





Lesson	Topic/Vocabulary	Language	Page
Welcome: A great adventure!	detective, missing		4
1 Where's Toto?	clever, niece, nephew, friendly, helpful	Present simple Present simple	6
2 We're getting ready!	laptop, binoculars, compass, can opener, need, diary, torch	Present continuous	8
3 Dr Wild drives well.	well, carefully, badly, slowly, quietly, happily, quickly	Adverbs of manner	10
4 Skills: Let's phone Mel.		Functional language: saying your phone number Writing Class: punctuation	12
FlyHigh File: Countries and nationalities	country, capital city, flag, nationality, language	Present simple; present continuous	14
5 There was a storm.	storm, behind, windy, thunder and lightning, in front of	There was/were/wasn't/weren't	16
6 We landed on a beach.	aquarium, town hall, police station, pet shop, museum, café	Past simple regular: affirmative	18
7 Did you talk to them?	notice, blond, moustache, beard, thin, wavy, face	Past simple regular: negatives and questions	20
8 Skills: I'd like tickets for the museum, please.		Functional language: asking for tickets Writing Class: <i>and</i> and <i>but</i>	22
FlyHigh File: Hurricanes	hurricane, last, flood <mark>, cause, tornado, produce,</mark> travel, destroy, natural disaster	Present simple; past simple	24
The FlyHigh Review 1			26
Storytime: Robinson Crusoe	ill, tool, gun, knife, journey, land, island, tent, cave, strange, footprint	To the Man	28
9 Magnus and Claudia had an accident!	farm, cow, grass, owl, pond, bull	Past simple irregular: affirmative	30
10 Did they find Toto?	scared, confused, nervous, unhappy	Past simple irregular: negatives and questions	
11 Claudia couldn't hear.	well, cold, headache, sore throat, earache, ill stomachache	could/couldn't	34
12 Skills: I'm sorry I couldn't come.		Functional language: giving reasons and describing what you have done Writing Class: <i>on, in, at</i> with days and times	36
FlyHigh File: Dinosaurs	continent, plant, lizard, land, sea, sky	Past simple; could/couldn't	38
13 They went through the town.	train station, road, market, castle, bridge	Prepositions of movement: along, past, across, around, through	40
14 How much were the tickets?	money, seat, search, carriage, look after, luggage	Quantifiers: much, many, a lot of, a little, a few	42
15 I heard something!	stew, rice, cabbage, steak, peas	somebody/anybody/nobody/something/ anything/nothing	44
16 Skills: I'd like chips.		Functional language: saying what you would like to eat and drink Writing Class: first, then, afterwards, finally	46
FlyHigh File: London bus tour	art gallery, cathedral, church, tower, Big Wheel, bell, bridge, hill, street	Past simple	48
The FlyHigh Review 2			50
Storytime: Alice in Wonderland	hare, place, wine, tea, polite, wide, angrily		52
17 Is it yours?	rescue, scarf, glove, jacket, belt, trainers, tie	Possessive pronouns	54
18 You don't have to shout!	arrive, leave, start, lose, bring, finish	have to/don't have to has to/doesn't have to	56
19 Dr Wild went to the bank to get some money.	bank, post office, send, find, garage, hire	Infinitives of purpose	58
20 Skills: I arrive at twenty to nine.		Functional language: saying the time Writing Class: writing the time	60

Lesson	Topic/Vocabulary	Language	Page
FlyHigh File: Clothes through the ages	Ordinal numbers: 11th to 21st	Past simple	62
21 The red van is faster!	breeches, cap, trainers, tunic, apron van, motorbike, fire engine, scooter, helicopter	Comparatives with an	64
22 They are the silliest people	vari, motorbike, lire engline, scooler, melicopter	Comparatives with -er	04
in the world!	silly, catch, runner, noisy, light	Superlatives with -est	66
23 Oscar's got the most comfortable bed!	expensive, soft, comfortable, modern, dangerous, exciting, tobogganing	Comparatives and superlatives with <i>more</i> and the <i>most</i>	68
24 Skills: Which bike do you like best?	wheel, gears, handle bars, brake, saddle	Functional language: comparing different items Writing Class: adjective order	70
FlyHigh File: Planets	planet, rock, ring, gas, star, ice, furthest	Present simple; comparatives and superlatives	72
The FlyHigh Review 3	STATE OF THE PERSON OF		74
Storytime: The Prince and the Pauper	palace, poor, beg, gates, soldiers, beggar, rich, servant, cheap, pauper		76
25 I want to join in.	join in, fancy dress, costume, alien, superhero, pop star	want to + infinitive	78
26 He likes tobogganing!	ice skating, surfing, skateboarding, rock climbing, cycling, fishing	like + -ing be good at + -ing I'm happy when I'm ing	80
27 What shall we do?	use, escape, reach, borrow, hold	Shall we? What about ing?	82
28 Skills: Shall we meet in the park or at my house?		Functional language: making arrangements Writing Class: using <i>or</i> in questions	84
FlyHigh File: Sporting legends	football player, goal, score, world record, Olympic flag, gold medal, medicine, compete, train	Present simple; past simple; comparatives and superlatives	86
29 I'm going to phone the police!	knock over, lamp, curtain, rug, sofa, cushion, prison	Future: affirmative with going to	88
30 Are they going to come home now?	plan, picnic, invitation, banner	Future: negatives and question with going to	90
31 Why did they want Toto?	rare, robber, steal, jewellery, valuable, painting, diamond	Why? Because	92
32 Skills: Would you like to come to our party?	Comment Services	Functional language: inviting someone to a party Writing Class: writing dates	94
FlyHigh File: Duke of Edinburgh's Award	award, physical, volunteering, skills, expedition, photography, sewing, knitting, DJ	ž.	96
The FlyHigh Review 4	Sherical She	Dr.Wild Animo) Detocrass - de	98
Storytime: The Voyages of Sindbad the Sailor	sailor, voyage, dangerous, captain, ship, sail, wood, afraid	6 Animal Dalegues	100
33 Jack has disappeared!	disappear, explain, return, hot air balloon, trip	Present perfect: affirmative (recent events)	102
34 Have you seen these photos?	horse riding, camping, canoeing, Chinese, restaurant	Present perfect: negatives and questions (life experiences)	104
35 I haven't brushed Oscar yet!	brush, polish, change	Present perfect with yet	106
36 Skills: You should take your camera.		Functional language: giving advice with should/shouldn't Writing Class: writing an address	108
FlyHigh File: The Arctic and Antarctic	North Pole, South Pole, Arctic, Antarctic, scientist, light, dark, polar bear, walrus, seal, fox, whale, penguin	Present simple; comparatives and superlatives	110
Goodbye: Party time!			112
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Valentine's Day	message, rose, violet, heart		120
The Queen's Birthday	gun salute, garden, midday, parade		122
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Welcome





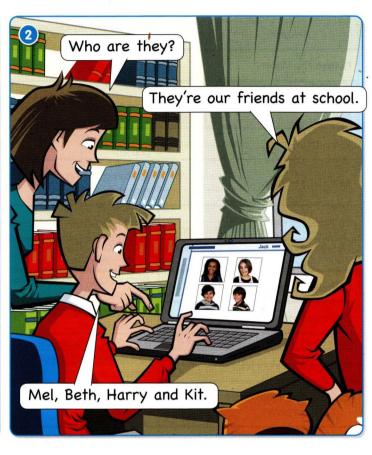
detective

missing

A great adventure!







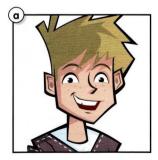
Match.

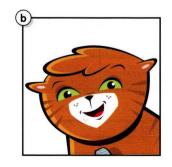
Dr Wild / Aunt Sophie

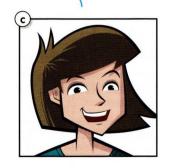
Jack

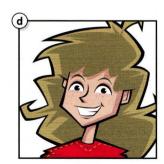
Kelly

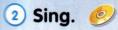
Oscar













3 Read and write True or False.

- 1 Jack and Kelly are brother and sister. True
- 2 Dr Wild is their aunt.
- **3** Oscar is their friend from school.
- **4** Mel, Harry, Kit and Beth are their friends from school.
- **5** Dr Wild is a teacher.
- **6** Dr Wild can find missing animals.













clever

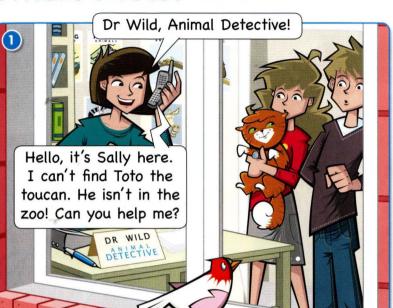
niece

nephew

friendly

helpful

Where's Toto? <a>©





Thank you.



zoo, Aunt Sophie?







What does she do?

She's a keeper. She's very kind. She loves animals.

I don't know where Toto is.

Learn with Oscar He/She/It I/You/We/They

I live with Dr Wild. We don't live at the zoo. Do Kelly and Jack live with you? No, they don't.

Dr Wild works at home. She doesn't work at the zoo. Does she like animals? Yes, she does.

 Read the story and ar 	ıswer.
---	--------

- 1 Is Toto in the zoo? No, he isn't.
- 2 What does Toto look like?
- **3** Who are Kelly and Jack?
- 4 Is Toto lazy?
- **5** Where does Sally work?
- **6** Does Dr Wild know where Toto is?

Listen and tick.



	lazy	helpful	kind	funny	clever
		V			,
(S)					

3 Complete the questions. Then ask and answer.

What How are is live are What's



1	What's her name? Her name is Sophie Wild
2	old is she? She's
3	What colour her hair? It's
4	What colour her eyes? They're
5	What's her job? She's an
6	nationality is she? She's
7	Where does she? She
	What her hobbies?
	Her hobbies are





laptop



binoculars



compass









need can opener

diary

torch

We're getting ready!





Harry: Mel, Beth, Kit, come and see!

Jack, Kelly and Dr Wild are talking on

the video on my laptop. Hi, Jack! Hi, Kelly! What are you doing?

Hi, Harry. We're getting ready. Jack:

Are you packing your bags? Harry:

Yes, we are. We're going to find Toto Jack:

the toucan.

Harry: What are you taking? Jack:

I'm taking binoculars, a compass

and a can opener!

Great! Harry:

Jack: We need a torch!

Kelly: I've got one! I'm taking my diary too.

Dr Wild: I've got my laptop and our passports.

That's it. We're ready.

Kelly: Come on, Oscar. We're leaving!

Read and write.



Jack's got binoculars















Learn with Oscar



I/You/We/They

What are you doing?

Are you sleeping, Oscar?

No, I'm not. I'm watching Jack and Kelly.

What are they doing? They're packing their bags.

He/She/It

He's taking a can opener. She's taking my food.

Look, ask and answer.

wearing eating drinking doing homework talking reading listening writing



3 Choose and write.

torch compass binoculars diary can opener laptop

- 1 Where am I? Where do I go now? I need a <u>compass</u>
- 2 He's sending an email on his
- 3 I'm watching birds with my
- 4 It's dark. I can't see! I need a
- **5** I write in my every day.
- **6** I can't open this can of fish.
 I need a _____.

4 Listen, choose and write. Then sing.



find looking black is know want don't isn't called

We're (1) looking for a bird called Toto.

We don't (2) where he is.

He (3) in the zoo,

We (4) know where to go.

We (5) to find him!

We're looking for a bird (6) Toto.

We don't know where he (7)

He's (8) and white,

We hope he's all right.

We want to (9) him!

















slowly quickly quietly happily

Dr Wild drives well.





Dr Wild drives carefully. She doesn't drive badly. She drives well.

Kelly sees a feather in the road!

Dr Wild stops the car slowly.

They look at the feather.

'I think this is Toto's feather,' says Jack quietly.

'Yes!' says Kelly happily. She can see two more feathers.

'I need the binoculars please, Jack,' says Dr Wild.

She can see a man and a woman in a small boat.

'I think that is Claudia Fox and Magnus Wolf. They're very bad people!

We need a boat!' she says. 'Come on! Quickly!'





Learn with Oscar

Dr Wild drives carefully. Oscar sleeps quietly.

careful carefully

happy happ<mark>ily</mark>

good well

(1)	Read	the	story	and	write	True	or	False.
			,		******		•	

- 1 Dr Wild drives carefully and well. True
- 2 She stops the car quickly.
- **3** They can see Toto's feathers.
- 4 Kelly can see Toto.
- **5** Dr Wild likes Claudia and Magnus.

2 Match and write.

badly slowly well quickly happily quietly



- 1 e He's drawing badly .
- 2 She's singing
- **3** They're walking

- **4** She's running
- **5** They're playing
- 6 He's sleeping .

3 Think and write with Dr Wild.

drive talk eat run sing draw write read



My friend Pauline talks quickly.	
	٠



1) Look at the photo. Then read and circle.



All about me

My name's Mel Taylor. I live in Bristol, in England. I'm tall and I've got

(1) short /long (2) brown / red hair and

(3) brown/ green eyes. I've got a small family, my mum, my dad, my

(4) sister / brother and me. I love talking to my friends on the phone. I'm friendly and I think I'm helpful too. I usually help my mum and dad in the house at the weekends and then go out with my friends. I like playing on the computer,

(5) reading / drawing and

(6) playing volleyball / swimming. I'm good at (7) volleyball / swimming

and I swim (8) slowly / quickly and

(9) well / badly.

Read and answer.

- 1 Where does Mel live? In Bristol .
- 2 What are her hobbies?
- **3** What does she do at the weekends?
- 4 Is she lazy?

Writing Class: punctuation



(3) Look at these examples.

Then look at Mel's homework again. Count the punctuation.

Has Mel's brother got a bike, a watch and rollerblades? Yes, he has.

- 1 CAPITAL LETTERS 18
- 2 Apostrophes [']
- **3** Commas [,]
- 4 Question marks [?]
- **5** Full stops [.]

4 Listen and write the numbers. Then ask your friends and write. 🥏











Listen and circle.



Where is Kit?



4 Where is Mel?







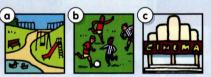
2 What is he doing?



5 What is she doing?



3 What does he want to do later?



6 What does she want to do later?

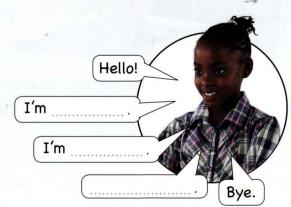






Choose places from 5 and write. Then act it out.





FlyHigh File: Countries and nationalities

1) Read about the United Kingdom.



2 Look and guess. Where do the children come from?

Russia

England

the USA

Argentina

France

Turkey

Ukraine

Poland

Spain

Australia

3 Read and check. Then number.

My name is Marina and I'm Argentinian. I'm travelling to Argentina. I live in the capital city, Buenos Aires. Buenos Aires is a beautiful city! I speak Spanish. My flag is blue and white.

I'm Russian and my name is Anton. Russia is a very big country! I live in the capital city, Moscow. I speak Russian. My flag is white, red and blue.

I'm Marko, I'm Ukrainian and I'm travelling to Ukraine. I live in the capital city, Kiev. There are lots of great places to go in Kiev. I speak Ukrainian and my flag is blue and yellow.

I'm Agata and I'm going to my country, Poland. I live in the capital city, Warsaw. I speak Polish. My flag is white and red. I'm Polish. I love my country!

Read and complete.



Capital City:

Nationality:

Language:

FACT FILE

Country:

Capital City:

Language:

......

FACT

Country:

Capital City:

Nationality: Polish

Language:

FACT

Country:

Capital City:

Nationality:

Language: Ukrainian

My Project

Make a passport.



Name Arda Berkan

City

Nationality Turkish

Language Turkish



I'm Arda and I'm from Turkey. I live in Ankara. I speak turkish. My flag is red and white. I'm Turkish





storm



behind







thunder and in front of windy lightning

There was a storm. 🥏





Yesterday evening we were on a small boat. Our boat was behind Claudia and Magnus's boat.

We were near Toto but Dr Wild was worried. There were big black clouds in the sky. Suddenly there was heavy rain and it was very windy. There was a terrible storm with thunder and lightning. It was a bad night on the boat.

In the morning it was sunny and we were safe but there weren't any boats near us. Claudia and Magnus's boat wasn't in front of us.

We were near a beach and there was a town not far away. But where were Claudia and Magnus?

Where was Toto? Were they in the town?





Learn with Oscar

There was a storm. Was there a town?

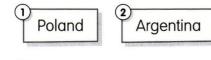
There wasn't a boat in front of them.

There were black clouds. There weren't any boats behind

Were there any people? them.

- Read the story and write True or False.
 - 1 Dr Wild was on a big boat. False
 - 2 Jack was worried.
 - 3 It was windy and there was a storm in the night.
- 4 There was thunder and lightning in the morning.
- 5 There weren't any boats behind them in the morning.
- **6** There was a town near the beach.
- Listen and number. Then ask and answer.





Russia

Ukraine

England

Turkey















What was the weather like in Poland yesterday?

It was snowy.

- Write There was/were or There wasn't/weren't.
- 1 There were two big boats on the sea.
- one small boat.
- two children with their mum.
- any sand on the beach.
- 5 any clouds in the sky.

















aquarium

town hall

police station

pet shop

museum

café

We landed on a beach.





000 To: Harry@flyhigh.com, Beth@flyhigh.com From: Jack@flyhigh.com Subject: We landed on a beach!

Hello,

How are you? We're having an exciting

Yesterday we landed on a beach in France. Then we walked to a town. It wasn't far. We looked for Toto all morning. He wasn't in the park. He wasn't in the zoo but Oscar liked the aquarium. We asked about Toto in the town hall and the police station. We looked in the pet shop. There were some pretty yellow birds and a noisy parrot but Toto wasn't there. In the afternoon we visited the library, the museum and a café! The café makes delicious cakes!

We are very worried. We can't find Toto. Email us soon.

Kelly and Jack

1) Read and match.

- 1 Jack and Kelly are in
- 2 There was an aquarium in
- **3** There were some yellow birds in
- 4 There were some delicious cakes in
- 5 Jack and Kelly can't find

- a the zoo.
- **b** the café.
- c Toto.
- d the pet shop.
- e a town in France.

Learn with Oscar

Yesterday we landed on a beach. We walked to a town. We looked for Toto.

Listen and circle. Then say.





ask for help /



4 watch the fish / the sharks



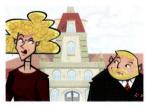
2 look at the dinosaurs / the watches



play with a rabbit/ a dog _



3 wait for a friend
/ a table



6 listen to a talk about birds / a concert



Yesterday, Magnus asked for a map.

Look at 2 and write.

