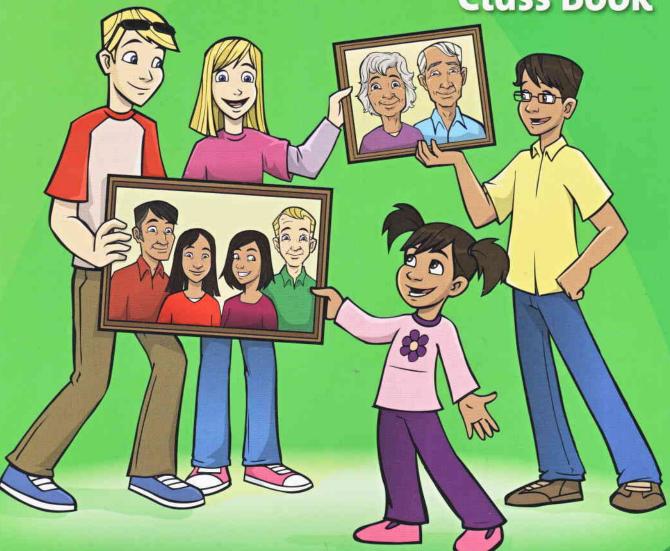
# Tamily 3 In and 3 In a second secon

Class Book



Tamzin Thompson Naomi Simmons

**OXFORD** 

LikiROM



**Class Book** 



**Tamzin Thompson** Naomi Simmons

UNIVERSITY PRESS

# Scope and sequence

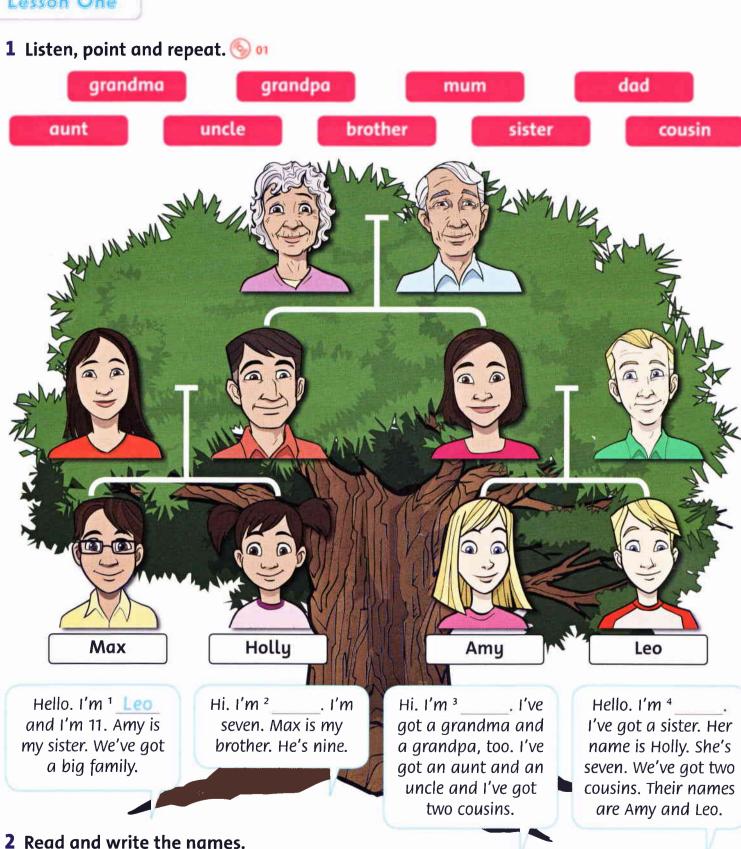
	Words	Grammar	Phonics	Skills						
1	They're from	Australia!		page 8						
	Countries Seasons / Home	Present simple: be Where are you from? I'm from Egypt.	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: 'The Selfish Giant' Listening: identifying details about age, birthday, country and favourite season Speaking: asking and answering about age, country and favourite season Writing: capitalising proper nouns and sentence beginnings writing about myself (Workbook)						
2	My weekend page 14									
4	Hobbies	like + verb + ing I like reading. I don't like fishing. Does he like playing chess? Yes, he does. / No, he doesn't.	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	<ul> <li>R: a penfriends website</li> <li>L: identifying details about different penfriends</li> <li>S: choosing a penfriend based on hobbies</li> <li>W: full forms and short forms of be and have; writing an emonabout my hobbies (WB)</li> </ul>						
3	My things			page 20						
	My things / phrasal verbs Collections	your / our / their That's their CD player. Can for permission / requests Can I use your computer? Yes, you can. / No, you can't.	Words with ar: car, park, shark, star, scarf	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas and full stops; writing about a child's collection (WB)						
	Review 1			page 26						
	Extensive read	ling: Family		page 28						
/h	We're having	fun at the beach!		page 30						
~	Water sports Adjectives to describe places	Present continuous: affirmative and negative I'm swimming. She isn't snorkelling.	all endings: ball, mall, wall, tall, small	<ul> <li>R: a holiday brochure</li> <li>L: identifying details about beach activities</li> <li>S: describing what you like doing on the beach</li> <li>W: spelling rules for the gerund form; writing a postcard about my trip (WB)</li> </ul>						
5	A naughty monkey! page 36									
פ	Zoo animals Adjectives to describe emotions and things	Present continuous: questions and short answers Is the crocodile eating the sandwich? Yes, it is, / No, it isn't.	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	<ul> <li>R: a story: 'The Lion and the Mouse'</li> <li>L: identifying different frames of a cartoon strip</li> <li>S: describing different frames of a cartoon strip</li> <li>W: using speech marks; writing a fact file about animals (WB)</li> </ul>						
6	Jim's day			page 42						
	Daily routine Time words	Present simple: affirmative, negative and questions I have breakfast at eight o'clock. Do they live in a big house? Yes, they do. / No, they don't.	oy and oi spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website about cyber school L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)						
	Review 2 page 41									
Y.	Extensive reading: Animals page 50									
77	Places to go!		TENE TE	page 52						
	Places in town Performances	Present simple and adverbs of frequency: always, sometimes, never I sometimes go to the library. Prepositions of time: on, at, in My birthday is in May.	ow and ou spellings: ow: cow, clown, flower ou: house, trousers,	<ul> <li>R: a film review</li> <li>L: identifying details about free time activities</li> <li>S: describing free time activities</li> <li>W: verbs, adjectives and prepositions; writing an email to invite a friend to the cinema (WB)</li> </ul>						

	Words	Grammar	Phonics	Skills						
8	I'd like a melo	on!		page 58						
	Food	Countable and uncountable nouns a / an / some I'd like a melon. Would you like some cereal? Yes, please. / No, thanks.	ld and lt endings: ld: child, shield, field lt: belt, quilt, adult	R: a recipe L: identifying what people want at the market S: a role play: at the market W: adjective order; writing a recipe (WB)						
9	What's the fa	stest animal in the world?		page 64						
Ĭ	Describing places	Comparative adjectives Russia is bigger than the UK. Superlative adjectives The highest mountain in the world is Mount Everest.	nd, nt and mp endings nd: sand, pond nt: plant, tent mp: lamp, camp	R: a website: 'World Records' L: identifying geographical features S: describing geographical features W: placement of adverbs of frequency; writing about things I do (WB)						
	Review 3			page 70						
	Extensive reading: Food page 72									
10	In the park!	<b>以为某国际制度要担任国际</b>		page 74						
	In the park Verbs	must / mustn't for rules and obligations You must turn off your mobile phone. You mustn't walk on the grass.	Long vowel sound a: rain, train Monday, tray case, race	R: a story: 'The Gingerbread Man' L: identifying library rules S: describing library rules W: using and / or in sentences; writing school rules (WB)						
111	In the museum			page 80						
	Transport Prepositions	Past simple with be: affirmative and negative There was / wasn't a park in our town fifty years ago. lots of, some, any There were / weren't some trains a hundred years ago. Time words and phrases: yesterday, last week / year / Monday, (fifty years) ago, then	Long vowel sound e: ice cream, dream queen, green jelly, happy	R: a history poster: 'The Vikings' L: identifying aspects of Viking life S: describing aspects of Viking life W: using paragraphs in writing; writing about my town in the past and now (WB)						
112	A clever baby	<u>/!</u>		page 86						
	Adjectives to describe people	Past simple with be and have: affirmative and negative I wasn't tall when I was five. You were happy on holiday. I had a maths lesson last week.	Long vowel sound i: night, light sky, dry smile, shine	R: a poem: 'My Grandma' L: distinguishing details about a grandfather S: making true / false statements about a grandfather W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)						
	Review 4			page 92						
THE P	Extensive readi	ing: Transport		page 94						
113	The Ancient I	Egyptians		page 96						
	Verbs Adjectives to describe things	Past simple with regular verbs: affirmative and negative They lived 5,000 years ago. They didn't cook pizza.	Long vowel sound o: snow, elbow coat, soap nose, stone	R: an information poster: 'Papyrus' L: identifying details about someone's day S: describing details of someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB)						
14	Did you have	a good day at school?		page 102						
	School things Camping things	Past simple questions Did you have a good day? Yes, I did. / No, I didn't. Wh- questions: what / when / where What did you watch last night? A film.	Long vowel sound u: moon, boot blue, glue tune, tube	R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing about my school day (WB)						
115	Our holiday!			page 108						
	Holiday things Time words	be going to + verb  He's going to play basketball tomorrow.  Are you going to swim in the sea?  Yes, I am. / No, I'm not.	Words with oo: book, wool, wood, hood, cook	R: a postcard L: identifying details about a boy's school holidays S: discussing plans for the following week W: opening and closing remarks in an email, postcard or letter; writing an email to a friend (WB)						
THE.	Review 5			page 114						
PIN	Extensive readi	ng: School		page 116						
		ing: The Prince and the pauper	THE RESERVE OF THE PARTY OF THE	page 118						

## Starter

## My family

### Lesson One



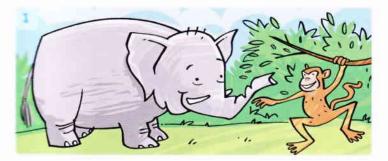
3 Listen and check. 🔕 👊

### 1 Read and write T (true) or F (false).



- 1 The red car is bigger than the blue car.
- 3 The green car is faster than the red car.
- 5 The blue car is slower than the green car.
- 2 The green car is bigger than the blue car.
- 4 The red car is faster than the green car.
- 6 The blue car is slower than the red car.

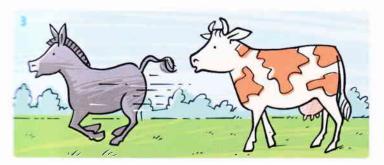
### 2 Write.



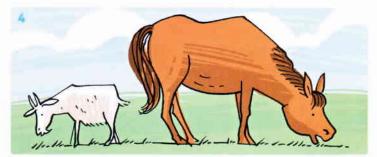
The elephant is <u>bigger</u> (big) than the monkey.



The giraffe is (tall) than the zebra.



The donkey is (fast) than the cow.



The goat is (small) than the horse.

### 3 Read and write T (true) or F (false).

- 1 It was sunny.
- 2 The children were sad.
- 3 The girl was hungry.
- 4 The boy was thirsty.
- 5 Mum and Dad were cold.



### Lesson Three

### 1 Listen and sing. 60 03



2 Speaking Ask and answer about you.

When's your birthday?

How old are you?

My birthday is in June.

I'm nine.

### 1 Listen, point and repeat. 🕙 👊



twenty

thirty

forty



seventy

eighty

ninety

one hundred







### 3 Write the answers.

- 1 ten + fifty = <u>sixty</u>
- 3 twenty + twenty =
- 5 thirty-two + twenty-seven =
- 7 forty-five + thirty-five =
- 2 seventy + ten =
- 4 sixty-three + thirty-one =
- 6 ninety-two + eight = \_\_\_\_
- 8 ten + twenty-eight =

# They're from Australia!

### Lesson One Words

### 1 Listen, point and repeat. 🕙 👊



**Australia** 



Spain



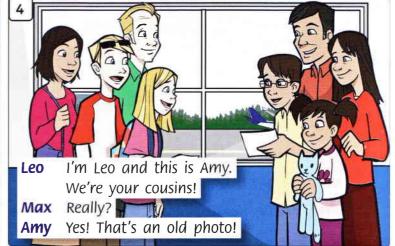
### 2 Listen and read. (%) or



Thailand







- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





I'm from Egypt.

Where are you from?

He / She / It

He's from Brazil.

Where is he from?

We / They

They're from Russia.

Where are they from?



### 3 Read and tick (~).



1 He's from the UK. She's from the UK.





2 They're from Brazil. She's from Brazil.





3 We're from Spain. He's from Spain.





4 They're from the USA. I'm from the USA.



We're They're She's He's

- 1 Tom is nine. He's from the UK.
- 3 Anna and I are friends. from Russia.
- **2** Jenny is eight. from Australia.
- 4 Jack and Carl are brothers. from the USA.

### **Lesson Three** Grammar and Song





### **2** Write about three people.

Jane is eight. She's from the UK. Tom is ...

- 3 Listen and sing. 🕙 🐽
- 4 Sing and do.



Where are you from?

Where are you from? I'm from the UK. Hello, hello, How are you today?

This is my friend. He's from the USA. Hello, hello, How are you today?

I'm from Brazil.
It's nice to meet you!
Hello, hello,
Nice to meet you, too.



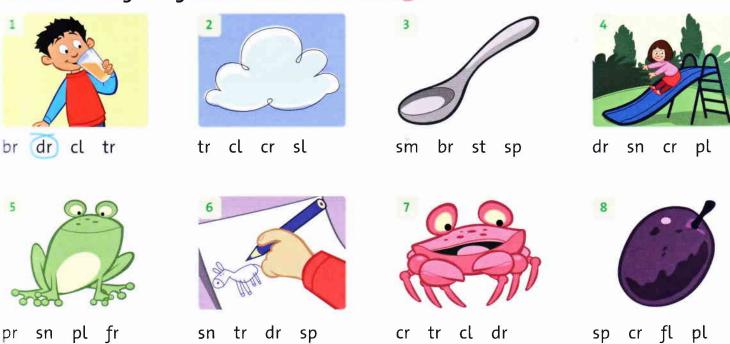
1 Listen, point and repeat. 🕙 🚥



2 Listen and chant. 6 10



- 3 Read the chant again. Circle the words from Exercise 1.
- 4 Circle the beginning letters. Listen and check. 🌑 🕦



### Skills Time!

### Reading

1 Listen, point and repeat. <a> 12</a>





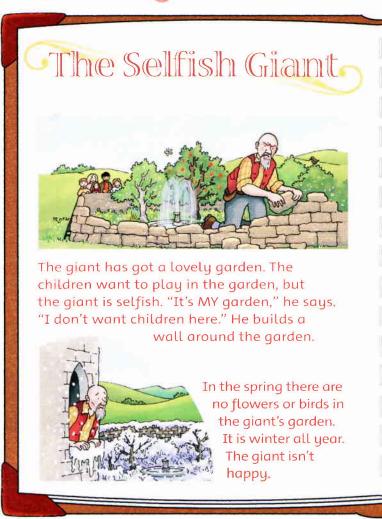




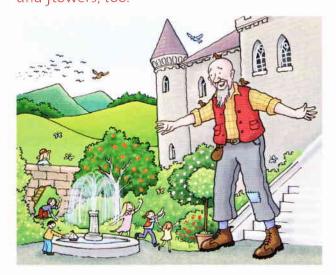




- **2** Describe what's happening in the pictures below.
- 3 Listen and read. 🔕 🕦



Then one day, the children find a hole in the wall. They go in and play. The giant hears children in his garden. There are birds and flowers, too.



The giant is happy because it is spring again. "This is your garden now, children," he says. The children are happy and the giant is not selfish now.

4	Read	again	and	put	the	senten	ces in	the	correct	order.
---	------	-------	-----	-----	-----	--------	--------	-----	---------	--------

	<i>y</i> ,		
1	The giant hears children in the garden.	2 The children want to play in the	
3	It is spring. But in the giant's garden	garden.	
	it is winter.	4 The giant builds a wall.	
5	The children and the giant are happy.	6 The children find a hole in the wall.	

### Listening

- 1 Listen and tick (🗸). 🔕 😘
  - 1 How old is Katie?







2 When is her birthday?







3 Where is she from?







4 What is her favourite season?







### **Speaking**

2 Ask and answer about you.

How old are you?

Where are you from?

What's your favourite season?

I'm nine.

I'm from Egypt.

My favourite season is summer.

### Writing

We use capital letters with:

countries – Spain months – April names – Billy

We start new sentences with capital letters.

My name is Helen.

**3** Write the sentences with capital letters.

- 1 jenny is ten. she's from brazil.
- 2 i'm from spain.
- 3 alex is from brazil.
- 4 is kim from thailand?
- 5 it's hot in australia in december.
- 6 he's from egypt.
- 7 her birthday is in june.

# My weekend

### Lesson One Words

### 1 Listen, point and repeat. 🕙 15









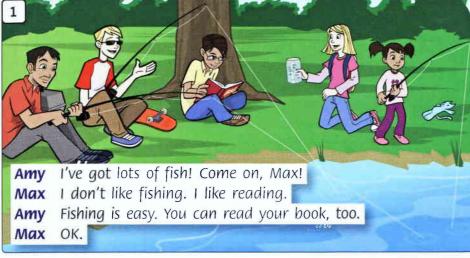








### 2 Listen and read. No 16









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



I like fishing! Do you like fishing?

### I / You / We / They

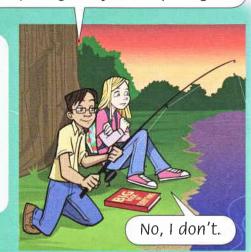
I like reading.
I don't like fishing.

He / She / It

He doesn't like skateboarding.

Do you like playing chess? Yes, I do. No, I don't.

Does he like playing chess? Yes, he does. No, he doesn't.



### 3 Read and circle.



- 1 The girl **likes** / **doesn't like** reading comics.
- 2 Dad likes / doesn't like taking photos.
- 3 The boys like / don't like playing basketball.
- 4 Mum likes / doesn't like painting.

### 4 Write.



He <u>likes</u> playing chess.



They \_\_\_\_\_ skateboarding.



She fishing.

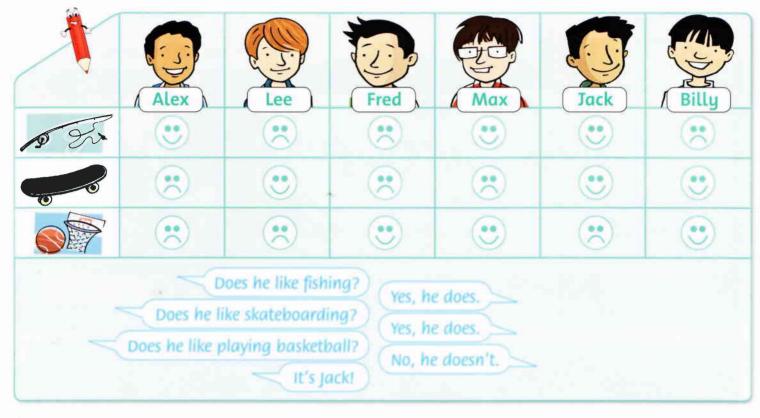


He \_\_\_\_\_ playing volleyball.

Unit 2

### Lesson Three Grammar and Song

1 Speaking Think of a boy. Ask and answer.



### 2 Write about a boy.

Lee doesn't like fishing. He likes skateboarding. He ...

- 3 Listen and sing. 🚳 🗤
- 4 Sing and do.

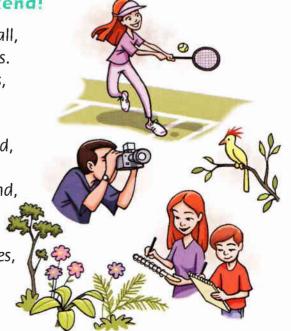


I'm happy it's the weekend!

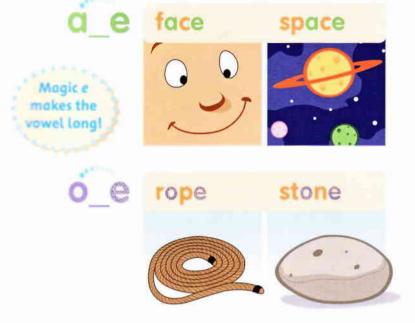
Dad likes playing basketball, And he likes playing chess. Mum likes playing tennis, But I like fishing best!

I'm happy it's the weekend, Hip, hip, hip, hooray! My family loves the weekend, We have fun all day!

Mum likes drawing pictures, And I like drawing, too. Dad likes taking photos, So we've got lots to do!



### 1 Listen, point and repeat. 🚳 🕫







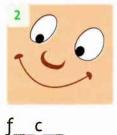
### 2 Listen and chant. 🚳 🕦

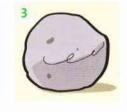


- 3 Read the chant again. Circle the words from Exercise 1.
- 4 Complete the words. Listen and check. 🔕 🕫









st







\_\_ sp

sp\_\_c\_

b k

р р



### Reading

1 Listen, point and repeat. 6 21













- 2 Look at the text. Where are the children from?
- 3 Listen and read. 6 22



- 4 Read again and answer the questions.
  - 1 Does Jon like shopping? No.
  - 3 Does Yusuf like playing volleyball? \_\_\_\_\_
  - 5 Does Rosa like cooking?

- 2 Does Yusuf like playing the piano?
- 4 Does Jon like playing the guitar?
- 6 Does Rosa like taking photos?

### Listening

### 👤 Listen and match. What do they like? 钖 23



















### **Speaking**

### 2 Ask and answer.



Billy likes ...
playing volleyball
reading comics
playing basketball



Shani likes ...
cooking
playing tennis
painting



Ting likes ... watching TV playing chess playing the piano



Lisa likes playing the guitar taking photos shopping

I want a penfriend.

I like taking photos.

What do you like doing?

Lisa likes taking photos. Write an email to Lisa!

### Writing

### We use an apostrophe (') to make contractions.

Full form Short form

are not → aren't

I have → I've

it has → it's

has not → hasn't

have not → haven't

### 3 Write the short form.

1 Yusuf <u>doesn't</u> (does not) like playing volleyball.

2 Katie \_\_\_\_ (has not) got a brother.

3 The children are at school.

(They are) in the classroom.

4 We \_\_\_\_ (are not) hungry.

# Mythines

### Lesson One Words

### 1 Listen, point and repeat. 6 24













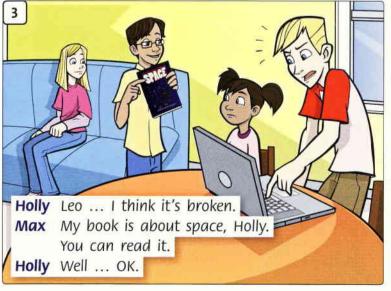


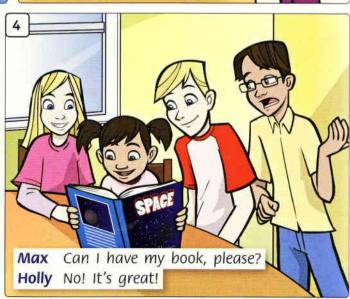


### 2 Listen and read. (%) 25









### 1 Listen to the story again and repeat. Act.

2 Look and say.



This is your CD.

That's our computer.

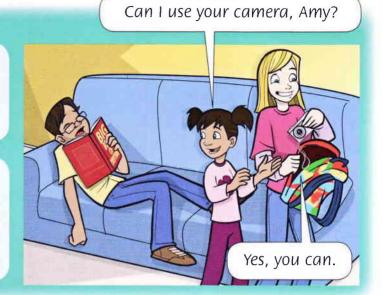
That's their CD player.

### I / You / He / She / It / We / You / Theu

Can I use your computer?

Yes, you can. No, you can't.

Can you turn off the DVD player, please?





their your our

Is this 1 your computer?

Yes, it's 2 computer. dog is small. dog is big.



Is this 5 MP3 player?

No, it's 6

4 Write.



Can we turn on the television?

No, you can't.



Can he have dinner at our house?

MP3 player.

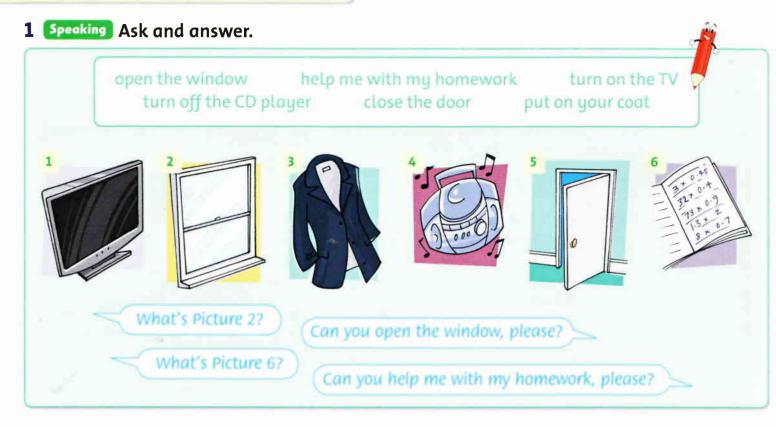


Can I use your computer?



