello, class 2. I'm _____ new teacher.
3 They've got a cat. _____ name is Alfie.
4 We're best friends. _____ names are Katie and Dee.
5 My dog is big and _____ ears are long.

/5

Communication

5 Complete the dialogues with the words in the box.

all right I'm fine mistake problem ~~so sorry~~ you OK

A: Hello, Danny.
B: My name isn't Danny. It's Tom.
A: Oh, I'm 0 *so sorry*!
B: No 1 _____!

A: Hey! You've got my bag!
B: Ooops. My 2 _____! Sorry.
A: That's 3 _____.

A: Ouch! Your bag is on my foot!
B: Sorry! Are 4 _____?
A: Yes, 5 _____.

/5

Vocabulary /10
Grammar /10
Communication /5
Your total score / 25

Extra Online Practice
Unit 4, Language Revision
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Word blog: About me

1 My quiz Complete the sentences and write A or B.

A

B

1 It's got a big _____ . ☐

2 Its _____ is small. ☐

3 It hasn't got big _____ . ☐

4 Its _____ are long. ☐

5 It hasn't got any _____ . ☐

2 My blog Complete the text with the words from the box.

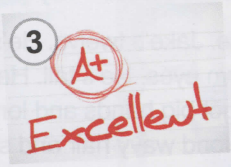
blue blond funny good sporty subject

I'm Max Lewis and I'm from Cardiff. I've got [1]_____ hair and [2]_____ eyes. My favourite [3]_____ at school is English and I'm [4]_____ at Art too. I'm not very [5]_____ but I like tennis. I like [6]_____ TV shows with lots of jokes.

3 Get more Circle the correct answer.

A: Where is my *car key / house key*?
B: It's on the table.

A: How many *powers / batteries* have you got?
B: I've got two.



A: Is English your favourite subject?
B: Yes! And I've got *good marks / bad marks*!

Get more words

He's **good at** sports.

Fun Spot

Find five body words and five personality words. In your notebook, put them into two groups.

	A	B	C	D
1	~~HEL~~	CLE	E	NDLY
2	OT	HA	GER	NI
3	FIN	TO	VER	NNY
4	CE	FU	FO	ND
5	~~PFUL~~	MO	FRIE	UTH

~~1A+5A~~ 3A+2C 5B+5D
1B+3C 3B+1C 5C+1D
2B+4D 4B+3D
2D+4A 4C+2A

body	personality
	helpful

Patty's blog

My new band!

I'm in a band with Jake and Mick from my class. They're in our practice room in the photo – my garage!

Jake and Mick are both really nice. Jake's twelve. He's got very short, dark hair and big brown eyes. He's tall. He's good at the guitar because he's got big hands and long fingers. Mick's eleven. He's got blond wavy hair and small brown eyes. He's short. He's good at the guitar too.

I've got a guitar but I'm the singer in our band. It's Saturday today and I've got a singing lesson.

My teacher's very funny.
Bye!

Reading and Writing

1 Read the text. Circle T (true) or F (false).

0 There are four children in the band. T / (F)
1 Jake is short. T / F
2 Jake hasn't got blond hair. T / F
3 Mick's got wavy hair and big brown eyes. T / F
4 Mick is good at the guitar. T / F
5 Patty hasn't got a guitar. T / F

☐/5

2 Complete the text with the words in the box. There is one extra word.

are behind ~~house~~ got kitchen old sister small upstairs

We've got a new 0house! There 1_____ two bedrooms, one for me and my 2_____ and one for my parents. The living room, 3_____ and bathroom are downstairs. There is a 4_____ garden and there's a garage too. We've 5_____ a lot of things. Some things are in the garage! There's an 6_____ bed next to one wall. My bike is 7_____ mum's car and dad's car is outside in front of the garage! My new house is cool.

☐/7

3 Write five sentences about Danny. Use the information in the table.

0 Name	Danny
1 Nationality	
2 Hair	
3 Eyes	
4 Personality	friendly, funny
5 Family	two sisters

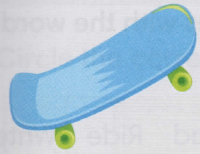
0 *His name's Danny.*
1 _____
_____
2 _____
_____
3 _____
_____
4 _____
_____
5 _____
_____

☐/5

Listening

4 12 Listen and tick (✔) the correct answer.

0 What has Anne got?


A ☐

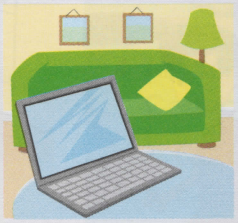
B ☐

C ☑

1 Where's Charlie's comput-

A ☐

B ☐


C ☐

2 Who is in the garden?

A ☐

B ☐

C ☐

3 Who is Charlie's cousin?

A ☐

B ☐

C ☐

4 What's under the table?

A ☐

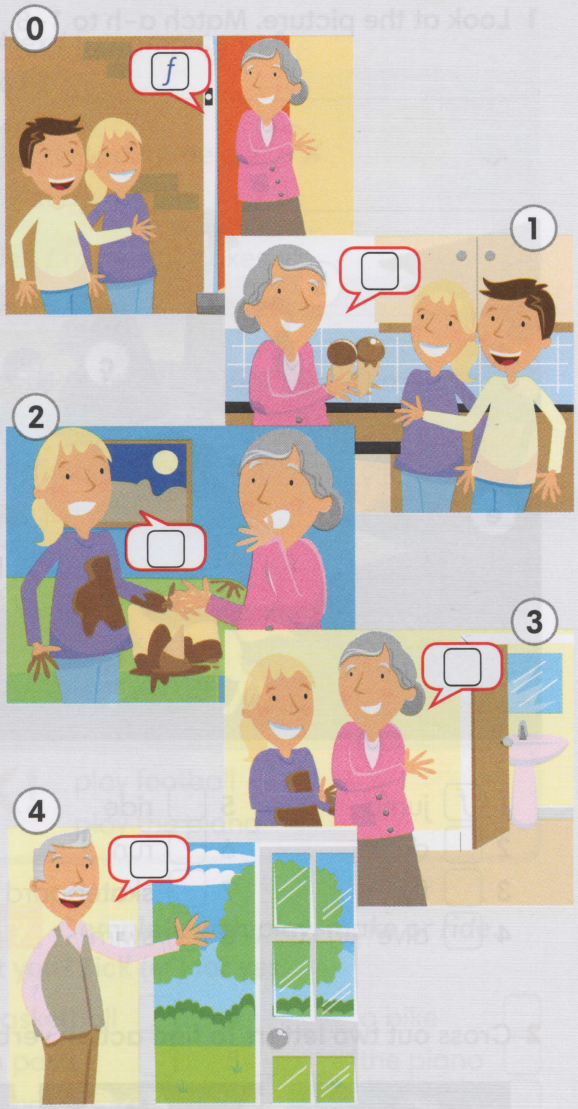
B ☐

C ☐

☐/4

Communication

5 The Smith family are at granny and grandad's new house. Match pictures 0–4 to sentences a–g. There are two extra sentences.



a Let me show you.
b There aren't any plants.
c Would you like an ice cream?
d I'm fine.
e I'm so sorry!
f Please come in.
g Look! There's a big garden!

☐/4

Reading and Writing	☐/17
Listening	☐/4
Communication	☐/4
Your total score	☐/25

5 Things I can do

5.1 Vocabulary

1 Look at the picture. Match a–h to 1–8.

1 [f] jump
2 [ ] draw
3 [ ] fly
4 [ ] dive
5 [ ] ride
6 [ ] run
7 [ ] skateboard
8 [ ] swim

2 Cross out two letters to find action verbs.

d i ~~r~~ v ~~s~~ e

1 *dive*

a e c t m

2 _____

i s i r n g

3 _____

c o r o a k

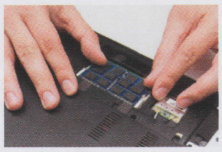
4 _____

w o r i t d e

5 _____

3 Complete the sentences with the words in the box.

Climb Fly ~~Fix~~ Read Ride Write

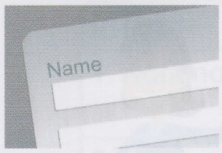


1 *Fix* it, please.

2 _____ the kite.

3 _____ the stairs.

4 _____ the book.



5 _____ your name, please.

6 _____ your bike.

I remember that!

4 Complete the expressions with action verbs.

1 *read* a

2 _____ a wardrobe with a

3 _____ with a

4 _____ in new

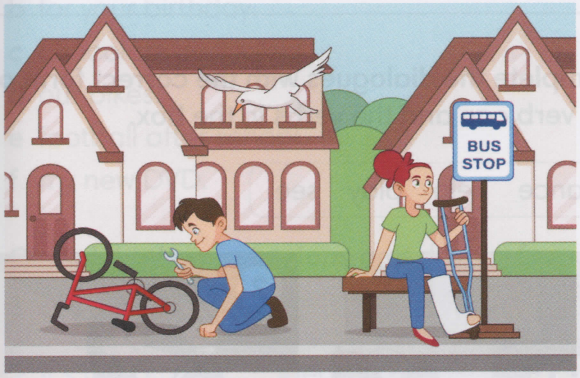
5 _____ with

can affirmative and negative

+	I/You/He/She/It/We/They **can** jump.
−	I/You/He/She/It/We/They **can't** jump.

1 Circle the correct answer.

1 The girl (*can*) / *can't* read.
2 The man *can* / *can't* cook.
3 The cat *can* / *can't* write.



4 She *can* / *can't* run.
5 He *can* / *can't* fix bikes.
6 The bird *can* / *can't* fly.

2 Put the words in the correct order to make sentences.

1 can well can I .
I can sing well.
2 fast run Sam can't .
_____
3 can football Grandad play .
_____
4 skateboard can't Mum .
_____
5 very Sally can't well cook .
_____

3 Write sentences with *can* or *can't*.

1
Lian / draw animals ✔
Lian *can draw animals* .

2
Lucas / sing well ✘
Lucas _____ .

3
Alex / fix computers ✔
Alex _____ .

4
Granny / play the guitar ✘
Granny _____ .

5
Jen / make cupcakes ✔
Jen _____ .

4 Are sentences 1–6 true? Answer *yes* (✔) or *no* (✘). Correct the false sentences.

1 Cats can't climb trees.	✘	*Cats can climb trees.*
2 Rabbits can jump.	☐	_____
3 I can fly.	☐	_____
4 Dogs can read.	☐	_____
5 My friend can't cook.	☐	_____
6 I can't read Chinese.	☐	_____

LOOK! play football
play **the** piano

5 **Vocabulary** Complete with *play*, *make* or *ride*. What about you? Tick (✔) for *yes*.

1	*play* basketball	☐	4	_____ a bike	☐
2	_____ a poster	☐	5	_____ the piano	☐
3	_____ a horse	☐	6	_____ cupcakes	☐

✱**6** Complete with *can*, *can't* and the words in the box to make sentences that are true for you.

fix make play run ride ~~speak~~

1 I	*can speak*	English.	4 I	_____	computers.
2 I	_____	the guitar.	5 I	_____	a horse.
3 I	_____	cakes.	6 I	_____	fast.

Extra Online Practice
Unit 5, Video and Grammar
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5.3 Grammar

can questions and short answers

?	Short answers
Can I swim?	Yes, I can. / No, I can't.
Can you swim?	Yes, you can. / No, you can't.
Can he/she/it swim?	Yes, he/she/it can. / No, he/she/it can't.
Can we/you/they swim?	Yes, we/you/they can. / No, we/you/they can't.

What can we do? We can help.

1 Read the sentences and write questions.

1 They can swim. *Can they swim?*
2 I can draw. _____
3 Tom can run fast. _____
4 May can sing well. _____
5 We can help. _____
6 The cat can climb. _____

2 Look at the picture. Answer the questions with the short answers in the box.

Yes, he can. No, he can't. No, she can't.
No, it can't. ~~Yes, they can.~~ No, they can't.

1 Can Kit and Dug see the boat? *Yes, they can.*
2 Can the boy and girl swim? _____
3 Can their mum swim? _____
4 Can Dug swim? _____
5 Can the small dog help? _____
6 Can Dug help? _____

3 Write questions.

1 you / fix a bike?
Can you fix a bike?
2 you / play volleyball?
_____
3 your mum / speak English?
_____
4 your classmates / speak Spanish?
_____
5 you / ride a horse?
_____
6 your best friend / play the piano?
_____

4 Answer the questions in Exercise 3 so that they are true for you.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

*** 5 Complete the dialogues with the correct form of the verb *can* and the verbs in the box.**

dance help play see

1 A: [1] *Can* you [2] _____ those red apples?
B: Yes, I [3] _____.
A: [4] _____ you [5] _____ me, please? I'm too short.
B: No problem.
2 A: [6] _____ they [7] _____?
B: Yes, they [8] _____.
A: [9] _____ the girl [10] _____ the piano too?
B: No, she [11] _____.

13 Suggestions

A: Let's *do something fun*!
Let's *go ice skating*!
We can *go to the park*!

B: I agree!
Let's do that!
Great idea!
I'm not sure.
It's not a good idea.