1	He asked for a map	in the police station.	4	They	in the aquarium.
2	They	in the museum.	5	She	in the pet shop.
3	She	in the café.	6	They	in the town hall.

🕙 Listen and number the pictures. Then sing. 🏽 🥏



Yesterday I stayed at home.
Yesterday I helped my dad.
Yesterday I washed the car,
Yesterday morning.
Yesterday
Yesterday
Yesterday

Yesterday I walked to the park.
Yesterday I played with my friends.
Yesterday I jumped and skipped,
Yesterday afternoon.



Yesterday I watched TV.
Yesterday I listened to music.
Yesterday I looked at the stars,
Yesterday evening.

















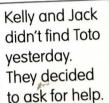
notice blond moustache

beard

thin wavy

face

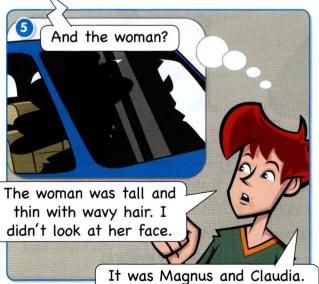
Did you talk to them?





This morning a car stopped here. There was a toucan in the car.









Did you notice a man and a woman?

Did they look at you?

What did they look like?

Learn with Oscar

Yes, I did.
No, they didn't.

I don't know. I didn't look carefully.

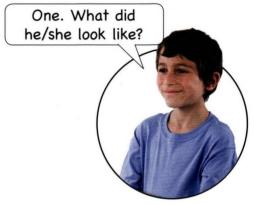
- Read the story and circle.
 - 1 Kelly showed/didn't show the boy a photo of Toto.
 - 2 A car stopped / didn't stop near the boy in the morning.
 - **3** The boy noticed / didn't notice a toucan in the car.
- 4 The boy looked / didn't look at Claudia's face.
- 5 The boy talked / didn't talk to Magnus and Claudia.
- **6** The boy followed / didn't follow Magnus and Claudia.
- Read and number. Then ask and answer.











He was tall with a black moustache and beard.

She was thin with wavy brown hair and glasses.

He was not very tall with short blond hair and blue eyes.

She was pretty with long red hair and brown eyes.

Think and write with Dr Wild.

Look: short/tall/thin/pretty

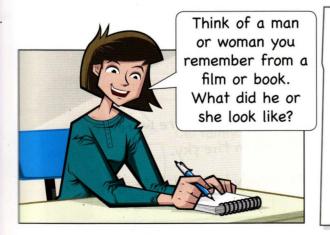
Hair:

long/short/wavy + colour

Eyes: blue/brown/green/grey

Other:

beard/moustache/glasses



The man was tall with short brown hair,
blue eyes and a moustache.

S SKILLS

I'd like tickets for the museum, please.

1 Read and write morning, afternoon or evening under the pictures.

November

17 Saturday

It was cold and windy today. In the morning I walked to the park with Beth. We played on the swings and the slide in the playground. I climbed a tree and Beth watched me.

After lunch we visited the Science
Museum and looked at the old computers.
There was a café behind the museum. Beth
wanted a strawberry ice cream but I wanted
a chocolate cake. The cake was delicious.

There was a storm in the evening and it was horrible outside. I stayed at home and watched a film with my mum. It was about a spy with a funny moustache and beard.

I liked the film but my mum didn't like it.



Read, ask and answer.

- 1 Did Harry walk to the park with Mel?
- 2 Did Beth climb the tree?
- **3** Did Harry and Beth look at old computers in the museum?
- 4 Did Beth want a strawberry ice cream?
- 5 Did Harry and his mum go to the cinema?
- 6 Did Harry watch a spy film with his mum?

Writing Class: and, but

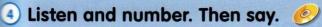


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3 Look at the examples.

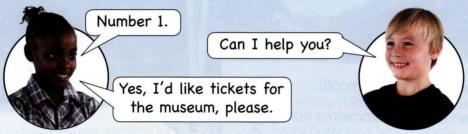
Then look at Harry's diary again. Find and circle and in red and but in blue.

- It was sunny and there weren't any clouds in the sky.
 - It was cloudy but it didn't rain.





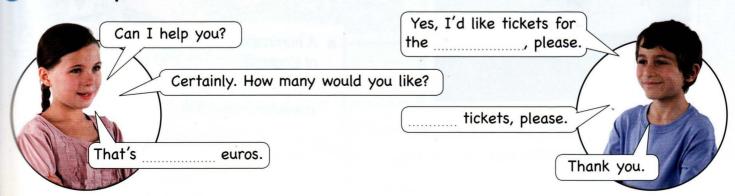






Euros 4 Tickets 2 Tickets Euros Euros

Choose a place from 5 and write. Then act it out.

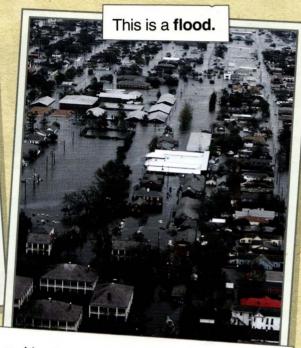


FlyHigh File: Hurricanes

1) Look and guess. Tick the true sentences.



- a Hurricanes *last* more than a month.
- **b** Hurricanes can be 1,000 kilometres across.



- a Hurricanes cause terrible floods.
- **b** There aren't any floods in towns.



- a Hurricanes can produce tornadoes.
- **b** The winds *travel* at 3,000 kilometres an hour.



- a A hurricane destroyed the capital city of England.
- **b** A hurricane caused the worst *natural disaster* in the USA.

Read and check.

A hurricane is a very big storm with heavy rain and strong winds. Hurricanes can be a thousand kilometres across. They last for more than a week. The winds are 120 to 300 kilometres an hour. Sometimes the hurricane winds produce tornadoes.

Hurricanes come between May and November when the ocean is warm. A hurricane starts over the ocean and moves from east to west. It moves about 25 kilometres every hour. When it comes

on land, it causes terrible floods and people must move to a different town. Some years there are a lot of hurricanes and some years there aren't many.

Every hurricane has a name. In August 2005 there was a very strong hurricane in the USA. Its name was Katrina. The winds destroyed many houses, trees and cars and there were terrible floods, especially in the beautiful old city of New Orleans. Many people died. It was the worst natural disaster in the history of the USA.

3 Read and write True or False.

- 1 A hurricane is a very big snow storm. False
- 2 Hurricanes come between November and May.
- 3 Hurricanes move about 25 kilometres every hour.

- 4 There are a lot of hurricanes every year.
- **5** Every hurricane has a name.
- 6 The worst natural disaster in America was in 2005.

My Project

Make a weather wheel and write about the weather for a week.

Peter
Name

Reather

On Monday it was cold and windy.

On Tuesday it rained in the morning. In the afternoon it was cloudy.

On Wednesday it was cloudy and the sky was grey all day.

On Thursday there was a storm with thunder and lightning.

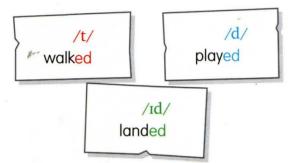
On Friday it was sunny and hot and there wasn't any wind.



1 Say it with Aunt Sophie. 🥏



a) Listen and point. Then repeat.



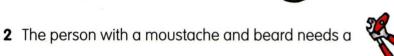
b) Listen and circle. Then repeat.

1				_					
1	visited	t	d (ıd	6	watched	t	d	ıd
2	washed	t	d	ıd	7	asked	t	d	ıd
3	lived	t	d	ıd	8	stayed	t	d	ıd
4	listened	t	d	ıd	9	needed	t	d	ıd
5	waited	t	d	ıd					

Write and number.

1 The person with blond hair needs a







3 The person with long red hair and a pretty face needs a



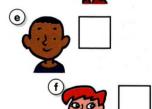


4 The person with short black hair needs a



5 The person with wavy brown hair needs a





6 The person with a thin face and glasses needs



What about you? Choose and write.

dance speak English drive sing write talk swim walk well badly slowly quietly quickly carefully happily

1	My teacher	spea	ks Engl	ish we	<u>[[</u>
•	т				

4	My	friend
---	----	--------

2	I		

5	My	mum		٠	٠	

2	My dad	*	
3	Wiy dud		

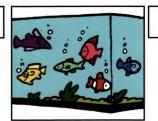
Read and write.

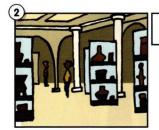
lazy helpful friendly funny clever

- 1 He's washing the dishes and she's sweeping the floor. They're <u>helpful</u>.....
- 2 Aunt Jane and Uncle Tim are working but their niece is lying in bed. She's
- 3 My nephew is telling a story and everybody is laughing. He's
- **4** The Russian girl knows a lot and she learns quickly. She's _____.
- **5** My friend is talking to the new girl in our class. He's _____.





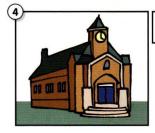


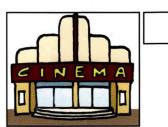












Look and write.

a storm with thunder and lightning cloudy hot and sunny windy and cold a lot of snow

1 On Monday it was



hot and sunny

. 2 On Tuesday there was



3 On Wednesday there was



4 On Thursday it was



5 On Friday it was

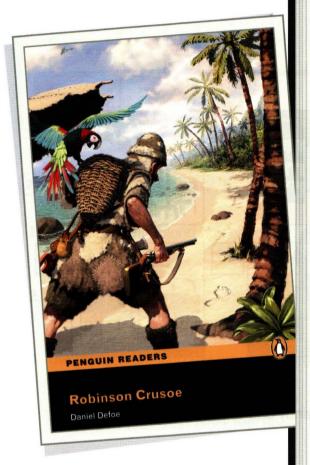




Robinson Crusoe

Read and listen.







In September 1659 I leave Brazil for Africa with ten other men. It is very hot and the weather is good. But after twelve days there is a great storm. The sea plays with me for a very long time. It leaves me on the beach. I am very tired and ill. Where are all the other men? I don't know.

The sea is quiet now. I've got nothing with me – no food, no tools, no gun or knife. I swim to the ship and find many important things there: food and drink, guns, pens and paper, money, clothes, knives, books. I make a small boat and make eleven journeys between the beach and the ship. Then the storms start again and I stay on land.

The wind and rain are strong all night. The next morning I can't see the ship. It is under the sea, with my ten friends.



I am on an **island**. I find a place for my home. I make a **tent** in a **cave**. I cut down young trees and build a strong wall round my home. I have two rooms in my home. I live and sleep in the tent and I use the cave for my food and water.

There is rain every day for two months from the middle of August to the middle of October. I can't leave my house because the rain is very heavy but I am busy.

The end of September is a sad day for me. One year on this island. One year with no people and no talking.

I am very quiet and sad all day.

Then one day I go to the beach and I see something **strange**. It is a man's **footprint**. How is this possible? I walk up and down the beach and look at the mark again. Strange ideas are in my head. Is there a man in the trees? Who is on my island?

I stay in my house for three days. I can't sleep. Are there other people on the island?

Glossary

cave	a space inside a mountain
	you make this when you walk on the beach
	this is something dangerous that cowboys and policemen use
	not well
	this is land with sea all around it
	going from one place to another place
	you use this to cut things
	we live on this, fish live in the sea
	not like things you know or see
	a place to sleep in the mountains or on the beach
	you use these to make things















farm

cow

grass

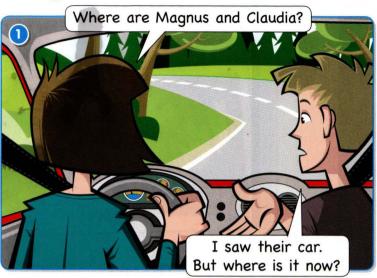
owl

pond

bull

Magnus and Claudia had an accident!







They went to that farm, I think! I can see a horse and some cows eating grass.

(3) It was an owl. What was No. I heard a crash! that noise?

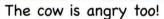
Magnus and Claudia had an accident!



They fell in the duck pond! They're wet and angry!

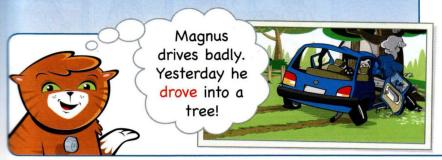








That's not a cow. It's a bull!



Learn with Oscar

had have see saw drive drove go went fell hear heard fall

- Read the story and correct one word.
- 1 Claudia and Magnus went to a shop. farm
- 2 Magnus walked into a tree.
- 3 They swam in a duck pond.
- 4 They were wet and happy.
- 5 There were cows, ducks, an owl, a horse and a mouse on the farm.

😰 Listen and number. 🥏





Choose and write.

had drove fell heard saw went



Last night we (1) drove to the farm and we (2) an old woman. We asked her for a room for the night. We (3) some bread and milk and then we (4) to bed. We (5) lots of strange noises but we were tired and we (6) asleep very quickly!











scared

confused

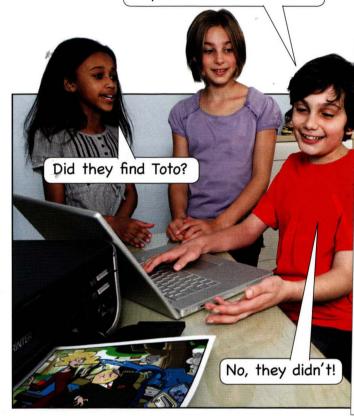
nervous

unhappy

Did they find Toto?

0)

Kelly and Jack sent some photos and an email.



To:	Harry@flyhigh.com, Beth@flyhigh.com
From:	Kelly@flyhigh.com
Subject:	Claudia and Magnus had an accident!

Hi all!

We saw Claudia and Magnus yesterday. They crashed their car! We didn't speak to them and we didn't find Toto. Aunt Sophie is worried. Oscar didn't like the farm and he didn't sleep well. The cows were very big and he was scared. He didn't know what the owls were. He thought they were flying cats. He was confused! The bull was very big and noisy and Oscar was nervous all night. He didn't want the bull to chase him too. Poor Oscar, he was very unhappy!

We took some photos of Claudia and Magnus yesterday. Here they are!

Hope you are all OK.

Love, Kelly and Jack

1) Match and write.

They didn't like this animal! Magnus drove very badly! They didn't see the pond!







Beth: Did Claudia and Magnus have an accident?

Harry: Yes, they did. Magnus drove very badly.

Mel: Did they fall in?

Harry: Yes, they did.

Beth: Did the bull chase them? **Harry:** Yes, it did.

Learn with Oscar

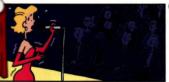


Did Oscar sleep well? No, he didn't. He didn't sleep all night.

Did he hear the owl? Yes, he did.

Choose and write.

nervous unhappy scared confused



Look at all those people!



Help! I don't like big dogs.



Where do I go? Here or there?



My friend isn't talking to me today.

1	She's nervous.	2	 3	 4	

Complete, then write four questions. Then ask and answer.

-go- see have

- 1 _____ out with your friends/to the cinema/to school
- bread and honey for breakfast/a good time at school/fun
- 3 a white cat/your best friend/a funny film
- 1 Did you go out with your friends yesterday? 3 4

Did you go out with your friends yesterday?

No, I didn't.

🕙 Listen and write. Then sing. 🏽 🥏



Did Was see hear have laugh dance



Did you (1) have a good day yesterday?

Did you sing? Did you (2) ? Did you play?

(3) you talk to your friends,

And (4) with them too?

Did you look at the sky?

(5) it grey, was it blue?

Did you (6) the wind blowing?

Did you go to the sea?

Did you (7) the birds flying

And sitting in trees?

Did you have a good day yesterday?

Did you have a good day yesterday?

















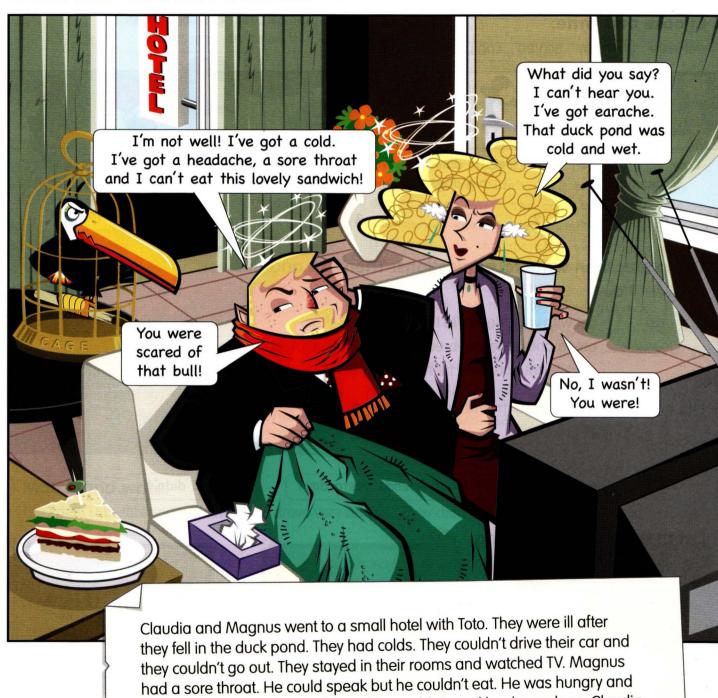
headache sore throat

earache

ill stomachache

Claudia couldn't hear.





unhappy. He had a headache and he couldn't read books or sleep. Claudia had earache and she couldn't hear. She had stomachache too. She could drink water but she couldn't eat. Toto was very unhappy too. He didn't like

Claudia or Magnus but he couldn't get out of his cage.

I can sleep today.

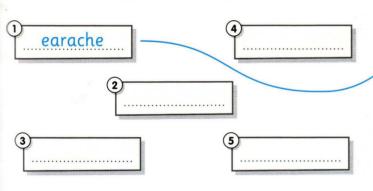
Learn with Oscar

Oscar couldn't sleep yesterday. can could He could hear the owls and the bull!

- Read the story and tick the correct sentence.
 - 1 a) Claudia and Magnus couldn't find their car.
 - b) Claudia and Magnus couldn't drive their car. 💉
 - **2 a)** Claudia had a headache and Magnus had earache.
 - **b)** Magnus had a headache and Claudia had earache.
- **3 a)** Magnus could sleep but he couldn't speak.
 - b) Magnus could speak but he couldn't sleep.
- **4 a)** Claudia could eat but she couldn't drink.
 - **b)** Claudia could drink but she couldn't eat.

2 Label the drawing.

headache earache stomachache sore throat cold





Think and write with Dr Wild.

speak English write read draw sing dance ride a bike swim

Think about what you could do when you were three and what you can do now.



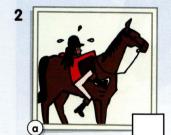
eak English now

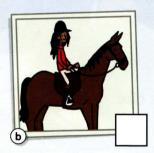


I'm sorry I couldn't come.