Can we listen to our CD?

### Lesson Three Grammar and Song



**2** Close your book and write three questions.

Can you open the window, please?

- 3 Listen and sing. 🕙 26
- 4 Sing and do.



1 Listen, point and repeat. 6 27



2 Listen and chant. 6 28



- 3 Read the chant again. Circle the words with ar.
- 4 Match the words that rhyme. Write. farm star art shark

  start b

  car

  park

  arm



### Reading

1 Listen, point and repeat. 🕙 😕







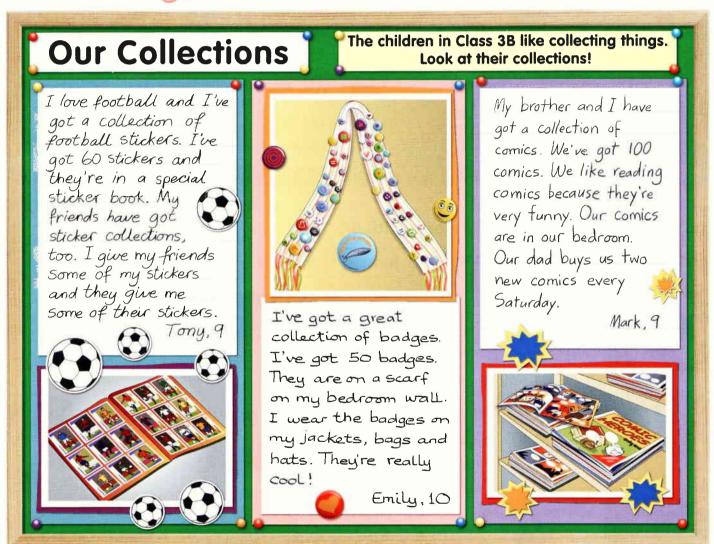








- **2** Describe what you can see in the pictures below.
- 3 Listen and read. 🕙 👀



### 4 Read again and write.

itead again and inite					
1 <u>Tony</u> loves football.	2		_'s got a badge collection.		

's not 60 stickers

wears badges on her jackets.

Tony

5	s got 100 comics.	4	s got 60 stickers.
5	likes reading comics.	6	wears badges on

Emily

Mark

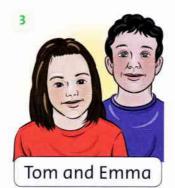
- at 100 camies

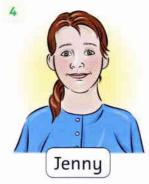
### Listening

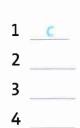
💶 Listen and match. What do they collect? 📀 🕦



















### Speaking

2 Look at the pictures. Ask and answer.

Has Jon got a collection?

Yes, he has. He's got a shell collection.

How many shells has he got?

He's got one hundred shells.

### Writing

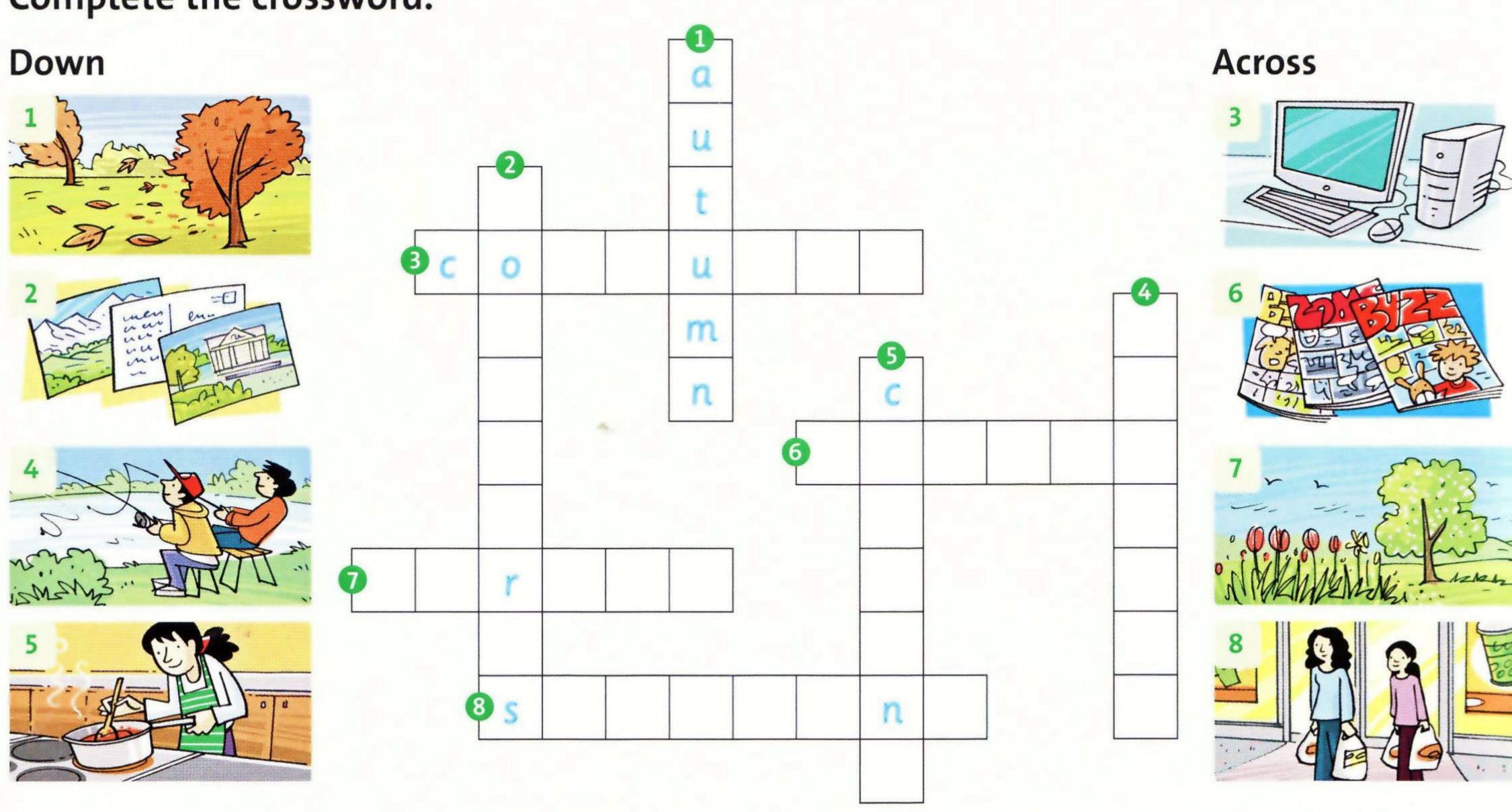
Look at the punctuation marks.

Have you got lots of comics?

We've got a DVD player, a camera and a computer.

- 3 Write the punctuation marks.
- .,?
- 1 I collect badges and stickers
- 2 Have you got a sister \_\_\_\_
- 3 We've got a CD player \_\_\_ a computer and a television
- 4 Can I use your camera

# 1 Complete the crossword.



# 2 Write the correct words.

fishing	camera	playing
season	taking	country

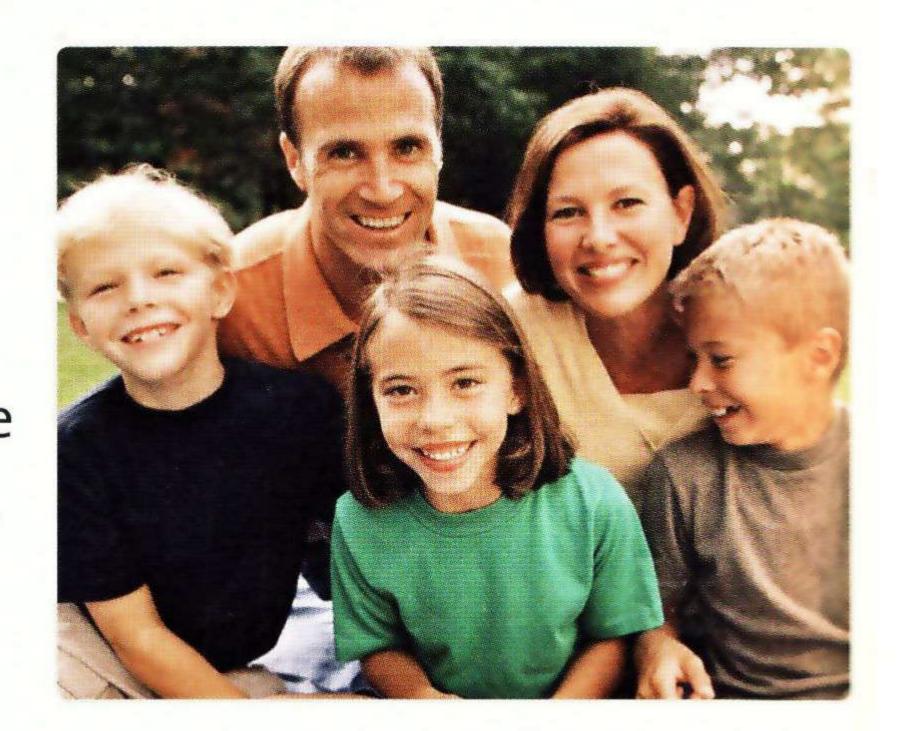
Anne is nine. She's from Australia. Australia is a hot

1 \_\_country\_\_. Anne likes living in Australia. Her favourite

2 \_\_\_\_\_\_ is summer. Anne likes 3 \_\_\_\_\_\_ volleyball

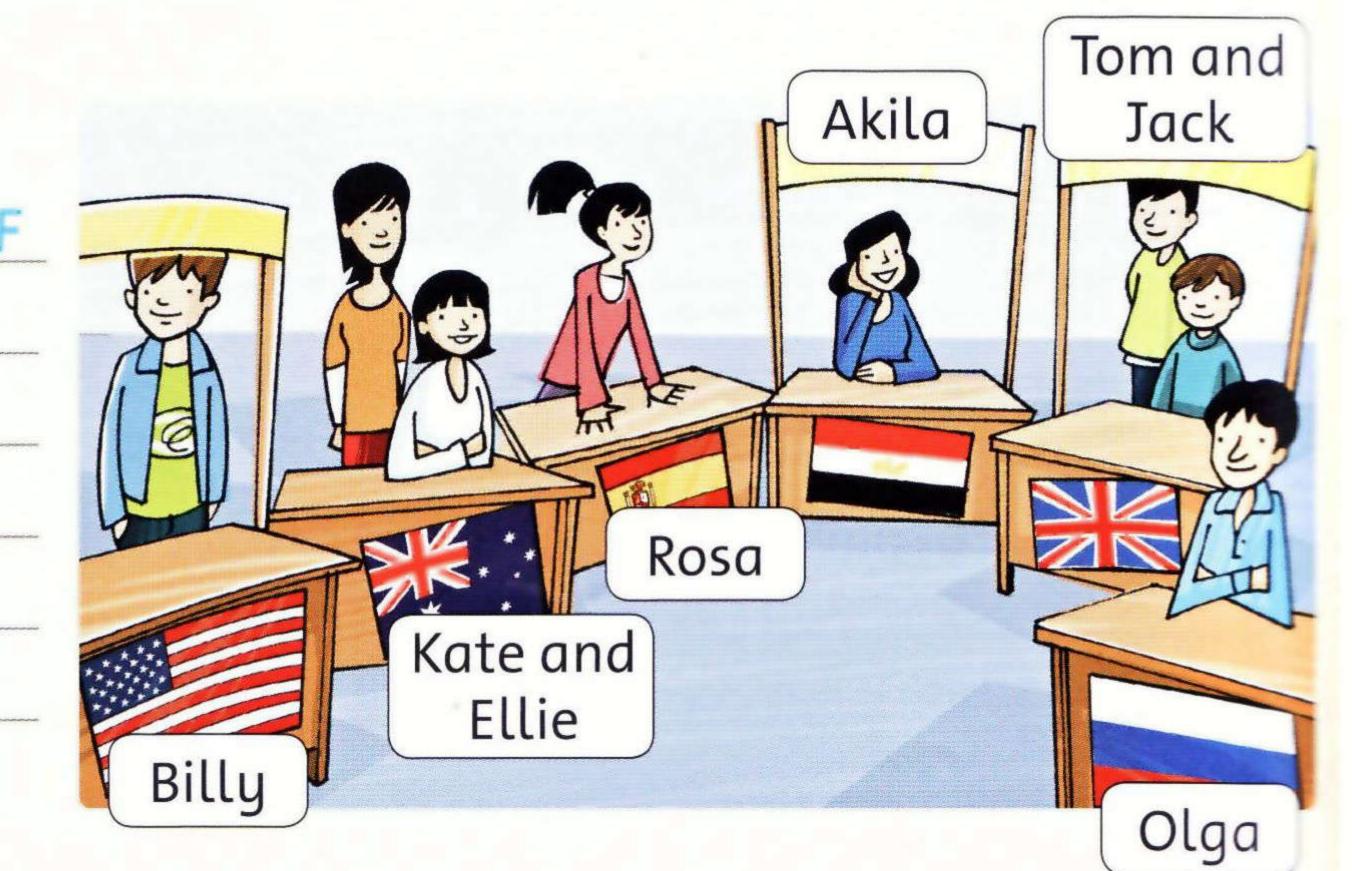
on the beach. She doesn't like 4 \_\_\_\_\_\_. She likes

5 \_\_\_\_\_\_ photos. She's got a great 6 \_\_\_\_\_\_.



# 3 Read and write T (true) or F (false).

- 1 Akila is from Spain.
- 2 Tom and Jack are from the UK.
- 3 Billy is from the USA.
- 4 Rosa is from Russia.
- 5 Kate and Ellie are from Australia.
- 6 Olga is from Egypt.





4 Write.

like don't like doesn't like likes

Carl	Jo and Sue	Jenny	Lee	Jon and Gary	Emma
	7			ET O	
E.					

- 1 Carl likes playing volleyball. He doesn't like fishing.
- 2 Jo and Sue \_\_\_\_\_ doing gymnastics. They \_\_\_\_\_ playing the piano.
- 3 Jenny \_\_\_\_\_ reading comics. She \_\_\_\_\_ playing chess.
- 4 Lee skateboarding. He painting.
- 5 Jon and Gary \_\_\_\_\_ taking photos. They \_\_\_\_\_ playing the guitar.
- 6 Emma \_\_\_\_\_ cooking. She \_\_\_\_\_ shopping.

### 5 Read and write the numbers.

- 1 Can I use your MP3 player?
- 2 Can we have a cake?
- 3 Can we watch our DVD?
- 4 Can I play in their garden?





i e

o e

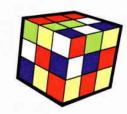




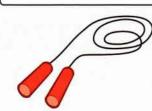
### 6 Read and complete the words.



1 I can ride a bike.



2 I've got a puzzle. It's a cb.



a e

3 My skipping r p is very long.



u e

4 Look! This doll is from sp c .



5 The dog is sitting on a big st n.



### Extensive reading: Family

### 1 Look at the text. Where are the people? What are they doing?



The Swiss Family Robinson is a novel by Johann David Wyss. It's a very exciting story. The main characters are a mother and father and their four sons, Fritz, Ernest, Jack and Franz. The family decides to travel to a new country to live. They travel on a ship with lots of other people, but there is a big storm. The ship sinks, but the family swim to an island. There aren't any other people on the island, so the family is alone.

They take things from the ship, such as clothes and tools, to help them start a new life. The family has lots of adventures on the island and they learn a lot of important lessons. They find out that the island has everything they need to survive. First, they use wood from the trees to build a house in a tree. When the weather is cold and wet, they move to a cave and make a home there.

They grow vegetables and fruit from seeds and they hunt animals for their meat. They use salt to keep their meat fresh for a long time, so they are never hungry. They cook food on a fire and they use plants to make paper and clothes. They learn a lot about nature and they enjoy their life on the island. One day, they have the chance to leave the island and go home to Switzerland, but they decide that the island is their home now. They are happy with their new life and they don't want to leave.

### **2** Read again and write *T* (true) or *F* (false).

- 1 There are three children in the Robinson family.
- 3 The Robinsons take tools from the ship.
- 2 The Robinsons use plants to keep their meat fresh. \_\_\_\_
- 4 The Robinsons build a house in a tree.

3 Look at the texts. Where do you think the children are from? What do you think they do every day?

### 200

### Families around the world

My name is Riko and I'm from Japan. I live with my parents, my two brothers and our grandparents. We all get up early every morning. After breakfast, my brothers feed our chickens and collect the eggs. Dad and Grandpa pick rice and vegetables in the garden and I help Mum and Grandma to water the flowers and plants. My brothers and I walk to school. We have lessons in the morning and then it's time for lunch. After lunch, we brush our teeth and then we go back to class. In the evening, my family cooks dinner together. All our food comes from our garden. We play games or watch TV after

dinner. At bedtime, Mum helps us to get our mattresses out. We keep them in a cupboard during the day so that we have space to play in our rooms.

I'm Ivan and I'm from Russia. I live with my mum, my dad, my grandma and my sister. Our house is in a small village. Mum and Dad go to work every day, so Grandma looks after the house. Grandma makes my breakfast every morning. I usually have bread and tea with honey. Then I walk to school with my friend. We have lessons all morning, but when we need a break we stop working and do some exercises. Lessons finish at lunchtime, and I go home. I take my shoes off before I go into the house. We always wear slippers indoors. After lunch, I ride my bike and then I do my homework. When Dad comes home, he works in the garden. I usually help him. We grow vegetables and fruit. Dad makes bowls, boxes and furniture with wood. He's very clever. In the evenings, I read or watch TV. I go to bed at nine o'clock. I'm always very tired after my busy day.

### 4 Answer the questions.

- 1 How many brothers has Riko got?
- 2 How does Ivan get to school?
- 3 Is your day different to Riko's day? How? 4 Describe your daily routine.

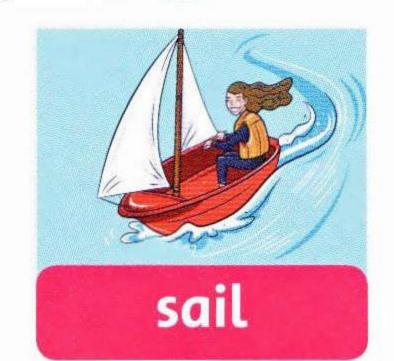


# We're having fun at the beach!

# Lesson One Words

# 















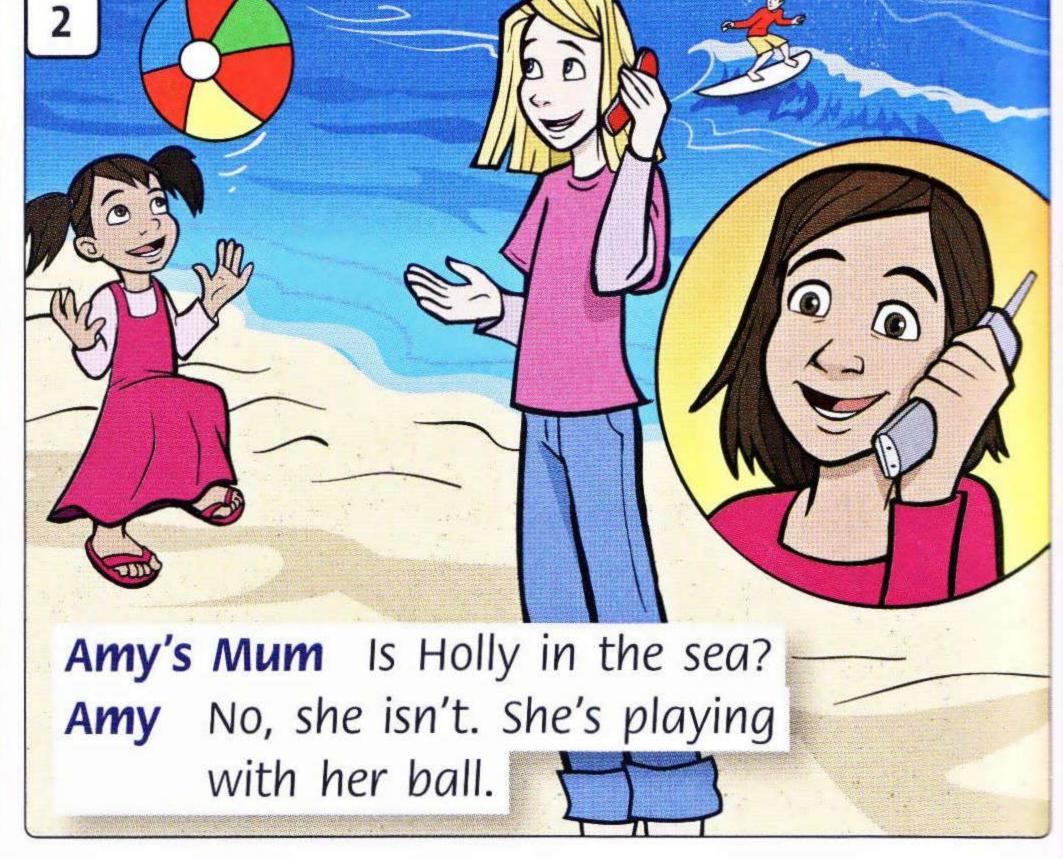


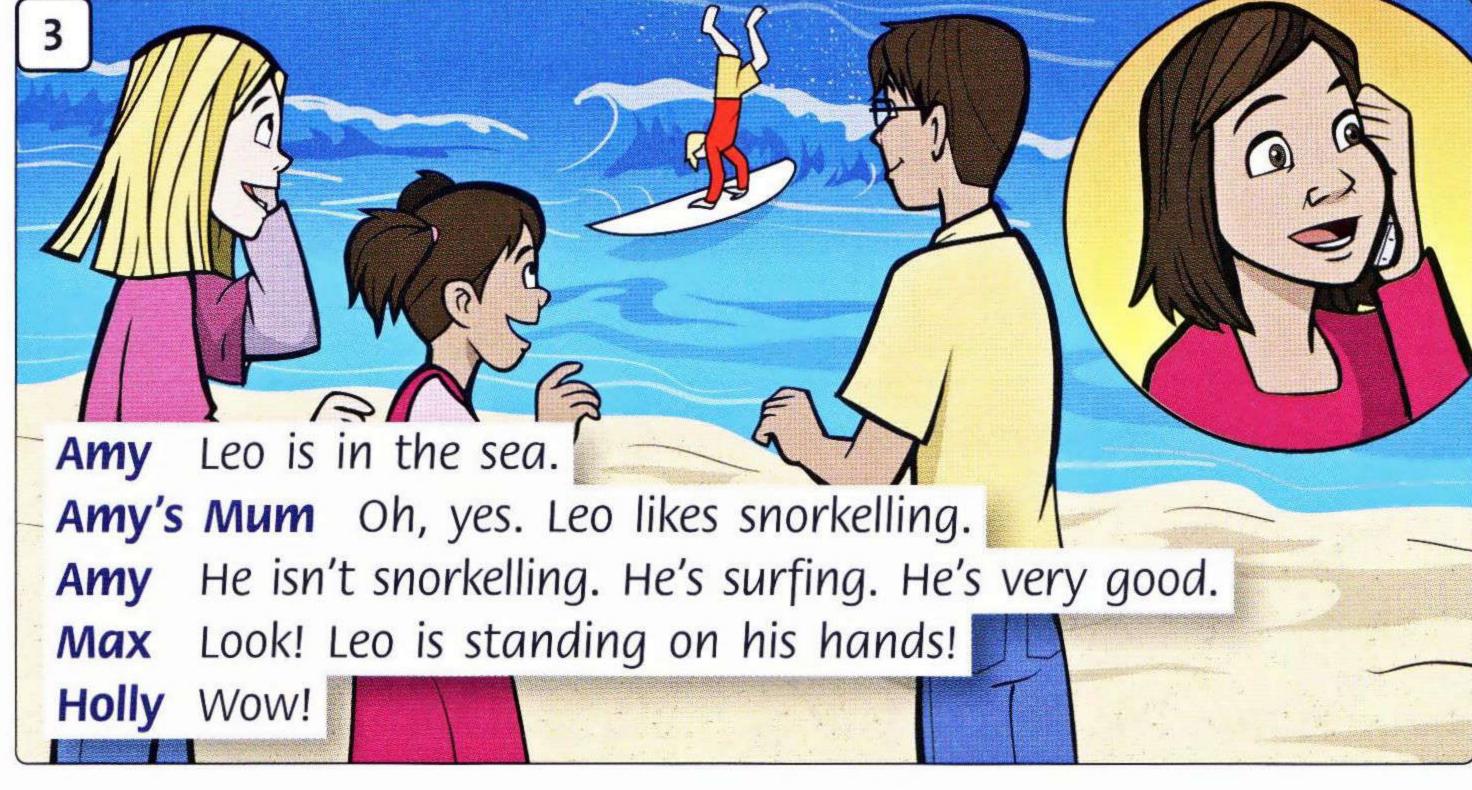
# 2 Listen and read. 33

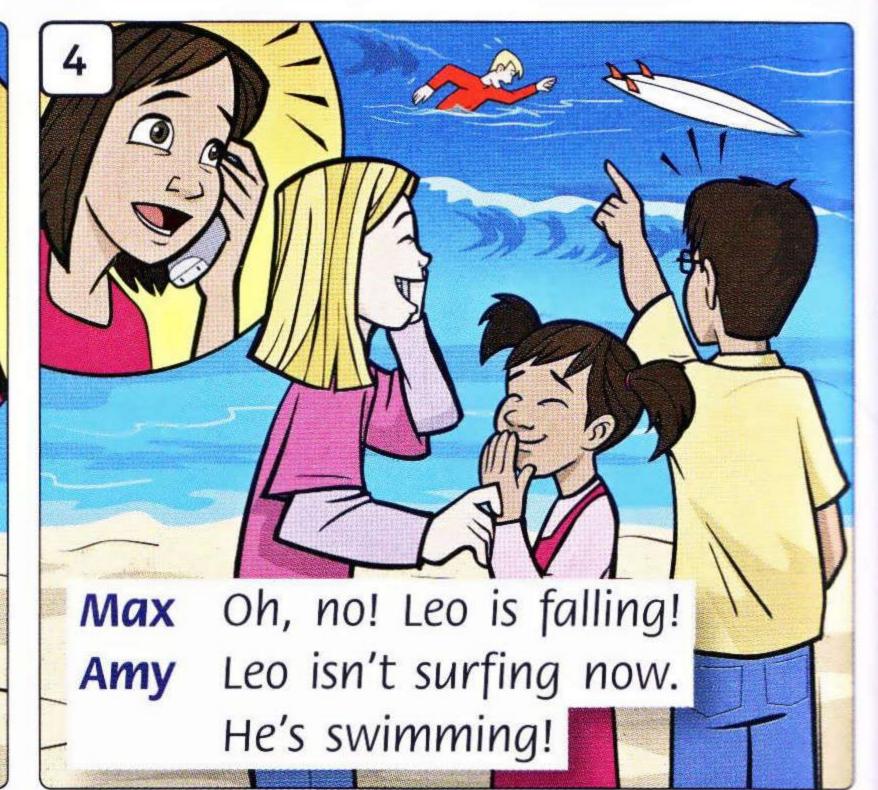


Amy's Mum That's good. Is Max in the sea?