1 Match 1–6 to a–f.

1 [e] Let's play
2 [ ] We can watch
3 [ ] Let's have a party
4 [ ] Let's ride
5 [ ] We can go to
6 [ ] Let's make

a the park.
b for your birthday.
c chocolate cupcakes.
d our bikes.
e football after school.
f my new DVD.

2 Complete the expressions and draw a face.

1 Let's do t h a t ! ☺
2 It's not a _ _ _ _ idea. ☹
3 Great _ _ _ _ ! ☹
4 I'm not _ _ _ _ . ☹
5 I _ _ _ _ _ . ☹

3 Put the sentences in the dialogue in the correct order.

a [ ] We haven't got a ball.
b [ ] No, not the garden again. We can go to the park.
c [ ] Why not?
d [1] Hi! Let's play in the garden.
e [ ] I'm not sure about football.
f [ ] Yes, the park's a great idea. We can play football.

4 Circle the correct answer.

1 A: Let's watch TV.
B: Yes, I _____ .
(a) agree b 'm sure

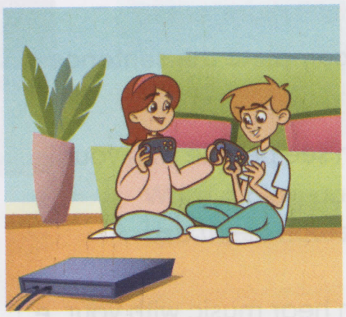
2 A: Let's _____ to the park.
B: OK.
a go b going

3 A: We can play a computer game.
B: _____
a Great idea! b Yes, I can.

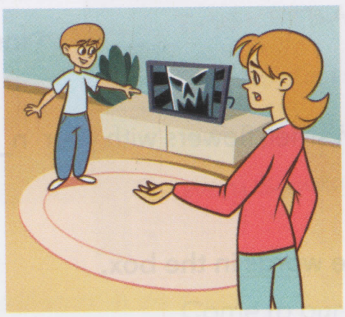
4 A: Let's have ice cream.
B: _____
a No, thank you. b It's not a good idea.

5 A: We _____ make sandwiches.
B: Let's do that!
a can b can't

5 Write the suggestions and replies.



1
A: play a game
B: ☺
A: *We can play a game!*
B: _____



2
A: watch that
B: ☹
A: _____
B: _____

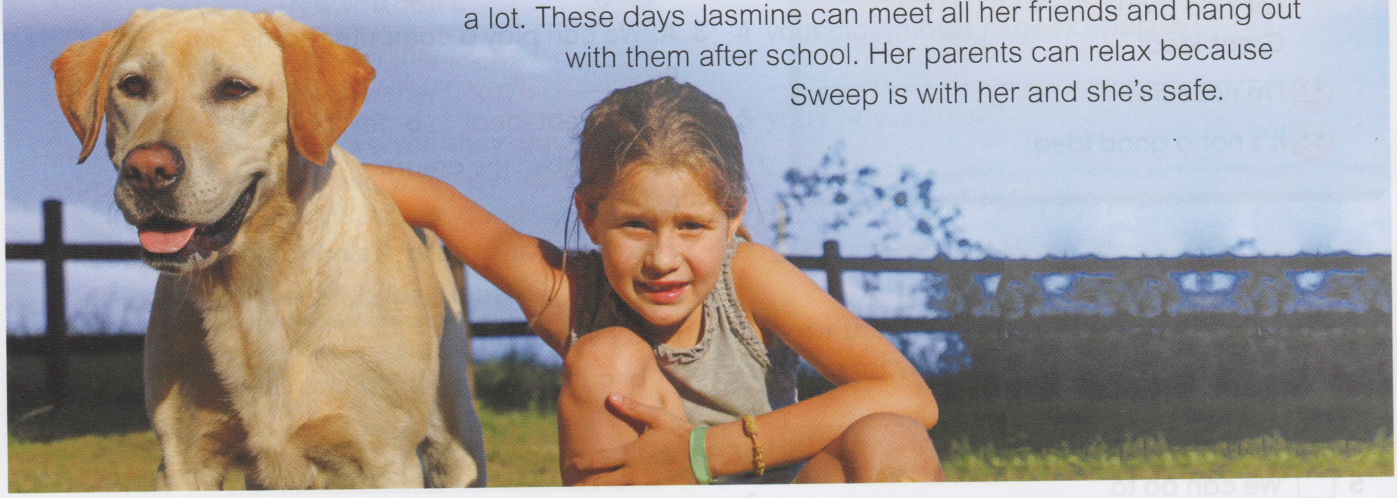
3
A: go there
B: ☹
A: _____
B: _____

Extra Online Practice
Unit 5, Video and Communication
www.myenglishlab.com

5.5 Reading

Twelve-year-old Jasmine and her best friend are always together. Her best friend isn't a girl or a boy. He's a very special dog, called Sweep.

Jasmine is an ordinary girl but she's got a problem – she can't hear. Think about it. She can't hear people, she can't hear music or the TV. She can't even hear cars in the street. It is sometimes very dangerous for her. But Jasmine is OK, because she's got Sweep, and Sweep is her ears! Sweep is a special 'hearing dog'. He can help Jasmine a lot. These days Jasmine can meet all her friends and hang out with them after school. Her parents can relax because Sweep is with her and she's safe.



1 Look at the pictures and complete the sentences.

1

You can see people with your e _ _s.

2

You can hear music with your e_ _s.

3

You can smell flowers with your n_ _e.

2 Complete the text with the words in the box.

friends hands hear ~~Look~~

[1] *Look* at these women. They can't [2]_____, but they can make words with their [3]_____. It's a special sign language. They can use it to speak to their [4]_____ and family.

3 Read the text and choose the best title. Circle the correct answer.

a A dog helps a girl called Jasmine.
b A girl called Jasmine helps her pet dog.
c A dog called Sweep has got a problem.

4 Read the text again. Circle the correct answer.

1 Sweep is a boy / (a dog).
2 Jasmine / Sweep can't hear.
3 Jasmine has got one friend / lots of friends.
4 Jasmine can / can't visit people.
5 Jasmine's mum and dad are / aren't always with her.

5 Read the text again. Match 1–6 to a–f.

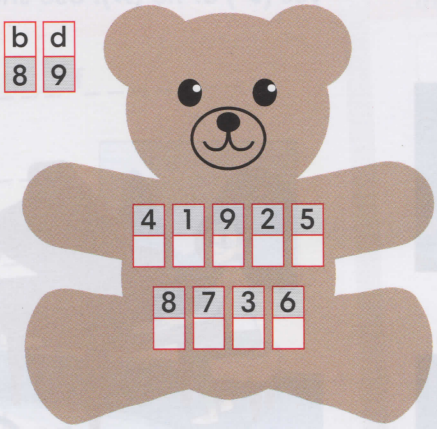
1 [b] Jasmine has
2 [ ] Sweep is Jasmine's
3 [ ] Sweep can
4 [ ] Jasmine's best friend
5 [ ] Jasmine's parents
6 [ ] Jasmine is safe

a help Jasmine.
b got a problem.
c are happy.
d with Sweep.
e ears.
f is a dog.

Listening and Writing 5.6

1 What's this? Put the letters in the correct order.

e	d	a	t	y	r	e	b	d
1	2	3	4	5	6	7	8	9



2 14 Listen and circle the correct answer.

At this club you can *make a new teddy bear / fix an old teddy bear.*

3 14 Listen again. Which is the correct teddy bear? Tick (✔).

A ☐ B ☐ C ☐

4 14 Listen again. Circle the correct answer.

1 What is the girl's name?
Her name is *Sarah / Erin.*

2 Is the teddy bear Tommy's or his sister's?
It's *Tommy's / his sister's.*

3 Can Sarah fix it?
Yes, she can. / No, she can't.

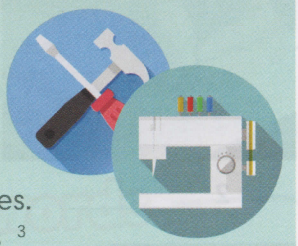
4 What colour are the new eyes?
They're black. / They're blue.

and, but

*You **can** make robots **and** you **can** play computer games.*
*You **can** write emails **but** you **can't** write computer programs.*

5 Complete the blog post with *and* or *but*.

Come to our new **Fix It Club!**



It's fun [1] *and* it's free! We can fix clothes [2] _____ bikes. We can fix computers [3] _____ we can't fix cars. Sorry! You can watch us [4] _____ learn to fix things too. We are at the Youth Club every Saturday morning, [5] _____ not in the afternoon.
Come and visit us soon!

6 Write a blog post about the Basketball Club. Use these notes.

BASKETBALL CLUB
learn to play • watch great games • make friends • have fun • in the School Hall • every Sunday • not in school holidays

Come to our new BASKETBALL CLUB

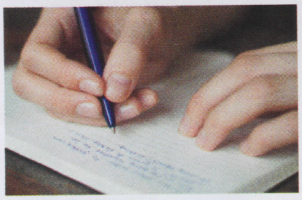
5.7 Check yourself!

Vocabulary

1 What can they do? Write the action verbs.

0 *fly*

1 _____



2 _____

3 _____

4 _____

5 _____

/5

2 Circle the correct word.

0 (*draw*) / *read* a picture
1 *play* / *ride* the guitar
2 *make* / *play* a cupcake
3 *sing* / *read* a book
4 *ride* / *dive* a bike
5 *act* / *play* computer games

/5

Grammar

3 Look at the table. Complete the sentences with *can*, *can't*, *and* or *but*.

	swim	run fast	fix a bike
Anna	✔	✔	✘
Tom	✘	✔	✔
Sam and Joe	✔	✔	✘

Anna can swim [0] *and* she [00] *can* run fast.
Tom [1] _____ run fast [2] _____ he can fix a bike.
Sam and Joe can swim fast [3] _____ they [4] _____ fix a bike. Tom and Anna [5] _____ run fast.

/5

4 Look at the picture. Write questions. Answer *yes* (✔) or *no* (✘). Use short answers.

1 she / play the piano
A: [0] *Can she play the piano* ?
B: ✔ [1] _____

2 the dogs / sing
A: [2] _____ ?
B: ✘ [3] _____

3 the boy / ride his bike
A: [4] _____ ?
B: ✔ [5] _____

/5

Communication

5 Complete the dialogue with one word in each gap.

Amy: [0] *Let's* do something.
Jack: OK. We [1] _____ make a chocolate cake!
Amy: I'm not [2] _____. I [3] _____ cook very well.
Jack: No [4] _____. I can teach you.
Amy: OK, cool. [5] _____ idea!

/5

Vocabulary /10
Grammar /10
Communication /5
Your total score / 25

Extra Online Practice
Unit 5, Language Revision
www.myenglishlab.com

Word blog: What can you do?

1 My quiz Label the pictures. What can you do? Tick (✔).

1 ☐ p___ f_____

2 ☐ r__

3 ☐ s___

4 ☐ r___ a h____

5 ☐ j___

2 My chat room Complete the conversation with one word in each gap.

Hi! Let's [1]____ our bikes to the park.

Sorry, I can't. There's something [2]____ with my bike.

OK. [3]____ you swim?

Yes. Why?

We can go to the swimming [4]____.

Great [5]____. Then we can [6]____ a computer game at my house.

3 Get more Complete the text with the words in the box.

words letters alphabet

This is the English [1]____. There are 26 [2]____ in English. You use them to make [3]____.

Get more words

She's talented. She's can run very fast.

Fun Spot

What can you see in the room? Complete the sentences with *can* and *can't*.

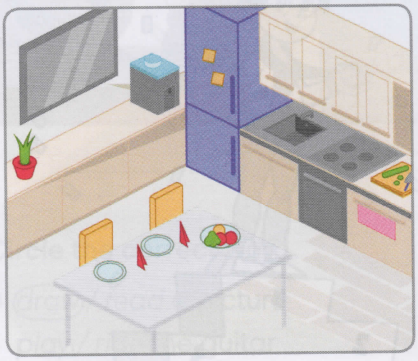
1 He _____ play the guitar.
2 He _____ skateboard.
3 He _____ play the piano.
4 He _____ fix things.
5 He _____ fly.
6 He _____ sing.
7 He _____ draw.
8 He _____ cook.

6 My day

6.1 Vocabulary

1 What can you do in this room? Tick (✔) for *yes* and put a cross (✘) for *no*.

1 ☑ tidy my room
☐ have a shower
☐ listen to music
☐ do my homework
☐ hang out with my friends



2 ☐ have lessons
☐ have lunch
☐ watch TV
☐ get up
☐ have breakfast

LOOK!
have breakfast/lunch/dinner
have a shower
have lessons

2 Find and circle eight words. Then complete the expressions.

F	D	R	R	E	W	O	R	Y	T	C	S
R	I	H	O	M	E	W	O	R	K	A	H
I	N	O	L	U	Y	F	O	P	P	O	O
E	N	T	V	S	G	E	M	X	I	W	W
N	E	E	Q	I	E	C	K	D	S	S	E
D	R	R	S	C	H	O	O	L	O	M	R

1 do my *homework*
2 tidy my _____
3 have _____
4 have a _____
5 listen to _____
6 go to _____
7 watch _____
8 hang out with my _____

3 Complete the sentences with the words in the box.

do | get up | go | go | ~~have~~ | have

1 I *have* lessons.
2 I _____ in the morning.
3 I _____ my homework.
4 I _____ to bed.
5 I _____ to school.
6 I _____ breakfast.