- 1) Read the letter and answer the questions.
 - 1 Who is the letter to and how does it start?
 - 2 Who is the letter from and how does it finish?
 - 3 Where did Mel and Beth go on Saturday?
- (2) Read and tick the correct pictures.











Dear Grandma,

How are you? I hope you are well.

I'm sorry I couldn't come to your birthday dinner on Sunday. I was ill.

Bristol

20th March

I went to a farm with my friend Beth on Saturday. We arrived at ten o'clock in the morning. It was sunny then and I didn't wear my coat but in the afternoon it rained. There were lots of cows on the farm. Beth didn't like them. She was scared. I thought that was funny! Cows aren't dangerous! There was a horse there too. Beth can ride horses but I can't and I couldn't get on it. I fell off lots of times. She thought that was funny!

The next day I had a cold and a sore throat. I didn't go to school on Monday but I'm well again now.

I hope you had a nice time on your birthday. Seventy years old. That's great!

Send my love to Grandpa.

Love from Mel.

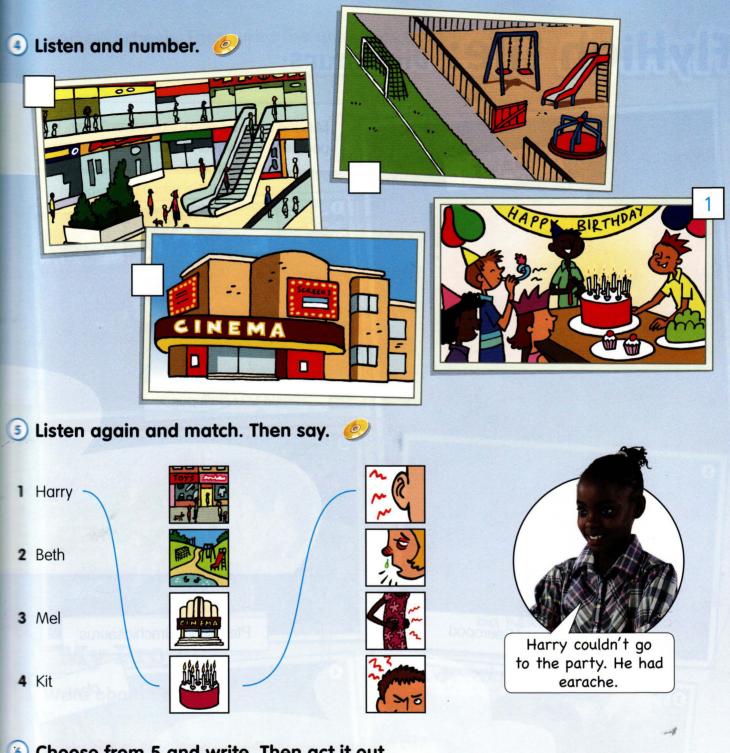
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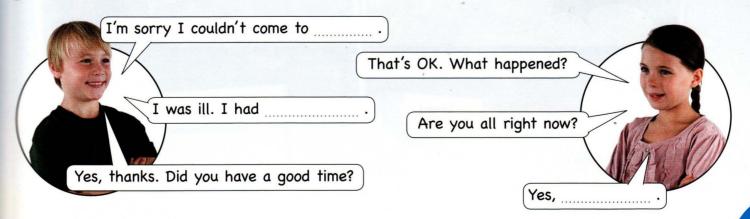


Find and circle on in red, in in blue and at in green.

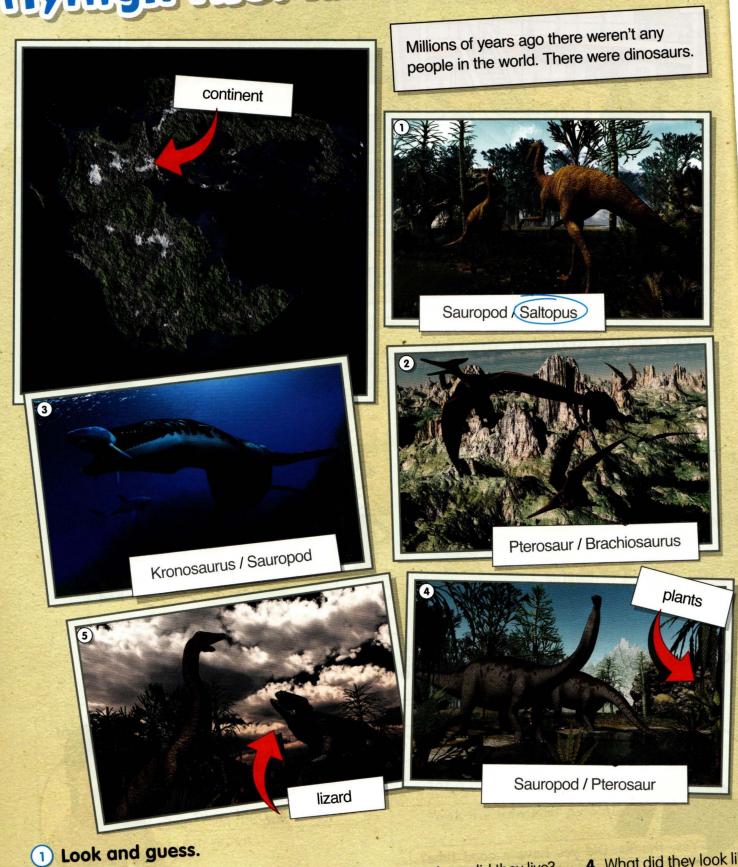
- 0 I went to a farm on Sunday. We went for a walk in the morning. My dad
- took me home at six o'clock.



6 Choose from 5 and write. Then act it out.



FlyHigh File: Dinosaurs



- 1 What did they eat?
- 2 What could they do?
- 3 Where did they live?
- 4 What did they look like

2 Read and check. Then write the questions from 1.

Where did they live?

Dinosaurs lived on every continent in the world.
Some lived on land, some in the sea and some in the sky.

Some dinosaurs ate only meat. They ate other dinosaurs! They ate dinosaur eggs too. Some dinosaurs ate only plants. They didn't eat grass; there wasn't any grass in the world then. They ate leaves. Some small dinosaurs ate lizards and insects and some ate fish.

(d)

There were many different dinosaurs.

Sauropods were giants! They had small heads and very big bodies. Pterosaurs were like huge birds. They had wings and tails. The Saltopus was small, like a chicken. We don't know what colour dinosaurs were but we think they were brown, green or yellow.

Some dinosaurs could run very fast.
But some couldn't run. The Sauropods were very heavy and walked slowly.

Some, like the Kronosaurus, could swim and the Pterosaurs could fly. We think all the dinosaurs could make a lot of strange noises!

- 3 Read and circle the names in the picture.
- 4) Read and write True or False.
- 1 Dinosaurs ate grass. False
- 2 Some dinosaurs could fly.
- 3 Some dinosaurs ate meat and eggs.
- 4 All dinosaurs could run.
- 5 All dinosaurs were big.
- 6 Dinosaurs didn't make a noise.

My Project

Write about the Tyrannosaurus Rex or another of your favourite dinosaurs.

The Tyrannosaurus Rex had a big head and a big body. It ate meat and it could run.















train station

road

market

castle

bridge





'Where did Claudia and Magnus go?' asked Jack.

'I don't know,' said Dr Wild. 'They didn't stay at the farm.'

'There's a photo in yesterday's newspaper,' said Kelly 'I think it's Magnus. He's at the train station. He's buying tickets.'

'It is Magnus. We must go to the station,' said Dr Wild. 'Have you got the map, Jack?'

'Yes, I have,' said Jack. 'We walk along this road. It goes past the market and around the castle. Then we go across the bridge.'

'Do we go through the park?' asked Kelly.

'Yes, we do,' said Jack. 'The station is opposite the park.'

Dr Wild and the children left the hotel and walked quickly to the station.

'I can see Claudia and Magnus,' shouted Jack 'They're getting on the train. Run!'

Dr Wild and the children got on the train with Oscar, and it left the station.

Learn with Oscar



Oscar went along the road,



past the market,



across the bridge,



around the castle and



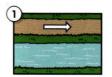
Read the story and match.

- 1 Dr Wild and the children went past
- 2 They went around
- 3 They went across
- 4 They went through
- 5 They went to

- a the park.
- **b** the bridge.
- c the train station.
- **d** the castle.
- e the market.

📵 Listen and tick. 🥏





river



road 🗸



castle



train station



supermarket



hotel



bridge



field



market



park

Look and write.

across through around past along



- 1 The boy walked past/ the farm.
- 2 He walked the field.
- 3 He ran the forest.
- 4 He went _____ the mountain.
- **5** He ran _____ the beach.















money

seat

search

carriage

look after

luggage

How much were the tickets? @



Mel: Where are you?

Jack: We're on a train.

Mel: How much were the tickets?

Jack: Fifty euros.

Mel: Did you have fifty euros?

Jack: Yes, but we haven't got much money now.

I've got a little but Kelly hasn't got any!

We need to go to the bank soon.

Mel: Are there many people on the train?

Jack: Yes, there are a lot of people.

There are only a few empty seats.

Mel: Are Claudia and Magnus on the train?

Jack: We think so. Kelly and I are searching

every carriage. We hope they've got Toto

with them.

Mel: What's Dr Wild doing?

Jack: She's looking after the luggage and Oscar.

Oscar is drinking a little milk.

Mel: Send our love to Oscar!

Jack: We will!

1) Read and match.

- 1 Where are Kelly and Jack?
- 2 How much were the tickets?
- **3** What are Kelly and Jack doing?
- 4 Are Claudia and Magnus on the train?
- 5 What's Dr Wild doing?
- 6 What's Oscar doing?

- a She's looking after Oscar.
- **b** He's drinking a little milk.
- c They were fifty euros.
- d They think so.
- e They're on a train.
- f They're searching every carriage.



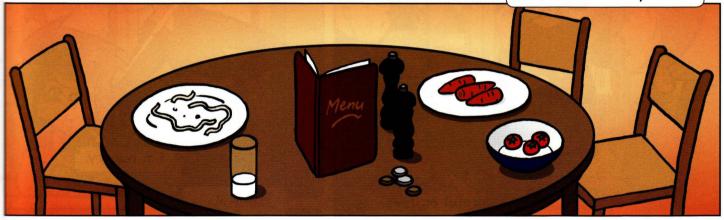
Learn with Oscar

There's a little luggage. There isn't much luggage. There are a few people. There aren't many people.

(2) Look and say There isn't much .../There aren't many

seats spaghetti money milk carrots tomatoes

There aren't many seats.



- Now circle and write a little or a few.
- 1 There(is) / are a little money.
- 2 There is / are seats.
- 3 There is / are _____ milk.
- 4 There is / are tomatoes.
- **5** There is / are _____spaghetti.
- 6 There is / are _____ carrots.

📵 Listen and circle. Then sing. 🥏





We're travelling on the train, We're travelling on the train. Out of the (1) door / window what can you see, From the train, from the train? A (2) little / lot of blue sky and (3) not many / many clouds, From the train, from the train. A (4) lot of / few people and (5) a little / not much rain. From the train, from the train. We're travelling on the train, We're travelling on the train.













stew

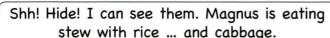
rice

cabbage

steak

peas

I heard something!













There's nobody there.

Learn with Oscar



I heard somebody.
Did you hear anybody?
There's nobody here.

I heard something. Did you hear anything? No, nothing.

(1)	Read	the	story	and	write	True	or	False.
			••••					

- 1 Jack couldn't see Magnus or Claudia. False
- 2 Kelly didn't eat anything.
- 3 Nobody was hungry.

- 4 Claudia heard something.
- **5** Magnus didn't see anybody next to the door.
- 6 Claudia didn't want the cat.

-			
2)	Look	and	write.
-/	FOOK	ullu	WIIIC.

nothing somebody anybody something anything nobody

- 1 Nobody is eating stew, rice and cabbage.
- 2 The man isn't eating ...
- 3 There's isn't between the man and the woman.
- 4 _____ is eating steak, chips and peas.
- 5 There's in the glass.
- 6 The woman is eating



Think and write with Dr Wild.

writing eating standing up wearing a coat reading sitting behind me talking

Look at the people in your class. Write about what they are doing, using *Somebody* or *Nobody*.



Somebody	is writing.	
Nobody is	eating.	

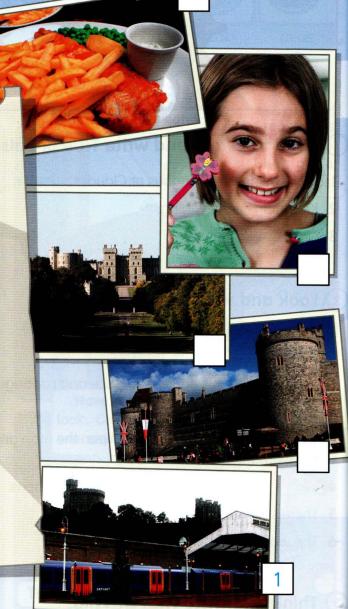


1) Read and number the pictures.

Our school trip to Windsor Castle

Yesterday our class went on a school trip to Windsor Castle. First we went to the train station and bought our tickets.
Then we got on the train. There was nobody else in our carriage. I sat next to Mel. I like trains.

We arrived in Windsor at eleven o'clock and we walked across the road to the castle. It's very old. A man showed us around the castle. He told us many stories about the old kings and queens. Then we had lunch. I had fish with a lot of chips and some peas. Afterwards we walked in Windsor Great Park. Finally we went to the shop and I bought a pencil. It was a wonderful day.



2 Read and answer.

- 1 Where did the class go yesterday?
- 2 Was there anybody else in the carriage?
- 3 What time did the class arrive in Windsor?
- 4 What did Beth eat for lunch?
- 5 What did the class do after lunch?
- 6 What did Beth buy?

Writing Class: first, then, afterwards, finally



3 Look at the examples.

Then look at Beth's report again. Find and circle the adverbs.

First we walked around the town.

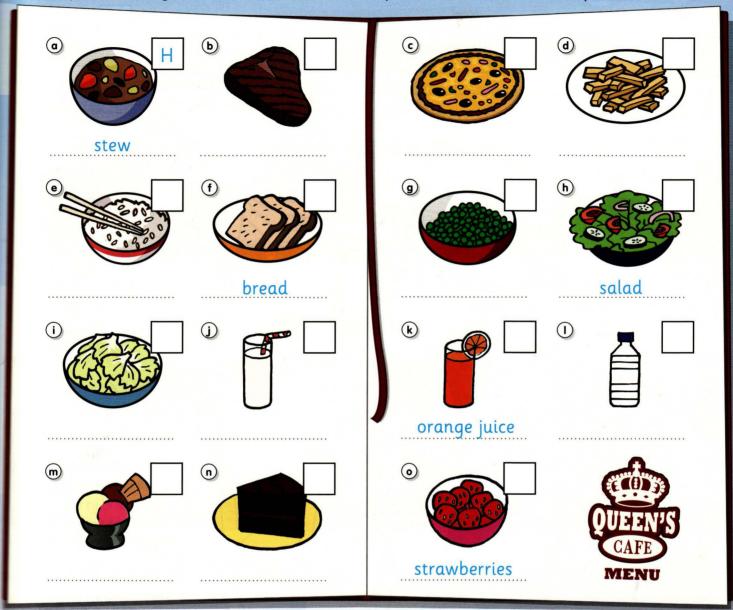
Then we ate lunch.

Afterwards we walked in the park.

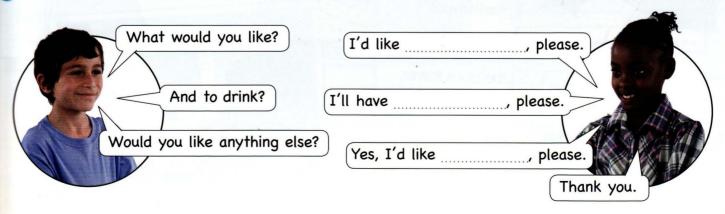
Finally we went home.

Complete the menu.

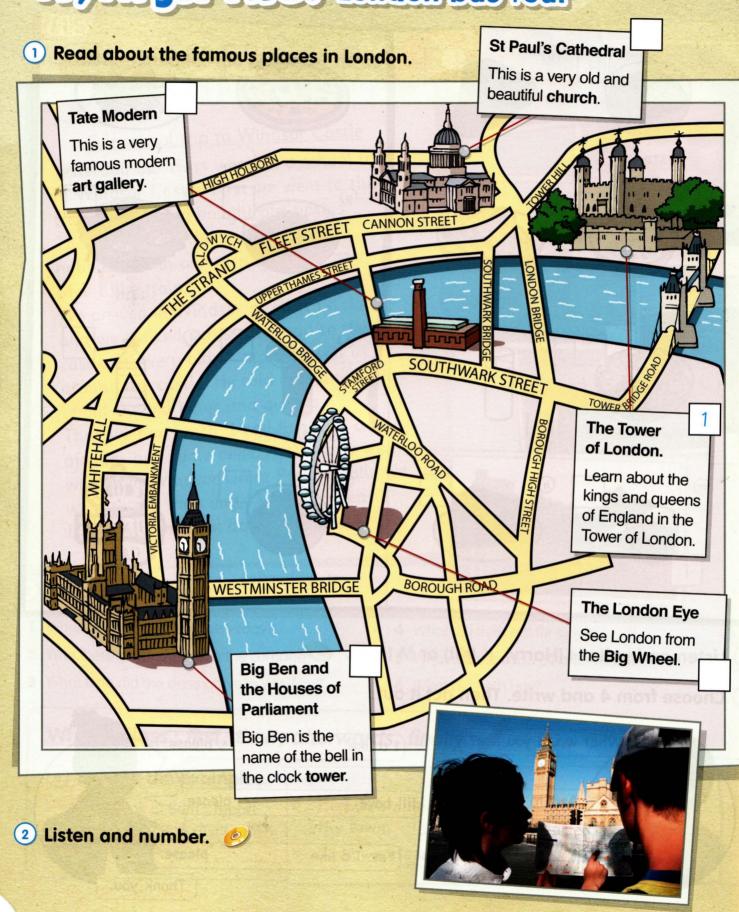
rice peas cabbage steak milk ice cream chips water chocolate cake pizza



- Listen and write H (Harry), K (Kit) or M (Mel).
- Choose from 4 and write. Then act it out.



FlyHigh File: London bus four



Read and draw the route.

I went on a sightseeing tour around London on a double-decker bus when I was in England. It was great. We started at the Tower of London and we went across Southwark Bridge. We went along Southwark Street, past Tate Modern. That is an art gallery. We didn't go into the art gallery.