Amy No, he isn't. He's reading his book.







### 1 Listen to the story again and repeat. Act.

### 2 Look and say.





I'm swimming.
I'm not swimming.

He / She / It

He's surfing.

He isn't snorkelling.

You / We / They

We're sailing.

They aren't waterskiing.



### 3 Read and match.

- 1 She's windsurfing.
- 2 They're snorkelling.
- 3 He's diving.
- 4 She's waterskiing.
- 5 He's kayaking.
- 6 They're surfing.













### 4 Write.





He <u>isn't</u> sleeping. He 's eating.



She \_\_\_\_\_ playing with a ball.
She \_\_\_\_ reading a book.



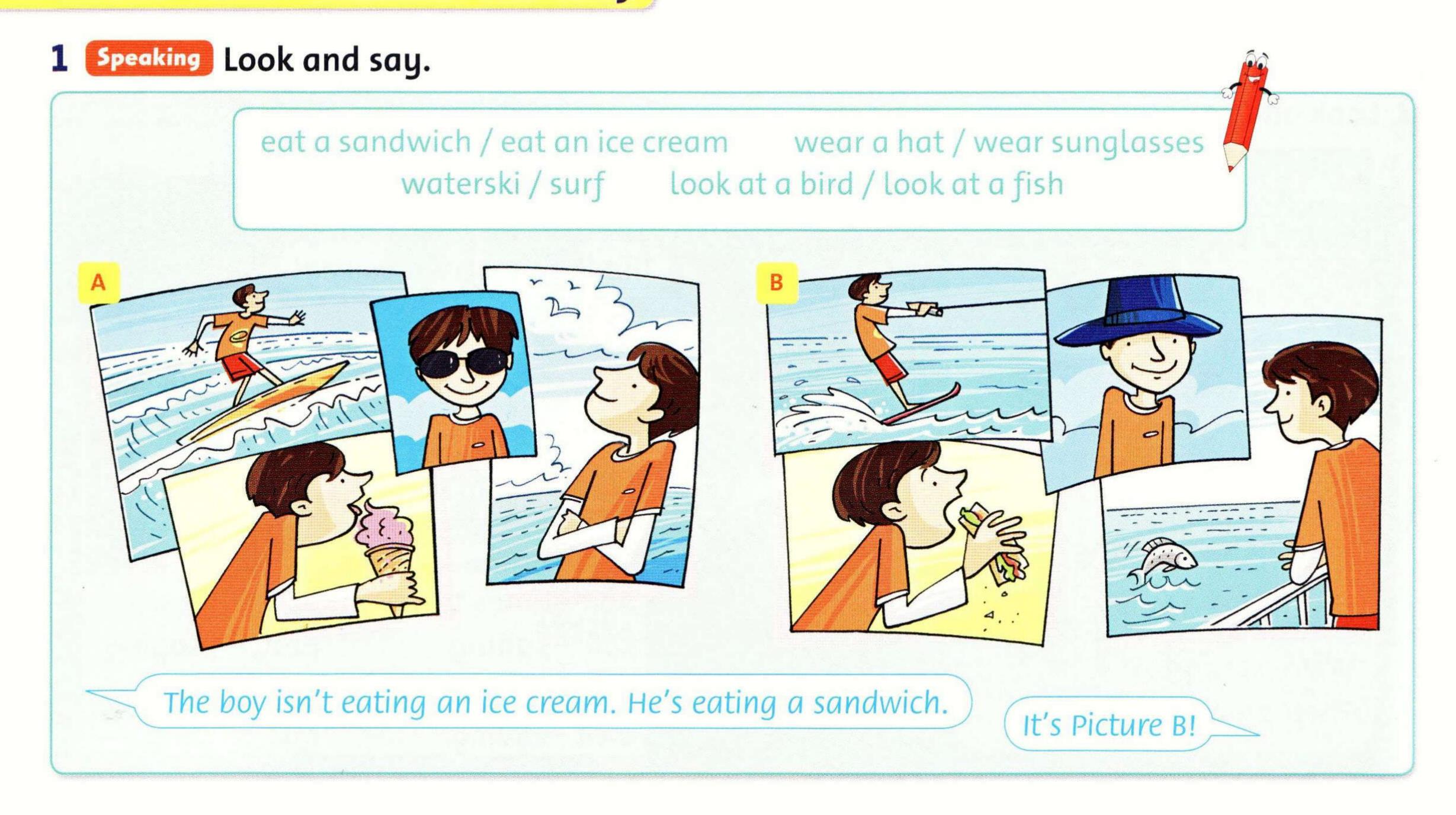
They \_\_\_\_\_ taking photos.
They \_\_\_\_ drawing
pictures.



We \_\_\_\_\_ swimming.
We \_\_\_\_ windsurfing.

Unit 4

# Lesson Three Grammar and Song



# 2 Write about one of the pictures.

Picture A: The boy is eating an ice cream. He isn't ...

- 3 Listen and sing. <a> 34</a>
- 4 Sing and do.



# o is how the state of the state

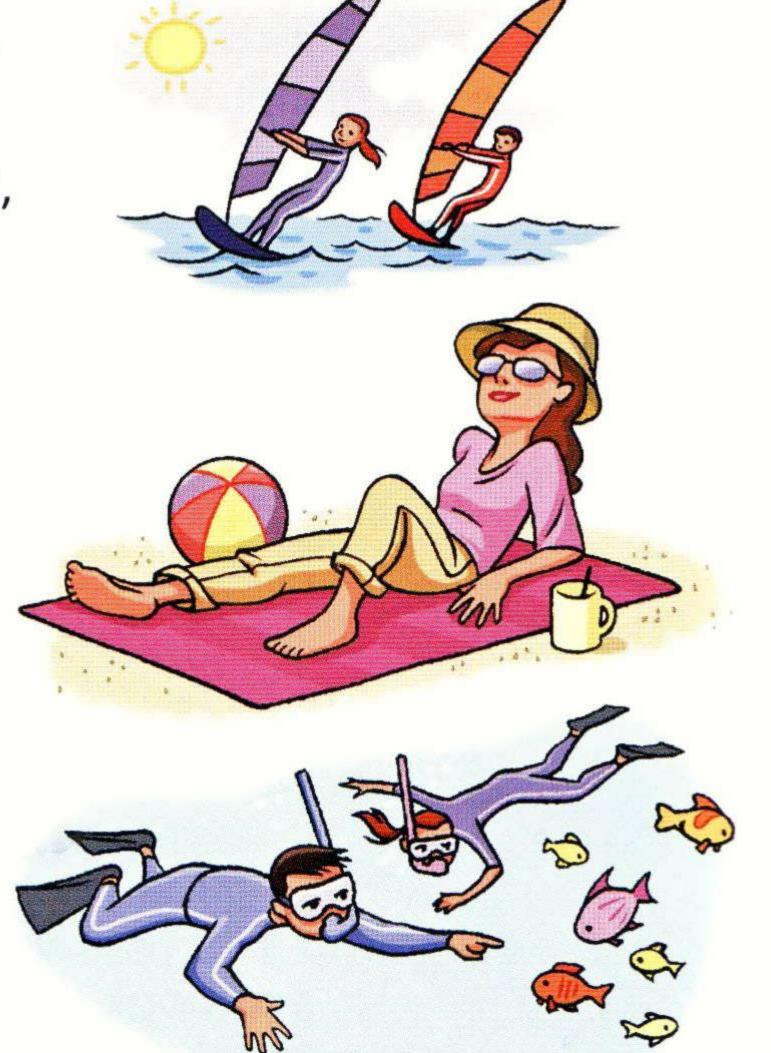


# At the beach!

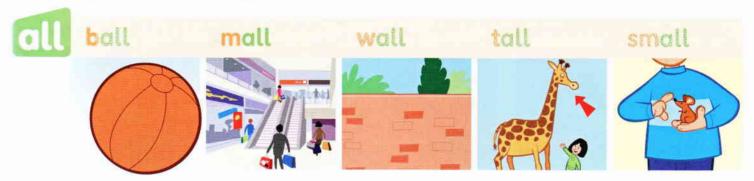
We're playing at the beach today,
We're having lots of fun.
We're swimming and we're surfing,
And we're sitting in the sun.

We all like playing at the beach,
It's sunny here today.
We can windsurf at the beach,
And we can swim and play.

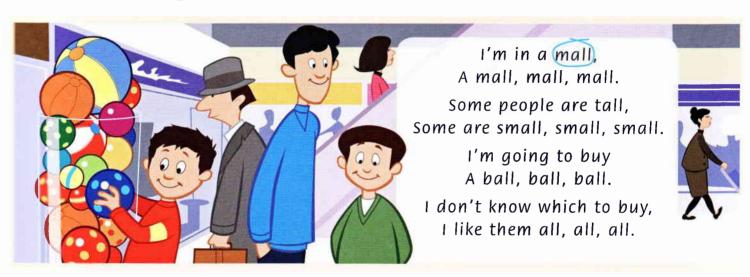
We're sailing in our little boat, We're playing in the sea. We're snorkelling and diving, There are lots of fish to see.



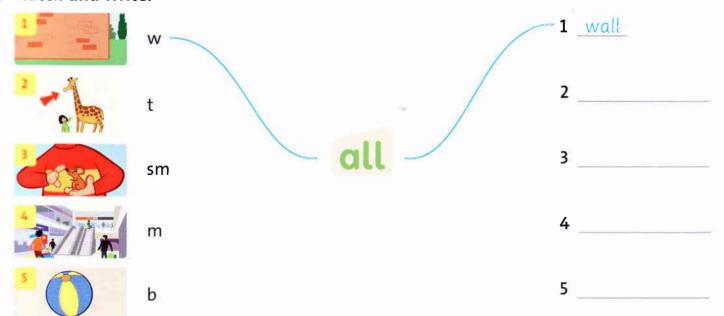
### 1 Listen, point and repeat. 🌖 35



### 🙎 Listen and chant. 🚱 🗚



- 3 Read the chant again. Circle the words with *all*.
- 4 Match and write.



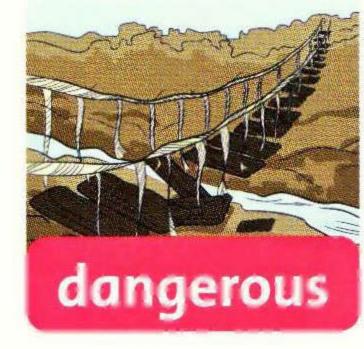
# Skills Time!

# Reading

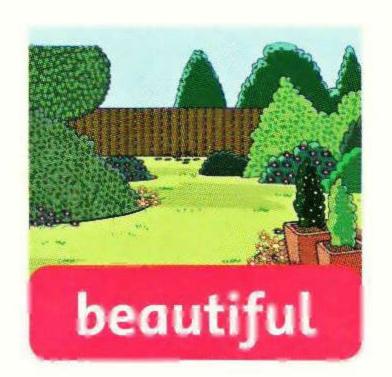
1 Listen, point and repeat. (%) 37

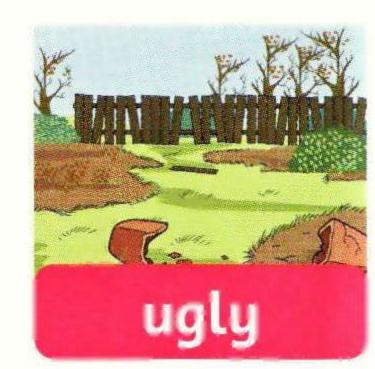












- 2 Look. What can you do with the dolphins?

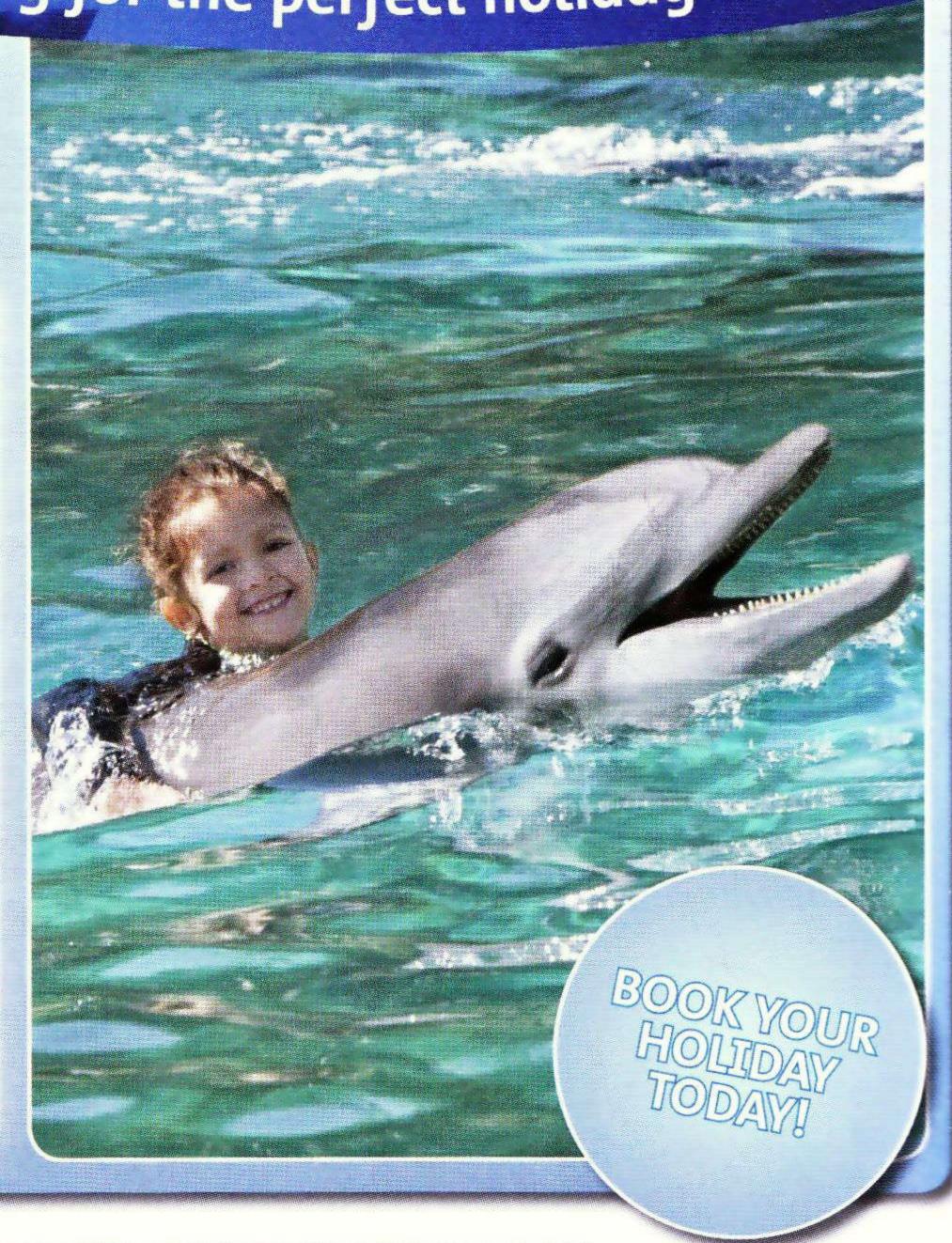


Are you looking for the perfect holiday?

Dolphin Dreams is the perfect holiday! We take people in our boats and we visit dolphins in the sea. You can swim with beautiful dolphins!

# Do you know ... ?

- Dolphins aren't dangerous. They are very friendly. They love playing with people.
- Dolphins can't breathe under water, but they can stay under water for about 15 minutes.
- Dolphins live in families.
- Dolphins have names. Their names are special sounds. They use the sounds to call their friends and family.
- Dolphins can't live in polluted water, but a lot of the sea is polluted. We want to make the sea a clean and safe place for dolphins.



4 Read again and write.

dangerous beautiful polluted clean

- 1 Dolphins aren't ugly. They are beautiful.
- 2 Dolphins can't live in polluted water. They live in water.
- 3 Dolphins are safe. They aren't
- 4 A lot of the sea isn't clean. It is

### Listening

### 1 Listen and write the numbers. 🚳 🕦











### **Speaking**

### 2 Ask and answer about you.

snorkelling swimming surfing diving waterskiing windsurfing playing sailing kayaking

What do you like doing at the beach?

1 like snorkelling.

### Writing

### Present continuous verbs - spelling

$$cook \longrightarrow cook + ing = cooking$$

 $take \longrightarrow tak \not\in + ing = taking$ 

### 3 Write the correct form of the verbs.

- 1 I like watching (watch) dolphins.
- 2 Do you like \_\_\_\_\_ (take) photos?
- 3 I like \_\_\_\_\_ (cook).
- 4 Does Joanna like \_\_\_\_\_ (write) emails?
- 5 My friend doesn't like \_\_\_\_\_ (listen) to music.
- 6 Do you like \_\_\_\_\_ (read)?

# 5

# A naughty monkey!

### Lesson One Words

### 1 Listen, point and repeat. 6 40









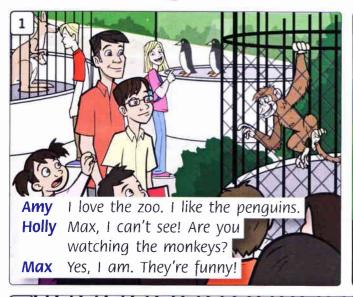


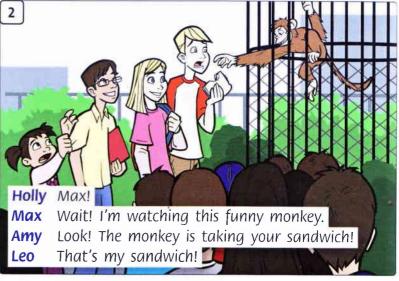


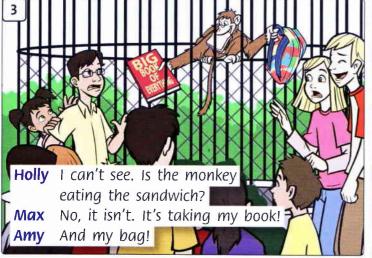


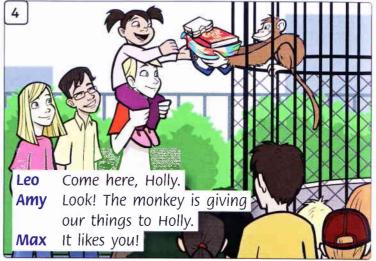


# 2 Listen and read. 6 41









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

# Let's learn!



T

Are you reading?
Yes, I am. No, I'm not.

He / She / It

Is the monkey eating the sandwich? Yes, it is. No, it isn't.

You / We / They

Are they eating?

Yes, they are. No, they aren't.

# Is the crocodile sleeping?



# 3 Read and tick (✔).



Is the boy reading?

Yes, he is.

No, he isn't.



Are the girls playing chess?

Yes, they are. (

No, they aren't.



Is the monkey playing with a ball?

Yes, it is.

No, it isn't.



Is Mum shopping?

Yes, she is.

No, she isn't.

# 4 Write.

1 Are the flamingos flying? No, they aren't.

2 Is the lizard sleeping?

3 Is the woman painting?

4 Are the monkeys eating bananas?









# Lesson Three Grammar and Song

# 1 Speaking Think of a girl. Ask and answer.



2 Write about a girl.

Annie is taking a photo. She's ...

- 3 Listen and sing. 🚳 🕸
- 4 Sing and do.







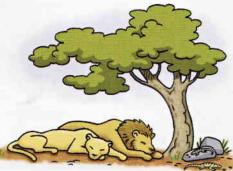
Are the monkeys climbing?

Are the monkeys climbing?
Yes, they are.
Are the zebras running?
Yes, they are.
Are the tigers walking?
Are the parrots talking?
Are the monkeys climbing?
Yes, they are.

Are the penguins swimming?
Yes, they are.
Are the parrots flying?
Yes, they are.
Are the lizards eating?
Are the lions sleeping?
Are the penguins swimming?
Yes, they are.







# 1 Listen, point and repeat. 6 43





# 2 Listen and chant. 6 44



- 3 Read the chant again. Circle the words with or and aw.
- 4 Circle the odd one out.

1 fork sport

paw

2 draw

short

straw

3 yawn ho

horse

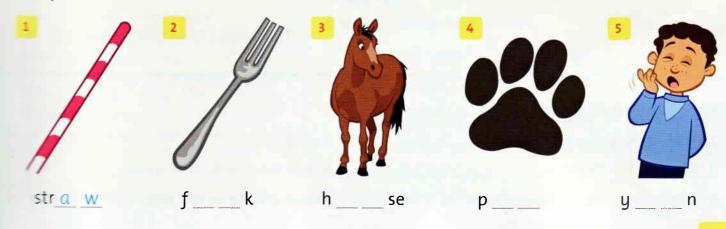
corn

4 paw

straw

fork

# 5 Complete the words with or and aw.



# Skills Time!

### Reading

1 Listen, point and repeat. 6 45













- 2 Describe what's happening in the pictures below.
- 3 Listen and read. 6 46

# The Lion and the Mouse



ne day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."



The mouse runs away. to help. "Don't move," says the mouse.

ne year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs

The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now.

"I can help you." The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

# 4 Read again and write.

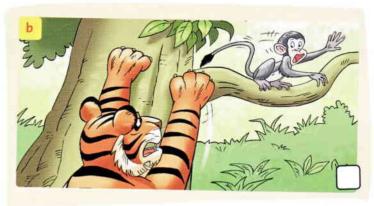
lion mouse

- 1 The lion is sleeping.
- 2 The is angry.
- 3 The is little.
- 4 The opens its mouth and roars.
- 5 The runs away.
- chews a hole in the net. 6 The

### Listening

# 1 Listen and write the numbers. 🌑 47









### Speaking

# 2 Look at the pictures. Ask and answer.

climb eat sleep watch run

Is the monkey eating in Picture C?

Is the tiger sleeping in Picture C?

No, it isn't. It's climbing.

No, it isn't. It's eating.

# **Vriting**

We use speech marks to show that someone is speaking.

"Don't move," says the mouse. "I can help you."

### 3 Write the speech marks.

- 1 "Thank you," says the lion.
- 2 I'm Emma, says the girl.
- 3 I'm your new teacher, says Mr Brown.