4 Write the sentences in Exercise 3 in the order you do them on a typical day.

6 _____
5 _____
4 *I have lessons.*
3 _____
2 _____
1 _____

I remember that!

5 Look and cross out the wrong answer.

in the bathroom
listen to music / have a shower / ~~have lessons~~

in the living room
get up / watch TV / hang out with friends

in the kitchen
tidy my room / listen to music / have breakfast

in the bedroom
do homework / have a shower / go to bed

Present Simple affirmative

+	I/You	listen to music.
	He/She/It	listens to music.
	We/You/They	listen to music.

1 Circle the correct answer.

1 Jen *watch* / *watches* TV after dinner.
2 Alex *do* / *does* his homework in his room.
3 Lucas and Alex *play* / *plays* football in the park.
4 Jen and Alex *get up* / *gets up* late.
5 Lucas's mum *listen* / *listens* to music in the kitchen.
6 Lucas *go* / *goes* to school with Jen and Alex.

LOOK!

get → gets watch → watches tidy → tidies
make → makes go → goes have → has

2 Complete the table.

I/you/we/they	he/she/it
play	[1] *plays*
[2] _____	does
draw	[3] _____
[4] _____	drinks
[5] _____	looks
wash	[6] _____
[7] _____	carries

3 Write sentences about Sam.

1 I have breakfast at 7 o'clock.
Sam has breakfast at 7 o'clock.

2 I go to school with my sister.
_____

3 I do my homework before dinner.
_____

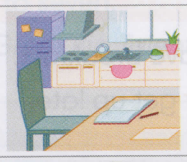
4 I watch TV after dinner.
_____

5 I play football with my friends.
_____

4 Complete the sentences. Put the verbs in the correct form.

1 My brother and I *like* (like) orange juice but my sister _____ (drink) milk.
2 Mum and dad _____ (watch) TV and my sister and I _____ (play) computer games after dinner.
3 Rob _____ (tidy) his room and he _____ (help) in the kitchen too.
4 Sue _____ (have) sandwiches for lunch. She _____ (eat) them in the classroom.
5 I _____ (hang out) with my friends after school. Then I _____ (have) dinner.
6 Harry _____ (do) his homework and then he _____ (watch) TV.

*** 5 Complete the table. Write sentences that are true for you.**

	Laura	Me
1 has lunch		_____
2 do my homework		_____
3 play		_____
4 like		_____

1 Laura *has lunch at school*.
I _____.
2 Laura _____ her _____.
I _____ my _____.
3 Laura _____.
_____
4 Laura _____.
_____

Extra Online Practice
Unit 6, Video and Grammar
www.myenglishlab.com

6.3 Grammar

Adverbs of frequency

■■■■	We **always** hang out with our friends.
■■■□	He **usually** goes to the gym.
■■□□	I **often** visit my grandma.
■□□□	She **sometimes** has dinner with us.
□□□□	They **never** get up late.

1 Complete the sentences with adverbs of frequency.

1 Jack ■□□□ *sometimes* cycles to school.
2 Emma ■■■■ _____ has breakfast at home.
3 Pete ■■■□ _____ does his homework in his bedroom.
4 I ■□□□ _____ play in the park.
5 We □□□□ _____ watch TV in the morning.
6 My parents ■□□□ _____ go out with their friends.

Adverb + verb	Adverb + *to be*
I **always** have breakfast.	I am **always** happy.
They **never** get up late.	They are **never** late.

2 Rewrite the sentences. Use the word in brackets.

1 I'm busy on Saturdays. (often)
I'm often busy on Saturdays.
2 Kit helps me at home. (often)
_____
3 Uncle Roberto visits me. (sometimes)
_____
4 I cook dinner. (never)
_____
_____
5 Kit is happy. (always)
_____
_____
6 Kit and I have fun. (usually)
_____
_____

3 **Vocabulary** Complete the days of week. Then put them in the correct order.

We__esday
_ue_day
1 M_o_nday
Sat__day
_u_day
Th_r_day
_r_day

4 Look at the information about Tom and write sentences.

1 be late for school? never
2 get up late? usually (on Sunday)
3 be happy? usually
4 play football? often (on Saturday)
5 play computer games? sometimes

1 Tom *is never late for school*.
2 He _____.
3 He _____.
4 He _____.
5 He _____.

★**5** Look at Exercise 4 again. Write sentences that are true for you.

1 I _____ late for school.
2 _____
3 _____
4 _____
5 _____

15 Telling the time

A: What time is it?
B: It's *four* o'clock.

A: What time is the *film/match*?
B: It's **at** *ten* (minutes) past *four*.

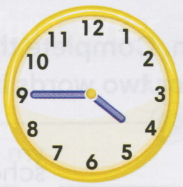
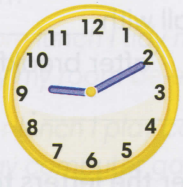
quarter past *four*.

half past *four*.

quarter to *five*.

ten (minutes) to *five*.

1 Match clocks a–h to expressions 1–8.

a 
b
c 
d
e
f
g
h

1 [b] six o'clock
2 [ ] quarter to five
3 [ ] half past two
4 [ ] five to one
5 [ ] quarter past one
6 [ ] five past five
7 [ ] twenty to nine
8 [ ] ten past nine

2 Complete the sequences.

1 twelve o'clock – five past twelve – [1] *ten past twelve* – quarter past twelve – [2] _____ – twenty-five past twelve – [3] _____

2 half past two – [4] _____ – twenty to three – quarter to three – [5] _____ – [6] _____ – three o'clock

3 Look at the TV schedule. Then complete the questions and answers.

06:00	06:35	07:05	07:15	07:50
Pet Time	Super Girl	Happy Days	That's Magic	The Great Big Talent Show

1 A: What time is *Pet Time*?
B: *It's at six o'clock.*
2 A: What time is *That's Magic*?
B: _____
3 A: _____?
B: It's at five past seven.
4 A: _____?
B: It's at twenty-five to seven.
5 A: What time is *the Great Big Talent Show*?
B: _____
6 A: OK. _____ now?
B: It's five to six. Hurry up!

4 Put the dialogue in the correct order.

a [1] What time is it, Mandy?
b [ ] No, I'm not. I'm late for my music lesson.
c [ ] It's at quarter to six. Bye!
d [ ] It's half past five. Oh no!
e [ ] What's wrong? Are you OK?
f [ ] Oh dear. What time is your music lesson?

5 Complete the sentences for you.

1 I get up at _____.
2 I have breakfast at _____.
3 I go to school at _____.
4 I do my homework at _____.
5 I go to bed at _____.

Extra Online Practice
Unit 6, Video and Communication
www.myenglishlab.com

6.5 Reading

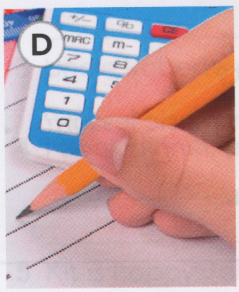
Hi. I'm Mike. I'm ten and I'm American. I live in New York. My school is very big. I like sport. I'm not very good at Art but I love it. I have lunch in the classroom. I usually have pizza! After school I always hang out with my friends. We sometimes play basketball or we go to the park.

My name is Dasha and I'm nine. I go to a special school. It's a ballet school! After breakfast we have lessons. My favourite lessons are Maths and English. Then we have lunch. I often have pancakes! After lunch we always dance. I'm always busy.

1 Read the texts. Match photos A–F to Mike or Dasha.

1 Mike B ☐ ☐

2 Dasha ☐ ☐ ☐



2 Read the texts again. Circle T (true) or F (false).

1 Mike likes Art. (T) / F

2 He eats pizza in the classroom. T / F

3 He never goes to the park after school. T / F

4 Dasha likes Maths. T / F

5 She has pancakes every day. T / F

6 She has lessons after lunch. T / F

3 Read the texts again. Complete the sentences with one or two words in each gap.

1 Mike goes to a _____ school.

2 He plays basketball with _____.

3 Dasha _____ after breakfast.

4 Dasha is always _____.

4 **Vocabulary** Order the letters to make months.

1 **ecmeDreb** December

2 **barrFeuy** _____

3 **nJeu** _____

4 **oOcbetr** _____

5 **priAl** _____

6 **utgusA** _____

5 Complete with the words in Exercise 4.

January	1 _____	March
2 _____	May	3 _____
July	4 _____	September
5 _____	November	6 December

1 16 Listen to Andy and complete the notes.

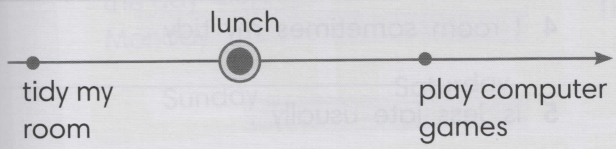
Andy's holidays

Country: 1 *Italy*
Aunt's nationality: 2 _____
Aunt's job: 3 _____
Favourite place: 4 _____
Favourite game: 5 _____

2 16 Listen again. Circle the correct word.

1 Andy (*always*) / *usually* goes on holiday in August.
2 After breakfast they *usually* / *often* go to the beach.
3 They *always* / *often* have a picnic on the beach.
4 They *usually* / *often* go to bed after lunch.
5 He *always* / *never* gets up early.

before, after



Before lunch I tidy my room.
I tidy my room *before* lunch.

After lunch I play computer games.
I play computer games *after* lunch.

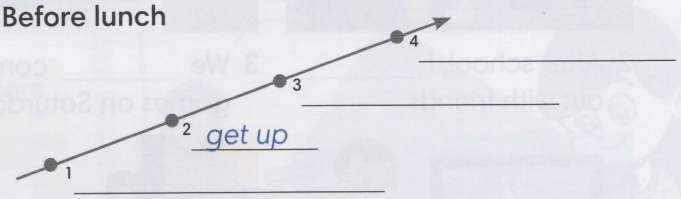
3 Circle *before* and *after* in Jane's blog post.

We never go to school in August. It's a holiday! I get up late. I often play computer games (before) breakfast. I never have breakfast in bed. I have it in the kitchen. After breakfast I often hang out with friends. Before dinner I sometimes help my parents. I usually watch TV after dinner. I often go to bed late.

4 Read the blog again. Put the activities in the boxes in the correct order.

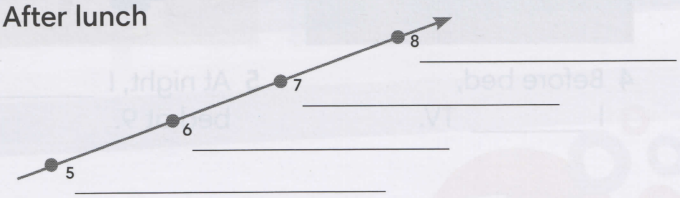
~~get up~~ hang out with friends
have breakfast play computer games

Before lunch



go to bed have dinner
help my parents watch TV

After lunch



5 Write about your typical holiday day. Use *before* and *after*.

6.7 Check yourself!

Vocabulary

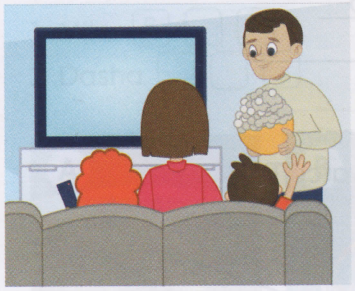
1 Complete the sentences with one word in each gap.

0 In the morning, I *get* up at 7 o'clock.

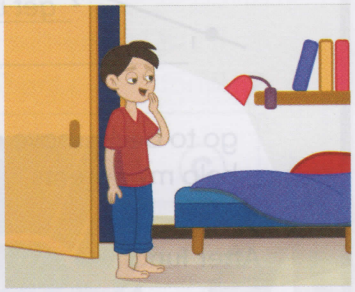
1 We _____ lessons all day.

2 After school, I _____ out with friends.

3 We _____ computer games on Saturdays.



4 Before bed, I _____ TV.



5 At night, I _____ to bed at 9.

/5

2 Complete the sequences.

0	January	*February*	March
1	July		September
2	Friday		Sunday
3	October		December
4	March		May
5	Tuesday		Thursday

/5

Grammar

3 Complete the sentences. Put the verbs in the correct form.

0 Tom *gets up* (get up) early.
1 We _____ (go) to a big school.
2 Sally _____ (like) chocolate ice cream.
3 Harry _____ (tidy) his room on Sundays.
4 They _____ (do) their homework in the living room.
5 I _____ (have) lunch in the park.

/5

4 Put the words in the correct order.

0 walk They always school to .
They always walk to school.
1 always I busy am .
_____
2 play We tennis often .
_____
3 watches never Mum TV .
_____
4 I room sometimes my tidy .
_____
5 is Jess late usually .
_____

/5

Communication

5 Complete the dialogues with one word in each gap.

1 A: What [0] *time* is lunch?
B: It's at half [1] _____ twelve.
2 A: What time [2] _____ it?
B: It's ten [3] _____ to five.
3 A: What time is the film?
B: It's [4] _____ six o'[5] _____.