Then we went along Stamford Street, past Waterloo Bridge and stopped at the London Eye. That is a Big Wheel and we went on it. You could see all of London from the top. Then we went across Westminster Bridge. I could see Big Ben and the Houses of Parliament. We went along Whitehall, the Strand, Aldwych and Fleet Street and past St Paul's Cathedral. Then we went along Cannon Street and we finished the tour at the Tower of London again.

4 Now answer True or False.

- 1 The tour was by double-decker bus. True
- 2 The tour started and finished at the same place.

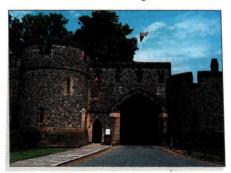
- 3 He walked around the art gallery.
- 4 He went across Waterloo Bridge.
- 5 He went on the London Eye.

My Project

Think of some interesting places in your town.

Make an information leaflet.

Come to Bridgetown!



Come and see the old castle. It's in Main Street.



In High Street there is a History Museum. There are lots of interesting things to see there.

There is a famous bridge over the river.

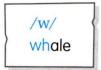


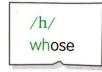


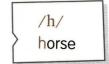
a) Listen and point. Then repeat.



















wh ite







eel

....avy

ole

He was unhappy.

She was

otel

Read and write.

tired worried scared unhappy confused nervous

- 1 The boy didn't have any money.
- 2 The woman slept badly.
- 3 Claudia didn't understand the map.
- 4 The girl had an exam.
- **5** The man couldn't see his luggage at the airport.
- 6 Magnus saw a big bull in front of him.















1	How many chips are there	?	A few.
2	How much cabbage is there	?	A little.
3	How	?	
4	How	?	
5	How	?	
_	How	2	

			2119W
4	Listen and match. Then write and sa	y. 🥏	
	stomachache earache headache cold and	•	
1	mum	/not eat anything.	
2	dad earache	/not go to work.	
3	brother	/not go to school.	Her mum had an earache She couldn't go to work
4	sister	/not speak.	
5)	Circle and write.		
ی	castle market bridge church train station	-road-	
_			
٠	The man drove (1) along across the	road and (2)	past / across the
	Then he went (3) around / through the	and (4)	along / around the
	He went (5) past / around the	and he came to	the (6)
_			
6	Write.	7 What about y	you? Answer.
1	I didn't drive a double-decker bus. I <u>drove</u> a car.	1 Where did you go	o after school yesterday?
2	I didn't go to the theatre yesterday. I to the farm.		u go to bed last night?
3	I didn't see the horses. Ithe cows.	3 What did you eat	for breakfast?
4	I didn't fall in the river. Iin the pond!	4 What did you do	last lesson?

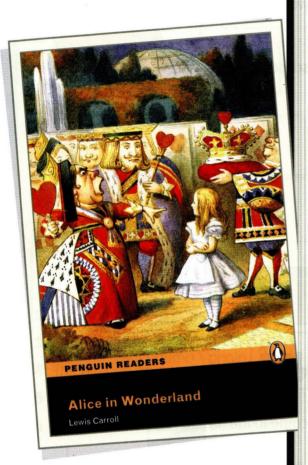


Alice in Wonderland

1 Read

Read and listen.





The Mad Hatter's Tea Party

There was a tree in front of the house. Under the tree was a big table with a lot of chairs round it. But there were only three at the table: the Mad Hatter, the March Hare and a large brown mouse. The Mouse sat between the Mad Hatter and the March Hare. It was asleep, so they talked over its head.

When they saw Alice, they cried, 'No, no, you can't sit here! There isn't a **place** for you!'

'There are a lot of places,' Alice said. She sat down in a chair at one end of the table.

'Have some wine,' the Mad Hatter said politely.

Alice looked round the table but there was only tea.

'I don't see any wine,' she answered.

'There isn't any,' said the March Hare.

'Then why did you say, "Have some wine"? It wasn't very **polite** of you,' Alice said angrily.

'We didn't invite you to tea, but you came. That wasn't very polite of *you*,' said the March Hare.

'No, it wasn't. Cut your hair!' said the Mad Hatter.

'Oh, be quiet,' said Alice.





The Mad Hatter opened his eyes very **wide** but he said nothing. Then he took out his watch and looked at it. 'What day is it?' he asked.

Alice thought for a little. 'Wednesday, I think,' she said. 'My watch says Monday,' the Mad Hatter said. 'You see, I was right. Butter isn't good for a watch.' He looked

angrily at the March Hare.

'But it was the best butter,' answered the March Hare.

'Yes, but you put it in with the bread knife. Perhaps some bread got in.'

The March Hare took the watch from the Mad Hatter and looked at it sadly. Then he put it in his tea. He took it out and looked at it again. 'It was the *best* butter, you know,' he repeated.

Alice looked at the watch. 'It's a strange watch!' she said. 'It tells you the day but it doesn't tell you the time.'

'So, does your watch tell you the year?' asked the Mad Hatter.

'No,' Alice answered, 'but it's the same year for a very long time.'

'And my watch doesn't tell the time because it's always tea-time.'

Glossary

angrily the way you speak or act when something has made you unhappy or cross

.....a big rabbit

where you sit or stand

this is when you say please and thank you

.....a hot, brown drink

open as much as possible

a red or white drink for men

















rescue

scarf

glove

jacket

belt

trainers

tie

Is it yours?





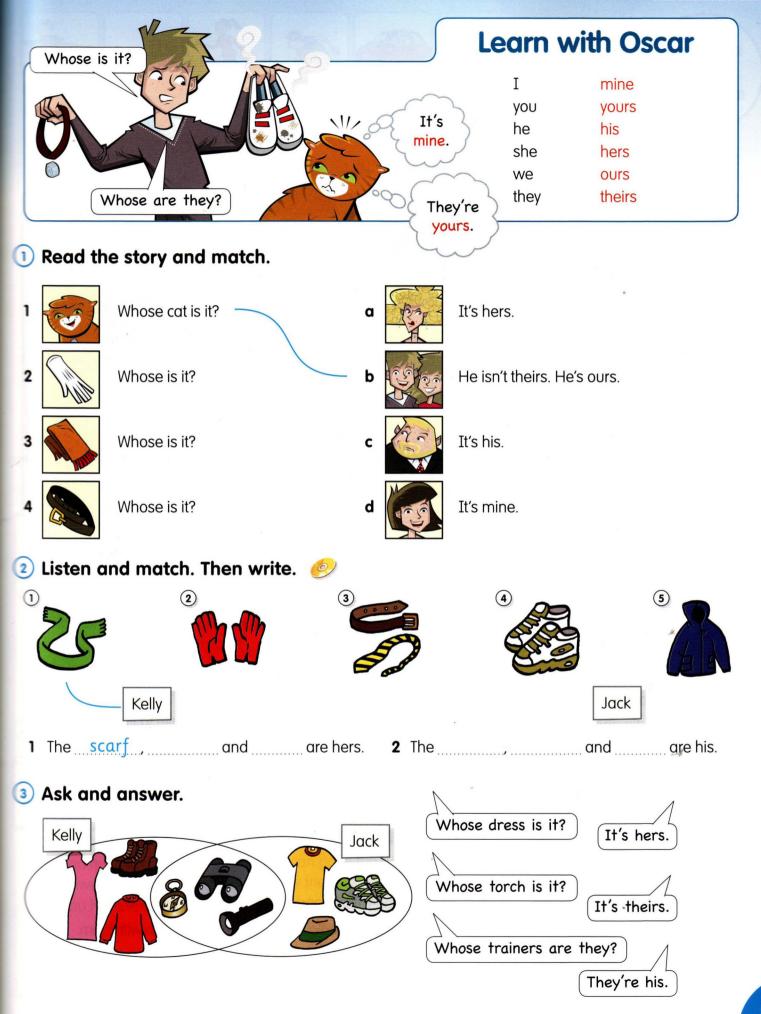
















arrive



leave



start







lose bring finish

You don't have to shout!



Kit: Is there an email from Jack and Kelly?

No. there isn't but they're online. Mel:

We can talk to them.

Hello. Any news? Kit:

Kit, you don't have to shout! Mel:

They can hear you.

Kelly: We're in Poland. We arrived this morning at

half past ten.

Jack: Claudia and Magnus got off the train and

we left the train quickly.

Kelly: Magnus dropped his bag. We started to

follow but we lost them. We left the bag at

the station.

Have they got Toto? Mel:

Kelly: Yes, they brought Toto with them.

Jack: We have to go now. Oscar is hungry and

Kelly has to feed him. Then we must go to bed. We have to get up early and look

for Toto.

Yes, and I have to do my homework. Mel:

Kelly: It's very late.

It's OK. She doesn't have to finish Kit:

it tonight.

That's good. Jack:

Mel: Bye.

(1) Read and write True or False.

- 1 Kelly and Jack are in Poland. True
- 2 They arrived at half past eleven in the morning.
- 3 Claudia and Magnus stayed on the train. 6 Kit has got some homework to do.
- 4 Kelly and Jack lost Claudia and Magnus.
- **5** Claudia and Magnus brought Toto with them.



I/You/We/They

We have to look after Oscar. I don't have to feed him.

They have to look for Toto. They don't have to start looking tonight.

Learn with Oscar

He/She/It

Kelly has to feed him.

She doesn't have to brush him. I do.

2 Look and say.



tidy the bedroom



4 walk to school



2 get up early



5 do homework



3 feed the dog



6 wear a uniform



They have to tidy the bedroom. He doesn't have to get up early.

Choose and write.

bring finishes leave start arrive

Every day, I have to (1) leave home at eight o'clock. I (2) at school at half past eight. My lessons (3) at nine o'clock. I don't have to (4) my lunch to school; I can eat in the canteen. School **(5)** at three o'clock.

Sing. Then answer the questions for you.



What do you have to do today? What do you have to do? Do you have stay at home today? Do you have to go to school? Do you have to do your homework? Do you have to clean your room?

I don't have to stay at home today.

I don't have to go to school.

I don't have to do my homework.

I don't have to clean my room.

I can go to the park and play with my friends.

I can climb or ride my bike.

I can watch TV or make a cake.

I can do whatever I like.

It's Saturday afternoon.







bank



post office









garage hire

Dr Wild went to the bank to get some money.



The next morning Dr Wild, Jack and Kelly were very busy. They had a lot to do. Dr Wild went to the bank to get some money. Then she went to the supermarket. She bought some bread to make sandwiches for lunch. She also bought some food for Oscar. Kelly and Jack went to the post office to send a postcard to their mum and dad. Then they ran back to find Dr Wild. They had some news.

'We saw Claudia and Magnus. They came out of that hotel with a large box.' said Kelly.

'I think Magnus had their passports.'

'Where did they go?' asked Dr Wild.

'They went across the bridge,' said Jack.
'It's the road to Ukraine. Do you think they are leaving the country?'

'I don't know,' said Dr Wild. 'But we must follow them. Let's go to the garage to hire a car.'

Learn with Oscar

Dr Wild went to the supermarket to buy some food. She bought some fish to feed Oscar.

1)	Read	the	story	and	answer	•
			5.5.	alla	and the	•

- 1 Why did Dr Wild go to the bank? To get some money . .
- 3 Why did Kelly and Jack go to the post office?
- 4 Why did they go to the garage?

Write and match.

bank post office garage shop café library



- 1 First Claudia went to the garage
- 2 Then she went to the
- 3 Next she went to the
- 4 Then she went to the
- 5 After lunch she went to the
- 6 Finally she went to the

to get some money.

to find a book about birds.

to buy a newspaper.

to hire a car.

to have some lunch.

to send a parcel.

Think and write with Dr Wild.

swimming pool shops post office café library cinema bank aquarium park swim buy some chocolate watch a film read a book see the fish play football ride my bike buy a T-shirt send a letter



I'm go	ing to the libr	rary to read a	book.
*****************	·····		

I arrive at twenty to nine.

SKILLS

1) Read. Who wrote this homework? Tick the correct picture.







- Look and match.
- 1 My first lesson starts. b
- 2 We finish school.
- 3 I have a guitar lesson.
- **4** I have a swimming lesson.

0 My school day

Every day I walk to school. It isn't very far. I leave my house at half past eight and I arrive at ten to nine.

Our first lesson starts at five to nine. We stop for lunch at quarter past twelve. I bring a lunch box from home. We don't have to bring a lunch box; we can eat lunch in the canteen.

After lunch I play with my friends in the playground. Lessons start again at one o'clock. School finishes at ten past three. Sometimes I have lessons after school. On Mondays I have a guitar lesson at quarter to four. On Thursday's I have a swimming lesson at half past five. Some

days I have to go shopping with my mum.







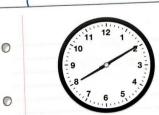




Writing Class: writing the time



Then look at Kit's composition again. Circle, write and draw clocks.





It's quarter to nine. It's ten past eight.

4 Listen and match. 🥏















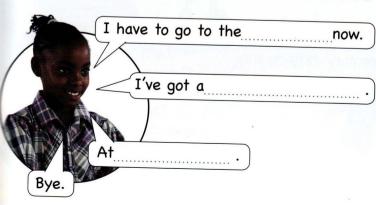


💿 Listen again and draw. 🥏



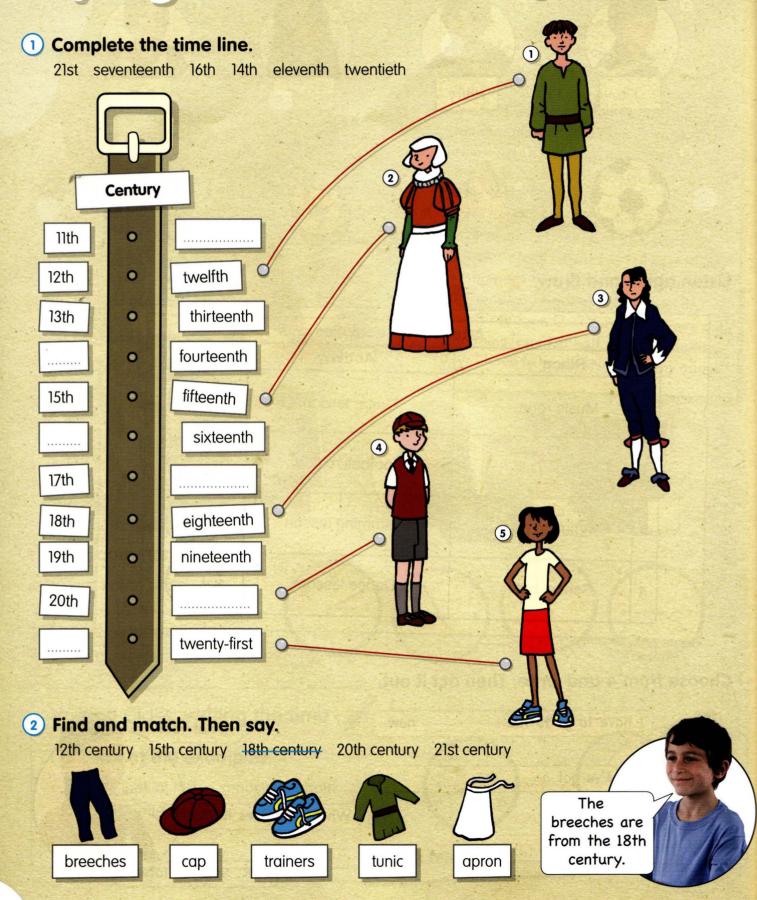
	Af	ter school activities	
	Place	Activity	Time
1	Music room	Guitar lesson	(1) 12 1 10 2 18 7 6 5
2	Playing field	Football match	11 12 1 10 2 9 3 8 7 6 5
3	Swimming pool	Swimming lesson	11 12 1 0
4	School hall	Dance lesson	11 12 1 10 2 6 0 3 8 4

Choose from 4 and write. Then act it out.





FlyHigh File: clothes through the ages



3) Read and check.

For hundreds of years children's clothes in Europe didn't change much. Clothes stayed the same from the fifth to the twelfth century. Boys in the twelfth century wore a short tunic with a belt and trousers. Girls wore trousers with a long dress on top.

From the fourteenth century girls wore a dress with a belt, and a cap on their head.

They often wore aprons to keep their dresses clean. Boys wore a shirt, a belt, trousers and boots or pointed shoes. Poor children didn't always have shoes.

From the sixteenth to the eighteenth century

children wore the same clothes as men and women. The girls wore long dresses. The boys wore dresses too until they were seven years old. Then they wore a shirt, a jacket and short trousers called breeches, with long socks and shoes. Until the end of the nineteenth century most children had only one new dress or shirt a year.

After 1900 there were many different fashions. The boy wearing a cap, shorts, a shirt and a jacket lived in the twentieth century. This is his school uniform. He is ready to go to school. The twenty-first century girl is wearing a T-shirt, skirt and trainers. These are her casual clothes.

Answer the questions.

- 1 Did fashion change from the fifth to the twelfth century?
- 2 When did boys wear a short tunic with a belt and trousers?
- 3 Did girls and women wear the same fashion in the seventeenth century?
- **4** How old were boys when they wore trousers in the eighteenth century?
- 5 How many new dresses did girls have a year in the nineteenth century?
- **6** Did fashion change much in the twentieth century?

My Project

Draw and write about your favourite clothes and when you wear them.

My favourite clothes are a skirt and

a T-shirt. My favourite skirt is white
and my favourite T-shirt is blue with
a picture of a harse on it. My mum
and dad gave me the T-shirt for my
birthday because I like horses. I wear
these clothes when I go to parties.















van

motorbike fire engine

scooter

helicopter

The red van is faster!















The yellow helicopter is older than the green one.

Learn with Oscar

older old bia bigger happy happier

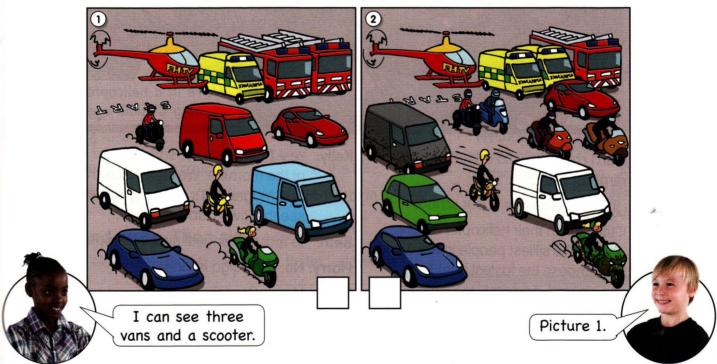
1) Read the story and write True or False.