Listening, speaking, writing

4 These are your desks, he says. Please sit down.



### Lesson One Words

# 1 Listen, point and repeat. 6 48









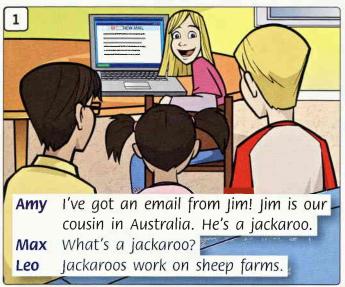


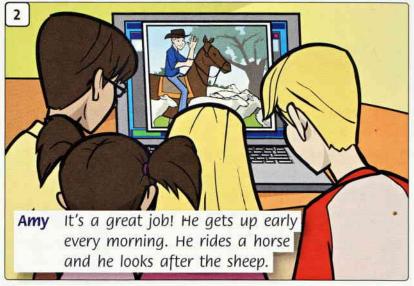


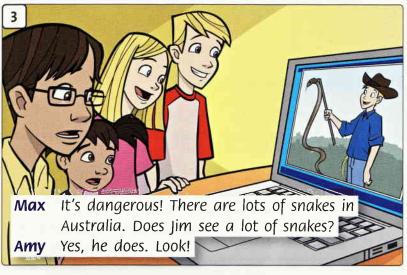


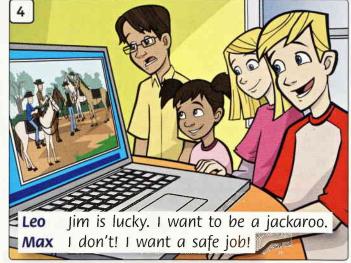


2 Listen and read. 6 49









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

# Let's learn!



Look at Amy. She wants to be a jackaroo!

T

I have breakfast at eight o'clock.
I don't have breakfast at seven o'clock.

He / She / It

He gets up early. He doesn't get up late. Does he live in a big house? Yes, he does. No, he doesn't.

What time does he start work?

You / We / They

We catch the bus.
They don't catch the train.

Do you walk to school? Yes, I do. No, I don't.

What time do you go to school?



But jackaroos get up early every morning. Amy doesn't get up early!

### 3 Read and circle.

- 1 Billy **get / gets up** at seven o'clock.
- 3 Do / Does Katie have a shower in the morning?
- 5 My mum and dad doesn't / don't catch the bus to work.
- 2 I has / have breakfast with my family.
- 4 Fred doesn't / don't walk to school.
- 6 Do / Does your friends brush their teeth at night?

### 4 Write.



Jack <u>gets up</u> (get \_p) at seven o'clock.



Emma \_\_\_\_\_\_(brush) her teeth every morning.



Jen and Jo \_\_\_\_\_ (not catch) the bus to school.

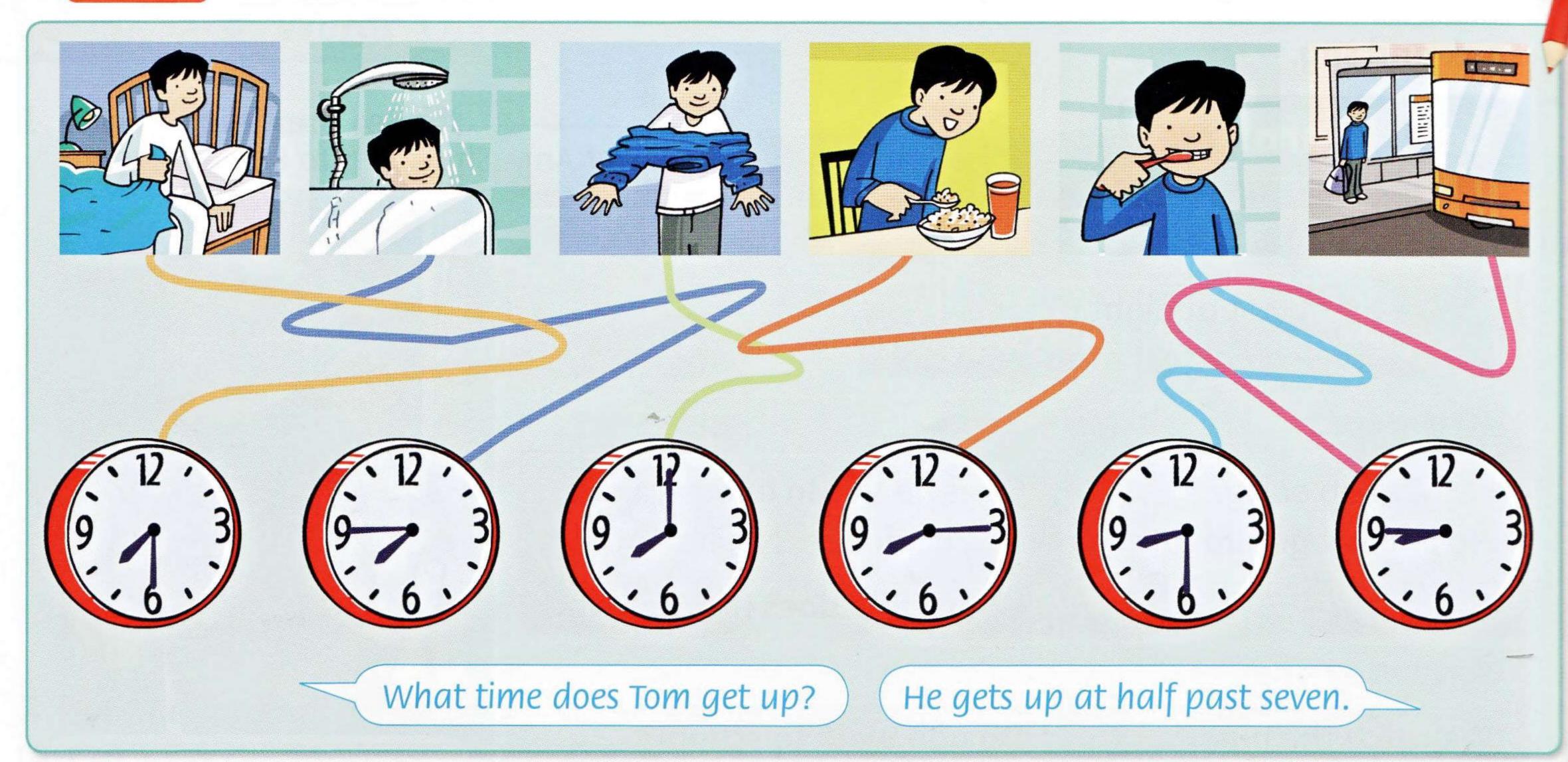


Tom \_\_\_\_\_ (have) breakfast with his family.

Unit 6

# Lesson Three Grammar and Song

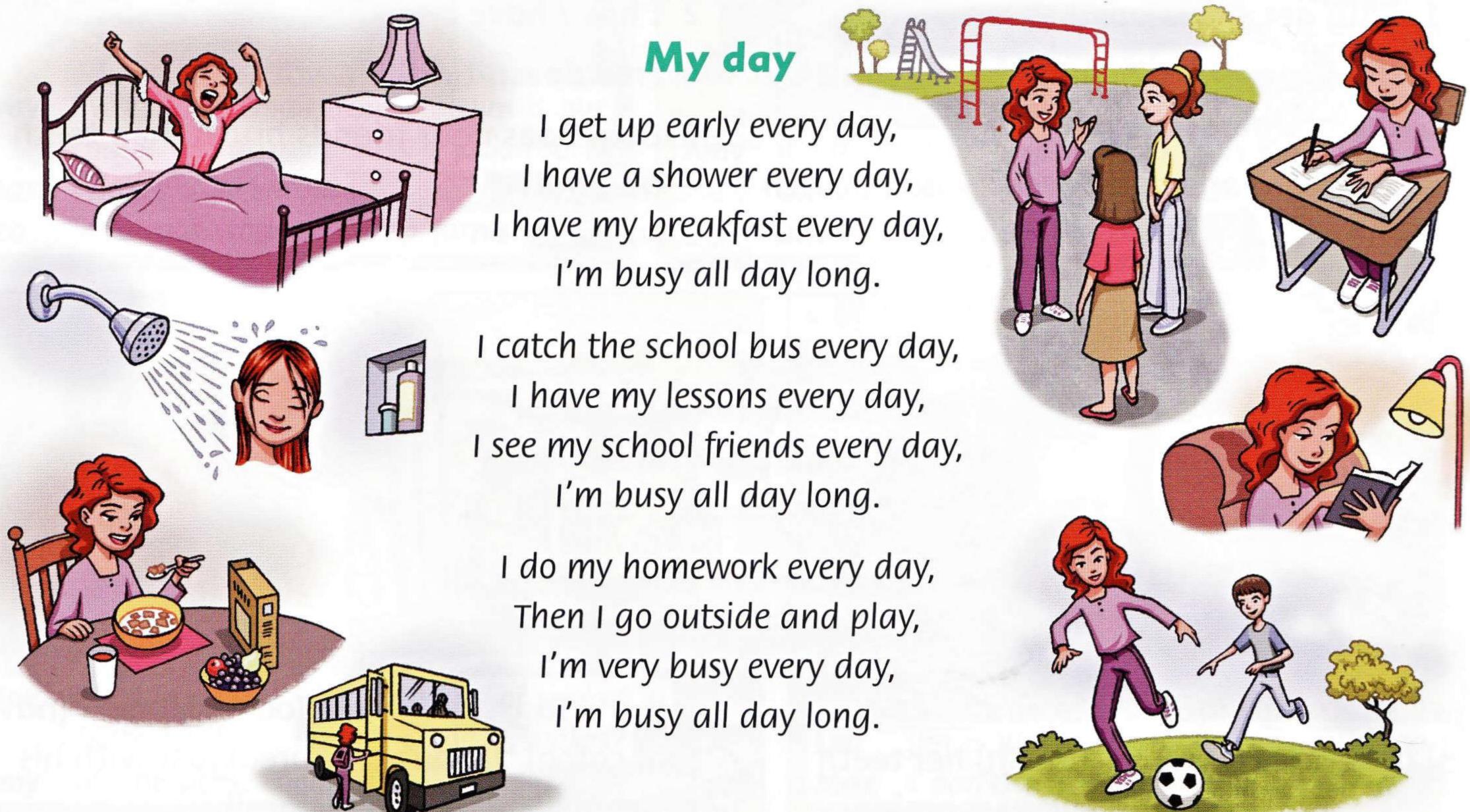
# Speaking Ask and answer.



# **2** Write about Tom.

Tom gets up at half past seven. He ...

- 4 Sing and do.



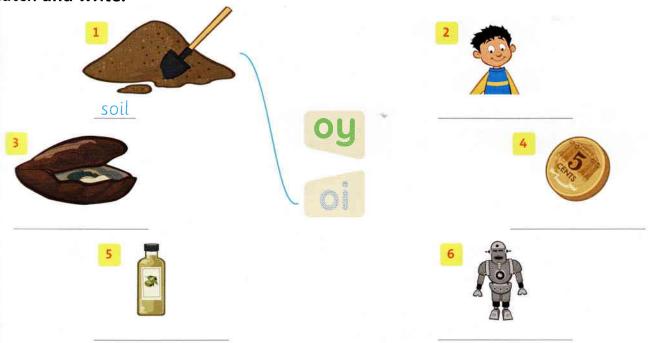
1 Listen, point and repeat. 🊳 51



2 Listen and chant. 6 52



- 3 Read the chant again. Circle the words with *oy* and *oi*.
- 4 Match and write.





### Reading

1 Listen, point and repeat. 6 53

first

then

next

finally

every day

at the weekend

- 2 Look at the text. Where does Ellie live?
- 3 Listen and read. 6 54



# 4 Read again and answer the questions.

- 1 Does Ellie live in a town? No.
- 3 Does Ellie get up late?
- 5 Does Ellie watch her teachers on the Internet?
- 2 Does Ellie email her work?
- 4 Does Ellie live close to her friends?
- 6 Does Ellie see her friends at the weekend?

# Listening

# 1 Listen and write the numbers. 6 55











# **Speaking**

# 2 Ask and answer about you.

have breakfast start school get up finish school have dinner go to bed What time do you get up?

I get up at half past seven.

What time do you have breakfast?

I have breakfast at quarter to eight.

# **Vriting**

Proper nouns are names of people or places, and titles of books or films. Proper nouns start with capital letters.

N	0	u	n	
W.	v	ч	ш	

### **Proper noun**

girl

Ellie

teacher

Mr Green

country

Egypt

city

London

book

Family and Friends

film

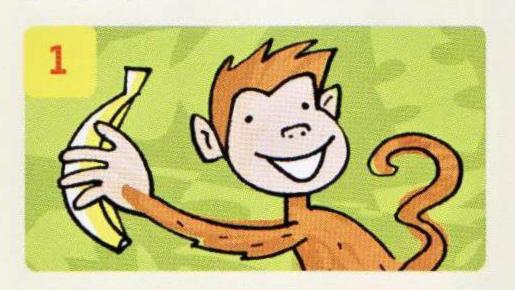
Toy Story

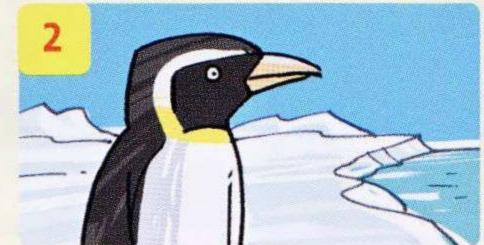
# 3 Read and circle the proper nouns.

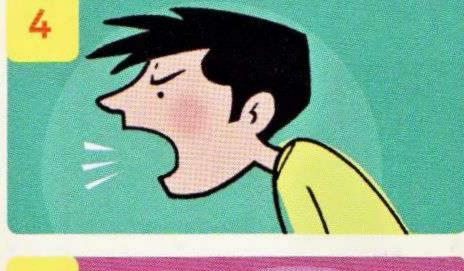
- 1 Ellie lives in Australia.
- 2 Mrs Smith is my new teacher.
- 3 Carlos is from Spain.
- 4 My favourite film is The Incredibles.
- 5 Cairo is the capital city of Egypt.
- 6 Helen's favourite film is Finding Nemo.
- 7 Jen is older than Beth.

# 1 Complete the crossword.

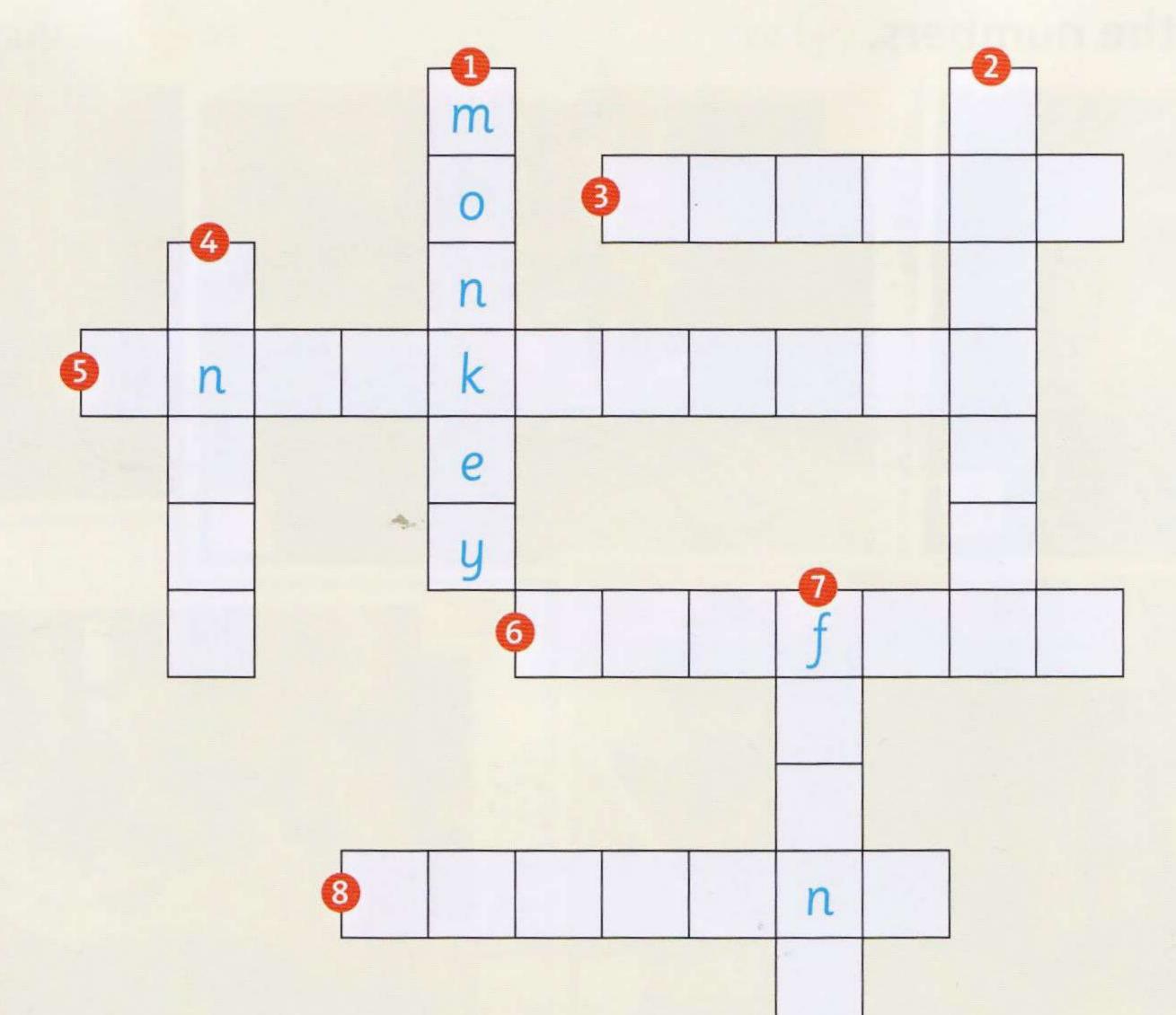
# Down











# Across



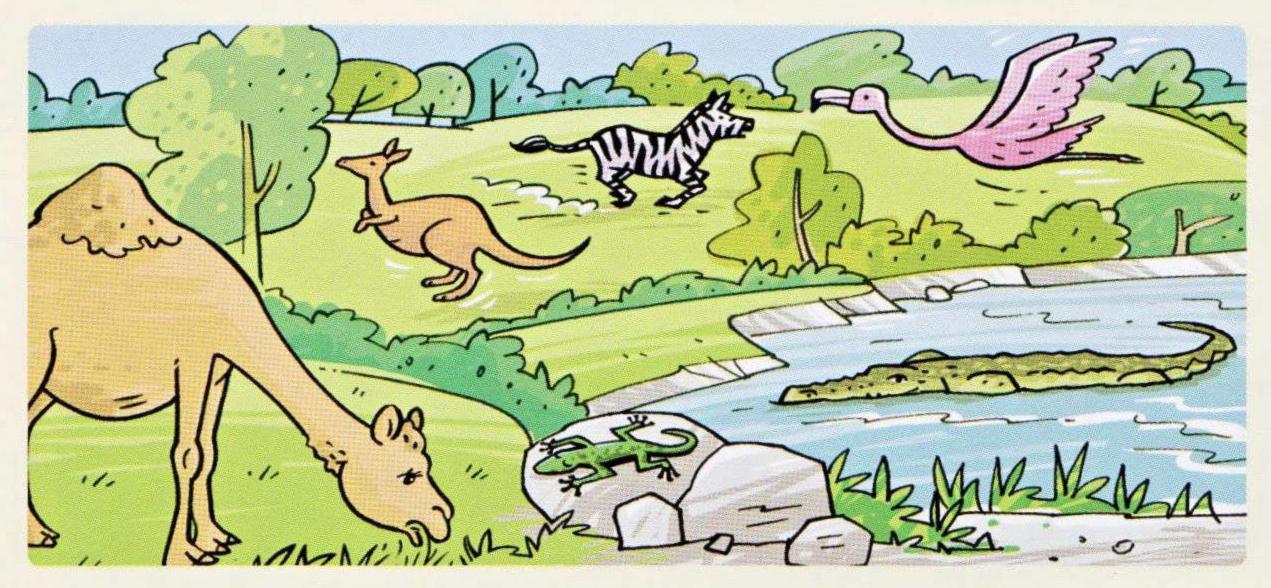






# 2 Write the correct words.

zebra kangaroo camel crocodile flamingo <del>lizard</del>



Look at the animals! The 1 lizard is sleeping in the sun. The 2 is swimming in the water. The 3 is flying. The 4 is jumping.

Can you see it? The 5 is running. It's very fast. The 6 is hungry. It's eating.

# 3 Read and circle.

- 1 Dad is / isn't reading a book.
- 2 The girls are / aren't listening to music.
- 3 The boys are / aren't playing chess.
- 4 Mum is / isn't watching TV.
- 5 Dad is / isn't eating an apple.
- 6 The boys are / aren't listening to music.











# 4 Match the questions with the answers.

- 1 Is Tom watching a DVD?
- 2 Are the children playing volleyball?
- 3 Is Katie snorkelling?
- 4 Are you and your friends surfing?
- 5 Is the monkey jumping?
- 6 Are you eating a sandwich, Lee?

- a Yes, she is.
- b No, it isn't.
- c Yes, I am.
- d No, he isn't.
- e Yes, we are.
- f No, they aren't.

5 Complete the text.

1 d

gets brushes

plays

walks (

catches has

Billy gets up at seven o'clock on Mondays. He <sup>1</sup> has a shower and then he <sup>2</sup> dressed. He has breakfast with his family. He always <sup>3</sup> his teeth after breakfast. He never <sup>4</sup> the bus to school. He always <sup>5</sup> to school with his brother. After school, he <sup>6</sup> with his friends in the park. Billy loves the park!



6 Read and complete the words.

aw or oy oi



A cat hasn't got hands or feet, it's got four p <u>a</u> <u>w</u> s.



Flowers and trees grow in s l.



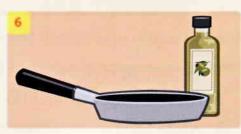
The farmer has got a big f k.



"What a big y \_\_\_ n!" "Yes, I'm very tired."



My favourite t \_\_\_\_ is my new train.



There is \_\_\_\_ l in this bottle.



# Extensive reading: Animals

1 Look at the picture. What is the wolf doing?



The wolf pups are hungry, but their mother can't find enough food. Soon, there is only one pup left. He drinks his mother's milk and slowly grows stronger. He is fierce, but he is playful, too. When his mother leaves the cave to look for food, he explores the cave, but he is afraid to go outside. However, as he grows older, he wants to find out what the world is like outside the cave. He learns to hide in the long grass or in the bushes. He learns to hunt and he catches small animals to eat. Other animals try to attack him, but he learns to fight. His mother is proud of him. She can see that he is becoming a great wolf.

One day, while the young wolf is exploring, he comes to a village. He sees a group of men and he is afraid. One of the men tries to pick him up. The pup growls and shows his sharp, white teeth. The men laugh.

"Look at those teeth," they say. "Let's call him White Fang."

Another man tries to pick White Fang up, but White Fang bites the man's hand. The man hits White Fang and White Fang cries. His mother hears him and comes to find him. When she sees the men, she lies down on the ground. She respects humans. A man decides to keep White Fang and his mother. At first, White Fang wants to escape. But the man feeds White Fang and gives him a dry place to sleep. When other dogs try to attack White Fang, the man chases them away.

"Men can protect me and care for me," White Fang thinks. "It is difficult to be a wolf, but it is easy to be a dog."

4	Read	again	and	match	the	sentence	halves.
т.	NCGG	uguiii	MIIM	HIMCCH		JUILLIILL	HUCKCS.

- 1 The young wolf explores the cave \_\_\_\_
- 2 The men call the wolf White Fang
- 3 White Fang thinks it's easy to be a dog
- 4 White Fang's mother lies in the ground
- a because men can protect him.
- b because he has sharp white teeth.
- c when his mother leaves to find food.
- d because she respects humans.

# Flocke the polar bear

Nuremberg Zoo is a huge zoo in Germany. There are about 300 species of animals there. The zoo has got lots of special enclosures for gorillas, leopards and polar bears. The enclosures have got rocks, trees and pools for the animals. More than one million visitors come to the zoo every year, and they all want to meet Flocke.

Flocke is a polar bear. She is two years old. Her name is German and it means 'snowflake'. The keepers at Nuremberg zoo take baby polar bears away from their mothers and look after them because mother polar bears sometimes hurt their babies. Flocke spends a lot of time with her keepers, so she is very friendly. She has got a lot of fans because she is so beautiful and gentle.

Flocke is not a baby now, so her keepers want her to spend more time on her own. They want her to live with other bears instead of humans. Flocke is very happy in the polar bear enclosure at Nuremberg Zoo. She enjoys playing and swimming in her pool. She also loves eating sweet fruits. She likes grapes, melons, and pears, but bananas are her favourites.

The zoo has got a website about Flocke. They put news and photos on the website so that Flocke's fans can learn more about her. People can buy games, diaries, postcards with Flocke's picture on them. There are also DVDs about Flocke and soft toy polar bears. The money from all these Flocke items helps to protect animals around the world.

# 4 Read again and write T (true) or F (false).

1 Flocke is friendly.

- 2 Flocke is four years old.
- 3 Flocke doesn't like bananas.
  - 4 Flocke has got a pool.

# Places to go!

### Lesson One Words

# 1 Listen, point and repeat. 6 56











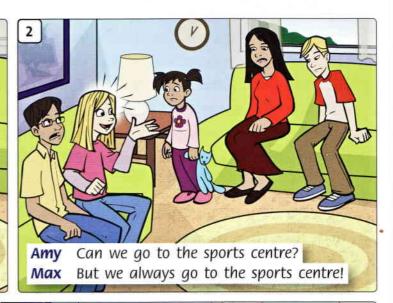






# 2 Listen and read. 6 57









- Listen to the story again and repeat. Act.
- 2 Look and say.