/5

Vocabulary	/10
Grammar	/10
Communication	/5
Your total score	**/25**

Extra Online Practice
Unit 6, Language Revision
www.myenglishlab.com

Word blog: My day

1 My photos Look and complete.

1 I get up at h a l f _ _ _ _ six.

2 I have a _ _ _ _ _ _ at seven _ _ _ _ _ _.

3 I have _ _ _ _ _ at _ _ _ _ _ _ _ to one.

4 I _ _ my homework at half past _ _ _ _.

2 My quiz Read and complete.

the day [1] *before* Monday Sunday	the day after [2] _____ Saturday	the day before Thursday [3] _____
the month [4] _____ May April	the month after [5] _____ July	the month after January [6] _____

3 Get more Match 1–4 to a–d to make expressions.

play 1	a Australia / my grandparents
go 2	b computer games / with my pet / the piano
have 3	c dinner / swimming lessons
visit 4	d to bed / to the gym / to the cinema

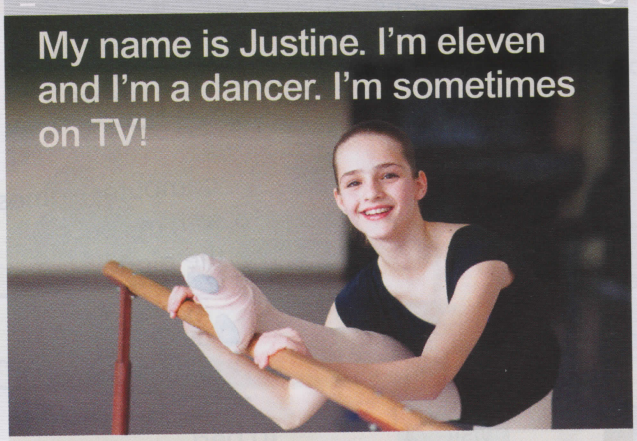
Get more words

Fun Spot

Look at the pictures. In your notebook, write what Daisy does on Saturdays.

- always
- usually
- sometimes
- never

Daisy sometimes tidies her room on Saturdays.



A week at my school

I always get up at half past six. I have breakfast and then I go to school. My school is a special dancing school. We have dancing lessons after school on Mondays, Wednesdays and Fridays. We run, jump and dance! We often make videos. That's very cool. Then I go home and do my homework. I have dinner and speak to my family. I usually go to bed at half past nine.

At the weekend I usually hang out with my best friend, Madalena. We are classmates. We speak about our lessons and watch videos about our favourite dancers.

Reading and Writing

1 Read the text. What is it about? Circle the correct answer.

a A girl.
b A school.

☐/1

2 Read the text again. Circle T (true) or F (false).

0 Justine can dance. (T) / F
1 Justine gets up early. T / F
2 Justine never has breakfast at school. T / F
3 Her dancing lessons are on Thursdays. T / F
4 The students never make videos in their dancing lessons. T / F
5 Madalena isn't Justine's sister. T / F
6 Justine and Madalena make videos at the weekend. T / F

☐/6

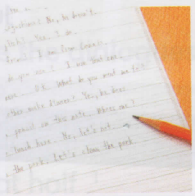
3 Complete the text with the words in the box. There are two extra words.

My day

I get up early every day. I have a [0] *shower* and then I have breakfast. Mum sometimes makes [1] _____! I usually ride my bike to school. I always do my [2] _____ at school after lessons. Then I go home and I tidy my [3] _____. I have dinner with my family and we all watch [4] _____. I sometimes hang out with my [5] _____ after school on Fridays. We listen to music and we speak about our week.

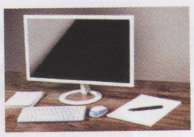
Example

shower


homework

television

pancakes


computer

bike

friends

bedroom

☐/5

4 Write five sentences about what Alice usually does on Mondays.

0 get up (07:15)
1 have breakfast (08:00)
2 go to school (08:30)
3 have lessons all day!
4 do my homework (05:00)
5 have dinner at granny's house (06:45)

0 *Alice gets up at quarter past seven.*
1 _____
2 _____
3 _____
4 _____
5 _____

☐/5

Listening

5 17 Julie is with her mum's friend, Mrs Williams. Mrs Williams has got some family photos. Listen and match names 0–4 to pictures A–F. There is one extra picture.

0 Rob D
1 Ann ☐
2 Barny ☐
3 Karen ☐
4 May ☐

A

B

C

D

E

F

☐/4

Communication

6 Read the sentences and circle the best answer.

0 **Alex:** Can you sing?
Kim: A I often sing.
B Yes, you can!
(C) Yes, I can!

1 **Alex:** Let's go to Music Club after school.
Kim: A No thanks. It's cool.
B Me too.
C Not again!

2 **Alex:** I know! We can go to the cinema!
Kim: A I'm fine, thank you!
B Great idea!
C It's over there!

3 **Alex:** What time is the film?
Kim: A It's at half past five.
B It's on Wednesday.
C It's very funny.

4 **Alex:** Let's ask Michelle to come.
Kim: A OK, we can phone her.
B Michelle, here you are.
C OK, Michelle can help.

☐/4

Reading and Writing	☐/17
Listening	☐/4
Communication	☐/4
Your total score	**☐/25**

7 Animals

7.1 Vocabulary

1 Match animals a–h to words 1–8.

1 [d] crocodile
2 [ ] frog
3 [ ] butterfly
4 [ ] kangaroo
5 [ ] lion
6 [ ] monkey
7 [ ] snake
8 [ ] whale

2 Which animal is different? Circle the odd one out. Match it to the correct reason.

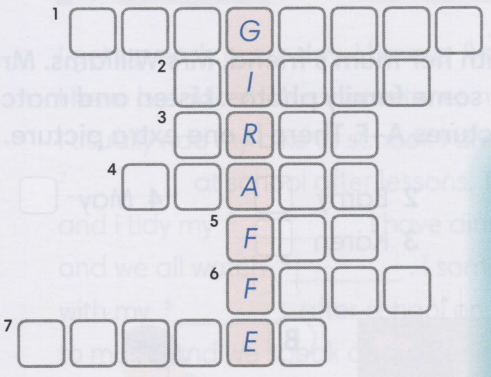
1 [c] fish crocodile frog (kangaroo)
2 [ ] spider butterfly bird fly
3 [ ] elephant fish monkey tiger
4 [ ] lion tiger giraffe fly
5 [ ] tiger whale snake fish

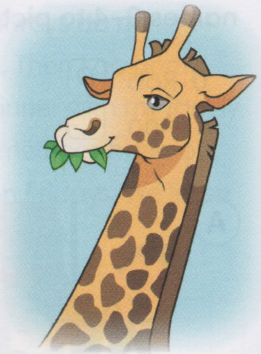
a It lives in water.
b It can fly.
c It can't swim.
d It can't fly.
e It's got legs.

3 Circle the correct word.

1 *Frogs* / (*Crocodiles*) have got big teeth.
2 *Whales* / *Frogs* live in the sea.
3 *Spiders* / *Snakes* are very long.
4 *Tigers* / *Birds* can fly.
5 *Frogs* / *Snakes* can jump.
6 *Spiders* / *Lions* have got eight legs.

4 Complete the puzzle.





1 It lives in Australia. It can jump.
2 It's a big cat. It's black and yellow.
3 It's small and green. It's got big eyes. It can jump.
4 It's very, very big. It can swim.
5 It's very small. It's black.
6 It hasn't got any legs. It can swim.
7 It's got two arms and two legs. It can climb trees.

I remember that!

5 What can animals do? Write two animals under each verb. Use words in Exercise 2.

swim	run	fly
crocodile	*elephant*	*bird*

Present Simple negative

–	I **don't (do not)** get up early.
	You **don't (do not)** get up early.
	He/She/It **doesn't (does not)** get up early.
	We/You/They **don't (do not)** get up early.

1 Put the words in the correct order to make sentences.

1 don't computer parents games play My .
My parents don't play computer games.
2 early I get up on Saturdays don't .
_____
3 Lucy does cats like not .
_____
4 go Josh to school doesn't by bike .
_____
5 Mondays do on hang out not We .
_____

2 Complete the sentences. Put the verbs in the correct form.

1 My pet *doesn't like* (not like) apples.
2 I _____ (not tidy) my room every day.
3 We _____ (not watch) TV before dinner.
4 My little sister _____ (not go) to school.
5 You _____ (not like) pop music.
6 My cousin _____ (not speak) French.

3 Write affirmative (✔) or negative (✘) sentences.

1 my puppy / ✔ like / TV
My puppy likes TV.
2 cats / ✘ eat / cupcakes
Cats don't eat cupcakes.
3 my friend / ✔ play / in the garden
_____
4 my sister / ✘ tidy / her bedroom
_____
5 Joe and Adam / ✔ hang out / after school
_____
6 we / ✘ go to school / on Sundays
_____

4 Look at the table. Correct the sentences.

	gets up early	play computer games	listen to classical music
Jen	✘	✔	✘
Alex	✘	✔	✔
Mum	✔	✘	✔
Dad	✘	✘	✔

1 Jen, Alex and Dad get up early.
Jen, Alex and Dad don't get up early.
2 Dad gets up early.
_____
3 Jen and Alex don't play computer games.
_____
4 Mum and Dad play computer games.
_____
5 Mum doesn't listen to classical music.
_____
6 Jen listens to classical music.
_____

5 Vocabulary Match animals a–h to sentences 1–8.

1 [a]	It's got small ears.	a a hamster
2 [ ]	It can fly.	b a tortoise
3 [ ]	It lives in water.	c a parrot
4 [ ]	It's got long ears.	d a rabbit
5 [ ]	It's got a long body.	e a goldfish
6 [ ]	It doesn't walk fast!	f an iguana
7 [ ]	It likes milk.	g a dog
8 [ ]	Its babies are puppies.	h a cat

***6 Complete the sentences for you.**

1 On Wednesdays, I _____ .
2 On Sundays, I don't _____ .
3 On Mondays, my friend _____ .
4 On Saturdays, my friend doesn't _____ .

Extra Online Practice
Unit 7, Video and Grammar
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7.3 Grammar

Present Simple questions and short answers

?	Short answers
Do I sing?	Yes, I do. / No, I don't.
Do you sing?	Yes, you do. / No, you don't.
Does he/she/it sing?	Yes, he/she/it does. / No, he/she/it doesn't.
Do we/you/they sing?	Yes, we/you/they do. / No, we/you/they don't.

What do you do to relax? I play computer games.

1 Circle the correct word.

1 *Do / Does* you know Mari?
2 *Do / Does* Tom live in a house with a garden?
3 *Do / Does* your friends speak English?
4 *Do / Does* your mum make nice cakes?
5 *Do / Does* I sing well?
6 *Do / Does* you and your sister like cats?

2 Match answers a–f to the questions in Exercise 1.

a ☐ Yes, she does.
b ☐ No, you don't.
c [1] Yes, I do.
d ☐ Yes, we do.
e ☐ No, they don't.
f ☐ Yes, he does.

3 Complete the dialogue with *do*, *does*, *don't* or *doesn't*.

Reporter: [1] *Do* you speak any foreign languages, Superdug?
Superdug: No, I [2] _____.
Reporter: [3] _____ Kit speak any foreign languages?
Superdug: Yes, she [4] _____.
Reporter: [5] _____ you and Kit work together?
Superdug: Yes, we [6] _____.

4 Write questions.

1 you / speak Chinese?
Do you speak Chinese?
2 you / like chocolate?
_____
_____
3 your teacher / ride a bike to school?
_____
_____
4 your friends / play football on Saturdays?
_____
_____
5 you / tidy your room at the weekend?
_____
_____
6 your dad / go to the gym?
_____
_____

5 Answer the questions in Exercise 4 for you.

1 *No, I don't.*
2 _____
3 _____
4 _____
5 _____
6 _____

***6** Complete the questions. Use *do/does* and the verbs in the box.

do drink go have play speak

1 A: What *do* you _____ after school?
B: I usually hang out with my friends.
2 A: What _____ Sandra _____ for dinner on Fridays?
B: Pizza!
3 A: When _____ they _____ tennis?
B: At the weekend.
4 A: What _____ your pet _____?
B: Water, of course.
5 A: What time _____ you _____ to bed?
B: At 9 o'clock.
6 A: _____ your best friend _____ any foreign languages?
B: Yes! My best friend is Italian!

18 Buying a ticket

A: Can I help you?
B: Can I have *one ticket / two tickets* to *the zoo*, please?
A: That's *eighteen pounds fifty*.
B: Here you are.
A: Here's your ticket. / Here are your tickets.
B: Thanks.

1 Read the dialogue and circle the correct answer.

A: Can I help you?
B: [1]*Can I have* / *Would you like* a ticket to the museum, please?
A: [2]*Would* / *Do* you like a guide?
B: No, [3]*thanks* / *please*.
A: That's £8.50, please.
B: Here [4]*are you* / *you are*.
A: [5]*They're* / *Here are* your tickets.
B: Thank you.