- 1 The white van is slower than the red one. True
- 2 The red van is bigger than the white one.
- **3** The van is faster than the motorbike.
- **4** The motorbike is smaller than the van.
- 5 The yellow helicopter is bigger than the green one.
- 6 The green helicopter is newer than the yellow one.

Listen and tick the correct picture. Then look and say.



GREAT TRANSPORT RAGE



Look at Picture 2 in 2. Circle.

- 1 The black scooter is older/ slower than the blue one.
- 2 The green motorbike is slower / faster than the yellow one.
- 3 The yellow motorbike is slower / faster than the white van.
- 4 The white van is cleaner / smaller than the motorbikes.
- **5** The man is taller / bigger than the woman.
- **6** The woman is happier / dirtier than the man.













silly

catch

runner

noisy

light



Kelly: We couldn't catch Claudia and Magnus

at the airport.

Beth: Jack is the fastest runner in our school!

Kelly: Yes but they got in their helicopter first.

I think they're the silliest people in the world.

They didn't choose the fastest one! They chose the slowest, heaviest, oldest, noisiest one. Dr Wild is a pilot and we got the fastest, lightest and quietest helicopter.

Beth: Can you see Toto?

Kelly: Yes! I think he's the saddest bird in the world

at the moment. We have to catch Claudia and Magnus! It's amazing up here. We can

see the River Danube.

Beth: Is that the longest river in Europe?

Harry: No. The Volga is longer.

Beth: How's Oscar?

Kelly: He's really happy. He thinks he's a helicopter

pilot. He's the funniest cat in the world!

1) Read and circle.

- 1 He runs very fast.
- **2** They are very silly.
- 3 It is old and heavy.
- 4 He is very sad.
- 5 It is very long.

- **a** Jack
- a Oscar and Toto
- a the green helicopter
- **a** Toto
- a the green helicopter
- **b** Magnus
- **b** Claudia and Magnus
- **b** the yellow helicopter
- **b** Oscar
- **b** the river

Learn with Oscar

I'm a fast runner. Kelly is faster than me. Jack is the fastest runner!

fast fastest biggest big noisy noisiest

Choose and write.

runner heavy noisy light silly

- 1 I don't like clowns. I think they're silly .
- **2** She's a good . She came first in the race at school.
- **3** My school bag has got ten books in it. It's really
- 4 I haven't got any books in my bag. It's ...
- **5** My brother is playing the drums. I can't hear you. It's very !
- Write and match. Then ask and answer.
 - The highest mountain is **a** Vatican City. 1 high
 - 2 long The river is
 - The animal is 3 fast
 - The animal is 4 big
 - **5** small The country is
 - The country is 6 big

- **b** Mount Everest.
- c Russia.
- **d** the cheetah.
- e the Nile.
- f the blue whale.



What's the highest mountain in the world?



Mount Everest.

4) Listen and write. Then sing. 🥏



sweeter cleverest bigger funnier faster cleverest

He's a little bit lazy and a little bit fat,

But we think Oscar is the (1) cleverest cat!

Other cats are (2) they run (3) too

But other cats can't do what Oscar can do.

He's (4) than them and he's (5) too.

He always makes us laugh when we're sad and blue.

He's a little bit silly and he can't catch mice,

But we don't mind because we think he's very nice.

He's a little bit lazy and a little bit fat.

But we think Oscar is the (6) cat!



















expensive

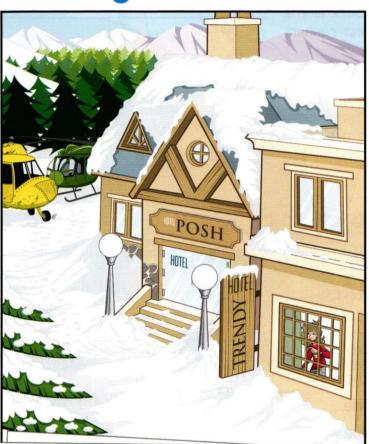
soft

comfortable modern

dangerous

exciting tobogganing

Oscar's got the most comfortable bed!





'What a beautiful place!' said Kelly. They were in the mountains and there was lots of snow.

'Where are we now?' asked Jack.

'We're in Ukraine,' said Dr Wild. 'Where are Claudia and Magnus?'

'They went into that big hotel,' said Jack.

'They've got more money than us!' said Kelly.

'Yes,' said Dr Wild. 'We haven't got much money. That hotel is the most expensive in the town.'

'I think this hotel is better,' said Jack.

'It's more comfortable too,' said Kelly. 'Look at Oscar. He's got the softest bed! It's the most comfortable!'

'This hotel is more modern too,' said Jack. 'There's a computer in every bedroom.'

'Look at those people skiing,' said Kelly. 'It's exciting.'

'I like tobogganing better,' said Jack. 'I think it's more exciting than skiing. Skiing is more dangerous too.'

Learn with Oscar

cheap cheaper the cheapest

expensive
more expensive
the most expensive

Jack's bed is comfortable. Kelly's bed is more comfortable. My bed is the most comfortable!

Jack's bed is soft.

Kelly's bed is
softer. My bed is
the softest!

1 R	Read	the	story	and	write	True	or	False.
-----	------	-----	-------	-----	-------	------	----	--------

- 1 Dr Wild has got more money than Claudia and Magnus. False
- 2 Hotel Trendy is more expensive than Hotel Posh.
- 3 Hotel Posh is more modern than Hotel Trendy.
- **4** Kelly's bed is the most comfortable.
- **5** Skiing is more dangerous than tobogganing.

Choose and write.

exciting expensive modern comfortable

- 1 Skiing is more exciting than walking.

 Tobogganing is the most exciting
- 2 The car is _____ than the scooter.

The motorbike is _____.

3 The red shoes are _____ than the blue ones.

The white shoes are

4 The blue phone is _____ than the black one.

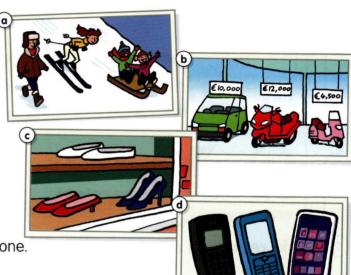
The purple phone is _____

3 Think and write with Dr Wild.

cheapest most interesting most exciting most dangerous



I think motorbike racing is the most
dangerous sport.
*
*





Which bike do you like best?

Read and complete. Write the names of the bikes.



I'm going to Cycle World to buy a nice, new bike!



is the biggest bike in the shop. It isn't the fastest bike but it's the most comfortable with a nice. big, black saddle and handlebars and a fabulous, big, yellow basket for all your books!

.....is the most modern bike we've got. It's brilliant! It's got a comfortable, blue saddle and with twenty-seven gears it's the fastest bike in the shop. With this bike you can go faster than all your friends!

Do you want a really amazing bike? Then.....is for you! This fantastic, small, red bike has got stronger brakes than all the others and better and bigger lights too. It's not the cheapest bike in the shop but we think it's the best!

- Look, read and answer.
 - 1 Which bike is the cheapest? Sunny Friend 5 Which bike has got the biggest lights?
 - 2 Which bike is the fastest?
 - 3 Which bike is the most comfortable?
 - 4 Which bike is the most modern?
- **6** Which bike is the most expensive?

Writing Class: adjective order



3 Look at the examples.

Then look at the advertisement again. Find and write the adjectives in the correct order

Opinion Size

It's got a comfortable, small, blue saddle.



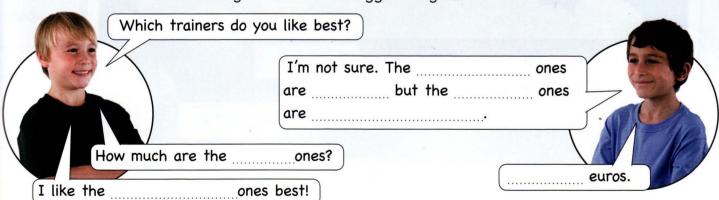
5 Listen, circle and write. 🥏



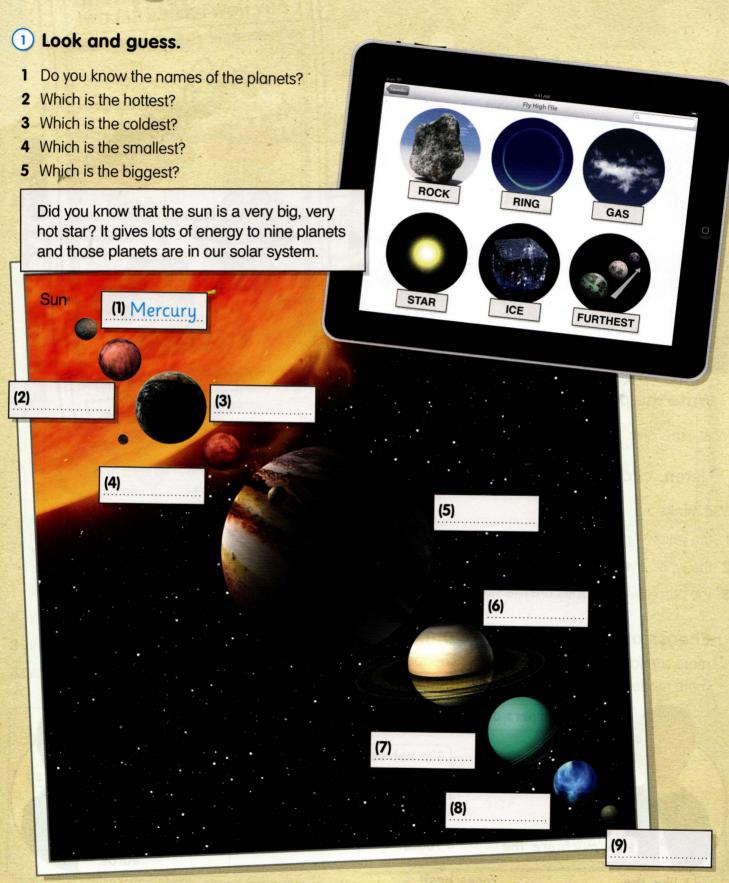
Mel thinks ...

- 1 the yellow / pink ones are most comfortable.
- 2 the white / yellow ones are the most modern.
- 3 the purple / white ones are the strongest.
- 4 the yellow / purple ones are the biggest and highest.
- **5** she can only buy the _____ ones.
- (6) Choose and write. Then act it out.

more comfortable more expensive cheaper stronger heavier more modern smaller more exciting bigger lighter



FlyHigh File: Planets



Read and check. Then label the planets.

The planet nearest to the sun is Mercury. It's the fastest planet. It goes around the sun very quickly. But it is not the hottest planet. Venus is the hottest planet and it is second nearest to the sun. The third planet is Earth. It's the most beautiful planet in the solar system. The next planet is Mars. It's smaller than Earth.

The first four planets are made of rock. Next to Mars is the biggest planet, Jupiter. It's made of gas, not rock. Jupiter hasn't got one moon like Earth, it's got sixteen! The planet with the most

moons is Saturn. It's got more than sixty moons! It's the sixth furthest from the sun and there are rings round it. They're rings of ice! Next is Uranus. It's four times bigger than Earth. Then comes Neptune. It's blue and beautiful. There are often storms on Neptune. The last planet, furthest from the sun, is Pluto. Pluto is the smallest planet. It's smaller than our moon and it's the coldest planet too. Some people think Pluto isn't a planet because it's very small.

Read and write the name of the planet.

Which planet ...

- 1 is nearest to the sun? Mercury 4 is the stormiest?
- 2 is furthest from the sun?
- 3 is the fastest?
- 5 has got the most moons?
- 6 is the most beautiful?

My Project

Choose a planet and write about it.

2 1000	Jupiter	Venus	Neptune	
Made of	gas	rock	gas	. *
Temperature	very cold	hot	very cold	
Other information	16 moons	cloudy	very stormy	
	16 moons	cloudy	very stormy	

Neptune is a beautiful, blue planet. It's made of gas and it's very cold. It's very stormy.

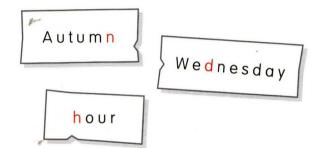


1 Say it with Aunt Sophie.



a) Listen and point to the silent letter. Then repeat.

b) Listen and circle the silent letter. Then repeat.











c a s(t) e

know

climb

walk









write

island

light

ghost

(2) What about you? Circle and write.

do get up catch go wear bring

- 1 I have to / don't have to get up early on school days.
- 2 I have to / don't have to a bus to school.
- 3 I have to / don't have to a tie at school.
- 4 I have to / don't have to money for my lunch to school.
- **5** We have to / don't have to homework every day.
- **6** I have to / don't have to to bed early.
- (3) Write the questions. Then complete the answers.

belt trainers gloves jacket

- Whose are they? They're my gloves . They're mine .
- 2 Whose is it? It's her ... It's ...

3 It's his . . It's . . .

4 They're our . They're . .

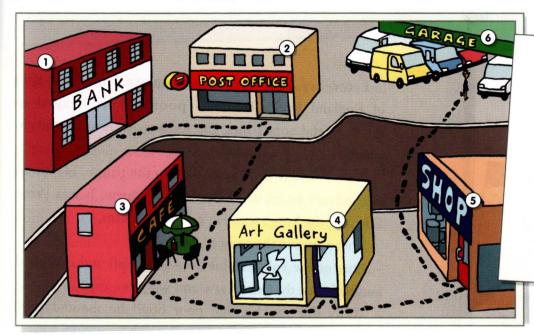








Look, choose and write.



To do ...

- · look at the pictures
- · get some money
- · have lunch
- · sendaletter
- · hire a van
- · buy a scarf

1	The man went to the bank to get some money
2	He went to
3	
4	
5	
6	

- Write.
- 1 Police cars are <u>faster</u> (fast) than fire engines.
- 2 Taxis are (expensive) than buses.
- Write true sentences.
- 1 Hydrogen is/light gas
- 2 Pluto is/far planet in the solar system
- 3 Hippos are/dangerous animals in the world
- 4 Earth is/beautiful planet in the solar system
- 5 Ducks have got/soft feathers

- 4 Trains are (comfortable) than buses.
- 5 Helicopters are (exciting) than planes.
- 6 Vans are (big) than cars.

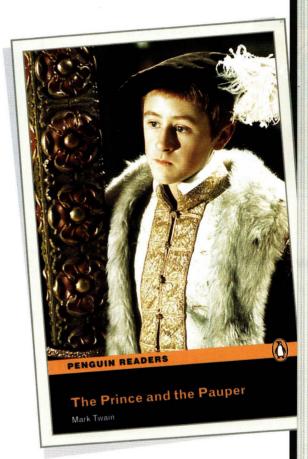
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The Prince and the Pauper

Read and listen.





Every day Tom went to the palace where the King of England lived. Tom was poor and he begged on the way and sometimes got money. More often he got a kick.

Then one day Tom saw a boy in the palace. He looked at the boy's beautiful clothes and he knew. It was Prince Edward, the king's son! He ran to the gates.

'I want to see the prince,' he cried.

One of the soldiers hit Tom. Tom fell and everybody laughed. But the prince saw and was very angry.

'Why did you hit that poor boy?' he shouted at the soldiers. 'Open the gates. Bring him in.'

'But sir ...,' said the soldier. 'He's only a poor, dirty beggar.'

'My father is king of rich people and poor people,' answered Prince Edward. 'Bring in the boy.'

The prince took Tom inside the palace, up some stairs and into one of his rooms.

'Are you hungry?' he asked.

'I'm always hungry, sir,' answered Tom.

Edward called a servant.



'Bring some food,' he ordered. 'Meat, cake, fruit and bread.'

The servant brought food and Tom ate.

'Now, who are you?' asked the prince. 'I see you at the palace gates every day. I watch you from the window.'

'My name is Tom Canty, sir. I live with my family in a room near London Bridge.'

'In a room?'

'Yes – with my mother, my father, my grandmother and my two sisters. Our room is quite big and it is very cheap.'

'Why do you all live in one room?'

'Because we're very poor,' said Tom. 'My father doesn't work and I have to beg for money.'

'I have two sisters too but they don't play with me and I don't know any boys. Do you play with other boys?'

'Yes, of course. We play by the river and we swim. Sometimes we play princes and soldiers. I'm always the prince,' said Tom.

Edward was sad. 'I would like to be a poor boy,' he said. 'I would like to play with other boys.'

Then Edward had an idea. He jumped out of his chair. 'Let's change clothes. You can be the prince and I'll be the pauper.'

Edward put on Tom's old, thin trousers and shirt. Tom washed his face and hands. They had the same eyes, the same nose, the same hair. Tom put on Edward's fine clothes and shoes.

'Wait here!' said the prince. 'I'm going to be a pauper for a day. I'm going to the river to swim.'

He ran out of the room.

'What shall I do?' shouted Tom.

But there was no answer.

Glossary

/	beg to ask someone you don't know for money
	this person asks for money
	something that doesn't cost much money is this
	metal doors to a garden or palace
	a big house for kings or queens
	someone who has little or no money
	someone with little money is this
	someone with a lot of money is this
	this person works in the house of a king or queen
	this person fights for his country















join in

fancy dress

costume

alien

superhero

pop star

I want to join in. 🥏















Learn with Oscar

I/You/We/They

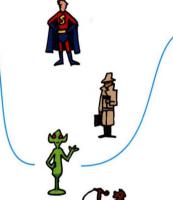
He/She/It

I want to go tobogganing.

He wants to go fast.

- Read the story and match.
- 1 They want to find
- 2 Kelly wants to wear
- 3 She wants to be
- 4 Jack wants to be
- 5 They want to join
- 6 Oscar wants to go

- a tobogganing.
- **b** a superhero.
- **c** in the fun.
- **d** a pop star.
- e Claudia and Magnus.
- f a costume.
- Listen and match. Then write.



Mel wants to be an <u>alien</u> .

Harry wants to be a.....

Beth wants to be a _____.

Kit wants to be a

Ask and answer.

have a drink make a phone call go toboganning eat an ice cream take the cat home take photos



















ice skating

surfing skateboarding

rock climbing

cycling fishing

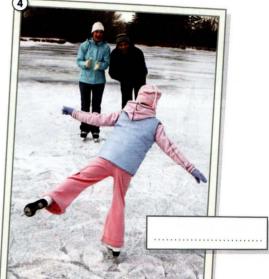
He likes tobogganing!

1) Read and write the names.









Beth: Kelly and Jack sent us some more photos yesterday.

Mel: There's a funny photo of Oscar on a toboggan.

Kit: He's the funniest cat in the world! He likes tobogganing!

Beth: I like tobogganing too. It's fun. I love winter sports. I like skiing and ice skating too.

Mel: You're good at ice skating, Beth.

Beth: Thank you.

Mel: I like going to the beach. I enjoy swimming and surfing.