# Let's learn!

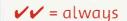


We always go to the sports centre. I sometimes go to the library. She never goes to the shopping mall.

My birthday is in May. He plays football on Fridays. We get up at eight o'clock.



3 Read and circle.









Billy **never / always** rides his bike to school.



They never / sometimes watch TV.



Tom sometimes / always takes photos.



Mum sometimes / never listens to music.

4 Write.

- 1 Emma's birthday is in March.
- 2 I always have lunch one o'clock.
- 3 Dad never works Saturdays.
- 4 We sometimes go to the beach August.
- 5 You never watch TV Mondays.
- 6 The children always go to bed nine o'clock.

# Lesson Three Grammar and Song

# 1 Speaking Think of a boy or a girl. Look and say.



# 2 Write about Billy, Ben or Jenny.

Katie sometimes plays football. She never plays tennis. She ...

- 4 Sing and do.

# I SOM

# Come and play with me!

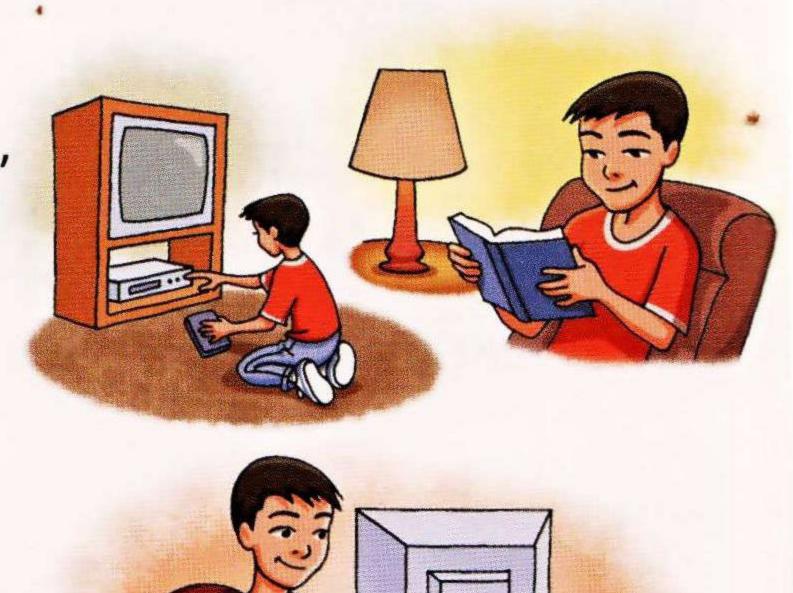
I sometimes play computer games,
I always ride my bike.

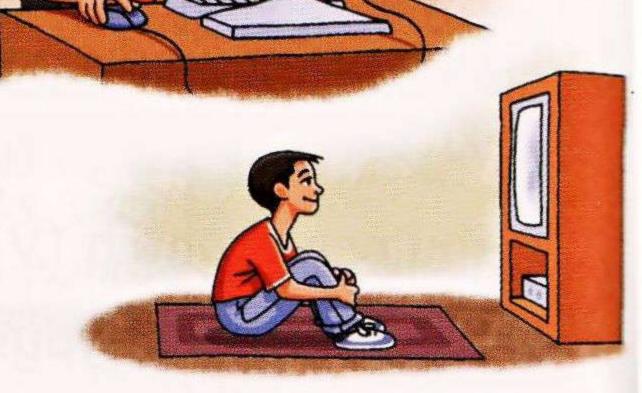
I sometimes watch a DVD,

I sometimes fly my kite.

I sometimes snorkel in the sea,
I sometimes read a book.
I always play my new guitar,
I never shop or cook.

I sometimes surf the Internet,
I sometimes watch TV.
I always have a lot of fun,
So come and play with me!



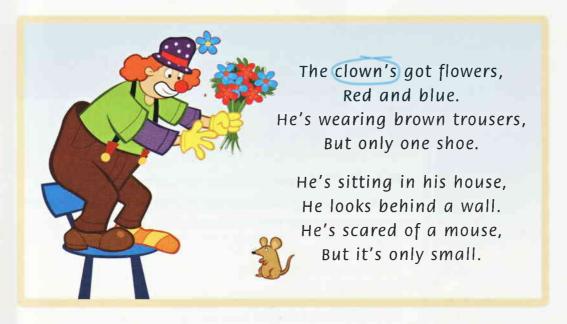


1 Listen, point and repeat. 🚳 59





2 Listen and chant. 6 60



- 3 Read the chant again. Circle the words with ow and ou.
- 4 Circle the odd one out.

		7	
1	cow	(house)	

flower

2 clown

cow

trousers

3 flower

house

mouse

4 house

clown

trousers

5 Write the words in the correct box.

# Skills Time!

### Reading

1 Listen, point and repeat. 🊳 👊





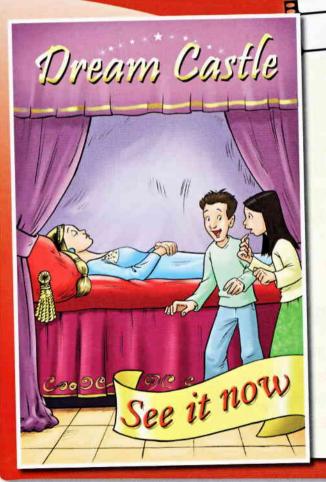








- 2 Look at the text. Where can you see the film?
- 3 Listen and read. 6 62



# **DREAM CASTLE**

# Dream Castle is a wonderful new film at the Sunshine Cinema!

In the film, Katie and her brother Harry visit their uncle. Their uncle lives in a big, old castle. One day, Katie and Harry find a very big, old door. They open the door and go into the room.

In the room, a princess is sleeping in a big bed. The princess thinks she is living one hundred years ago!

Katie and Harry try to hide the princess from their uncle. It is very difficult and they all have lots of funny adventures!

Dream Castle is a film but the actors also sing! Here is what some people think:

The film has got a good story and it's very exciting!

Jack, 9

The actors in the film are very good. They are great singers too! **Emma, 8** 

- 4 Read again and answer the questions.
  - 1 Do Katie and Harry visit their grandpa? No.

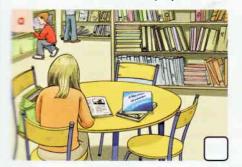
3 Do Katie and Harry find a princess?

5 Is the princess sleeping in a small bed? \_\_\_\_\_

- 2 Do the actors sing in the film?
- 4 Do Katie and Harry try and hide the princess?
- 6 Is the film sad? \_\_\_\_\_

### Listening

# 1 Listen and tick (🗸) or cross (X). 🍥 63











# Speaking

# 2 Ask and answer about you.

watching films / go to the cinema listening to music / go to concerts playing sports / go to the sports centre reading / go to the library shopping / go to the shopping mall

Do you like watching films?

Yes, I do.

Do you ever go to the cinema?

Yes, I sometimes go to the cinema.

# Writing

### **Verbs** show actions:

walk read cook

Adjectives describe nouns.

big cake old house nice day

Prepositions describe place, time and movement.

on the table at ten o'clock to school

- 3 Circle the verbs in red, the adjectives in blue and the prepositions in green.
- 1 Their aunt and uncle live in a very big castle.
- 2 Jack is riding his new bike to school today.
- 3 I live in a small flat.
- 4 I swim in the sea on sunny days.
- 5 School starts at 9 o'clock.
- 6 The cake on the table is great.

# 8

# I'd like a melon!

### Lesson One Words

# 1 Listen, point and repeat. 64









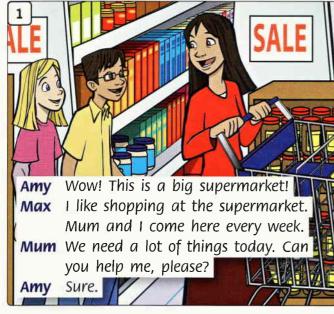






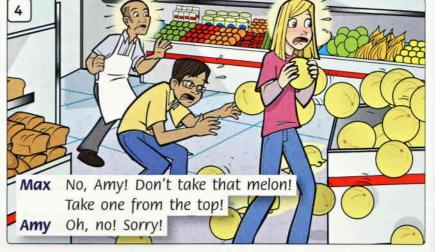


2 Listen and read. 65









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

# Let's learn!

countable noun



uncountable noun

some bread

one melons

three melons

some melons

I / You / He / She / It / We / They

I'd like a melon.

We'd like some pasta..

Would you like some cereal? Yes, please. No, thanks.

I'd like = I would like



3 Choose a, an or some. Write the words in the correct boxes.

apple	salad	bread
biscuit	egg	fries
rice	water	milkshake
pasta	melon	orange

Countable	Uncountable	
an apple	some salad	

4 Write.

a an some



Edward would like a sandwich.



The children would like pastries.

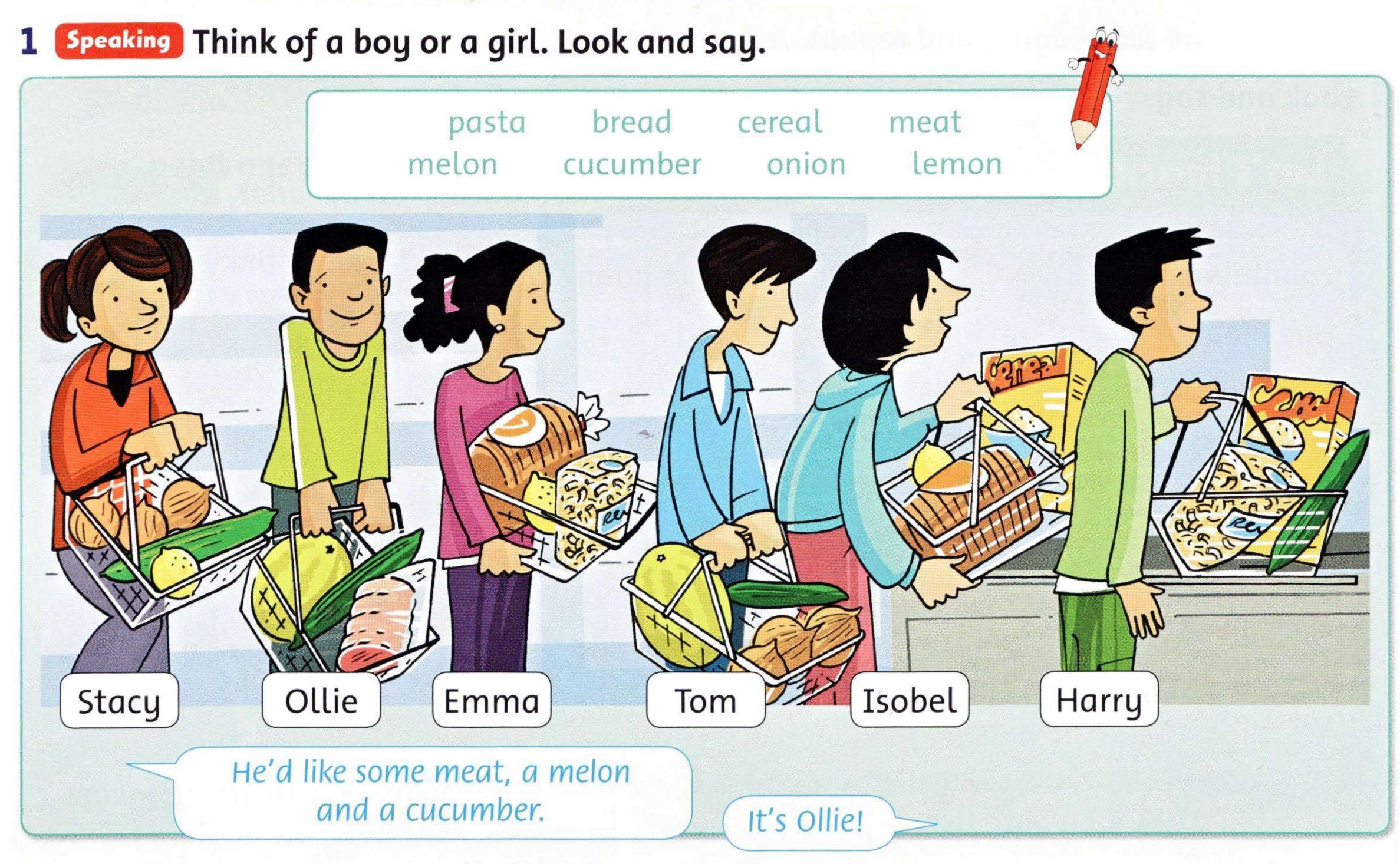


'Would your friends like drinks?'



She would like apple.

# Lesson Three Grammar and Song



# 2 Write about two people.

Ollie would like some meat, a melon and a cucumber.

- 3 Listen and sing. 66
- 4 Sing and do.

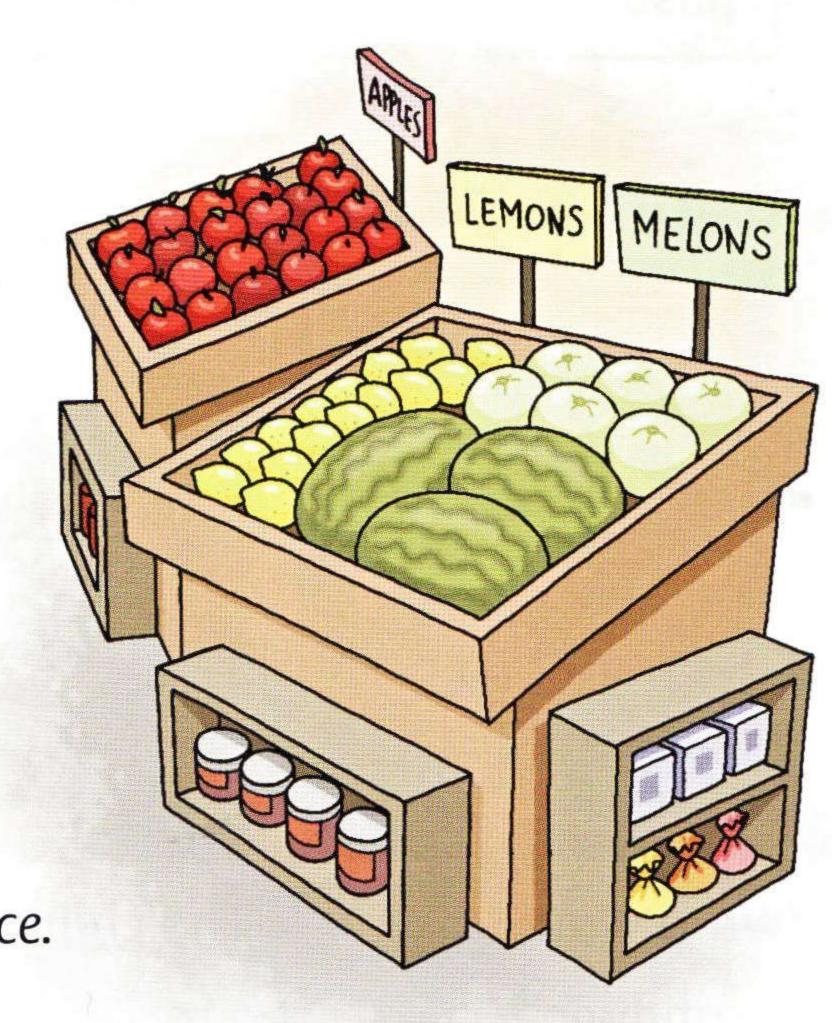


# At the supermarket

I would like some lemons,
I would like some meat.
I would like a melon,
They're very fresh and sweet.

At the supermarket
We buy things to eat.
Apples, bread and biscuits,
Pasta, rice and meat.

I would like some onions,
I would like some rice.
I would like some apples,
They're healthy and they're nice.



# 1 Listen, point and repeat. 6 67



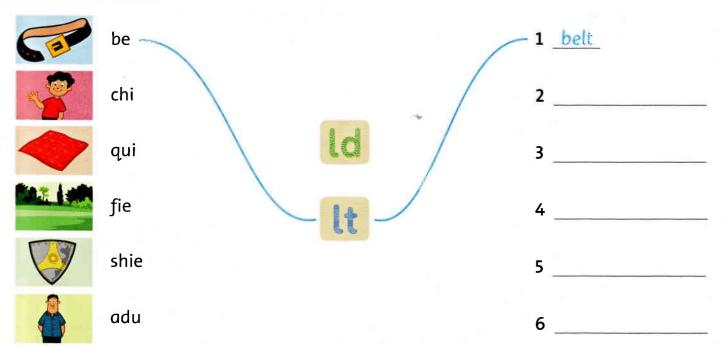
# 2 Listen and chant. 6 68



A child and an adult Are standing in a field. The adult's got a quilt. The child's got a shield.

The quilt is red,
The shield is grey.
The adult sits down,
But the child wants to play.

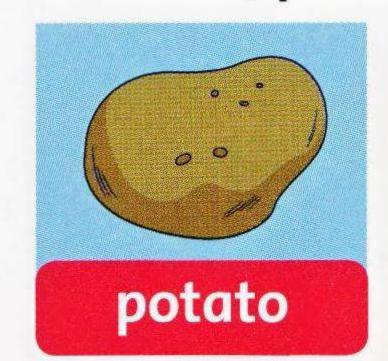
- 3 Read the chant again. Circle the words with *ld* and *lt*.
- 4 Match and write.

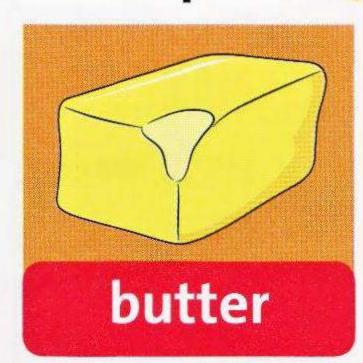


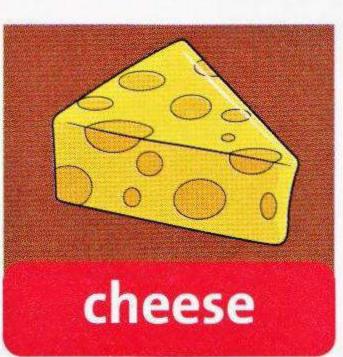
# Stills Time!

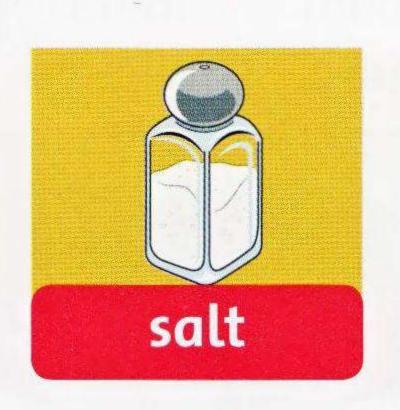
# Reading

1 Listen, point and repeat. 69 69





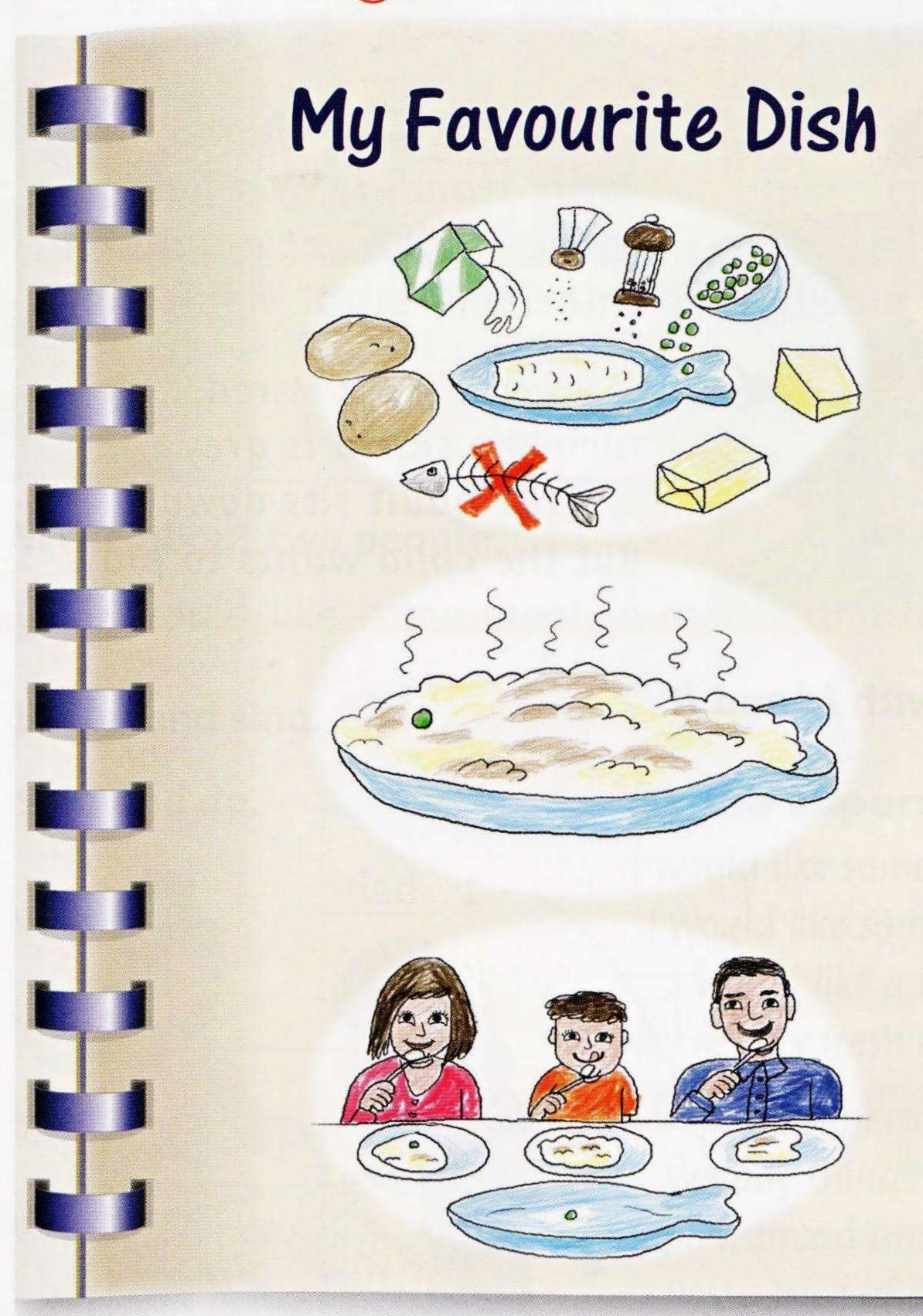








- 2 What food can you see in the pictures below?
- 3 Listen and read. 6 70



Today I want to tell you, How to make my favourite dish. You need two big potatoes, And you need a piece of fish.

You need some milk and butter, And you need a lot of cheese. You need some salt and pepper, And you need some nice fresh peas.

You cook the two potatoes, And you mash them in a pot. You cook the peas in water, And you make them nice and hot.

You cook the fish in milk now, And you put it in a dish. You take the peas and butter, And you mix them with the fish.

You add the mashed potatoes, And you put the cheese on top. You cook it in the oven, When it's brown on top, you stop!

# 4 Read again and write T (true) or F (false).

- 1 You need two small potatoes.

- 3 You need some butter.
- 4 You cook the peas in milk.

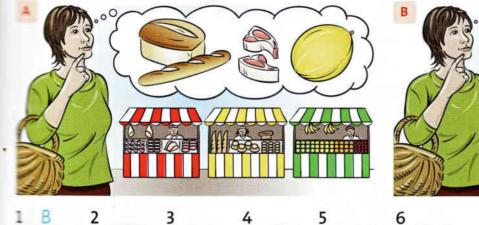
2 You need a piece of meat.

- 6 You put the cheese on top.

5 You put the fish in a dish.

# Listening

1 Listen and write A or B. 🊳 71





Speaking

2 Look at the pictures. Ask and answer.



What would you like?

I'd like some potatoes, please. And I'd like ...

# Writing

We put adjectives describing size before adjectives describing colour.

I can see a big, white bird.

3 Put the words in the correct columns. Then write the sentences.

big green small red pink little tall blue

Size	Colour
big	green

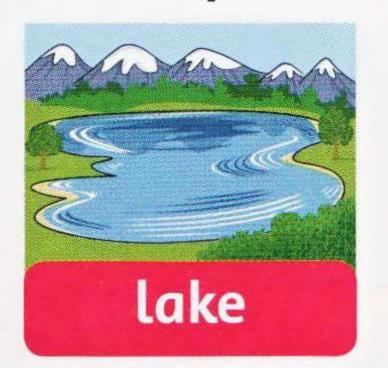
- 1 You need two <u>big</u>, <u>red</u> tomatoes. (red / big)
- 2 Mum is wearing a hat. (little / pink)
- 3 Look at the \_\_\_\_\_ trees. (green / tall)
- 4 We're sailing in a \_\_\_\_\_ boat. (small / blue)



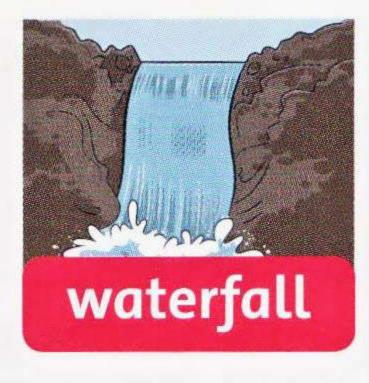
# What's the fastest animal in the world?