2 Put the sentences in the dialogue in the correct order.

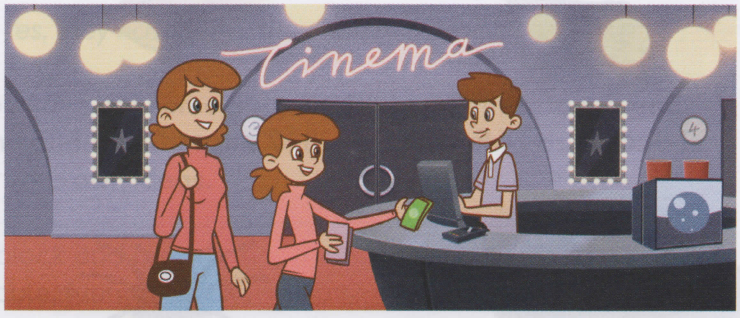
a ☐ **Attendant:** That's £3.25, please.
b ☐ **Attendant:** Thank you. And here's your sandwich.
c [1] **Attendant:** Can I help you?
d ☐ **Attendant:** Yes, OK. Would you like cheese in it?
e ☐ **Customer:** Thanks.
f ☐ **Customer:** Yes, please.
g ☐ **Customer:** Here you are.
h ☐ **Customer:** Yes. Can I have a sandwich, please?

LOOK!
£ = pound
£4.20 = four (pounds) twenty

3 Complete the table.

1		£1.50	*one pound fifty*
2		£_____	two pounds fifty
3		£8.90	_____
4		£_____	five pounds thirty
5		£1.20	_____

4 Complete the dialogue with one word in each gap.



A: Hello. [1]*Can* I help you?
B: Hi. Can I [2]_____ two tickets for the cinema, [3]_____?
A: Sure. Would you [4]_____ a bag of popcorn?
B: [5]_____, please. Good idea!
A: [6]_____ £15, please.
B: [7]_____ you are.
A: Here [8]_____ your tickets and [9]_____'s the popcorn. Enjoy the film!
B: Thanks.

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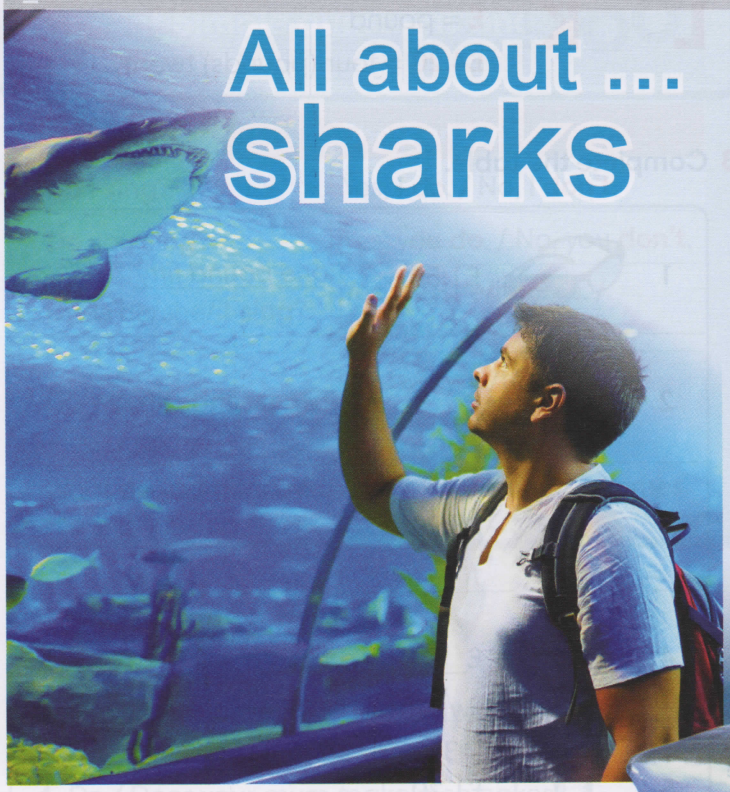
All about ... sharks



Are all sharks dangerous to people?

No, they aren't. Most sharks are not dangerous to us, but we are very dangerous to sharks! Why? Sharks don't often eat people, but in some countries people eat sharks.

So, what do sharks usually eat?

They eat fish and other sea animals. They sometimes eat other sharks.

Are they clever? What can they do?

Sharks are strong and they are fast swimmers. They can see and smell under water very well.

Can they hear?

Good question. It's amazing. They haven't got ears like ours, but they can hear fish from hundreds of kilometres away!

a shark

1 Vocabulary Look at the photos. Circle T (true) or F (false).

1 fast (T) / F

2 strong T / F

3 dangerous T / F

4 cute T / F

5 ugly T / F

6 slow T / F

2 Which words describe sharks? Tick (✔) for *yes* and put a cross (✘) for *no*.

dangerous ✔ fast ☐ strong ☐ lots of teeth ☐
long body ☐ cute face ☐ big ears ☐

3 Read the text. Circle the correct answer.

1 Sharks aren't *sometimes* / (*often*) dangerous to people.
2 People *are* / *aren't* a problem for sharks.
3 Sharks don't often eat *sea animals* / *other sharks*.
4 They *have got* / *haven't got* very good eyes.
5 They *can* / *can't* hear very well.

4 Read the text again. Answer the questions.

1 What do sharks usually eat?
_____
2 Do they often eat people?
_____
3 Can they smell well?
_____
4 What can they hear?
_____

Listening and Writing 7.6

1 19 Listen to Emma and Ted. Tick (✔) the pets Emma has got.

A ☐

B ☐

C ☐

2 19 Listen again. Answer the questions.

1 Where are the pets?
They're in Emma's bedroom.

2 Are they brothers or sisters?
_____

3 What colour is Ted's favourite pet?
_____

4 What do they need every day?
_____

5 Where does their special food come from?
_____

3 19 Listen again. Circle the correct answer.

1 There are *two* / *three* pets.
2 Emma says they *are* / *aren't* easy to look after.
3 They *like* / *don't like* oranges.
4 Ted has got some *hamsters* / *rabbits*.

Starting and ending an email

Begin with *Hi* / *Hello*.
Write a comma after the name, e.g. *Hi Jen, …*
Write your name at the end, e.g. *Martin*.

4 Read the email. Circle the correct answer.

Hi Sam,
I know you like cats. Well, our cat has got some kittens. Would you like one? They are cute. Three are black, two are black and white and one is grey. They haven't got names. They are very young!
Kittens are easy to look after. They don't go for walks! They sleep a lot and they don't eat much. They're very friendly too.
Can you ask your mum and dad? Let me know.
Ben

1 Does Sam like cats?
Yes, he does. / *No, he doesn't.*

2 How many kittens are there?
There are three. / *There are six.*

3 Have they got names?
Yes, they have. / *No, they haven't.*

4 Do they eat a lot?
Yes, they do. / *No, they don't.*

5 Can Sam have a kitten?
Yes, he can. / *We don't know.*

5 You have got some puppies. Write an email to a friend and offer him/her one of them. Use the words in the box or your own ideas.

black and brown
cute, funny, friendly
✔ special puppy food ✔ water ✘ milk
sleep and play

start the email _____
describe the puppies _____
food and drink? _____
do? _____
ask mum and dad? _____
end the email _____

7.7 Check yourself!

Vocabulary

1 Match the word fragments to make pet words.

d 0 — it
hamst 1 — na
igua 2 — og
parr 3 — sh
goldfi 4 — ot
rabb 5 — er

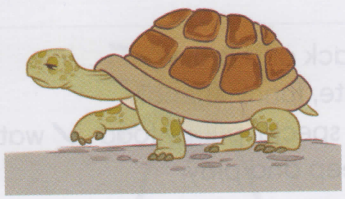
/5

2 Look at the pictures. Complete the words.

0 a c<u>u t</u>e c<u>a</u>t

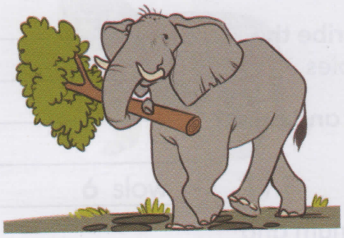
1 a f_ _ t b_ _d

2 a d_ _ ge_ _ us l_ _n



3 a s_ _w t_ _ to_ _ e

4 an u_ _ y f_ _g



5 a st_ _ _g e_ _ph_ _t

/5

Grammar

3 Complete the sentences. Put the verbs in the correct form.

0 I *don't get up* (not get up) early at weekends.
1 My friend _____ (not sing) in a band.
2 We _____ (not live) in a big house.
3 Ella _____ (not like) spaghetti.
4 I _____ (not speak) French very well.
5 Mum and dad _____ (not want) a pet snake.

/5

4 Write questions. Answer *yes* (✔) or *no* (✘). Use short answers.

1 I / speak good English?
A: 0 *Do I speak good English?*
B: ✔ 00 *Yes, you do.*

2 Tom / wear jeans to school?
A: 1 _____
B: ✘ 2 _____

3 your friends / like football?
A: 3 _____
B: ✔ 4 _____

4 your granny / visit you every week?
A: 5 _____
B: ✘ No, she doesn't.

/5

Communication

5 Complete the dialogue with one word in each gap.

A: Hello, 0 *can* I help 1 _____ ?
B: Can I 2 _____ two tickets, 3 _____ ?
A: Yes, 4 _____ fifteen pounds fifty.
B: Here you are.
A: Here 5 _____ your tickets.

/5

Vocabulary /10
Grammar /10
Communication /5
Your total score / 25

Extra Online Practice
Unit 7, Language Revision
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Word blog: Animals

1 My photos Look at the photos. Circle the correct word.

There is a pet shop near my school. I like it very much. There are [1]*hamsters / rabbits*, but there aren't any [2]*parrots / iguanas*!
I often play with my [3]*dog / cat* in the garden.
I can see lots of [4]*butterflies / birds* in the trees!

2 My quiz Circle the correct answer.

1 Snakes	can / can't	run.
2 Rabbits	eat / don't eat	plants.
3 Tigers	are / aren't	dangerous.
4 Elephants	are / aren't	strong.
5 Kangaroos	can / can't	jump.
6 Butterflies	can / can't	swim.
7 Puppies	are / aren't	cute.
8 Tortoises	are / aren't	fast.

3 Get more Complete the sentences with the words in the box. Circle T (true) or F (false).

flies leaves plants small fish sweets

1 Lions eat _____ . T / F
2 Frogs eat _____ . T / F
3 Kangaroos eat _____ . T / F
4 Giraffes eat _____ . T / F
5 Whales eat _____ . T / F

Get more words

Fun Spot

Look at the picture. Find and name eight animals.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

8 I like that!

8.1 Vocabulary

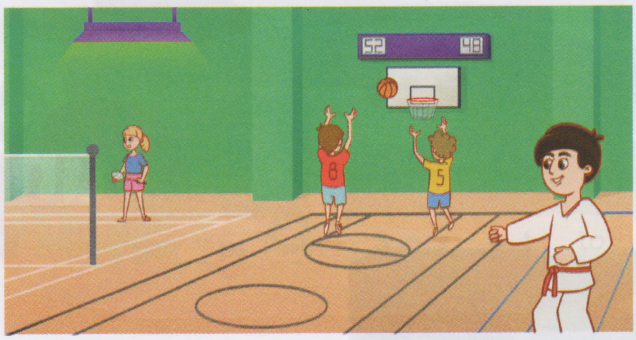
1 Look at the photos. Circle the correct word.

1 (cycling) / taekwondo 2 hockey / badminton

3 sailing / windsurfing 4 basketball / volleyball

5 tennis / table tennis 6 ice-skating / roller skating

2 Look at the pictures and label the sports. Use words from Exercise 1.



1 badminton 2 _____ 3 _____

4 _____ 5 _____ 6 _____

LOOK!

I do taekwondo.
I go swimming.
I play tennis.

3 Circle the correct word.

1 (go) / play ice-skating
2 do / go cycling
3 go / do taekwondo
4 play / go tennis
5 do / play football
6 go / play swimming
7 do / go sailing
8 play / go volleyball
9 go / do skiing
10 play / do badminton

4 Match 1–6 to a–f.

1 [d] I sometimes play
2 [ ] George does
3 [ ] Do you go
4 [ ] My brother plays
5 [ ] Sandra never goes
6 [ ] Do you often play

a hockey with his friends.
b ice-skating because she can't ice-skate.
c skiing with your family?
d badminton with my dad or my brother.
e basketball at school?
f taekwondo every Monday after school.

I remember that!

5 How many people do these sports? Put the words in the box in the right column.

~~skateboarding~~ badminton basketball hockey skiing swimming table tenis taekwondo volleyball

👤	👥	👥👥👥
skateboarding		

love/like/don't like/hate + -ing

I **love** eating.
I **don't like** getting wet.
I **hate** cooking.

Do you **like** cycling? Yes, I do. / No, I don't.

What **do** you **like** doing? I **like** cooking.