Beth: You like skateboarding and rollerblading too.

Mel: True.

Harry: I like climbing. I'm happy when I'm climbing trees.

Beth: Do you like rock climbing too, Harry?

Harry: Yes, I do but it's difficult. What about you, Kit?

Kit: I like cycling and fishing. Last weekend I went to the mountains with my dad. We went cycling in the morning and fishing in the afternoon. I caught a bicycle wheel! I'm not very good at fishing.



Learn with Oscar

Oscar likes tobogganing. He's good at making friends. He's happy when he's playing with Jack and Kelly.

Ask and answer. Then ask and answer about you.















Does Kit like playing basketball?

Does Mel like swimming?



Circle and write.









- 1 She(is)/ isn't good at skateboarding . . .
- 2 She is / isn't good at
- 4 He is / isn't good at ...

4) Listen and write. Then sing. 🥏



sleeping drinking morning somebody eating

I'm happy when I'm (1) eating... a lovely juicy fish.

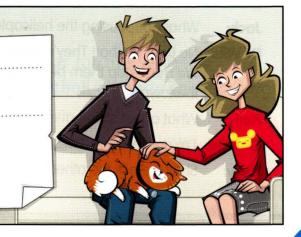
I'm happy when I'm (2) milk from my dish.

I'm happy when I'm (3) in my comfortable bed.

I'm happy when (4) is stroking my head. I'm happy in the (5).

and in the evening too. But most of all I'm happy

when I'm with you.















use

escape

reach

borrow

hold

What shall we do? 🥏





Oh no! Did you see? Magnus was the Jack:

alien! Claudia was the spy!

Kelly: They've got Oscar!

What shall we do now? They're halfway Jack:

down the mountain.

Dr Wild: We have to rescue Oscar.

What about using the helicopter? Jack:

Dr Wild: No time for that! They're escaping!

We must stop them before they reach

the town.

What about skiing after them? Kelly:

Dr Wild: I'm not very good at skiing.

Shall we ask the other people to help? Kelly:

Dr Wild: Yes! That's a good idea.

Excuse me, can you help us? That man Kelly:

and woman have got our cat! We have

to catch them.

That's terrible. You can borrow Man:

our toboggan.

Thank you. Jack:

Shall I hold it for you? Man:

Yes. Thank you. Kelly: Dr Wild: Are we all on?

Kelly: Yes, we are.

Dr Wild: Off we go! Everybody to the rescue!



Learn with Oscar

Oh no! What shall we do? What about using the helicopter?



1) Read the story, circle and match.

1 What shall we do / doing

2 What about use / using

3 What about ski / skiing after

4 Shall we ask / asking

5 Shall I hold / holding

the helicopter?

the toboggan for you?

the other people to help?

now?

Claudia and Magnus?



3 Think and write with Dr Wild.

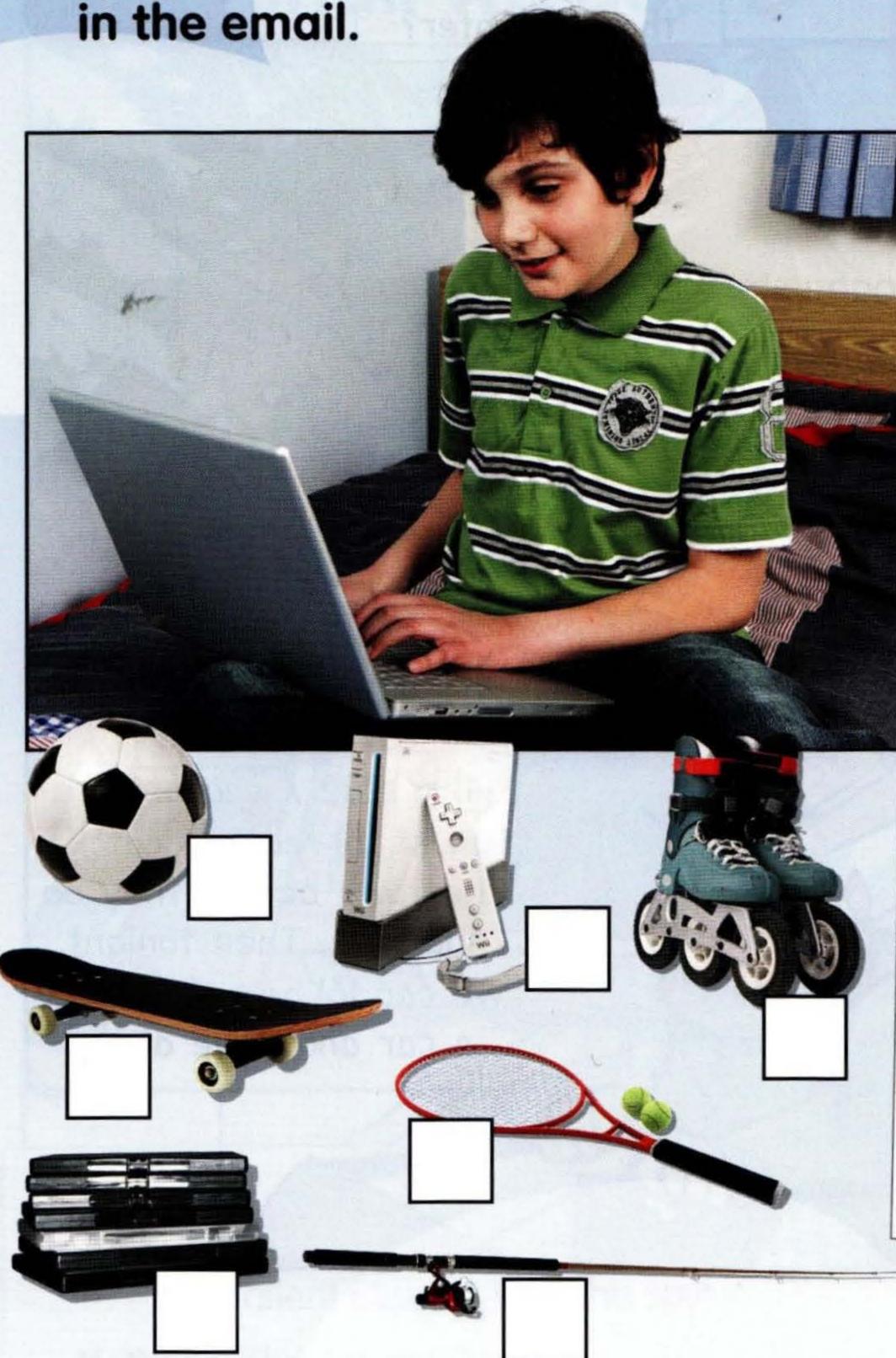
play football/tennis/basketball/volleyball/computer games go to the swimming pool/park/cinema/for a walk/watch TV/listen to music/make a cake



Hi
I've got some ideas for this weekend. Shall we play football on Saturday morning?

Shall we meet in the park or at my house?

Read and tick the activities



To: Kit@flyhigh.com From: Harry@flyhigh.com Subject: Where shall we meet?

Hi Kit,

Thanks for your email. I'm very excited that you can come and stay for the weekend. Shall we meet in the park or at my house? We can have lunch at my house. What shall we do after lunch? Do you want to play football or go fishing? I know you like fishing and there's a lake near my house. You can use my dad's fishing rod and I can borrow one from my friend. In the evening we can watch a film or what about playing computer games? I've got the Winter Games Wii. I like playing the ice skating game but I'm not very good at it. Have you got any DVDs or computer games? Can you bring them with you, please?

See you soon.

Harry

Read and circle.

- Kit can come and stay for
- 2 They can have lunch
- 3 Harry wants Kit to bring
- a Saturday and Sunday
- a at Kit's house.
- **a** the Winter Games Wii.
- **b** the week.
- **b** at Harry's house.
- **b** some DVDs.

Writing Class: using or in questions



3 Look at the examples.

Then look at Harry's email again. Circle or and say the alternatives.



Have you got any DVDs or computer games? Do you want to watch a film 0 or play computer games?

(4) Listen and number.









(5) Listen again and circle. Then write. 🥏



1 Kit wants to go







rollerblading today.

2 Harry wants to go









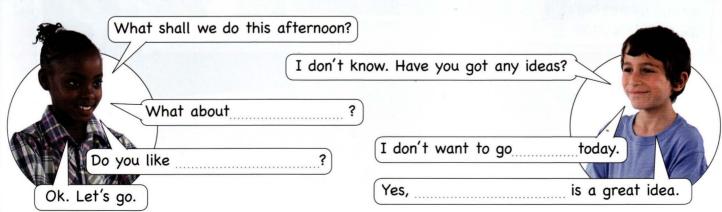
3 Mel wants to go



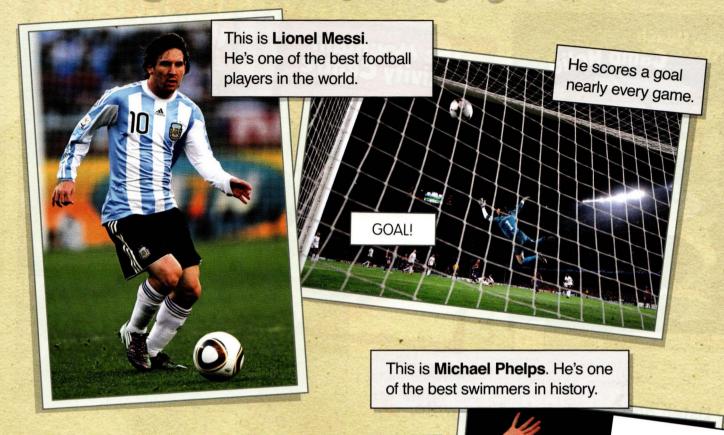


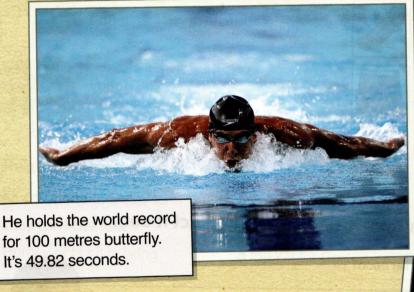


- today.
- (6) Choose a holiday and activities from 4 and write. Then act it out.



FlyHigh File: sporting legends





- 1 Look and guess.
 - 1 Who eats eight eggs, cheese, toast, pancakes and cereal for breakfast?
 - 2 Who lives in Spain?



Olympic flag

- 3 Who needed medicine to grow when he was eleven years old?
- 4 Who has got very big feet?

2) Read and check.

Lionel Messi always wanted to be a football player. He was born in Argentina in 1987 and he played for his first team in 1992 when he was five years old.

By eleven he was very good at football but there was a problem. He was short and he wasn't growing taller. He needed medicine to grow but it was expensive. When he was thirteen, his family moved to Spain and the Barcelona football club paid for his medicine.

Today he plays for FC Barcelona and for Argentina. He's a brilliant goal scorer and one of the best football players in the world.

Michael Phelps is an amazing American swimmer. When he was fifteen, he competed in the 2000 Olympics. The same year he broke a world record. He's got fourteen Olympic gold medals – more than anybody in the world. He wants to win more medals so he works very hard. Every day he swims for about five hours.

He's tall with a long body and big feet and he needs to eat a lot. He eats a very big breakfast. He likes eating lots of pasta and sandwiches for lunch. For dinner he has another enormous meal. He eats the same as five men every day.

He loves his sport and he's happy when he's swimming. Some people think he's the best swimmer in history.

3) Read and answer.

- 1 Where was Lionel Messi born? Argentina
- 2 How old is he?
- 3 How did Barcelona help him?
- 4 What teams does Messi play for?
- 5 What nationality is Michael Phelps?
- 6 What did he do when he was fifteen years old?
- 7 How many Olympic gold medals has Michael Phelps got?
- 8 How much does Michael Phelps eat every day?

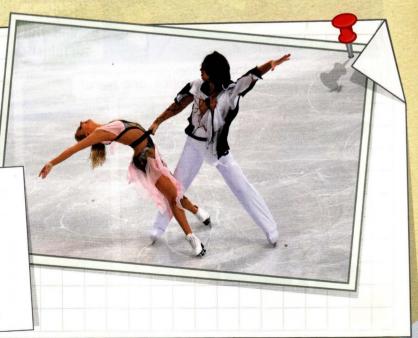
My Project

Find out and write about a sporting legend from your country.

I love ice skating and I'm quite good at it.

I go to the ice rink every day after school and train for an hour. I want to be as good as Oksana Domnina and Maxim Shabalin.

They're Russian ice dancers. They won the World Championship for ice dancing in 2010.















sofa



cushion



er lamp curtain rug

I'm going to phone the police!















Learn with Oscar

He/She/It I'm going to hide.

She's going to call the police.

We/You/They

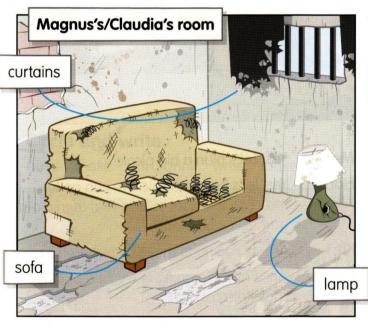
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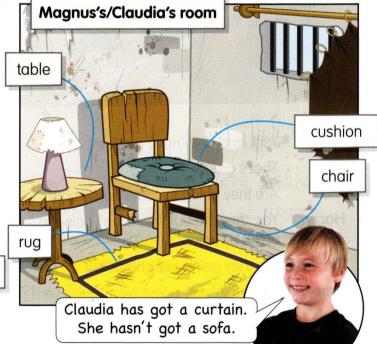
They're going to go to prison.

- 1) Read the story and correct one word.
 - 1 Dr Wild is going to help the police. phone
 - 2 Jack is going to sleep upstairs.
 - **3** Claudia and Kelly are behind the curtains.

- **4** Toto is playing behind a cushion.
- 5 Claudia and Magnus are going to go to school.
- (2) Listen and circle. Then look and say. 🥏







3 Choose and write. Then match.

to have to phone to give to write





- 1 She 's going to phone Sally at the zoo. C
- **2** They going to their friends.





- **3** I _____ Toto some food water.....
- 4 He going some milk.











plan

picnic

invitation

banner

Are they going to come home now?



Harry: Jack and Kelly have got Toto!

Kit: That's great!

Mel: Are they going to come home now?

Harry: Yes, they are but they aren't going to

travel by train.

Kit: Are they going to fly home?

Harry: Yes, I think so.

Kit: Is Dr Wild going to take Toto to the zoo?

Harry: Yes, she is. Shall we have a party

for them?

Mel: Yes! Let's plan a big picnic!

Harry: Yes, let's have a picnic. We can go to

the park, take lots of food and then play

games. Good idea!

Kit: Are you going to make a cake, Beth?

Beth: Yes, I am! I'm going to make a big

chocolate cake!

Kit: I'm going to send invitations to all

our friends.

Beth: I'm going to make a Welcome Home

banner!

1) Read and write True or False.

- 1 Jack and Kelly are going to go home. True
- 2 They are going to travel by train.
- **3** Dr Wild is going to take Toto to the zoo.
- **4** Harry and his friends are going to plan a party for Jack and Kelly.....
- **5** Mel is going to send invitations to all their friends.
- **6** Beth is going to make a cake and a banner.

Are we going to go home now?

Learn with Oscar



Am I going to see my friends again? Yes, I am.

I'm not going to go to school.

He/She/It

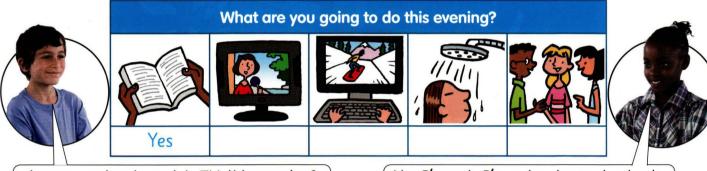
Is he going to fly home? Yes, he is.

We/You/They

Are they going to go by train?
No, they gren't.

He isn't going to go They aren't going to fly by train. They aren't going to fly in a plane.

2) Write Yes or No for you. Then ask and answer.



Are you going to watch TV this evening?

No, I'm not. I'm going to read a book.

3 Circle and write.

have make eat drink write make



- They are / aren't going to have a picnic.
 The boy is / isn't going to a banner.
 The girl is / isn't going to a cake.
 Dad is / isn't going to invitations.
 They are / aren't going to sandwiches.
- 6 They are / aren't going to milk.

4 Listen and circle. Then sing.



Are you going to (1) come / be to our party?

It's going to (2) look / be just great.

We're going to (3) make / have a picnic.

Please come and don't be late!

We're going to (4) get / make some pizza.
We've got lots of (5) things / work to do.
It's going to (6) be / have such wonderful fun
And Toto is going to (7) fly / come too!

















rare

robber

steal

jewellery

valuable

painting

diamond

Why did they want Toto?



Policeman: Claudia and Magnus are going to

go to prison. They aren't going to

come out for a long time!

Dr Wild:

Why did they want Toto and Oscar,

officer?

Policeman:

Because Claudia collects rare birds

and she liked Oscar!

Kelly:

Why didn't they buy a cat and a

toucan?

Policewoman:

Because Claudia and Magnus

are robbers.

Policeman:

They never buy anything, they always steal things. We found lots

of jewellery and valuable paintings

in their house in Switzerland.

Policewoman:

There were lots of valuable

diamonds too!

Dr Wild:

Thank you for your help, officer.

Policeman:

Thank you, Dr Wild, and thank

you, Kelly and Jack. You were very

brave and helpful.

Dr Wild:

Now we must go home.

Jack:

Yes! We can't wait to see Mel,

Harry, Beth and Kit.

Learn with Oscar

Why did Claudia want me and Toto? Because she liked us!





Why didn't we like Claudia?

Because she was a robber!

Read the story and match.

- 1 Why aren't Claudia and Magnus in the hotel?
- 2 Why did Claudia want Toto?
- 3 Why did she want Oscar?
- 4 Why didn't they buy some animals?
- **5** Why did the policeman thank Kelly and Jack?

- a Because they were brave and helpful.
- **b** Because they are going to go to prison.
- **c** Because they are robbers.
- **d** Because she collects rare birds.
- e Because she liked him.

Choose and write.

paintings valuable robbers diamonds jewellery stealing



This is Magnus and Claudia's house. Why did the police in Switzerland go there? Because they knew Claudia and Magnus were dangerous (1) robbers!

They found many (2) things there.