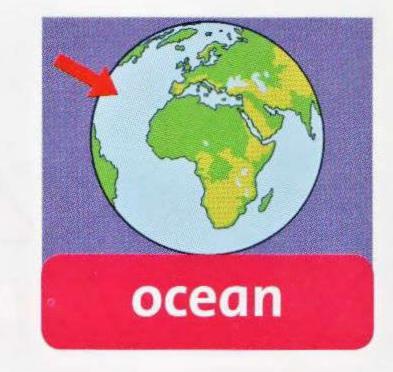
# Lesson One Words

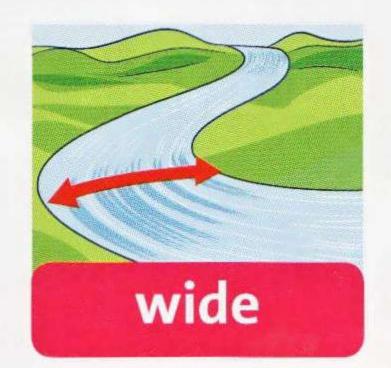
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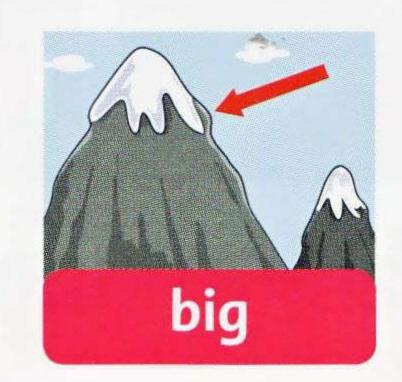


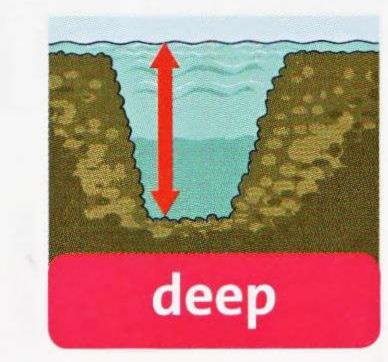






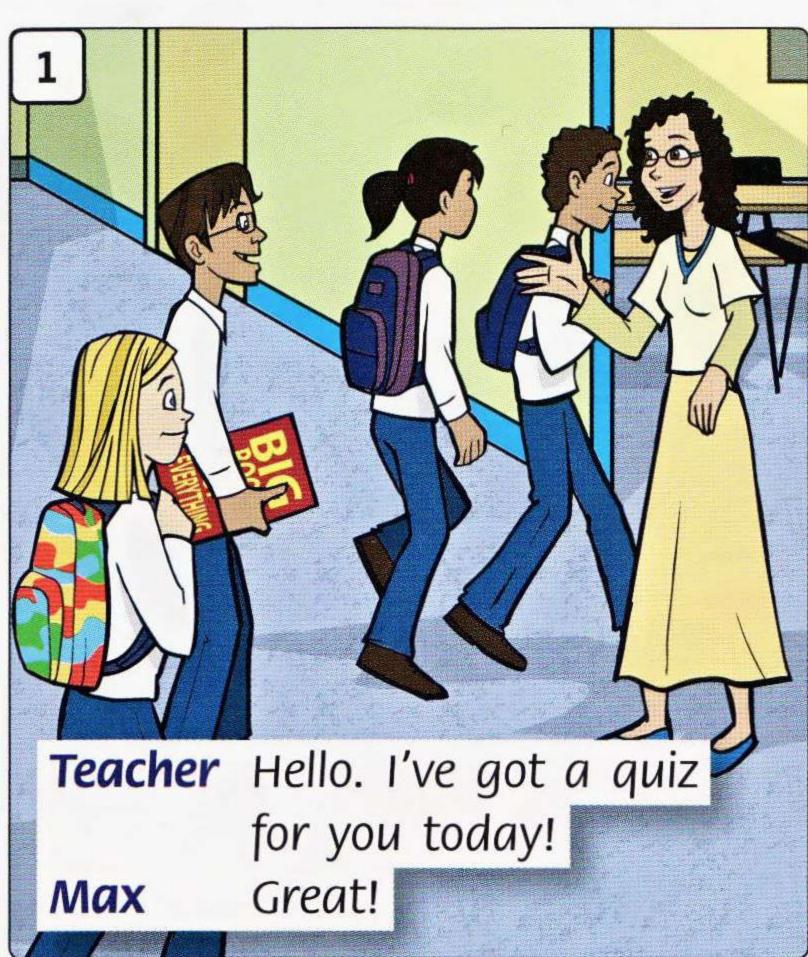




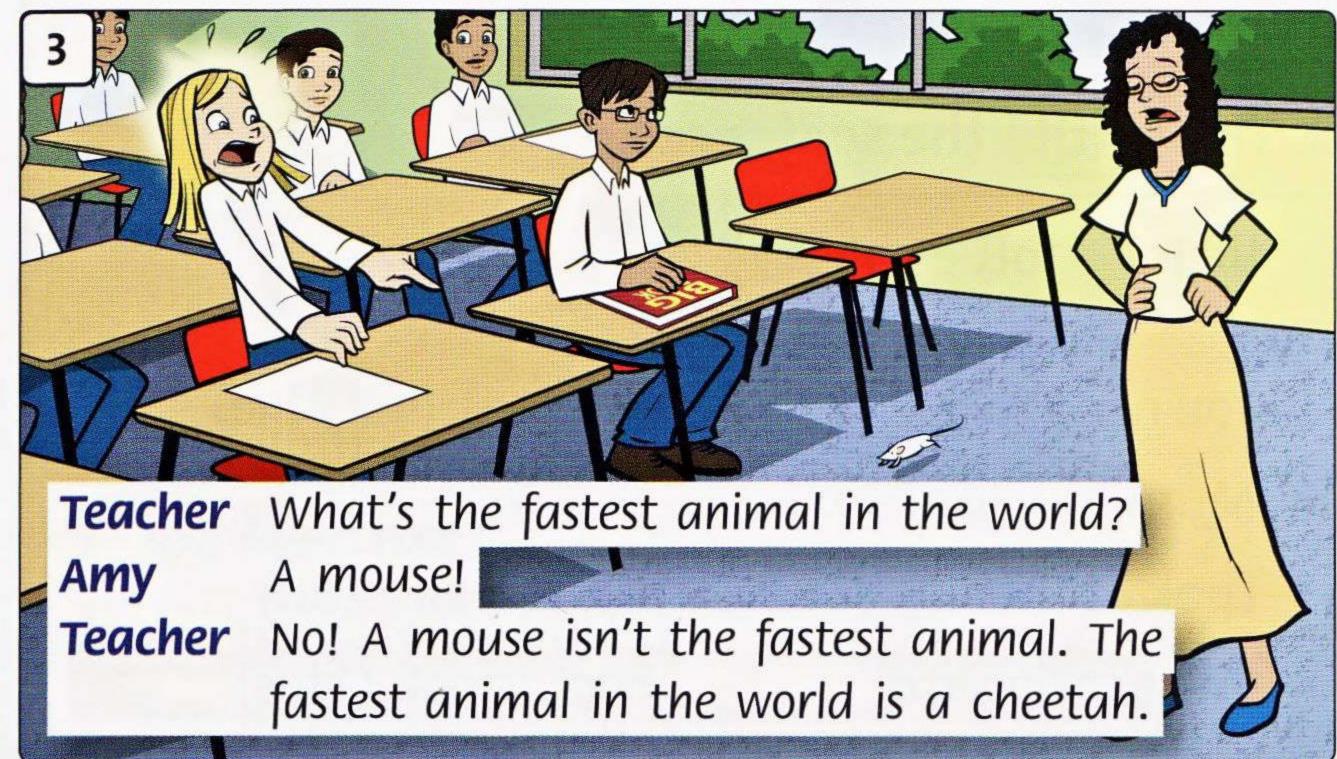


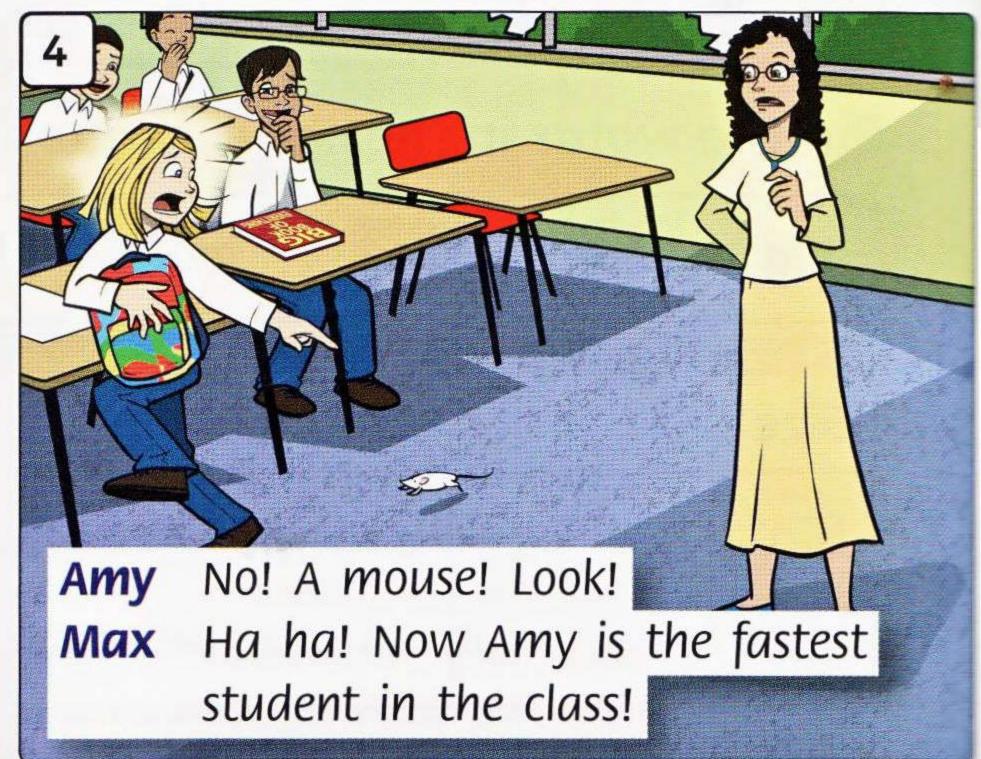


# 2 Listen and read. 73









- 1 Listen to the story again and repeat. Act.
- Look and say.

# Let's learn!



My sandcastle is bigger than your sandcastle, Max!

The Nile is longer than the Volga.

The Pacific Ocean is wide<mark>r than</mark> the Atlantic Ocean. Russia is bigger than the UK.

What's the fastest animal in the world?

The fastest animal in the world is the cheetah.

The Pacific Ocean is the widest ocean in the world.

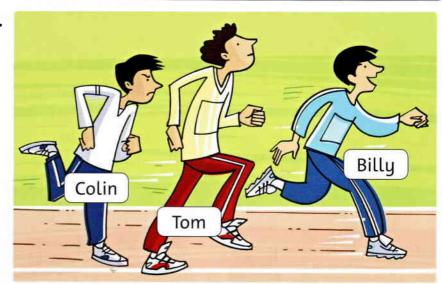
Russia is the biggest country in the world.



Look, Amy! My sandcastle is the biggest!

### 3 Read and write T (true) or F (false).

- 1 Tom is the tallest boy.
- 2 Colin is faster than Tom.
- 3 Billy is the fastest boy.
- 4 Tom is slower than Colin.
- 5 Billy is taller than Colin.
- 6 Colin is the shortest boy.



### 4 Write.

- 1 The USA is <u>bigger</u> (big) than Spain.
- 2 Mount Everest is the \_\_\_\_\_ (high) mountain in the world.
- 3 Cars are \_\_\_\_\_ (fast) than bikes.
- 4 Grapes are \_\_\_\_\_ (small) than apples.
- 5 Lake Baikal is the \_\_\_\_\_ (deep) lake in the world.
- 6 Mice are \_\_\_\_ (slow) than cheetahs.

# Lesson Three Grammar and Song

### 1 Speaking Ask and answer.

Biggest fruit	Fastest transport	Tallest animal	Smallest country	Slowest animal
a grape	a car	a cat	the UK	a monkey
an apple	a plane	a giraffe	the USA	a cheetah
a melon	a train	a lion	Russia	a horse

What's the slowest animal?

A monkey!

### 2 Write three sentences.

The slowest animal is a monkey. The ...

- 3 Listen and sing. <a> 74</a>
- 4 Sing and do.

# My quiz

What's the biggest country?
Do you know? Do you know?
What's the highest mountain?
Do you know?
Listen to my quiz,
Listen to my quiz and
Tell me what the answer is!

Do you know? Do you know?
Do you know what the answer is?
Listen to my quiz,
Listen to my quiz and
Tell me what the answer is!

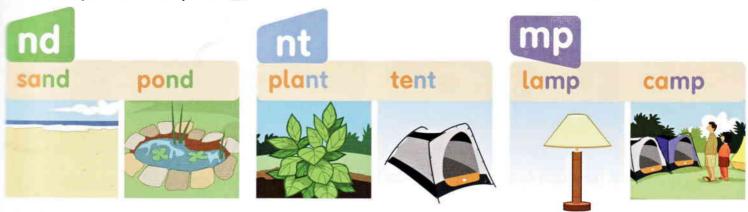
What's the biggest ocean?
Do you know? Do you know?
What's the smallest country?
Do you know?
Listen to my quiz,
Listen to my quiz and
Tell me what the answer is!







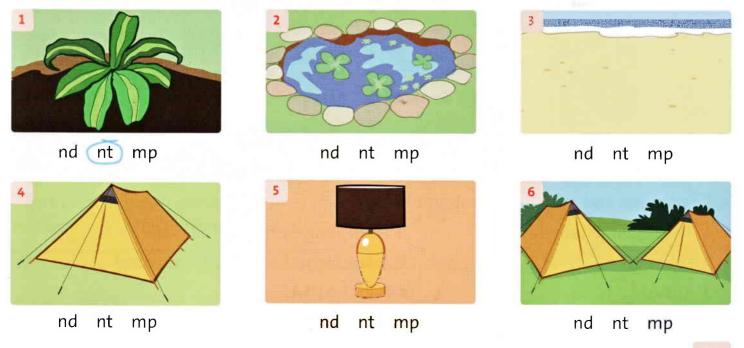
1 Listen, point and repeat. 🚳 75



2 Listen and chant. 6 76



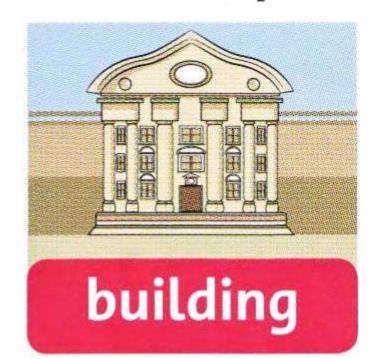
- 3 Read the chant again. Circle the words with nd, nt and mp.
- 4 Circle the end letters nd, nt or mp below.

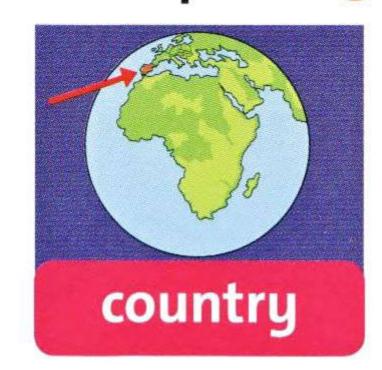


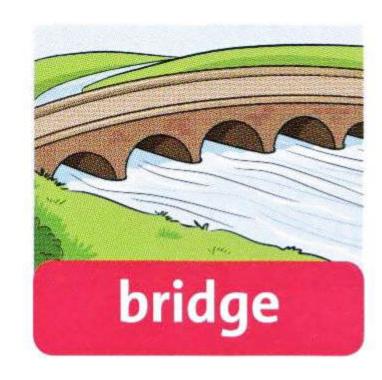
# Skills Time!

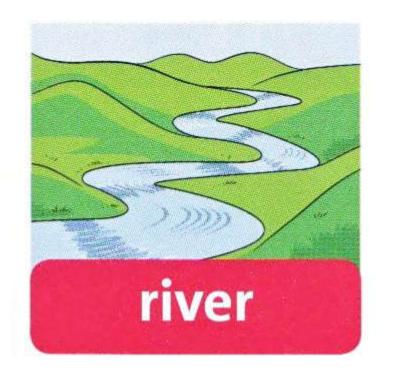
# Reading

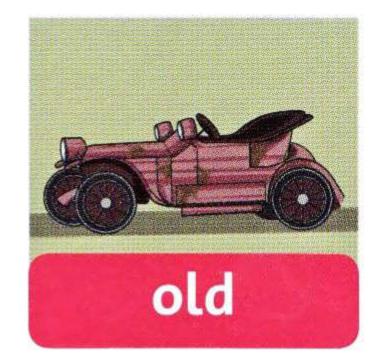
1 Listen, point and repeat. 🌑 77

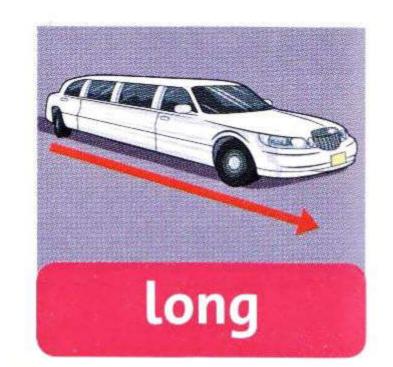












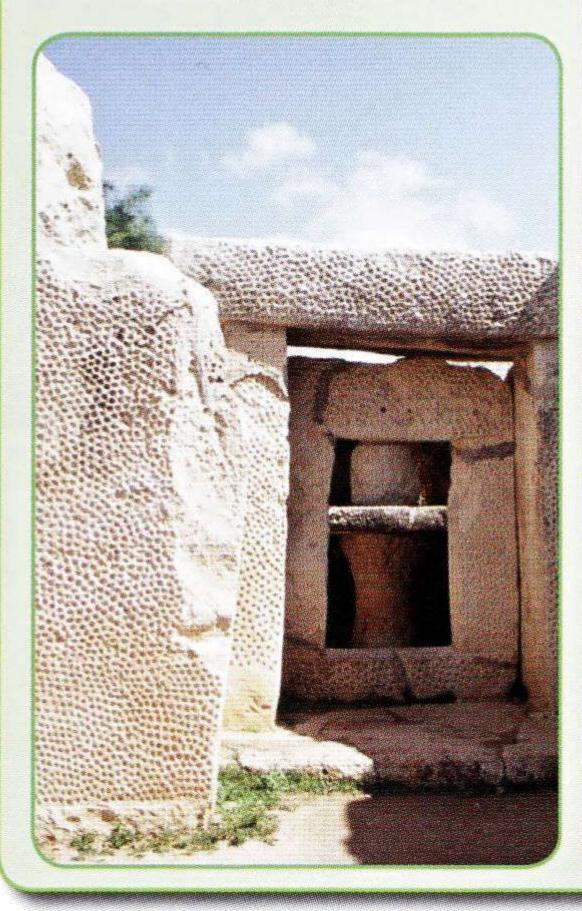
- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 

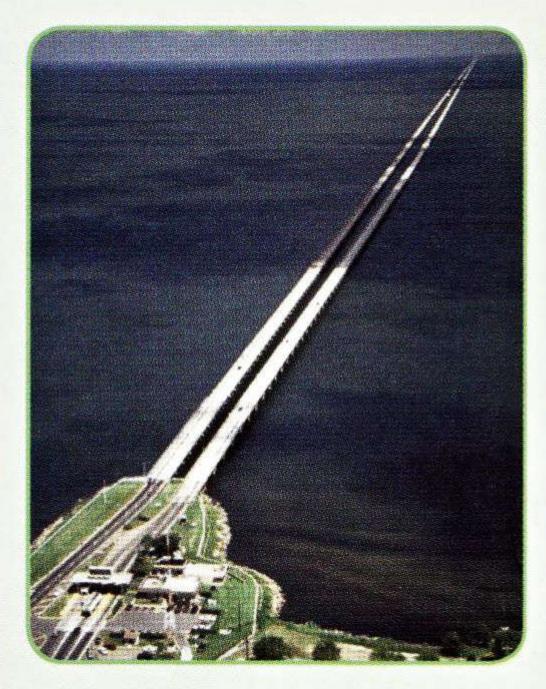
  78

Here are some of the world's records!

There are many interesting facts!

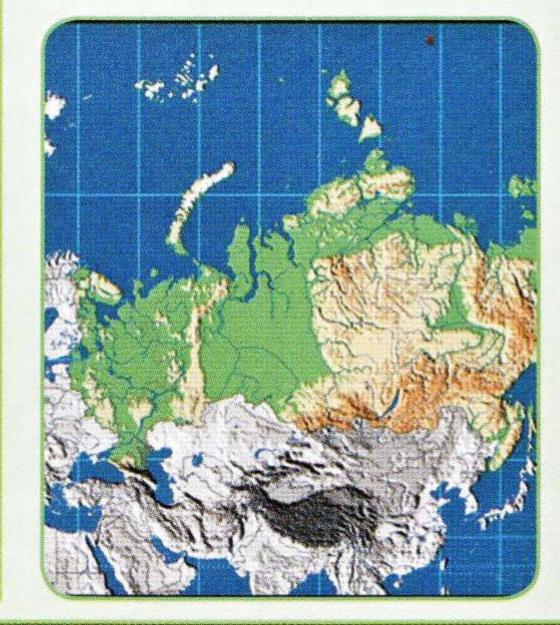
The Ggantija temples are in Malta. The temples are over 5,500 years old! They are the oldest buildings in the world!

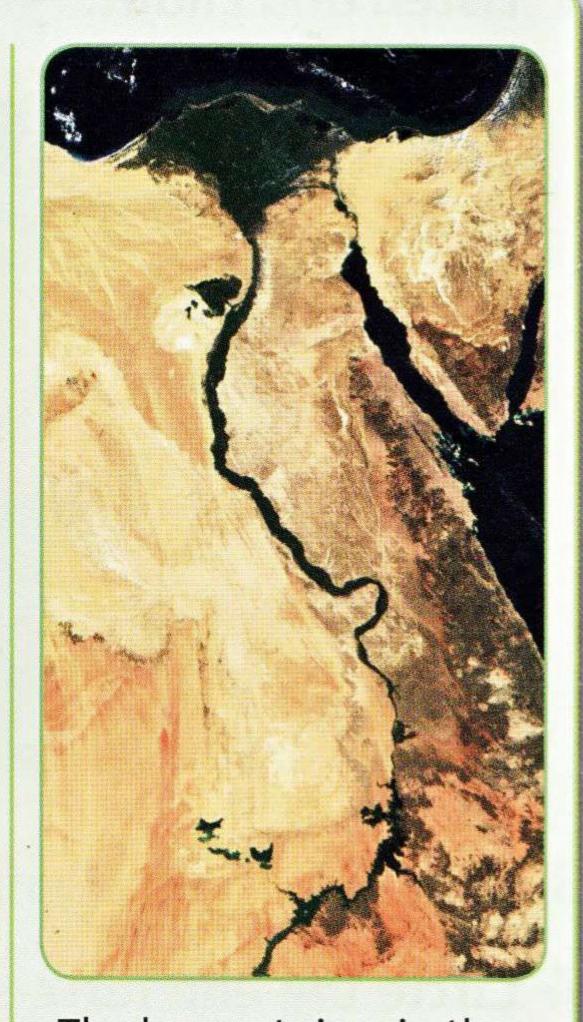




The longest bridges in the world are the two bridges over Lake Pontchartrain in the USA. The bridges are nearly 24 miles long. You can't see land from the middle of the bridges!

Russia is the biggest country in the world. It is 17,075,400 square kilometres! That is 12.5% of the earth's surface! In Russia, there are eleven different time zones. Russia is between Europe and Asia.





The longest river in the world is the Nile. The Nile is 6,695 kilometres long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into the Mediterranean Sea.

# 4 Read again and match the sentence halves.

- 1 The Ggantija temples d
- 2 Lake Pontchartrain
- 3 Russia
- 4 The Nile

- a is the longest river in the world.
- b is the biggest country in the world.
- c is in the USA.
- d are the oldest buildings in the world.

### Listening

1 Listen and complete the table. 🌖 79

Egypt Brazil the UK Spain

Country		_Egypt_		
Biggest lake	Lake Sanabria	Lake Nasser	Loch Neagh	Lake Patos
Longest river	The Tagus	The Nile	The Severn	The Amazon
Highest mountain	Mount Teide	Mount Catherine	Ben Nevis	Fog Peak

# **Speaking**

2 Ask and answer.

long big high

What's the biggest lake in Spain?