1 Complete the sentences. Put the verbs in the correct form. Who is it? Write *Jen*, *Alex*, *Lucas* or *Lian*.

1 This person loves *playing* (play) the guitar.
Who? *Lucas*
2 This person likes _____ (make) cupcakes.
Who? _____
3 This person hates _____ (get up) early and _____ (cook).
Who? _____
4 This person likes _____ (skateboard) and _____ (climb).
Who? _____

2 Put the words in the correct order to make sentences.

1 playing Lisa the guitar loves .
Lisa loves playing the guitar.
2 does What doing like Monica ?
_____
3 going doesn't Janet like early to bed .
_____
4 films Mark watching loves funny .
_____
5 sailing and likes windsurfing Wendy .
_____
6 like Does taekwando Tim doing ?
_____

3 Complete the sentences with the words in the box.

doesn't like | don't like | ~~hate~~ | hates | like | likes | love | loves

1 We ☹☹ *hate* rock climbing.
2 My parents ☺ _____ skiing.
3 Ann ☹☹ _____ playing football.
4 My grandad ☺☺ _____ cooking.
5 My friends ☹ _____ getting up early.
6 I ☺☺ _____ cycling.
7 Mark ☺ _____ playing basketball.
8 My cat ☹ _____ getting wet.

Object pronouns

I → **me**	he → **him**	we → **us**
you → **you**	she → **her**	you → **you**
	it → **it**	they → **them**

She is a good friend. I like **her**.
You don't like **sports**. We love **them**.

4 Complete the sentences with object pronouns.

1 Emma is nice. I like *her* .
2 Skating is fun. I love _____ .
3 You are great at football. I like watching _____ .
4 Amy and Tom are my best friends. I like _____ .
5 Tom is my baby brother. I love _____ .
6 We're good at dancing. Watch _____ !

*** 5 Complete the dialogue with the words in the box.**

~~doing~~ | hate | her | me | playing | plays | she

A: What does your sister like [1]*doing* at the weekend?
B: Monica is very sporty and [2]_____ often goes swimming or [3]_____ tennis.
A: Do you play tennis with [4]_____ ?
B: No. I [5]_____ it. I love [6]_____ football! Do you want to play with [7]_____ and my friends?

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Unit 8, Video and Grammar
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8.3 Grammar

Question words

Who is Dug's sports hero?	It's **Irina Peters**.
What have you got there?	I've got **Irina's autograph**.
When is the game?	It's **on Tuesday**.
Where does she live?	She lives **in London**.
Whose phone is it?	It's **Irina's** phone.
How many photos have you got?	I've got **80** photos.

1 Read the questions and circle the correct answer.

1 A: When is the football game?
B: *It's great. / It's on Saturday.*
2 A: Where is my mobile phone?
B: *It's on the table. / It's from China.*
3 A: Whose bike is in front of the house?
B: *The bike is green. / It's my mum's bike.*
4 A: How many friends have you got?
B: *Five. / Five years old.*
5 A: What is in your bag?
B: *It's next to the desk. / There's a notebook.*
6 A: Who is your English teacher?
B: *Mr Evans is here. / It's Mr Evans.*

2 Look at the picture and circle the correct word.

1 A: *Where / When* is Dug?
B: He's in a shopping centre.
2 A: *Who / Whose* is the woman?
B: She's Irina Peters.
3 A: *Who / What* is her sport?
B: It's tennis.
4 A: *What / Who* does Dug want?
B: He wants her autograph.
5 A: *How many / When* mobile phones can you see?
B: Two.

3 Complete the dialogue with the words in the box.

How many ~~What~~ When Where Who Whose

A: [1] *What*'s your name?
B: Marco.
A: [2] _____ are you from?
B: I'm from Italy, but I live in London now.
A: [3] _____ friends have you got in London?
B: A lot! Six or seven.
A: [4] _____ is your best friend?
B: Jacob. He's my classmate. We want to go to a party today.
A: [5] _____ party is it?
B: It's my sister's party! It's her birthday!
A: [6] _____ is the party?
B: It's at five o'clock.

***4** Write questions.

1 how many classmates / you / have got?
How many classmates have you got?
2 when / you / go to bed on Mondays?
_____
3 where / your friends / hang out?
_____
4 what / be / your favourite sport?
_____
5 who / be / your favourite singer?
_____

5 Write your answers to the questions in Exercise 4.

1 *I've got* _____ *classmates.*
2 _____
3 _____
4 _____
5 _____

20 Talking about the weather

A: What's the weather like?
B: It's *cloudy/cold/hot/rainy/snowy/sunny/warm/windy.*
It's *cold/hot/rainy/sunny in winter/summer/autumn/spring.*

1 Put the sentences in the dialogue in the correct order.

a ☐ Oh dear. That's horrible.
b ☐ It's cold and snowy here.
c ☐ Well, I hope it's snowy in Scotland too!
d [1] Hi, Mandy. Is the weather nice in Scotland?
e ☐ No, it isn't. It's rainy and cold!
f ☐ Yes, it's really horrible. What's the weather like in France?

2 Label the pictures.

1 *sunny* 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

3 Match 1–6 to a–f.

1	[c]	It's hot.	a Let's go skiing.
2	☐	It's very cold.	b Wear a T-shirt.
3	☐	It's windy.	c Let's go swimming.
4	☐	It's rainy and wet.	d Wear your boots.
5	☐	It's snowy.	e Wear a coat.
6	☐	It's warm.	f Let's go sailing.

4 Label the photos. Use the words in the box.

autumn spring summer winter

1 _____

2 _____

3 _____

4 _____

5 Read and circle the correct word.

What's the weather like in the UK? QUIZ TIME

1. It's sometimes hot in (*summer*) / *winter*.
2. It's *often* / *never* warm in spring.
3. It's always cold in *winter* / *spring*.
4. It's often rainy and *cloudy* / *sunny* in autumn.
5. It's never snowy in *winter* / *summer*.

6 Complete the dialogue with the words in the box.

hope hot like rainy wet ~~what~~

A: Hi, [1]*what*'s the weather [2]_____ in New York today?
B: It's windy and [3]_____. I've got an umbrella!
A: I hate getting [4]_____!
B: Me too! I [5]_____ it's sunny and [6]_____ tomorrow.

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8.5 Reading

Sam is twelve. He's very sporty. He likes getting up early but he goes to bed very late. He goes swimming before school. After school he plays football. At the weekend he goes cycling with his friends. Sam's sister Tammy is ten. She doesn't like sport and she never does exercise. She likes reading and cooking. She goes to bed at nine, and she gets up and half past six.

Sam loves cakes and chocolate and he often eats pizza and chips, but Tammy doesn't usually eat them. He doesn't like fruit and he hates vegetables – but Tammy loves them. Tammy likes chocolate but she doesn't eat it a lot. Sam usually drinks cola, but Tammy doesn't like it. She drinks fruit juice or water.

1 **Read the text. Circle the correct word.**

	Sam	Tammy
do exercise	*often / sometimes*	*ususally / never*
eat healthy food	*yes / no*	*yes / no*

2 **Read the text again. Answer the questions.**

1 What exercise does Sam do in the morning?
He goes swimming.

2 When does Tammy do exercise?
_____

3 What does Tammy like doing?
_____

4 What does Sam like eating?
_____

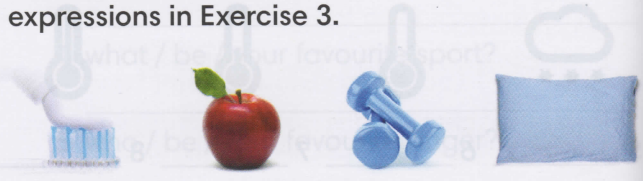
5 Does Tammy like fruit and vegetables?
_____

6 What does Sam usually drink?
_____

3 **Vocabulary** **Match 1–6 to a–f.**

1 [d] eat		a your teeth
2 [ ] drink		b exercise
3 [ ] do		c friends
4 [ ] brush		d fruit and vegetables
5 [ ] have		e to bed early
6 [ ] go		f a lot of water

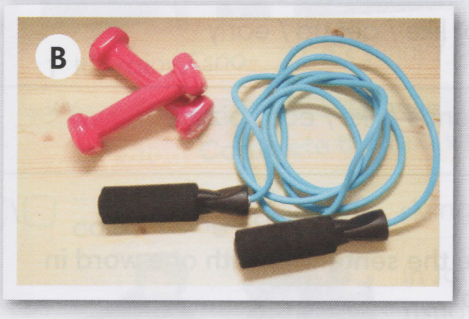
4 **Look at the photos. Complete the text with expressions in Exercise 3.**



I always [1]*brush* my [2]_____ in the morning and after dinner. I eat a lot of [3]_____ and [4]_____. I love apples and oranges. I [5]_____ some [6]_____ every week. I often go skiing or swimming. I usually [7]_____ to [8]_____ early, at eight.

1 Match the photos to the topics.

☐ food ☐ sleep ☐ exercise



2 21 Listen to the dialogue. Match the questions to the topics in Exercise 1.

Question 1: _____
Question 2: _____
Question 3: _____

3 21 Listen again. Complete the notes about Tom.

Question 1

Tom's favourite food is [1] *chips* .
He eats a lot of [2] _____ and vegetables.
He drinks a lot of [3] _____ .

Question 2

He likes [4] _____ .
He always [5] _____ to school.
He sometimes goes [6] _____ .

Question 3

He goes to bed at [7] _____ .
He goes to sleep at [8] _____ .

Checking for grammar mistakes

Read through the first draft of your text to check for grammar mistakes. Check your final draft too.
I love ~~sleep~~ sleeping.

4 Read the text. Correct the underlined mistakes.

Andy [1] ~~like~~ likes pizza but he [2] don't eat it very often. He [3] has always lunch at school. He often eats a sandwich. He likes [4] read and but he doesn't [5] likes sport very much. His favourite sport [6] are swimming. He has swimming lessons on Fridays. Andy goes to bed [7] in nine because he likes [8] sleep. He doesn't get up early.

5 Write about May's lifestyle. Use the information in the table.

food and drink?	fruit ☹ vegetables ☺ ☺ water
exercise?	walk to school / always do taekwondo ☺ play badminton / at the weekend
go to bed? get up?	10.00 / usually 7.30

May doesn't like _____

8.7 Check yourself!

Vocabulary

1 Circle the odd one out.

0 (roller skating) tennis football hockey
1 table tennis taekwondo badminton tennis
2 sailing windsurfing swimming ice-skating
3 spring January winter summer
4 hot warm autumn sunny
5 snowy cold windy early

/5

2 Look at the photos and complete the words.

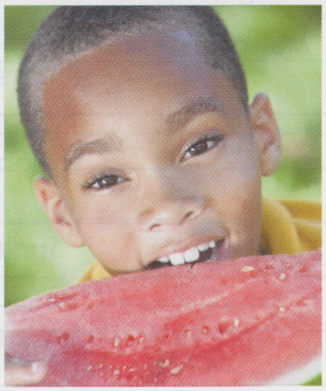
0 do e*xercise*

1 b_____ my teeth

2 p_____ badminton

3 g_____ roller skating

4 d_____ a lot of water



5 eat f_____ and vegetables

/5

Grammar

3 Write sentences.

0 Jack / hate / play / tennis
Jack hates playing tennis.
1 my sister / not like / roller skate
_____
2 you / like / swim?
_____
3 I / love / sing
_____
4 we / not like / get up / early
_____
5 your friends / like / eat / pizza?
_____

/5

4 Complete the sentences with one word in each gap.

0 A: *Who* is she?
B: She's my aunt.
1 _____ are you? Are you at school?
2 A: _____ many cookies are there?
B: Six.
3 Your parents are nice. I like _____.
4 Where's Emma? I can't see _____.
5 Look at that picture! Do you like _____?

/5

Communication

5 Complete the dialogue with one word in each gap.

A: 0*What*'s the weather 1_____?
B: 2_____ cold and wet.
A: Is 3_____ windy too?
B: Yes, it 4_____. I hope it's sunny tomorrow.
A: 5_____ too!

/5

Vocabulary /10
Grammar /10
Communication /5
Your total score /25

Extra Online Practice
Unit 8, Language Revision
www.myenglishlab.com

Word blog: I like that!

1 My photos What's the weather like? Circle the correct word.

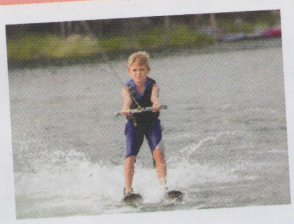
1 It's *rainy* / *snowy*. 2 It's *sunny* / *cloudy*. 3 It's *cold* / *warm*.

2 My blog Complete the text with the words in the box.

cold dangerous hot skiing windsurfing winter

In January and February, it's usually [1]_____ in England, but it isn't snowy. Every [2]_____ we go to France because we love [3]_____. Then, in August, we go to Spain. It's [4]_____ there. We go swimming every day! I never go [5]_____. I think it's [6]_____.