Under the bed there was a big bag of (3)

In the cupboard there was a lot of (4)
and there were two (5) in front of the bed. They liked (6)

3 Think and write with Dr Wild.

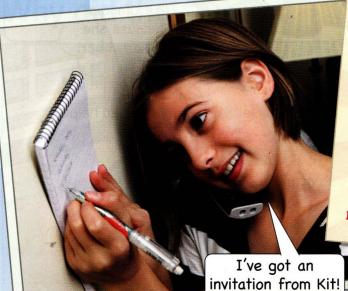


I like swimming because I'm good at it and I like sport.

I can do it with my friends.	 I like sport.		I get lots of fresh air.	
I can do it at home.	 I like collecting things.		I wear special clothes.	
I can do it on my own.	 I'm happy when I'm doing it.		I'm good at it.	
I can do it at the weekends.	 It's good fun.	*****	I learn lots of new things.	



Would you like to come to our party?



WOULD YOU LIKE TO COME TO OUR PARTY?

To Roz

A Welcome Home picnic for occasion: Jack and Kelly

The time: 3.00 in the afternoon

The date: Saturday August 8th

The place: Greenwoods Park

RSVP Tel: Kit 7855021 Email: kit@flyhigh.com

1) Read and answer.

1 What is the occasion?

A Welcome Home picnic for Jack and Kelly

2 Where is the party?

3 What time is it?

4 Is Roz going to go?

Is she going to take anything to the picnic?

To: Kit@flyhigh.com

From: Roz@flyhigh.com

Subject: Party Invitation!

Dear Kit,

Thank you for the invitation to the Welcome Home picnic for Jack and Kelly. I'd love to come. I can't wait to see them and hear all their news. The last time I saw them was on May 22nd and it's August 3rd now! Would you like me to bring some food and drink to the picnic? I'll bring some sandwiches, crisps and juice.

Love, Roz

Writing Class: writing dates



(2) Look at the example.

Then look at the invitation and message again and circle the dates.

Then write them in order.

0	May 22nd

3 Listen and circle.

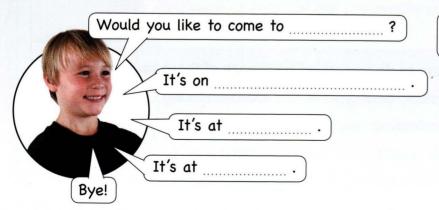
4	
(0)	1
	B

	1	2	3
Occasion	Birthday party Fancy dress party	Birthday party Fancy dress party	Picnic School dance
Date	Saturday September 15th	Friday October 31st	Wednesday March 5th
	Saturday September 5th	Friday October 3rd	Wednesday March 25th
Time	7.30	3.45	7.30
	5.30	4.15	5.30
Place	Peter's house	The school	The school
	The park	Tom's house	Kate's house

4 Choose a party from 3 and complete.

WOUL		TO COME TO MY
	PAR	TY
То		
The		
occasion:		
The time:		
The date:		
The place:		
		Email:

5 Write. Then act it out.





FlyHigh File: Duke of Edinburgh's Award



Read and number the photos.

Children of fourteen and over can do the Duke of Edinburgh's Award. A teacher helps them. It takes about six months to do an award.

You have to do something from each of these sections:

- 1 Physical: getting better at a sport or dancing
- 2 Volunteering: helping other people or animals
- 3 Skills: learning how to do something new
- 4 Expedition: going on a two-day trip and staying one night in a tent

2 Read and write the sections from 1.

Planning for a Bronze medal

Volunteering: :: You can help old people, children, people with special needs, animals or people who live on the streets. You can help with gardening, shopping, cooking, cleaning or talking to people who don't have friends or family. You must do volunteering for three months.

You can do photography, computer skills, painting, singing, playing a musical instrument, sewing, knitting, making things or being a DJ! It doesn't matter what you do, the most important thing is to learn something new. You do this section for three months.

: What sport do you like
doing? Choose your favourite and do something
new in it for three months. You can do swimming
football, basketball, climbing, tennis or dancing.
You can do anything! The idea is to get fitter and
better at it

Eyou do this with four to seven other people. You can go sailing, walking, cycling, horse riding or climbing. You plan the two-day expedition; what you're going to eat and where you're going to go, and you camp for one night in a tent. It's a great adventure!

3 Read and complete.

Sections	Volunteering	Physical	Expedition	Skills
	1 helping children	1	1	1
Three things you can do	2	2	2	2
	3	3	3	3
How long does it take?	3 months			

My Project

Complete the plan for you and write.

What shall was setting visiting sint si this	do a sport	help people	learn something new
What are you going to do?	football	shopping for grandma	
When are you going to start?	Monday	tomorrow	

I'm going to do two things.

I'm going to learn to play football better.

I'm going to start on Monday.

I'm going to help people too.

I'm going to do the shopping for my grandma.

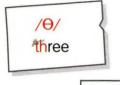
I'm going to start tomorrow!



1) Say it with Aunt Sophie.



a) Listen and point. Then repeat.





/f/ free



- b) Listen and circle. Then say all the words.
- 1 (three)
- tree
- 6 teach teeth

- 2 fair
- their
- **7** fat
 - that

- 3 month
- munch eighth
- 8 thank 9 teas
 - these

tank

- 4 eight 5 thin

- fin

(2) What about you? Complete and write your answers.

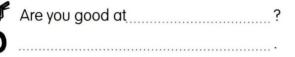
cycling tobogganing ice skating rock climbing fishing skateboarding



- Do you like ice skating? ?
 - Yes, I do / No, I don't



Are you happy when you are ?





Do you like ?





- Do you want to go ?
- 3 Listen and match. Then ask and answer.













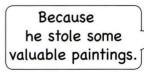


Why is this robber in prison?













4 Look, circle and write.

knock over jump on close sit on clean use the sofa the cushion the phone the rug the lamp the curtains



1	The cat(s) / are going to jump on the sofa
2	Grandpa is / are going to
3	The girl is / are going to
4	The boy and the dog is / are going to
5	Mum is / are going to
	Dad is / are going to

5) Write the correct form of want to and match.

ı	\bigcirc	We	want to	to borrov

He _____join

I be

They us to score

She _____win

the team.

a gold medal.

a basketball.

a good swimmer.

a goal.

6 Write.

the park?

1 What shall we do (do) on Saturday? What about having (have) a picnic? 2 Where shall we (go)?

What about (go) to

3 What about (send) invitations? Shall we (invite) everybody? 4 What shall we (wear)? What about (wear) fancy dress costumes?



The Voyages of Sindbad the Sailor

(1) Read and listen. 🥝





I am Sindbad the Sailor. This is the story of my sixth voyage. 'I will make one last voyage,' I thought.

It was a long and dangerous voyage. It was very windy. We were lost. The captain pointed to a mountain in front

'Can you see that mountain?' the captain shouted. 'There is a cave at its foot. The sea will take our ship into it. I cannot stop it now. There is no way out of the cave. When a man goes in there, he dies!'

The sailors tried to sail the ship out of the fast water but they could do nothing. The mountain came nearer and nearer. Suddenly the water carried our ship into the cave. Inside, the ship hit the walls and broke. There were men and **wood** everywhere in the water.

'Where are you?' I called.

I listened but nobody answered. I could do nothing to help my friends. The water was fast and it carried me through the cave on some wood from the ship.

My journey through those black caves was very long. I was tired and afraid. I fell asleep.

I woke to the sound of shouts. I opened my eyes and looked around me. I was next to a great river. People looked down on me. The noise came from them.



'Who are you?' I asked. 'Can you help me?'

They answered me, 'You are in the country of the great king of Serendip.'

I was happy then because I knew about this great king and his country. I knew he was kind to people.

'These mountains are dangerous. How did you come here?' 'I will tell you my story,' I said.

I told them how our ship went into the cave near the sea and broke on the walls.

I cried. 'My friends are dead. I was afraid on that long and dangerous journey!'

A man said 'You must tell this story to the king. We will take you to him now.'

They brought a horse for me and we left the river. After three days we arrived at the king's city and the men went to see him.

The king liked the story of my great adventure. He wanted to hear more stories. He was kind. He gave me rooms and the best clothes and food and other good things. He sent for me day after day and I told him the story of all my voyages.

One day I heard about a ship.

'This ship is going to my city,' I said. 'Can I go home now?'

'Yes, go,' said the king. 'I will give you a letter for your king and many rich things for you and him.'

'Thank you,' I answered. The king sent many beautiful things from Serendip.

I had a good voyage home and I took the presents to the king. Then I went back to my house and met my friends again.

Glossary

afraid	this means 'scared'
	the person in command of a ship
	something that can hurt or kill you is this
	travel in a ship or boat
	someone who works on a boat or ship
	a big boat
	a long trip by sea
	trees are made of this





disappear



explain







return

hot air balloon

trip

Jack has disappeared!















Aunt Sophie.

We've rescued Oscar. He's

jumped into the

I/You/We/They

They have returned home.

have = 've

He/She/It

Learn with Oscar

He has returned home.

has = 's

hot air balloon. 1) Read the story and number in order.

Dr Wild has noticed a forest.
Jack has returned with a man.
They've arrived home from the trip.

1 Jack has disappeared.

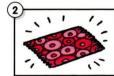
Jack has explained that they need to go home.

Kelly has looked everywhere for Jack.





wash















3 Circle, choose and write.

open return email watch talk jump





It's half past six now.

- 1 They's / vereturned home safely.
- **2** Kelly 's / 've the invitation to the picnic.
- **3** Jack 's / 've _____ some photos to Harry.
- **4** Dr Wild 's / 've to Sally on the phone.
- **5** Oscar's / 've on the sofa.
- 6 They 's / 've the News.













horse riding

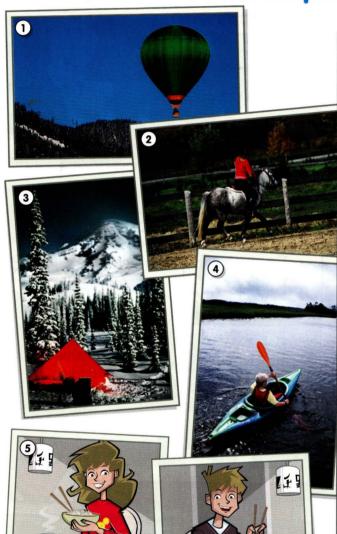
camping

canoeing

Chinese

restaurant

Have you seen these photos?



Kit: Wow! Have you seen these photos?

Jack has sent us some photos of their trip. Here they are in a hot air balloon.

Have you ever flown in a hot air balloon?

Beth: No, I haven't but I've been in a plane. We went to America last year.

Have you been to America?

Kit: No, I haven't.

Beth: Here's Kelly at that farm.

She's riding a horse. I love horse riding.

Kit: I've never ridden a horse.

Beth: I don't know when they took this photo.

It's a tent in the mountains.

Kit: Perhaps they went camping.

Beth: I've never slept in a tent.

Kit: I have. We go camping every summer.

It's great.

Kit: Look at this photo. Jack is canoeing.

Beth: Have you ever been canoeing?

Kit: Yes, I have. It was great.

Beth: Here they are in a Chinese restaurant.

Have you ever eaten Chinese food?

Kit: Yes, I have. It was delicious.

1 Read and answer.

- 1 Beth has flown in
- 2 Beth has been to
- 3 Beth has ridden
- 4 Kit has slept
- 5 Kit has been
- 6 Kit has eaten

- a) a plane.
- a) Russia.
- a) an elephant.
- a) in a tent.
- a) horse riding.
- a) Chinese food.

- b) a hot air balloon.
- **b)** America.
- b) a horse.
- b) on a farm.
- b) canoeing.
- b) American food.



Learn with Oscar

Have you ever flown in a hot air balloon? Yes. I have.

send sent flown fly be/go been eaten eat slept sleep

seen

ridden

see

ride

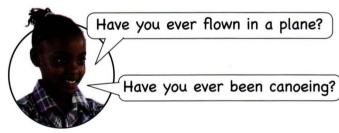
Has Kit ever been to America?

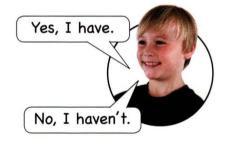
No, he hasn't. He hasn't been to America.

2 Complete with a tick or cross. Then ask and answer.

ridden a horse/been canoeing/flown in a plane/seen a hot air balloon/eaten Chinese food/slept in a tent

	A.			
You				
Your friend				





3 Write.

1 I have **3** My friend has 4 My friend hasn't 2 I haven't

4 Sing. Then ask and answer the questions. 🥏





Have you ever watched a beetle climbing up a tree? Have you ever seen a fish swimming in the sea?

Have you ever watched a bird learning how to fly? Have you ever seen a star shooting through the sky?

Have you ever watched a baby thinking what to do? There's so much to discover all around you.









brush

polish

change



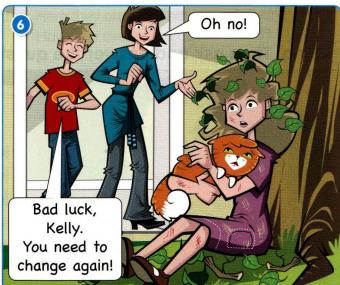














Has Oscar had his food yet?

I have given it to him but he hasn't eaten it yet.

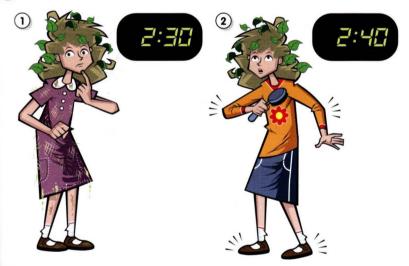
Learn with Oscar

have had caught go gone give given

(1)	Read	the	story	and	tick	the	correct	sentence.
·	NCUU	CIIC	31017	ana	CICK	LIIC	COLLECT	scrittine.

Picture 1	Kelly has polished her shoes.	 Picture 4	They have caught Oscar.	
	Kelly hasn't polished her shoes yet.		They haven't caught Oscar yet.	
Picture 2	Jack has changed his clothes.	 Picture 5	Kelly has caught Oscar.	,,,,,,,
	Jack hasn't changed his clothes yet.		Kelly hasn't caught Oscar yet.	
Picture 3	Dr Wild has brushed Oscar.			
	Dr Wild hasn't brushed Oscar yet.			

Look and tick or cross. Then ask and answer.



It's twenty to three.
The picnic is at three o'clock.

1	washed her hands and face	~
2	brushed her hair	
3	changed her clothes	
4	polished her shoes	

Has Kelly washed her hands and face yet?

5 put her coat on

Yes, she has.

Think and write with Dr Wild.

had a shower brushed your hair eaten your breakfast learnt some English had lunch done your homework talked to your friends tidied your room watched TV



I've eaten my breakfast.	
I haven't had lunch yet.	
100100000000000000000000000000000000000	

You should take your camera.

1) Read and tick the animals Sally has seen.







Dear Kelly and Jack

Thank you very much for rescuing Toto. Your aunt has told me how helpful you were. We're very happy that he's back at the zoo. He's very happy too! I've come to South Africa for a holiday. Have you ever been to South Africa? It's a beautiful country and I've seen a lot of amazing animals here - hippos, zebras, giraffes, elephants, lions and a rhino. They live in the wild in Kruger National Park. Tomorrow is my last day and I want to go on a trip in a hot air balloon. I hope I don't fall out! See you back in England.

Love from Sally



Miss Kand Mr J Wild

8 Tower Street

Bristol, BR81JP









- (2) Read and answer.
 - 1 Who has talked to Sally?
 - 2 Where is Toto?
 - 3 Where is Sally?

- 4 Do the giraffes live in the zoo?
- 5 What does Sally want to do tomorrow?

Writing Class: writing an address



3 Look at the example.

Find the address and answer the questions.

- 1 Who is the postcard to?

- **2** What house number and street do they live in?

House number, street name:

17 Castle Road

Town or city:

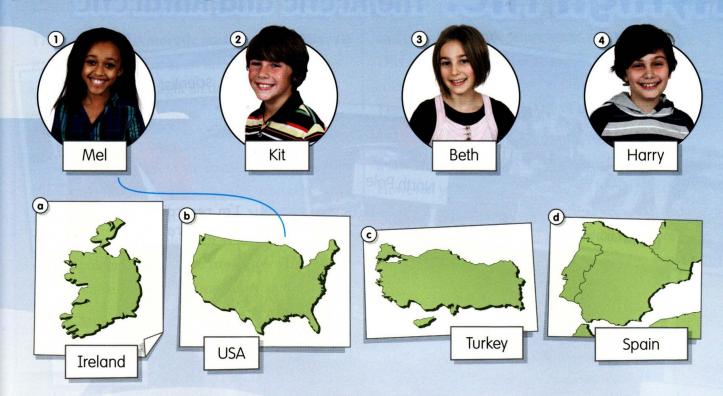
London

Postcode:

E127RJ

- 3 What town do they live in?
- **4** What is the postcode?

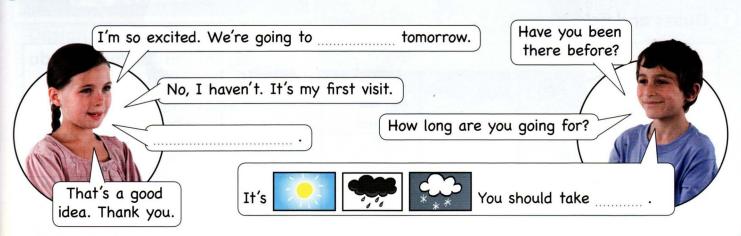
4 Listen and match.



5 Listen again and complete the chart. 🥏

Where is he/she going?	How long is the trip?	What should he/she take?
1 the USA/ England	3 weeks	a camera
2 Ukraine / Turkey		
3 Spain / Argentina		
4 Ireland / Australia		

6 Choose from the ideas in 5 and write. Then act it out.



FlyHigh File: The Arctic and Antarctic



	Shoot S			and	L	
	polar bear	walrus	seal	fox	whale	penguin
The Arctic	V -	ė				
The Antarctic	*					

2 Read and check.

The Arctic and Antarctic are the coldest places on Earth. There's a lot of snow and ice and it's always cold. In summer it's light all day and all night. In winter it's dark all the time.

The Arctic is an exciting place full of animals, birds and people. There are small towns with shops, cafés, libraries and schools. Whales, walruses, seals, foxes and polar bears live near the North Pole. In winter many animals, such as foxes and birds, change colour. They change from brown to white so they can hide in the snow from other animals.

In the Antarctic there are no trees or flowers because it's too cold. It's colder than the Arctic, and

on 21st July 1983 the temperature was minus 89°C. This is the lowest temperature ever recorded. It's the coldest, windiest and driest continent on the planet. The Antarctic has about 90% of the world's ice.

There are very few people in the Antarctic – only a few scientists visiting the Research Stations. However, you can travel there for a holiday. People go to the Antarctic because it's very beautiful and there are a lot of birds and animals to see. There aren't any polar bears, foxes or walruses but there are whales and seals and seventeen different kinds of penguin. It's an amazing place.