What's the longest river in Spain?

What's the highest mountain in Spain?

Lake Sanabria.

The Tagus.

Mount Teide.

### Writing

Adverbs of frequency tell us how often something happens.

We usually put adverbs of frequency before the verb.

I always go to the shopping mall.

I never go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I sometimes go to the shopping mall. I go to the shopping mall sometimes. Sometimes I go to the shopping mall.

3	Are these	sentence	s correct?
	Read and	tick (V)	or cross (X).

- 1 I always go to Lake Sanabria on holiday.
- 2 Alison cooks never.
- 3 You watch DVDs sometimes.
- 4 The boys play football always.
- 5 Always I go swimming on Saturdays.
- 6 She sometimes plays chess.
- 7 They never eat Italian food.

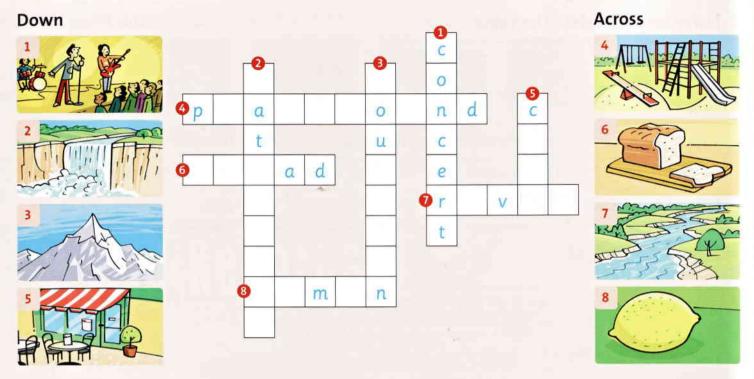
<b>✓</b>	







# 1 Complete the crossword.

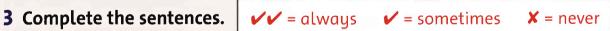


### 2 Write the correct words.

café library shopping mall sports centre cinema <u>swimming pool</u>

Lisa does lots of things at the weekend. She always goes swimming at the 1 swimming pool. She sometimes shops and she sometimes watches a film at the 2 . She always eats ice cream at the at the 3 with her friends and she sometimes reads books at the <sup>5</sup> . She always plays tennis at , too. Lisa loves weekends! the 6





- 1 Katie sometimes ( ) reads comics.
- (X) go to the museum. 2 The boys
- 3 You (✔✔) ride your bike to school.
- 4 Jack (✔) plays football in the park.
- 5 We (✔✔) have breakfast in the morning.
- 6 My friends (X) watch films.

# 4 Write. a an

some

There is lots of food on the table. There is

<sup>1</sup> some pasta and there is <sup>2</sup> onion.

There are <sup>3</sup> lemons and there is

<sup>4</sup> cucumber. There is <sup>5</sup>

bread and there is <sup>6</sup> melon, too.



# 5 Complete the sentences.

- 1 The monkey is bigger (big) than the mouse.
- 2 The mouse is the (small) animal.
- 3 The cheetah is the \_\_\_\_\_ (big) animal.4 The mouse is \_\_\_\_\_ (fast) than the monkey.
- 5 The cheetah is the (fast) animal.



# 6 Read and complete the words.

ld lt nd nt mp



In my garden there are flowers, trees and pla n t s.



On my trousers I wear a



There is a la on the table next to my bed.



There are lots of fish in the OC



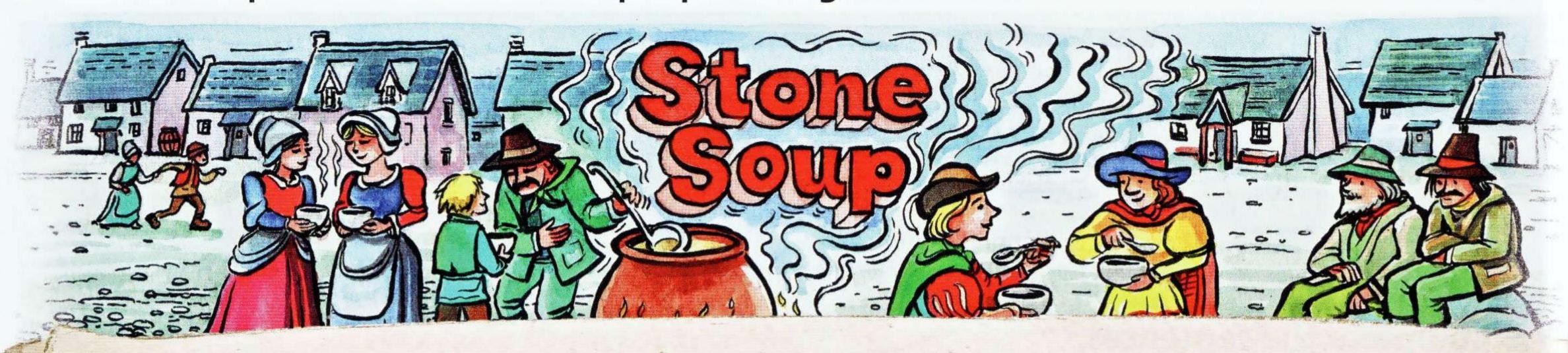
I've got a red qui \_\_\_ on my bed.



The family is having a picnic in the fie



### 1 Look at the picture. What are the people doing?



Some travellers arrived in a small village one day. They were tired and hungry, but they didn't have any food. They only had a large pot. The travellers asked the villagers for some food, but the villagers didn't trust the travellers and they didn't want to share their food.

The travellers were disappointed, but they had a plan. They filled their pot with water, dropped a large stone into it and put the pot on a fire in the village square. Then the travellers sat down around the fire and waited. Soon, a woman came to the square.

"What are you doing?" she asked. "We're making stone soup," said the travellers.

"It's very tasty, but we really need some herbs to put in it."

"I've got some herbs," said the woman. "Can you give us some of your herbs?" the travellers asked. "Then we will share our soup with you."

The woman took a small bunch of fresh herbs from her basket and dropped it into the pot. She sat with the travellers and they talked while they waited for the soup to cook. After a while, a man came to the square. "What are you doing?" he asked. "We're making stone soup," said the travellers. "It's delicious, but we really need some meat to put in it."

"I've got some meat," said the man. "Can you give us some of your meat?" the travellers asked. "Then we will share our soup with you." The man put some meat into the pot, then he sat with the travellers and the woman and they all talked while they waited for the soup to cook.

More villagers came to the square. They all added food to the pot. Soon, they were good friends. The pot was full of meat, potatoes and vegetables, and it smelt wonderful. The travellers and the villagers shared the soup and they all enjoyed a wonderful meal.

### 2 Read again and answer the questions.

- 1 What did the travellers ask you? 2 Why were the travellers disappointed?
- 3 What did the man put in the pot? 4 What did the woman put in the pot?

#### 3 Look at the picture. Where do you think these dishes are from?

#### National dishes



#### Sarma

Sarma is a national dish of Bulgaria, but people make similar dishes in many other countries, such as Egypt, Greece, Turkey, Romania and Russia. The dish has different names in different countries. People in Egypt call it mahshi and people in Greece call it dolmades. To make the dish, people mix minced meat, rice, onions, salt, pepper and herbs together. They wrap the mixture in large cabbage leaves to make little parcels. Then, they put the parcels in a large pot and boil them for several hours. When the parcels are ready, people serve them with rice or potatoes. They often add yoghurt, too. Sometimes people use leaves from different plants to wrap the meat and rice. One popular recipe uses vine leaves. People in different countries like to add different things to the recipe. Sometimes people use vegetables instead of meat, or serve the parcels in a tasty tomato sauce. The dish is often different, but always delicious.



#### Ceviche

Ceviche is one of Peru's national dishes. It is raw fish (or cooked shellfish) in citrus juice. Citrus fruits include lemons, limes, grapefruits and oranges. People usually use lemons or limes to make ceviche. They put pieces of fish in the lime or lemon juice with sliced onion, garlic and hot peppers. You can

use lots of different kinds of fish. One traditional recipe for ceviche uses shark meat. The citrus juice 'cooks' the fish without heat. When the fish is in the citrus juice, you can see it turn from pink to white. When the fish is white, the dish is ready. Ceviche is very quick and easy to make. It is ready in just a few minutes. People in Peru usually serve ceviche with corn, potato or seaweed. It is also popular in other countries in Latin America, such as Ecuador, Chile, Mexico and Cuba.

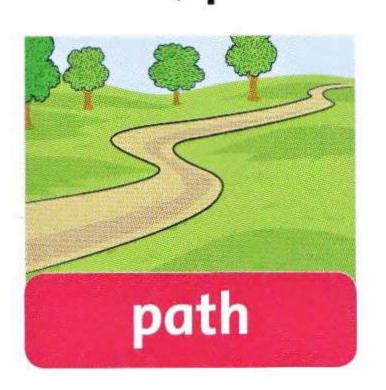
#### 4 Talk with your friend.

- 1 Where do people eat sarma / mahshi? 2 What are the ingredients in ceviche?
- 3 What lesson does the story teach us? 4 Have you ever cooked a dish? What?
- 5 What's your favourite dish? What are the ingredients?

# Inthe park!

### Lesson One Words

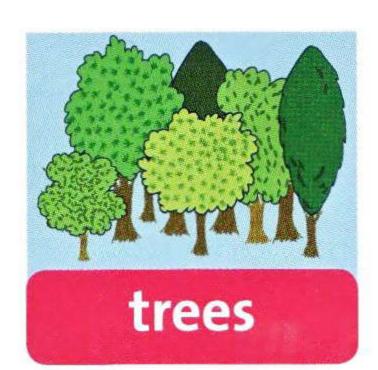
### 1 Listen, point and repeat. 🚳 80









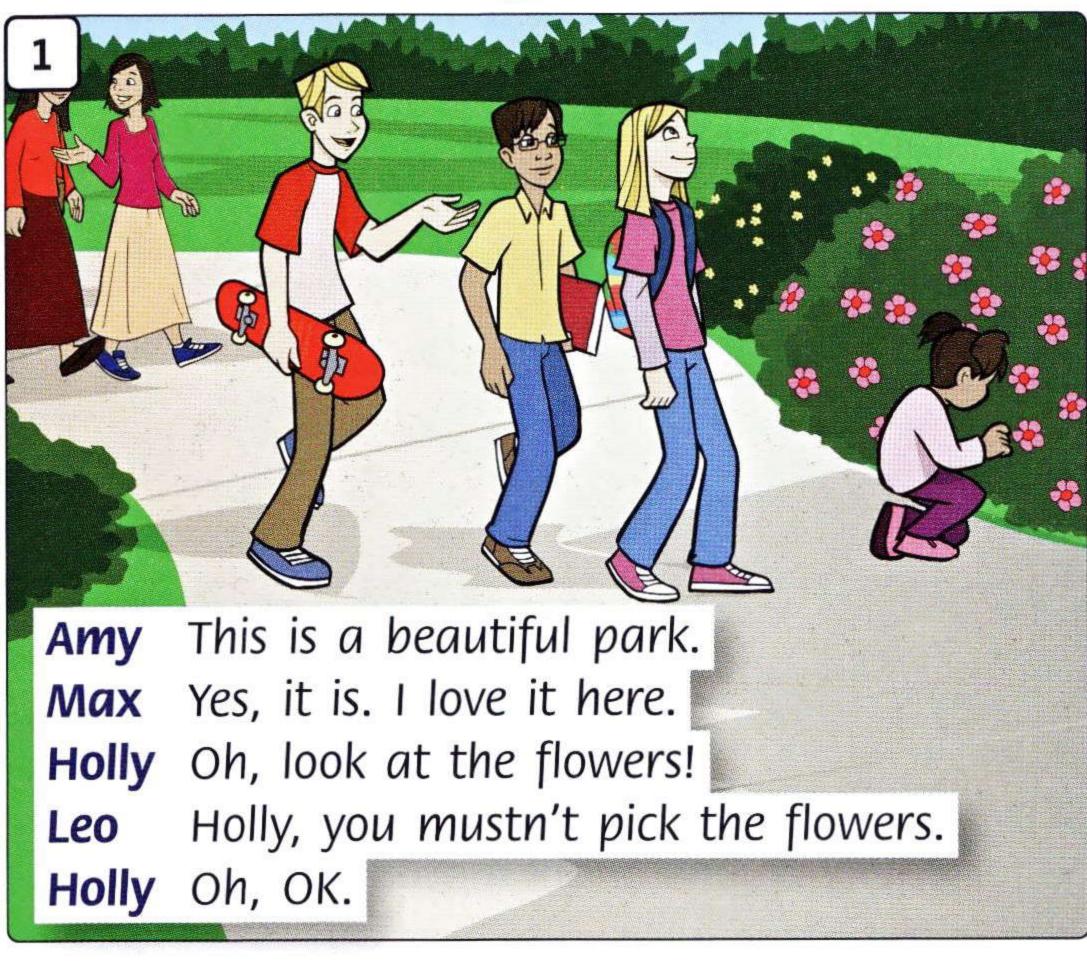


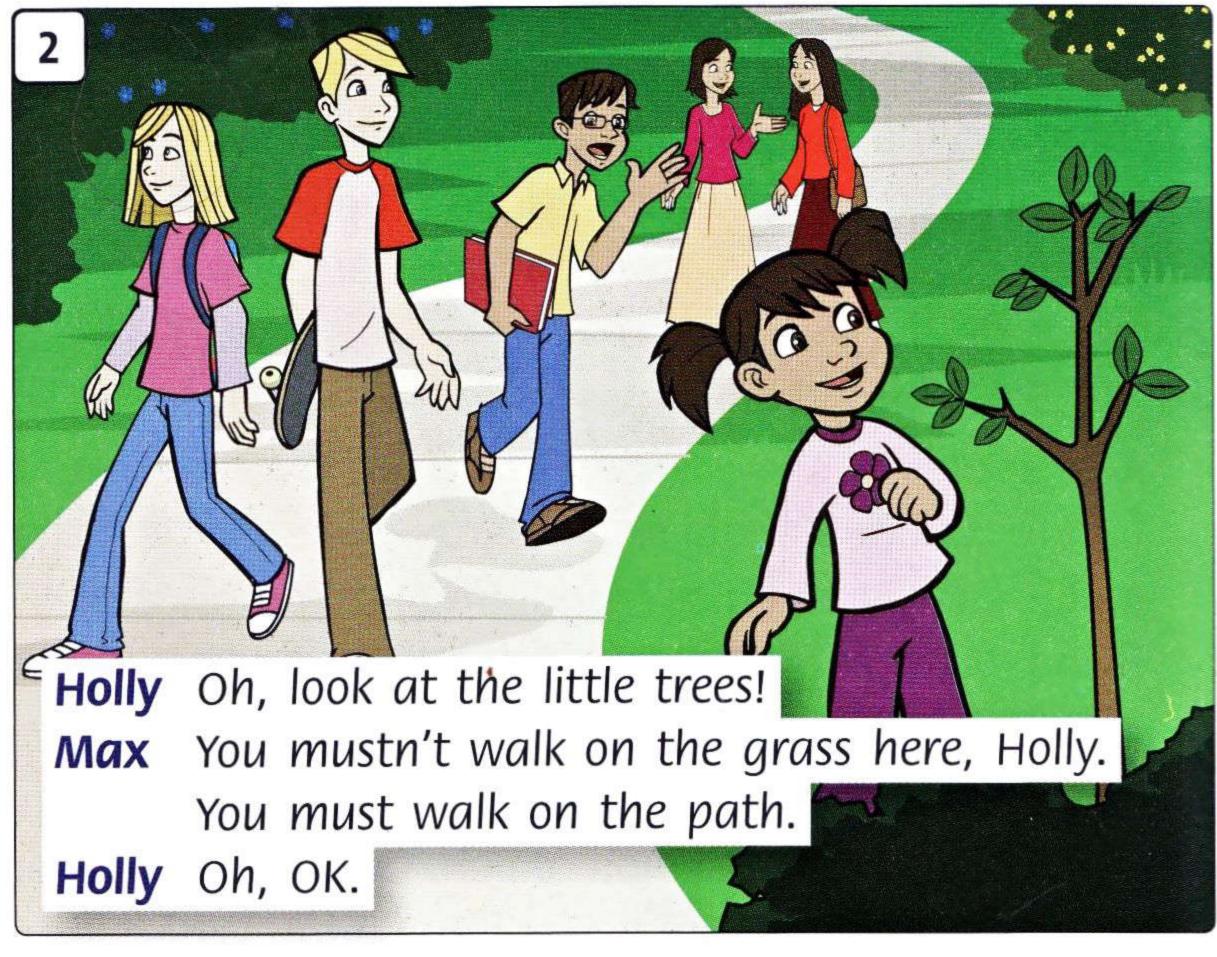


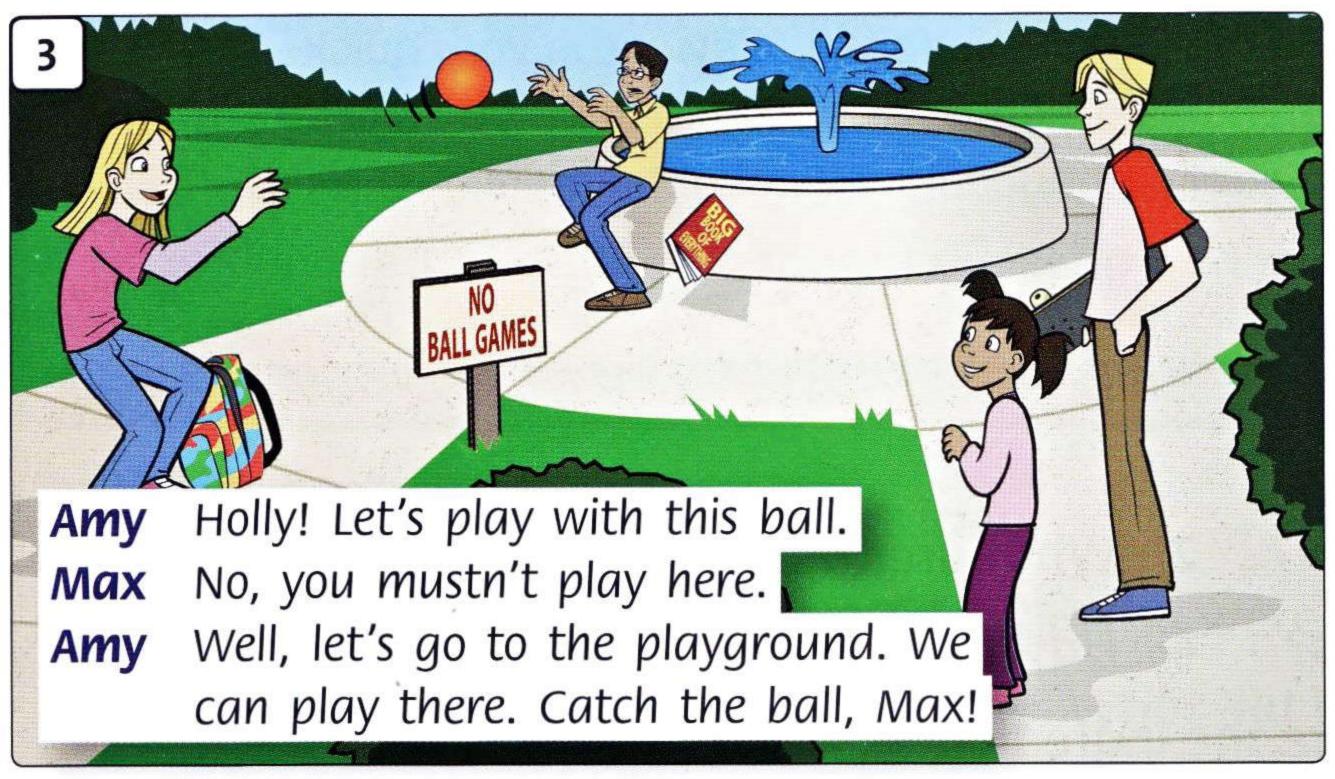


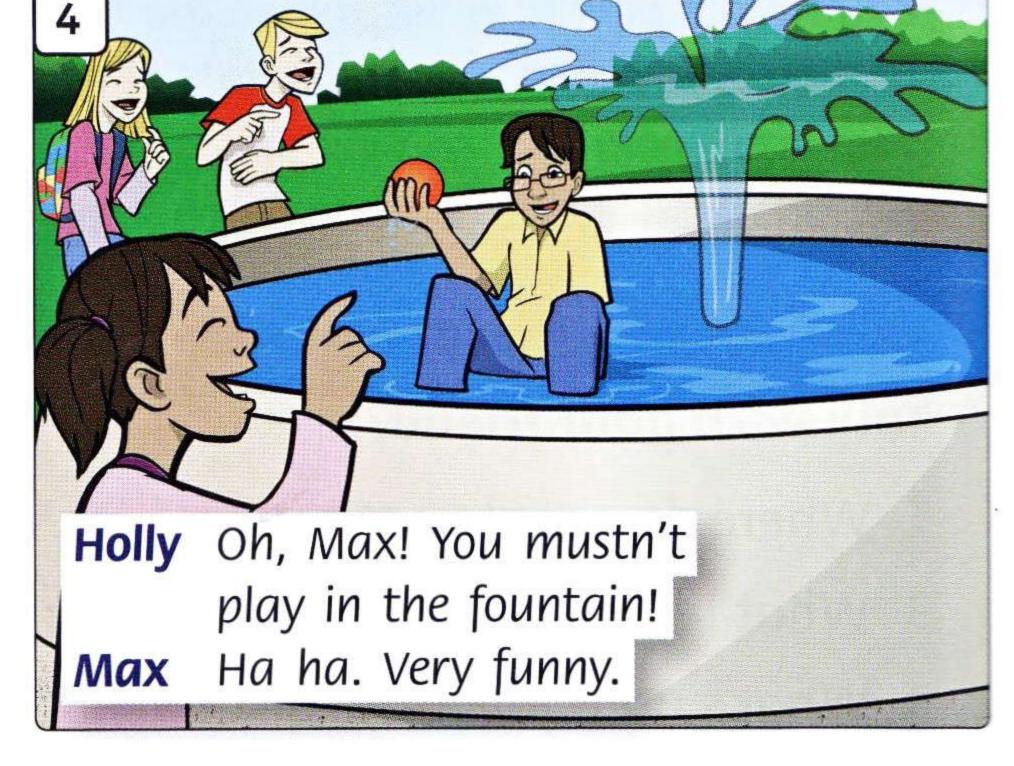


### 2 Listen and read. 🚳 81









74

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

#### Let's learn!



#### I / You / He / She / It / We / They

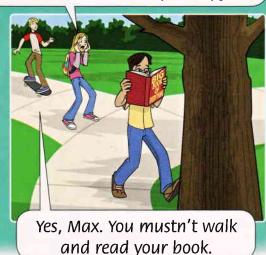
We **must** do our homework. They **mustn't** talk in class.

You must turn off your mobile phone. You mustn't walk on the grass.

mustn't = must not

Sometimes **'you'** means everyone.

Max! You must look in front of you!



#### 3 Read and match.

- 1 You mustn't walk your dog here.
- 3 You mustn't take photos here.
- 2 You must put litter in the bin.
- 4 You must be quiet.









#### 4 Write. must mustn't

- 1 You <u>mustn't</u> eat here.
- 3 You \_\_\_\_ turn off your mobile phone here.
- 2 You wash your hands.
- 4 You swim here.