3 Get more What are their hobbies? Complete the words.

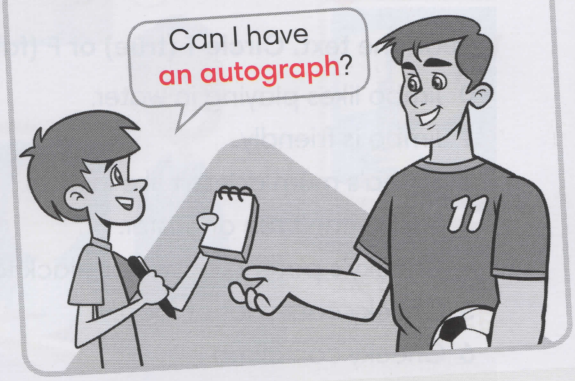


2 w_t_r sk_ _ng

1 _m_r_c_n f_ _tb_ll

3 h_rs_ r_d_ng

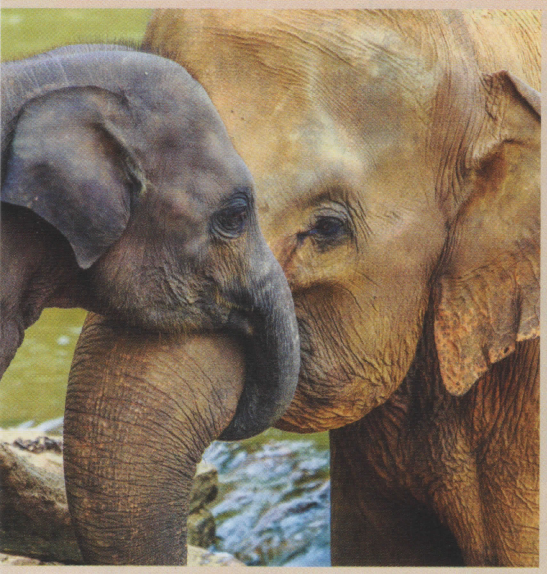
Get more words

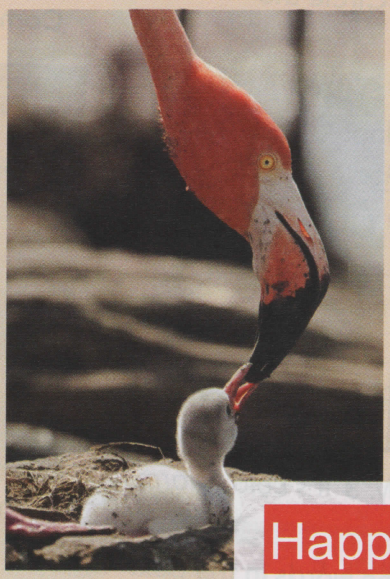


Fun Spot

What do Tina and Dale like doing? In your notebook, write six sentences.

Tina likes watching TV. Dale likes …





Reading and Writing

1 Read the text. Circle T (true) or F (false).

0 Jimbo likes playing in water. (T) / F
1 Jimbo is friendly. T / F
2 Sasha's mum doesn't like insects. T / F
3 Sasha can't run on water. T / F
4 Cheeky's parents have got black faces. T / F
5 Cheeky eats a lot of food. T / F
6 Cheeky can climb. T / F

☐/6

Happy Families!

Jimbo, Sasha and Cheeky are our three new babies at City Zoo!

Jimbo is very strong. His ears are big and he's got a very long nose! His food is mum's milk. He loves playing in water with his friends. People at the zoo love watching him. He's friendly and he's very cute!

Sasha is a small, white baby bird. Her mum eats insects but Sasha can't eat them. She's too small. Sasha's a baby so she can't fly and she can't run. Her parents can fly and they can run … on water!

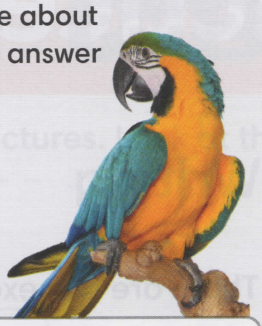
Cheeky is with mum and dad in the photo. He's small and cute. His face is pink but his parents' faces are black! He's a baby so he doesn't eat food. He drinks milk. Mum and dad can run fast and they can climb but Cheeky can't. He's too small.

2 Look at the pictures and read the questions. Complete the answers with one word.

0 Where are the people? in a *park*
1 What's the weather like? _____
2 What sport does the girl like? _____ skating
3 How many animals are in the picture? _____
4 Who can run fast? the _____
5 What has the brown dog got? a _____
6 Where is the cat? in the _____

☐/6

3 Read the fact file about Jimmy's pet and answer the questions.



Pet	a parrot
Colour	yellow and blue
Food	parrot food, bananas
Abilities	can speak!
Personality	clever, funny
Likes	playing with a ball

0 What is Jimmy's pet?
It's a parrot.

1 What colour is it?
_____

2 What does it eat?
_____

3 What can it do?
_____

4 What type of personality has it got?
_____

5 What does it like doing?
_____

☐/5

Listening

4 22 **Listen and write.**

Sports in my town

0 Name of sports centre:
Hillside

1 Where:
_____ the cinema

2 Number of sports:
_____

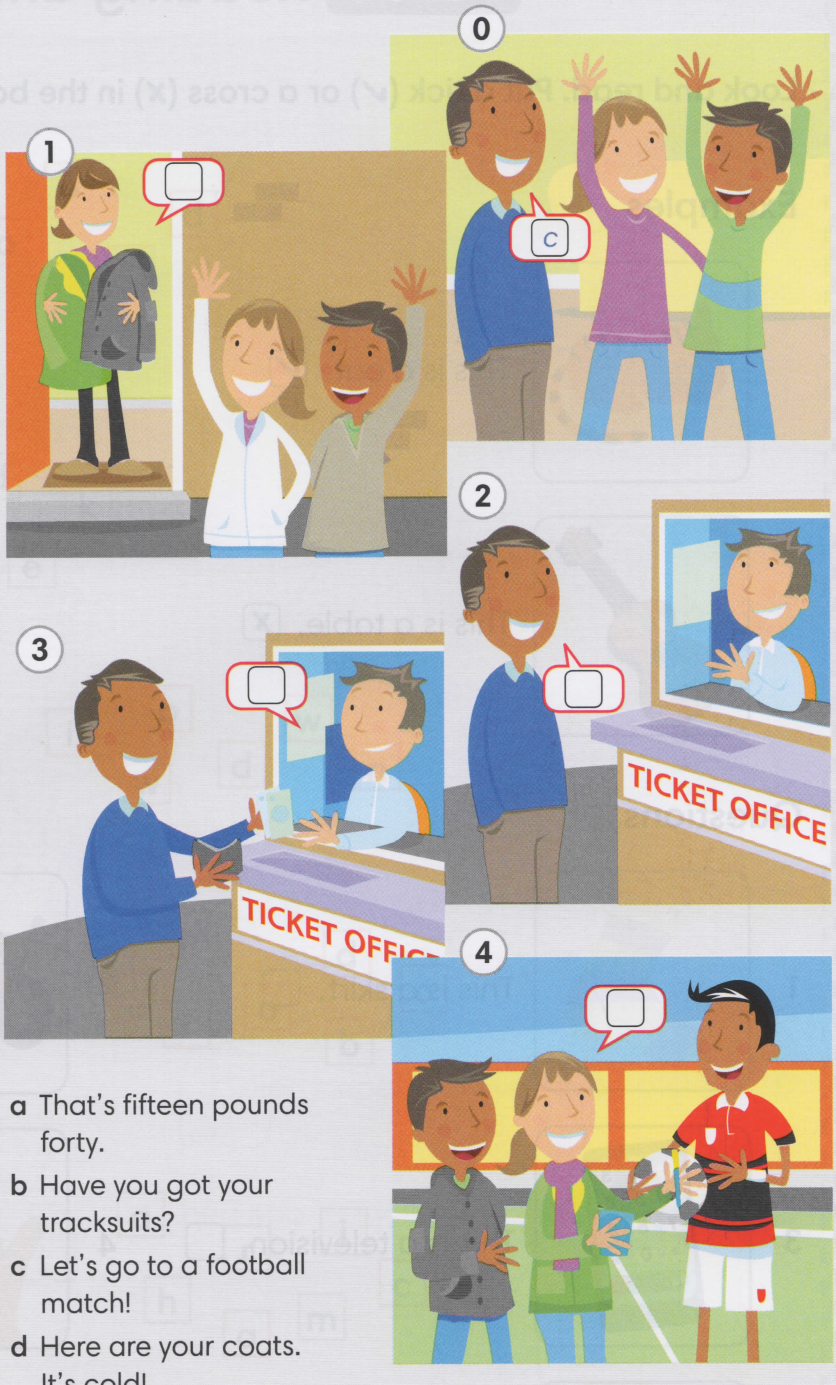
3 Team sports:
football, _____, basketball

4 Type of food in café:
_____ food

☐/4

Communication

5 Rob's dad takes Rob and his friend Lucy to a football match. Match pictures 0–4 to sentences a–g. There are two extra sentences.



a That's fifteen pounds forty.
b Have you got your tracksuits?
c Let's go to a football match!
d Here are your coats. It's cold!
e Can I have three tickets, please?
f This game is boring.
g Can I have your autograph?

☐/4

Reading and Writing	☐/17
Listening	☐/4
Communication	☐/4
Your total score	/25

1–4 Exam Practice

Part 1 Reading and Writing

Look and read. Put a tick (✔) or a cross (✘) in the box. There are two examples.

Examples

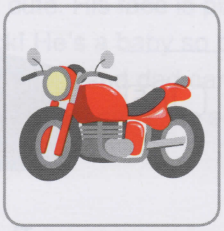
This is a cat. ✔

This is a table. ✘

Questions

1

This is a skirt. ☐

2 

This is a mountain bike. ☐

3

This is a television. ☐

4

This is a hand. ☐

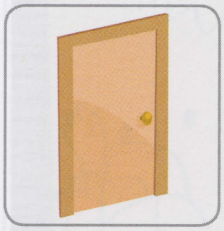
5

This is a foot. ☐

Part 2 Reading and Writing

Look at the pictures. Look at the letters. Write the words.

Example



d o o r

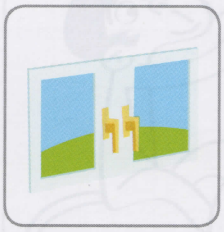
o o d r

Questions

1

_ _ _ _

d k s e

2 

_ _ _ _ _ _

i o w w d n

3

_ _ _ _ _ _ _

e m d o r o b

4

_ _ _ _ _ _ _ _

a r i c r h a m

5

_ _ _ _ _ _ _ _

h m b a t r o o

Part 3 Reading and Writing

Look and read. Write *yes* or *no*.

Examples

There are two boys in the room. *yes*

There is a skateboard under the bed. *no*

Questions

1 One of the boys has got a book. _____

2 There is a poster on the wall. _____

3 The two boys have got blond hair. _____

4 The ball is next to the books. _____

5 There is a television in front of one bed. _____

Part 4 Listening and Communication

23 Listen and colour. There is one example.

Part 5 Listening and Communication

Look at the pictures of children at a party in Alison's garden. Draw lines from the sentences to the pictures. Look at the pictures very carefully. There are two extra sentences.

Example

Don't worry! I'm fine!

Let me show you the bathroom.

Hold these, please.

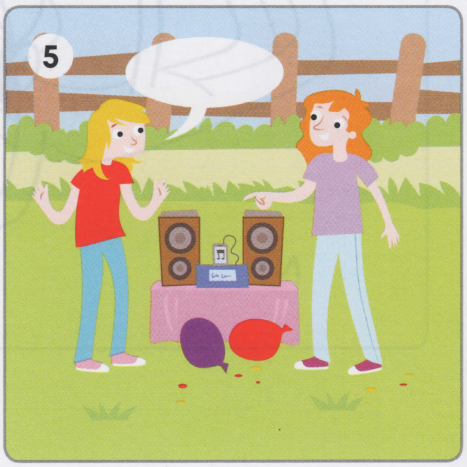
Who's your favourite singer?

No problem.

Hi, Alison! How are you?

I'm so sorry!

Would you like some orange juice?



Exam Practice 5–8

Part 1 Reading and Writing

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A park

My favourite place is a park. It is big with a lot of trees and *flowers*.
[1]_____ run and play here. They can ride their [2]_____ and play football.

There are yellow and green [3]_____ in the trees but there aren't any snakes or monkeys. There's a small [4]_____ too. It's got great ice creams!

It opens in the [5]_____ and it closes at six o'clock.

Example

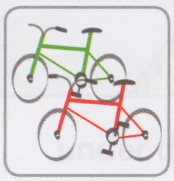
flowers

birds

morning

school

tennis


bikes

shop

children

Part 2 Reading and Writing

Look at the pictures and read the questions. Write one-word answers. There are two examples.

Examples

How many children are there? *five*

Where are the people? at the *zoo*

Questions

1 Where is the monkey? on a _____

2 What can the girls see? a _____

3 Who's got the teacher's bag? the _____

4 Where is the teacher now? under the _____

5 What has the crocodile got? a _____

Part 3 Listening and Communication

24 Read the questions. Listen and write a name or a number.
There are two examples.

Examples

What is the dog's name? *Tom*

How old is it? *4*

Questions

1 What is the girl's name? _____

2 What's the name of her school? _____ House School

3 Who does she sit next to? _____

4 How many parrots has she got? _____

5 How many lions are in the book? _____

Part 4 Listening and Communication

Read the text and choose the best answer.

Example

Katy: Hi! How are you?

Samuel: A I'm Samuel.
(B) I'm fine, thanks!
C Nice to meet you.

Questions

1 **Katy:** I'm hungry. Can I have a cupcake?

Samuel: A Here you are!
B I don't like pizza.
C I agree!

2 **Katy:** Where are your parents?

Samuel: A They're from Spain.
B He's at my granny's house.
C They're in the garden.

3 **Katy:** Let's do something fun!

Samuel: A He's funny.
B No, the film isn't very funny.
C Great idea!