3 Read and write Arctic or Antarctic.

- The South Pole is in the middle of this continent.
 Antarctic
- 2 It's the windiest place in the world.
- 3 Animals change colour in winter.
- 4 Penguins live here.

- 5 You can see polar bears and walruses here.
- 6 It has the coldest temperature ever recorded.

- 7 People live here.
- 8 Scientists visit here to do research.

My Project

Design and make a poster about your country for a visitor.

Ireland is a small island. There are a lot of hills and rivers in Ireland. It's very green because it rains a lot. You can see a lot of birds and farm animals. There are cows, sheep and horses in the fields. It's very pretty.



Goodbye

Party time!



1) Listen and read. Then ask and answer.









We've learnt lots of new things,

And made some new friends too.

We've had parties and meals and trips,

There were so many things to do!

What a great adventure!

What a lot of fun!

We've had good times, happy times, funny times,

Now our work is done!

We've all been together,

In good times and in bad.

We've laughed and sung and worked and played,

What a good time we've had!

What a great adventure!

What a lot of fun!

We've had good times, happy times, funny times,

Now our work is done!



1 Say it with Aunt Sophie.



a) Listen and point. Then repeat.













b) Listen and write the correct letters. Then repea	b)	Listen	and	write	the	correct let	tters.	Then	repea	t.
---	----	--------	-----	-------	-----	-------------	--------	------	-------	----

1 pl. <u>a</u> n	pl. a. ne	7 fr	fre
2 bt	bte	8 t	te
3 md	mde	9 pn	pne
4 s	se	10 rd	rde
5 hp	hpe	11 nt	nte
6 fn	fne	12 br	bre

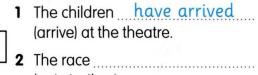




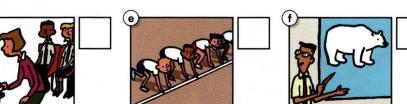








	(not start) yet.
3	They (not watch) the DVD yet.



4 The teacher (explain) where polar bears live.



6 The Art lesson (not finish) yet.

Write questions and answers.



1	(see) Has he ever seen	a hippo?	Yes, he has.
2	(ride) Has he ever ridden	a horse?	No, he hasn't.
3	(catch)	a fish?	
4	(eat)	.carrot cake?	
5	(be)	the USA?	
6	(sleep)	in a tent?	





				EN EN (5
4)	Look and write should and the co polish change wash brush have	rrect verk) .	
1			4	5
2	Her hair is a mess. She should brush It's lunchtime. She her hands. She's going to a party. She her clothes.	5	Her shoes are dirty. She them. It's bedtime. Shea shower.	
(5) (1)	Listen and tick or cross. Then write	te about t	heir holiday plans.	•
			2 Beth She Harry and Kit	play tennis. go canoeing. go sailing.
6	What about you? Write about you	ır holiday	plans.	-41
1 2 3 4 5	Where are you going to go on holiday? How are you going to get there? Who are you going to go with? Where are you going to stay? What are you going to do?			

Are you going to go swimming?

The FlyHigh Show

The amazing adventure!



Child 1: What shall we do today?

Child 2: I don't know. What's the weather like?

Child 3: It's raining.

Child 4: Do we have to do our homework?

All: No! It's Saturday!

All sing: What do you have to do today?

(Lesson 18)

Child 5: There are big black clouds in the sky

and it's raining a lot now!

Child 6: It's very windy too.

Child 1: I like storms!

Child 2: What did you do yesterday? Did you do

anything exciting?

All sing: Did you have a good day yesterday?

(Lesson 10)

Child 3: Well, we had a good day yesterday.

Child 4: But it wasn't very exciting.

Child 5: We went to school.

Child 6: I helped my parents.

All sing: Yesterday I stayed at home. (Lesson 6)

Child 1: I played with my old toys. Look. This is

my old train. I loved this when I was younger. It was my favourite toy.

Child 2: Look! Can you see what I can see?

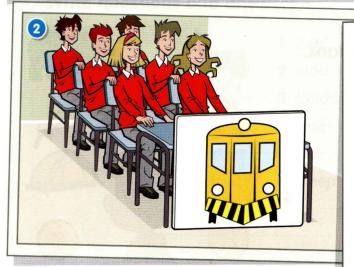
Child 3: It's a train!

Child 4: Where did it come from?

Child 5: It came with the storm!

Child 6: Look There's a train driver.

She's coming here.



Train driver:

Come with me. We're going on

an adventure!

Child 4: It's stopped raining now!

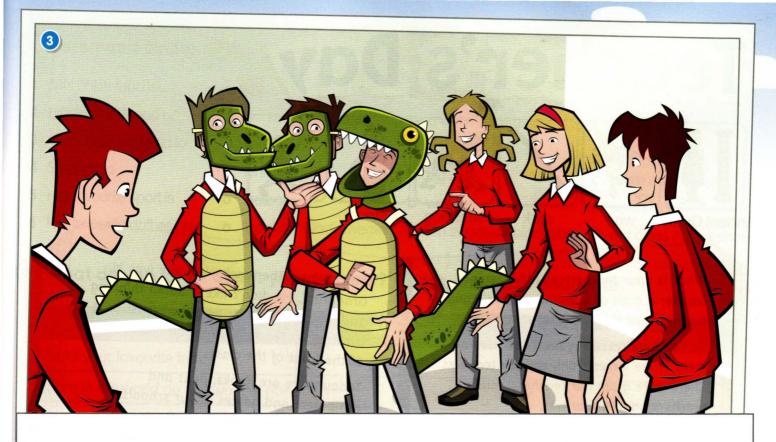
Child 5: Where are we going?

Girl train driver: It's a surprise. Follow me!

Child 1: Do we need tickets?

Girl train driver: Don't worry. I've got them!

All sing: We're travelling on the train. (Lesson 14)



Girl train driver: The train has stopped. We've arrived.

Child 2: Where are we?

Child 3: I can see the sea and some animals.

Child 4: Are they cows or horses?

Child 5: No, I think they're ...

All children: Dinosaurs! **Child 6:** We're in the past!

Girl train driver: Don't be scared. We can see

the dinosaurs but they can't

see us.

Child 1: The world looks different.

Child 2: Yes, it does. Some of the dinosaurs are

flying, some are swimming.

Child 3: Take a photo.

Child 4: I haven't got my camera!

Child 5: This is amazing.

Girl train driver: Yes. Planet Earth is amazing

and full of surprises!

All sing: Have you ever watched a beetle

climbing up a tree? (Lesson 34)

Girl train driver: Time to go home!

Child 1: Can we stay here a bit longer?

Girl train driver: I'm afraid not. Your parents will

be worried. Everybody back on

the train.

All children: Goodbye dinosaurs.

[Train driver exits quietly while the other children are not looking]

Child 2: Home again.

Child 3: Thank you. That was a wonderful adventure.

Child 4: Where's the train driver?

Child 5: She's gone!

Child 6: Did that really happen? Did we really go

on a train and see dinosaurs?

Child 1: I don't know. I'm confused!

Child 2: But we had great fun.

All children: Yes, we did!

All sing: We've learnt lots of new things.

(Goodbye)

Teacher's Day













Ancient Greece

wax

stick

wrestling

strict

hit

What is your teacher called? Is your teacher a man or a woman? How many teachers are there in your school?

In Ancient Greece the teachers were all men. There weren't any women teachers. There were grammar teachers, music teachers and PE teachers.

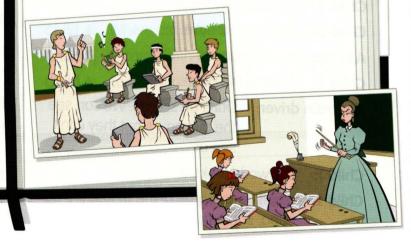
They didn't have blackboards or books. They wrote lessons for the children on wood. There was wax on the wood. They didn't have pens, they had sticks. They taught reading, writing, thinking and music. In the afternoons the PE teachers taught wrestling!

Much later, in the eighteenth century, there were women and men teachers. The teachers were very strict then and they sometimes hit the children with sticks.

In the nineteenth century the famous English author Charles Dickens wrote about a very strict teacher in his book Hard Times. The teacher's name was Mr Gradgrind. He didn't like children thinking and having ideas. He said they must only learn facts. Teachers wrote on blackboards at the front of the class.

Today there are books, pens and computers and games in our schools.

Men and women can be teachers. In their classrooms they sometimes have blackboards like in the 1800s but now they have whiteboards as well. Our teachers are sometimes strict but they are kind too and they like children thinking and having lots of ideas!



1) Read and write True or False.

- 1 There were men and women teachers in Ancient Greece.
- 2 Teachers wrote on blackboards in Ancient Greece.
- **3** PE teachers taught football in the afternoons in Ancient Greece.
- **4** Charles Dickens was a famous English teacher.
- **5** Mr Gradgrind was a kind teacher.
- 6 In the 18th century the teachers never hit the children.

(2) Listen and circle.

- Mrs Baker teaches
- 2 Her favourite food is
- 3 She would like to go to
- 4 She's got a
- 5 Her favourite sport is
- **6** Her favourite clothes are

- a (English.)
- a chicken sandwiches.
- a England.
- a white cat.
- a football.
- **a** red skirt / black sweater. **b** red sweater / black skirt. **c** red dress / black shoes.

- **b** Maths
- **b** chicken and salad.
- **b** Russia.
- **b** big cat.
- **b** walking.

- c Science.
- c chicken and chips.
- c India.
- c white dog.
- c swimming.

What do you know about your teacher? Guess, then ask and write.

	My guess	My teacher's answer
What's your favourite food?		
Where in the world do you want to go?		
Have you got any pets?		
What's your favourite sport?		
What are your favourite clothes?		



What's your favourite food?

Cheese sandwiches.







- You teach us what is wrong and right,
- And lots of games to play.
- You teach us words to say.
- 1 You teach us how to think and write,
- And we have lots of fun as well,
- Teacher, we love you!
- You teach us how to read and spell,
- You teach us what to do.



Valentine's Day









message

rose

violet

heart

1) Guess and circle. Then read and check.

- 1 When is Valentine's Day?
- 2 How old is Valentine's Day?
- **3** What do people send on Valentine's Day?
- **4** What do people give on Valentine's Day?

February 14th / May 1st / July 4th 100 years old / 300 years old / 600 years old money / cards / clothes

eggs / birds / flowers



February 14th is a special day. It's Valentine's Day. It's a day to tell somebody that you love them. This tradition started in Europe more than 600 years ago. About 200 years ago, people started sending Valentine's cards. The cards have messages of friendship and love. Sometimes the cards do not say who they are from. It's a secret and the person never knows who sent the card. Today people send cards or give presents, such as flowers and chocolates, on Valentine's Day.

(2) Listen to the traditional Valentine's messages and circle.



(1) Roses / Tomatoes are red (2) Oceans / Violets are blue (3) Sugar / Honey is sweet And so are you.

My love is like a (4) carrot / cabbage Cut up into (5) two / three The (6) leaves / flowers I give to others The (7) eyes / heart I give to you.



4 Choose a message and make a Valentine card for your friend.



5 Read and learn the poem.



The Queen's Birthday









gun salute

garden

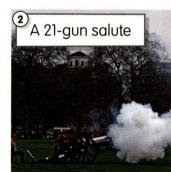
midday

parade



The kings and queens of the United Kingdom celebrate two birthdays every year. Queen Elizabeth II was born on April 21st 1926. This is her real birthday. She also has an official birthday on a Saturday in June.

On April 21st the Queen spends a quiet day with her family and friends. At midday there are gun salutes in London – a 41-gun salute in Hyde Park, a 21-gun salute



in Windsor Great Park and a 62-gun salute in the Tower of London. On special birthdays the National Anthem is played on the radio. There aren't any big celebrations in April.

The main celebrations are in June, because the weather is usually better than in April. On her official birthday the Queen and her family watch



soldiers in a parade called the Trooping of the Colour. Thousands of people from around the world watch the Birthday Parade with her. This tradition started in 1748. It's the biggest royal celebration of the year in Britain.

Read and complete.

- 2 The Queen's official birthday is in _____.
- 3 On the Queen's real birthday there are gun salutes in
- 4 The Trooping of the Colour for the King or Queen's birthday started in ______
- **5** The Birthday Parade is the biggest

(2) Listen and circle.





- 1 It's June 12th / June 14th
- 2 At twenty to eleven the Queen leaves the Tower of London / Buckingham Palace.
- 3 The parade starts at eleven o'clock / half past eleven.
- 4 The foot soldiers and the soldiers on horses follow the Queen / the bands
- 5 The parade lasts about an hour / two hours.
- 6 The planes fly past Buckingham Palace at half past twelve / one o'clock.

Listen to the British National Anthem and number the lines in order.



- Long to reign over us
 - God save the Queen.
- Long live our noble Queen!
- Happy and glorious,
- 1 God save our gracious Queen!
 - Send her victorious.
 - God save the Queen.



(4) Choose and make an official birthday programme. Then ask and answer.

When is your official birthday?

What kind of celebration are you going to have?

Where is it going to be?

Who are you going to invite?

What are you going to do?

My official birthday is on December 1st.

On my birthday I want to have a snow party in the forest.

I'm going to invite my friends.

We're going to make a snowman.

Then we're going to go for a ride on a dog sled.

Afterwards we're going to cook sausages in a tent.

Word List





Welcome: A great adventure!

detective missing

1 Where's Toto?

clever niece nephew friendly helpful

2 We're getting ready!

laptop binoculars compass can opener need diary torch

3 Dr Wild drives well.

well carefully badly slowly quietly happily quickly

Fly High File: Countries and nationalities

country capital city flag nationality language

5 There was a storm.

storm behind windy thunder and lightning in front of

6 We landed on a beach.

aquarium town hall police station pet shop museum café

7 Did you talk to them?

notice blond moustache beard thin wavy face

Fly High File: Hurricanes

hurricane last flood cause tornado produce travel destroy natural disaster

Storytime: Robinson Crusoe

tool
gun
knife
journey
land
island
tent
cave
strange
footprint

ill

9 Magnus and Claudia had an accident!

farm cow grass owl pond bull

10 Did they find Toto?

scared confused nervous unhappy

11 Claudia couldn't hear.

well
cold
headache
sore throat
earache
ill
stomachache

Fly High File: Dinosaurs

continent plant lizard land sea sky

13 They went through the town.

train station road market castle bridge

14 How much were the tickets?

money seat search carriage look after luggage

15 I heard something!

stew rice cabbage steak peas

Fly High File: London bus tour

art gallery church cathedral tower Big Wheel bell hill street

Storytime: Alice in Wonderland

hare place wine tea polite wide angrily

17 Is it yours?

rescue scarf glove jacket belt trainers tie

18 You don't have to shout!

arrive leave start lose bring finish

19 Dr Wild went to the bank to get some money.

bank post office send find garage hire

Fly High File: Clothes through the ages

eleventh - 11th twelfth - 12th thirteenth - 13th fourteenth - 14th fifteenth - 15th sixteenth - 16th seventeenth - 17th eighteenth - 18th nineteenth - 19th twentieth - 20th twenty-first - 21st breeches cap trainers tunic apron

21 The red van is faster!

van motorbike fire engine scooter helicopter

22 They are the silliest people in the world!

silly catch runner noisy light

23 Oscar's got the most comfortable bed!

expensive soft comfortable modern dangerous exciting tobogganing

Fly High File: Planets

planet rock ring gas star ice furthest

Storytime: The Prince and the Pauper

poor beg gates soldiers beggar rich servant cheap pauper

palace

25 I want to join in.

join in fancy dress costume alien superhero pop star

26 He likes tobogganing!

ice skating surfing skateboarding rock climbing cycling fishing

27 What shall we do?

use escape reach borrow hold

Fly High File: Sporting legends

football player score goal world record Olympic flag gold medal

medicine compete

train

29 I'm going to phone the police!

knock over lamp

curtain

rug sofa

cushion prison

30 Are they going to come home now?

plan picnic invitation banner

31 Why did they want Toto?

rare robber steal jewellery valuable painting diamond

award

Fly High File: Duke of Edinburgh's Award

physical volunteering skills expedition photography sewing knitting DJ

Storytime: The Voyages of Sindbad the Sailor

sailor voyage dangerous captain ship sail wood afraid

33 Jack has disappeared!

disappear explain return hot air balloon trip

34 Have you seen these photos?

horse riding camping canoeing Chinese restaurant

35 I haven't brushed Oscar yet!

brush polish change

Fly High File: The Arctic and Antarctic

North Pole
South Pole
Arctic
Antarctic
scientist
light
dark
polar bear
walrus
seal
fox

Teacher's Day

Ancient Greece wax stick wrestling strict hit

Valentine's Day

message rose violet heart

The Queen's Birthday

gun salute garden midday parade

Irregular Verbs

Base Form be begin bring buy catch come cut do draw drink drive eat fall feed feel fight find fly get give go grow hear hide hit

hold

know

learn leave

Simple Past

was/were began brought bought caught came cut did drew drank drove ate fell fed felt fought found flew got gave went arew heard hid hit held

knew

learnt

left

Past Participle

been begun brought bought caught come cut done drawn drunk driven eaten fallen fed felt fought found flown got given gone grown heard hidden hit held known

learnt

left

Base Form

lose make meet put read ride ring run say see sell send sing sit sleep speak stand steal swim take tell think throw understand wake up wear

write

Simple Past

lost made met put read rode rang ran said saw sold sent sana sat slept spoke stood stole swam took told thought threw understood woke up

wore

wrote

Past Participle

lost made met put read ridden rung run said seen sold sent sung satwa slept spoken stood stolen swum taken told thought thrown understood woken up worn written

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- Skills lessons systematically develop the four skills and present useful everyday language in natural contexts
- eight Fly High Files provide real-world and cultural information as well as fun projects
- regular Reviews help the teacher monitor progress
- Storytime offers extracts from four popular Penguin Readers to encourage reading for pleasure

Fly High 4 is for children who have achieved a good level of English, and provides the appropriate level of challenge. Longer and more varied reading texts cover broad themes relevant to the interests of the age group. Activity types are more demanding and there is a greater emphasis on accuracy.

The Active Teach CD-ROM turns Fly High into a dynamic digital

The Active Teach CD-ROM turns Fly High into a dynamic digital multi-media teaching tool.

Components

- Pupil's Book
- Pupil's audio CDs
- Activity Book
- Pupil's CD-ROM
- Teacher's Guide
- Active Teach CD-ROM
- Class audio CDs
- Vocabulary flashcards
- Fun Grammar Pupil's Book with audio CD
- Fun Grammar Teacher's Guide