4 **Katy:** Let's take my dog for a walk!

Samuel: A No, not again Katy!
B I love running.
C He doesn't like cats.

5 **Katy:** We can go to the cinema!

Samuel: A When does the shop open?
B It's dangerous.
C Let's do that!

6 **Katy:** How much are the tickets?

Samuel: A Have you got them?
B Four pounds fifty.
C There are five.

Get more on Geometry!

Shapes

1 25 Listen and repeat. Look at the pictures and number the words in the Vocabulary box.

Vocabulary Shapes

circle [2] line [ ] rectangle [ ]
square [ ] triangle [ ]

1 2 3 4 5

2 Read and match texts 1–3 to pictures A–D. There is one extra picture.

1 [ ] Look! This is my new top. It's cool. It's blue with squares, triangles and orange and yellow lines. A small circle is on my top too.

2 [ ] My favourite top is old but it isn't boring. It's yellow with red squares, green lines and triangles. No rectangles and no circles!

3 [ ] My T-shirts are one colour. My favourite T-shirt is blue with one big rectangle, small triangles and a circle. No squares or lines!

3 Read the texts in Exercise 2 again. Complete the table.

	Clothes	Colours	Shapes
1	*top*		
2			
3			

4 Read the sentences and circle T (true) or F (false).

1 The rectangle on T-shirt A is small. T / (F)
2 T-shirt A is one colour. T / F
3 Top C is yellow with one square and one triangle. T / F
4 The squares on top C are black. T / F
5 The circle on top B is blue. T / F
6 The lines on top B are black and blue. T / F

5 Design a T-shirt or a top with shapes. Then complete the sentences.

This is my _____.
The shapes are _____.

Get more on Science! 3&4

Materials

1 26 Listen and repeat. Find the materials in photos 1–6.

Vocabulary Materials

cardboard glass metal paper wooden

2 Look at the picture. What is 'recycled'?

Recycled = a new thing from an old thing.

3 Look at the photos in Exercise 4 again. Which household objects are recycled?

4 Find these words in the text. Which household object is missing?

paper lamp cardboard wardrobe
metal bath wooden table glass window
metal sofa

5 Read the text again. Circle *Yes* or *No*.

1 Is the house nice? (Yes) / No
2 Is the bath old? Yes / No
3 Is the lamp metal? Yes / No
4 Is the window recycled glass? Yes / No
5 Is the sofa in the bedroom? Yes / No
6 I s the table wooden? Yes / No

6 Think of three materials for each object.

Beds	Lamps	Doors	Desks

7 What is there in your house? Complete the sentences.

There's a/an _____ in my _____.
It's *cardboard / glass / metal / paper / wooden.*

There are _____ in my _____.
They're *cardboard / glass / metal / paper / wooden.*

Is your house eco-friendly?

We've got a very nice house. There are many recycled household objects in it. This wooden coffee table is in our living room and it's recycled. This lamp is in my bedroom. It's my mum's idea. It's from paper. In the bathroom we've got a metal bath. It's eco-friendly but it isn't recycled. It's very old. This beautiful glass window is very old too.

My favourite object is the metal sofa in our living room. It's my dad's idea. It's grey and brown. Our house is great!

5&6 Get more on Music!

Musical instruments

1 27 Listen and repeat. Label photos 1–6.

Vocabulary Musical instruments

acoustic guitar drums electric guitar
keyboard melodica violin

1 *electric guitar*

2 _____

3 _____

4 _____

5 _____

6 _____

2 Read the quiz. Circle T (true) or F (false). Check your answers on page 95. What's your score?

My score is ___ / 10

1. The acoustic guitar is from France. T / F
2. The guitar has got a head, a neck and a body. T / F
3. When you play the guitar, its head is on your legs. T / F
4. You play the melodica with your mouth and toes. T / F
5. You play the drums with your fingers and feet. T / F
6. The violin is a glass instrument. T / F
7. The keyboard is an electric instrument. T / F
8. The body of the electric guitar is usually wooden. T / F
9. The violin and the acoustic guitar are in the same family of instruments. T / F
10. The drums are from the USA. T / F

QUIZ TIME!

3 Look at the false sentences in the quiz. Correct them using the words in the box.

body China fingers ~~Spain~~ wooden

1 The acoustic guitar is from *Spain*.
2 When you play the guitar, its _____ is on your legs.
3 You play the melodica with your mouth and _____.
4 The violin is a _____ instrument.
5 The drums are from _____.

4 What can Jane play? Look at the quiz again. Read and complete the text.

My name's Jane. I can play the _____. It's wooden and it's big. You play this instrument with your fingers. And I love its colours: brown and black.

5 Imagine you can play one of the instruments from the quiz and complete. Use Exercise 4 to help.

I can play the _____. It's _____ and _____. You play this instrument with your _____.

Get more on Sports! 7 & 8

Sports equipment

1 28 Listen and repeat. Find these objects in the photos in Exercise 2.

Vocabulary Sports equipment

bat ☐ goggles ☐ helmet ☐ net ☐ racket ☐ stick ☐

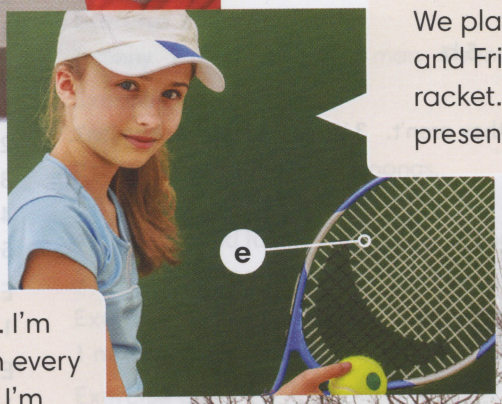
2 What sports do these teens like? Complete the texts with the words in the box. There are four extra sports.

badminton cycling football hockey roller skating
table tennis tennis swimming volleyball

1 I love _____ because I can hang out with my friends outside and be active. We ride our bikes at the weekend. I always wear a helmet.

2 I like _____. I play on Saturdays with my brother. You need a small ball and a bat for this sport. You play the ball on a table with a net. There are usually two or four players.

3 I love playing _____. I often play with my sister. We play on Wednesdays and Fridays. I have a new racket. It's a birthday present.



4 I like _____. I'm in a club. I train every day and I think I'm good at it. I wear goggles because I hate getting water in my eyes. I wear a swimming cap too because I've got long hair.

5 I love _____. I like playing on ice but you can play this sport on grass too. You need a long stick to play. And it's also good to wear a helmet.

3 Look at the texts again and underline four more pieces of equipment.

4 Complete the table with equipment words from the texts.

Tennis	
Hockey	
Volleyball	
Football	
Swimming	
Table tennis	
Cycling	

5 Do you like sport? Complete the sentences for you.

I like _____. I *play / go / do* _____ with _____.
To do this sport I need _____.

Answer key

Get started! Check yourself!

Exercise 1
1 sixty 2 thirty-two 3 blue 4 yellow 5 black

Exercise 2
1 pencil case 2 notebook 3 chair 4 sandwich 5 clock

Exercise 3
1 They're 2 a 3 It's 4 an 5 They're

Exercise 4
1 oranges 2 boxes 3 bins 4 umbrellas 5 rubbers

Exercise 5
1 please 2 down 3 books 4 pairs 5 up

1.7 Check yourself!

Exercise 1
1 aunt 2 father 3 brother 4 daughter 5 granny

Exercise 2
1 garden 2 American 3 school 4 France 5 home

Exercise 3
1 are 2 is/'s 3 are not / aren't 4 are/'re 5 am not / 'm not

Exercise 4
1 His 2 Freddie's 3 her 4 Nadia's 5 Clara's

Exercise 5
1 is 2 Hi/Hello 3 Nice 4 meet 5 too

2.7 Check yourself!

Exercise 1
1 boring 2 backpack 3 cap 4 top 5 skirt

Exercise 2
1 mobile phone 2 shirt 3 jeans/trousers 4 trainers/shoes 5 skateboard

Exercise 3
1 a 2 b 3 b 4 a 5 b

Exercise 4
1 Yes, it is. 2 No, they aren't. 3 Yes, we are. 4 No, he isn't. 5 Yes, she is.

Exercise 5
a 3 b 5 d 1 e 2 f 4

Skills Revision 1&2

Exercise 1
b

Exercise 2
1 cake 2 friends 3 isn't 4 are 5 new 6 top

Exercise 3
1 no 2 no 3 yes 4 no 5 yes

Exercise 4
1 is from the UK / is British 2 is 11/eleven (years old) 3 is Katia 4 are purple and white 5 is her jacket

Exercise 5
1 C 2 B 3 C 4 A

Exercise 6
1 f 2 e 3 a 4 b

3.7 Check yourself!

Exercise 1
1 armchair 2 wardrobe 3 window 4 cushion 5 table

Exercise 2
1 bedroom 2 under 3 kitchen 4 in front of 5 fridge

Exercise 3
1 are 2 a pen 3 aren't 4 is 5 aren't

Exercise 4
1 isn't 2 Are 3 any 4 aren't 5 a

Exercise 5
a 4 b 3 c 5 e 1 f 2

4.7 Check yourself!

Exercise 1
1 long 2 big 3 nose 4 legs 5 helpful

Exercise 2
1 long 2 straight 3 curly 4 friendly 5 clever

Exercise 3
1 Has 2 got 3 Have 4 haven't 5 hasn't

Exercise 4
1 Their 2 your 3 Its 4 Our 5 its

Exercise 5
1 problem 2 mistake 3 all right 4 you OK 5 I'm fine

Skills Revision 3&4

Exercise 1
1 F 2 T 3 F 4 T 5 F

Exercise 2
1 are 2 sister 3 kitchen 4 small 5 got 6 old 7 behind

Exercise 3
1 He's American. / He's from the USA.
2 He's got short brown hair.
3 He's got blue eyes.
4 He's friendly and funny.
5 He's got two sisters.

Exercise 4
1 A 2 B 3 A 4 C

Exercise 5
1 c 2 e 3 a 4 g

5.7 Check yourself!

Exercise 1
1 jump 2 write 3 climb 4 cook 5 skateboard

Exercise 2
1 play 2 make 3 read 4 ride 5 play

Exercise 3
1 can 2 and 3 but 4 can't 5 can

Exercise 4
1 Yes, she can.
2 Can the dogs sing?
3 No, they can't.
4 Can the boy ride his bike?
5 Yes, he can.

Exercise 5
1 can 2 sure 3 can't 4 problem 5 Great/Good

6.7 Check yourself!

Exercise 1
1 have 2 hang 3 play 4 watch 5 go

Exercise 2
1 August 2 Saturday 3 November 4 April 5 Wednesday

Exercise 3
1 go 2 likes 3 tidies 4 do 5 have

Exercise 4
1 I am always busy.
2 We often play tennis.
3 Mum never watches TV.
4 I sometimes tidy my room.
5 Jess is usually late.

Exercise 5
1 past 2 is 3 minutes 4 at 4 clock

Skills Revision 5&6

Exercise 1
a

Exercise 2
1 T 2 T 3 F 4 F 5 T 6 F

Exercise 3
1 pancakes 2 homework 3 bedroom 4 television 5 friends

Exercise 4
1 She has breakfast at eight (o'clock).
2 She goes to school at half past eight.
3 She has lessons all day!
4 She does her homework at five (o'clock).
5 She has dinner at granny's house at quarter to seven.

Exercise 5
1 E 2 A 3 C 4 B

Exercise 6
1 C 2 B 3 A 4 A

7.7 Check yourself!

Exercise 1
1 hamster 2 iguana 3 parrot 4 goldfish 5 rabbit

Exercise 2
1 a fast bird 2 a dangerous lion 3 a slow tortoise 4 an ugly frog 5 a strong elephant

Exercise 3
1 doesn't sing 2 don't live 3 doesn't like 4 don't speak 5 don't want

Exercise 4
1 Does Tom wear jeans to school?
2 No, he doesn't.
3 Do your friends like football?
4 Yes, they do.
5 Does your granny visit you every week?

Exercise 5
1 you 2 have 3 please 4 that's 5 are

8.7 Check yourself!

Exercise 1
1 taekwondo 2 ice-skating 3 January 4 autumn 5 early

Exercise 2
1 brush 2 play 3 go 4 drink 5 fruit

Exercise 3
1 My sister doesn't like roller skating.
2 Do you like swimming?
3 I love singing.
4 We don't like getting up early.
5 Do your friends like eating pizza?

Exercise 4
1 Where 2 How 3 them 4 her 5 it

Exercise 5
1 like 2 It's 3 it 4 is 5 Me

Skills Revision 7&8

Exercise 1
1 T 2 F 3 T 4 T 5 F 6 F

Exercise 2
1 sunny 2 roller 3 three 4 man 5 sandwich 6 tree

Exercise 3
1 It's yellow and blue.
2 It eats parrot food and bananas.
3 It can speak!
4 It's clever and funny.
5 It likes playing with a ball.

Exercise 4
1 next to 2 15/fifteen 3 volleyball 4 healthy

Exercise 5
1 d 2 e 3 a 4 g

Get more on Music!

Page 92, Exercise 2
1 F 2 T 3 F 4 F 5 T 6 F 7 T 8 T 9 T 10 F

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