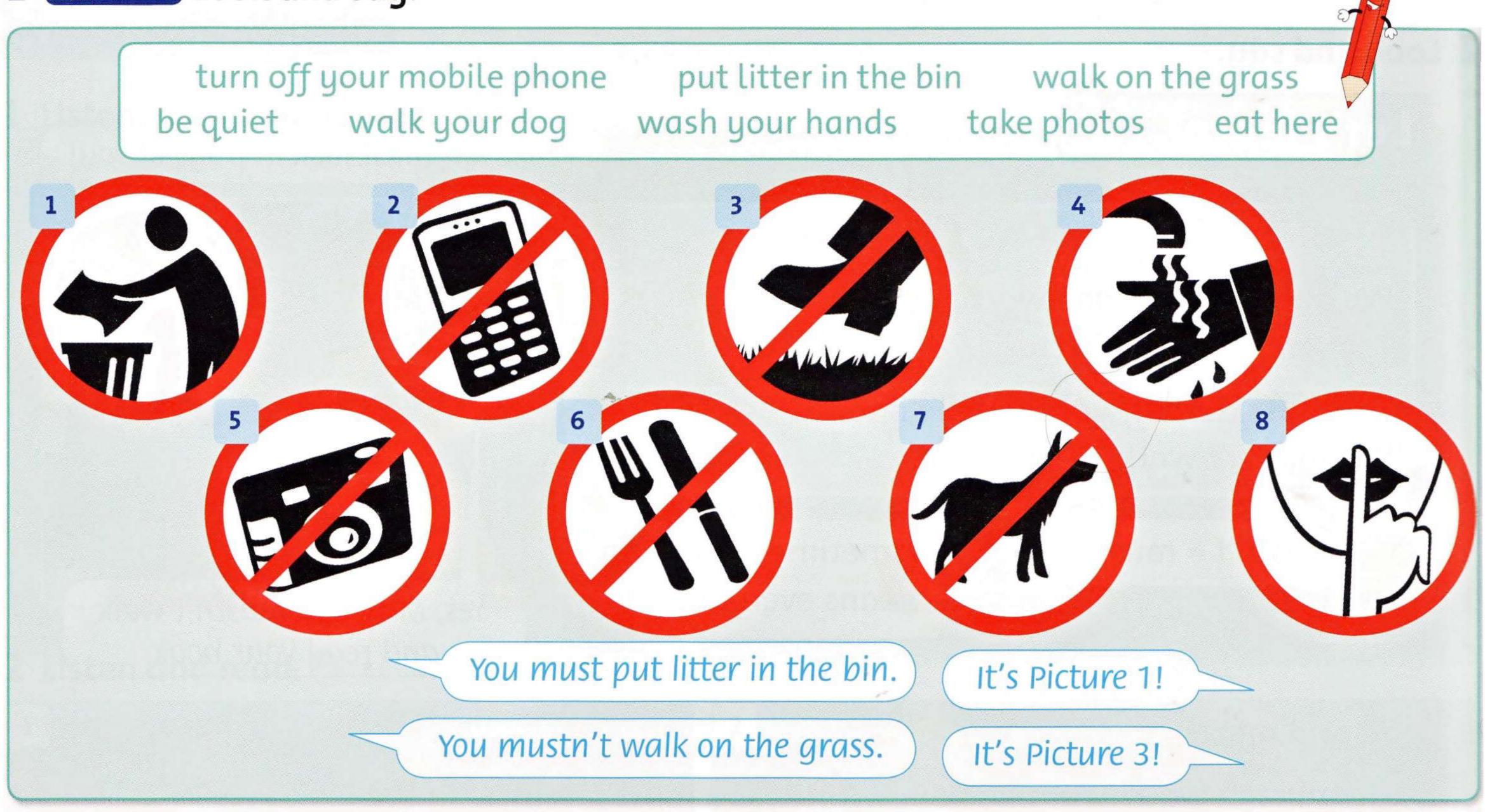






### Lesson Three Grammar and Song

### 1 Speaking Look and say.

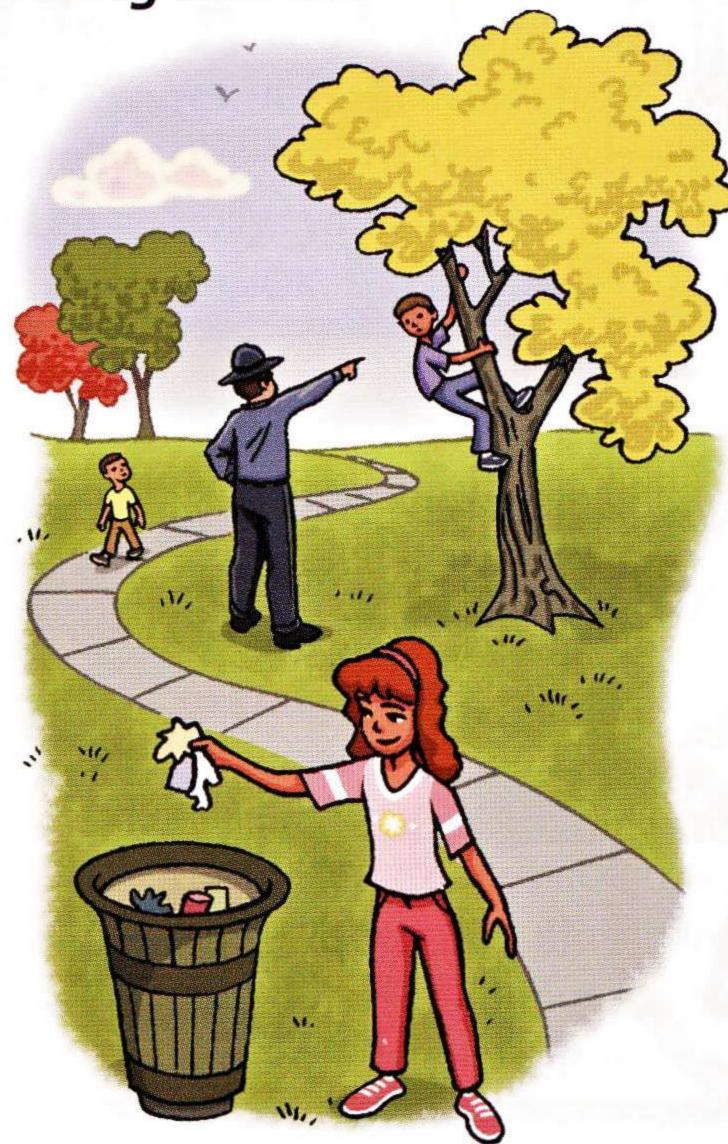


### 2 Write four sentences.

You must put litter in the bin. You ...

3 Listen and sing. <sup>82</sup>

4 Sing and do.

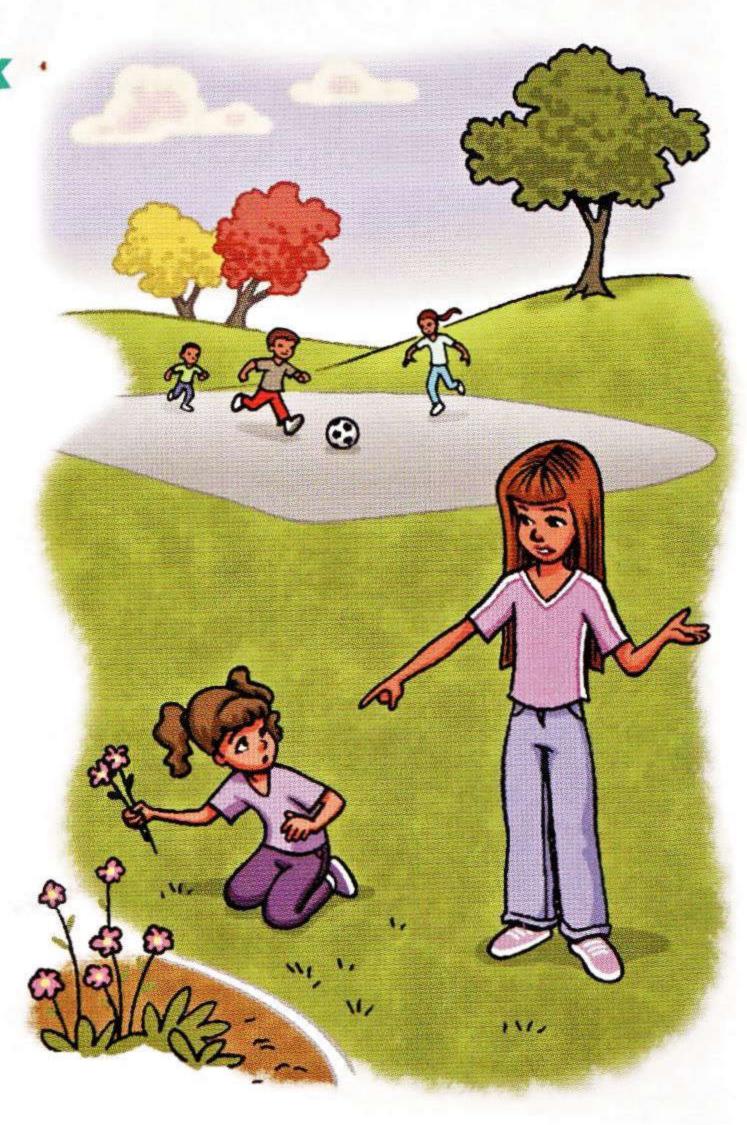


### You must come to the park .

Oh, you must come to the park,
So we can have some fun.
You must come to the park today,
And play games in the sun.

Oh, we must walk on the path, And we mustn't climb the trees. We must put litter in the bin, Let's keep the park clean, please.

Oh, we must be very good,
And we mustn't pick the flowers.
But we can have a lot of fun,
And play for hours and hours.



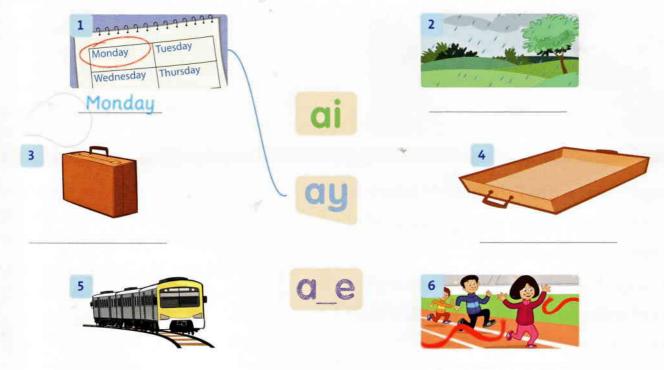
#### 1 Listen, point and repeat. 🚳 83



#### 2 Listen and chant. 6 84



- 3 Read the chant again. Circle the words with *ai*, *ay* and *a\_e*.
- 4 Match and write.

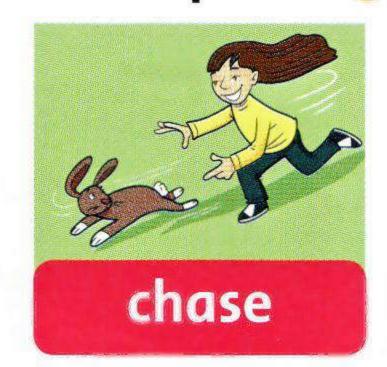


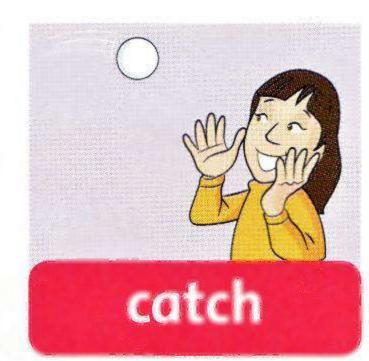
## SKILLS FILME!

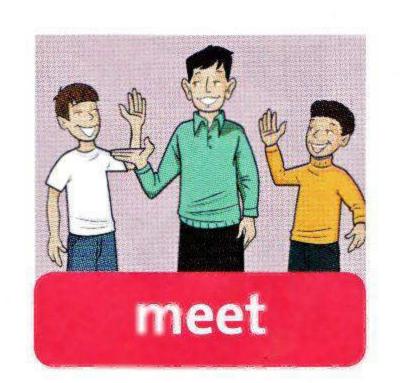
### Reading

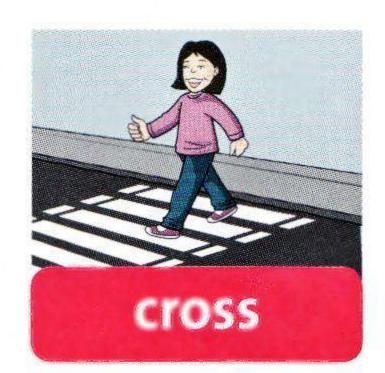
1 Listen, point and repeat. 🚳 85

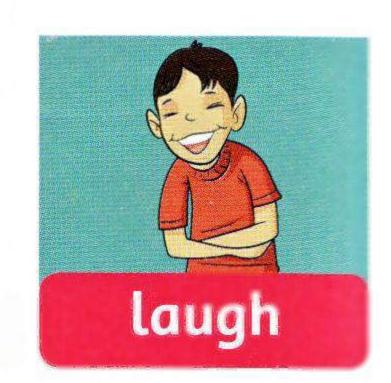






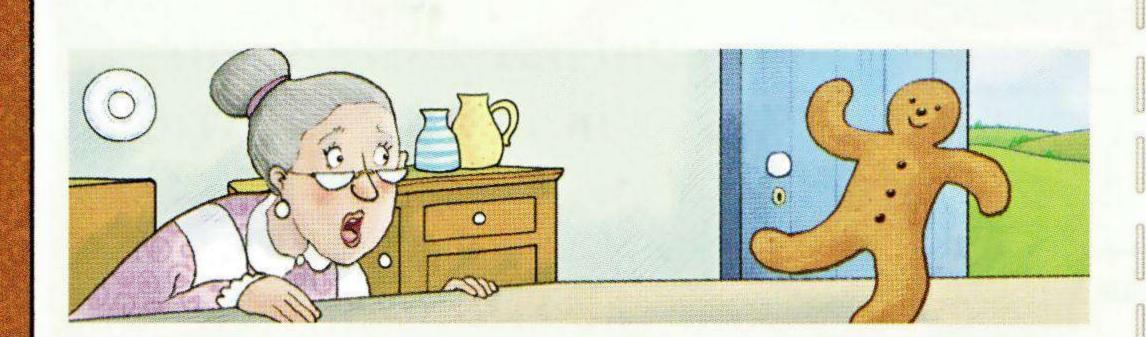




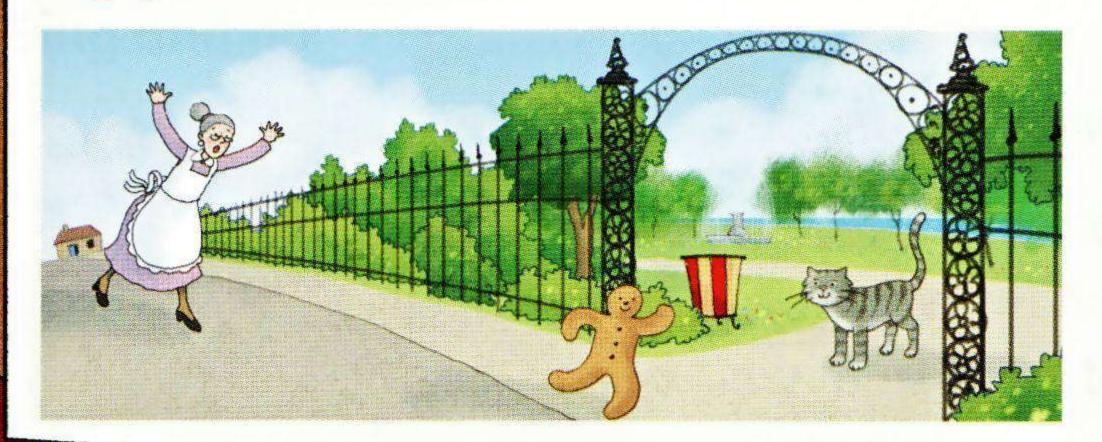


- 2 Describe what's happening in the pictures below.
- 3 Listen and read. 🚳 86

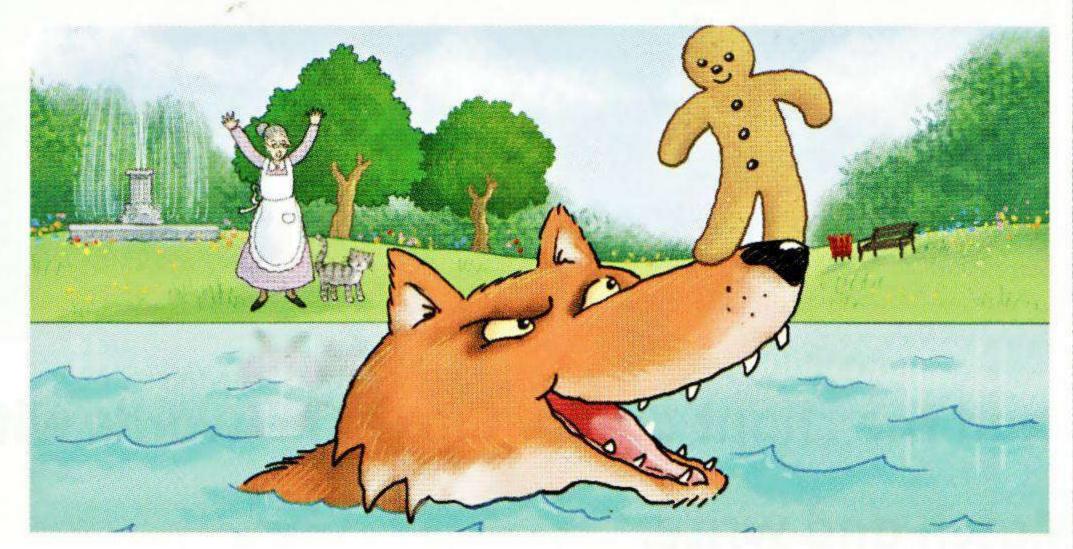
### THE GINGERBREAD MAN



One day, an old woman makes a Gingerbread Man. When it is ready, the old woman wants to eat him. But the Gingerbread Man laughs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



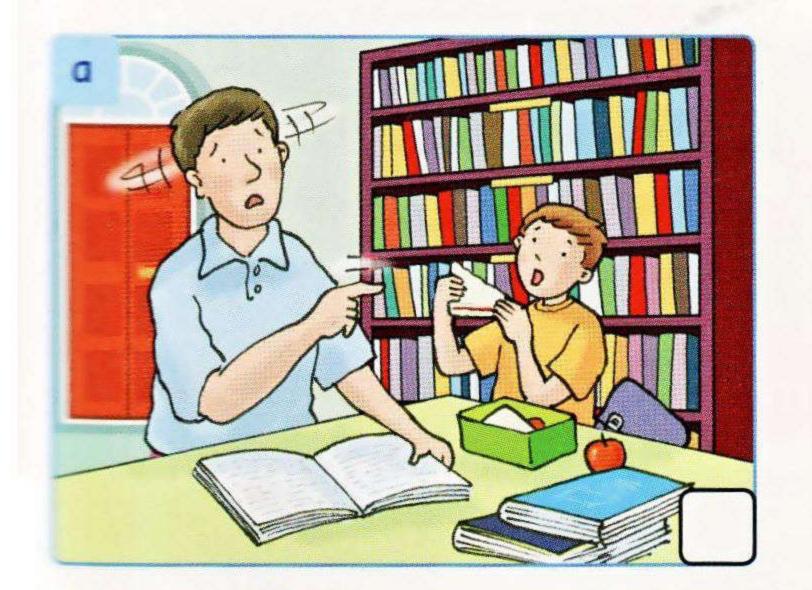
There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. And the fox opens its mouth and eats him!

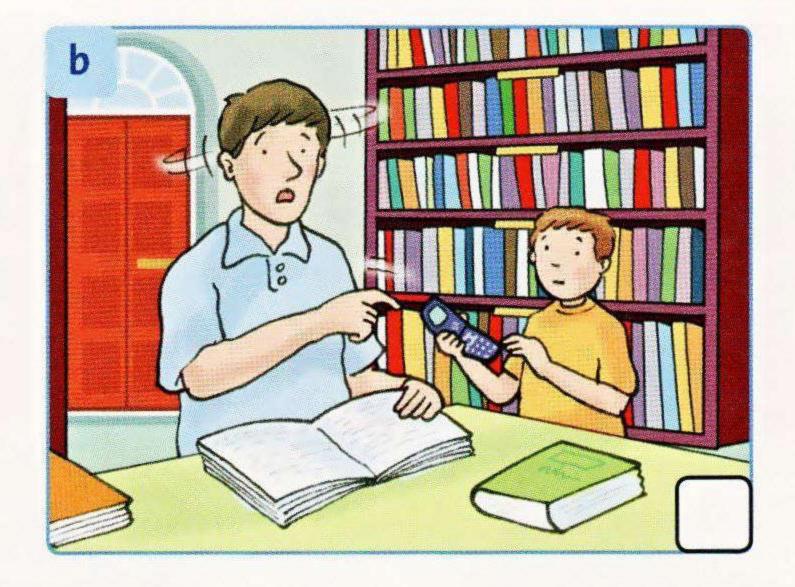
### 4 Read again and write T (true) or F (false).

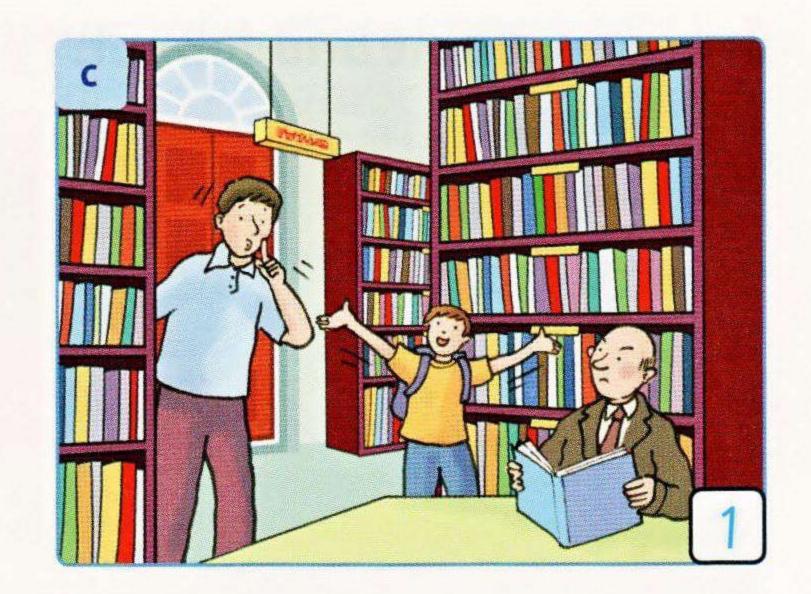
- 1 The old woman makes a Gingerbread Man.
- 2 The old woman runs away.
- 3 The Gingerbread Man meets a monkey.
- 4 The cat wants to eat the Gingerbread Man.
- 5 The Gingerbread Man can swim.
- 6 The fox eats the Gingerbread Man.

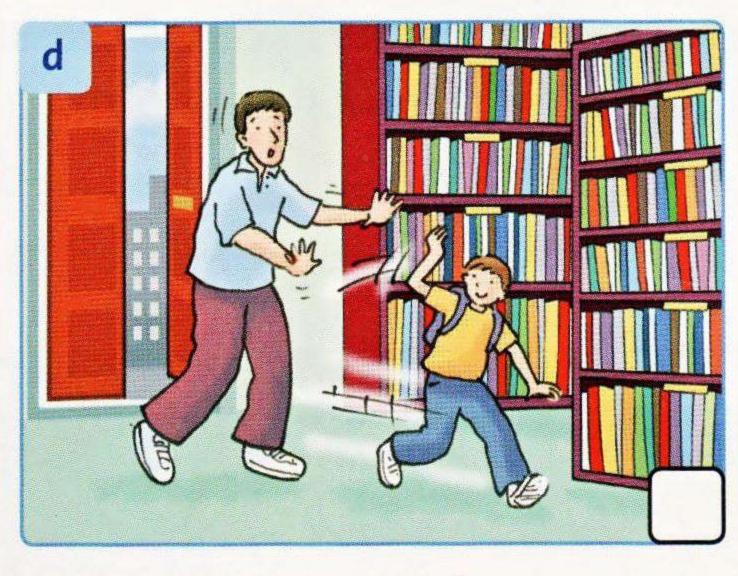
### Listening

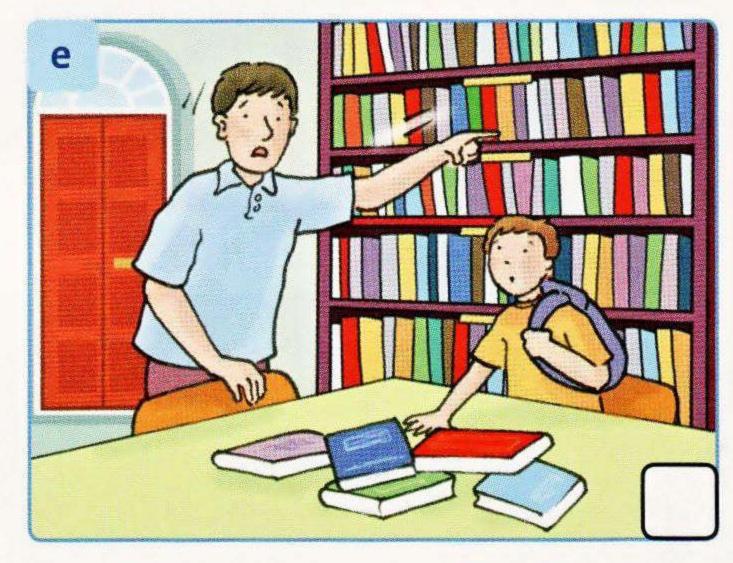
1 Listen and write the numbers. <a> 87</a>











### Speaking

2 Look at the pictures. Play the game.

eat be quiet turn off your mobile phone run put the books on the shelf

You mustn't eat in the library.

It's Picture A!

### Writing

We use and / or to link two ideas in a sentence.

We use and in positive sentences and or in negative sentences.

Lisa likes apples and bananas.
Tim doesn't play football or basketball.

- 3 Write and or or.
  - 1 The Gingerbread Man doesn't like the woman or the cat.
  - 2 I don't walk \_\_\_\_ ride my bike to school.
  - 3 He reads comics books.
  - 4 I've got an English lesson \_\_\_\_ a maths lesson on Monday.

### 11 In the museum

#### Lesson One Words

#### 1 Listen, point and repeat. 🔴 8









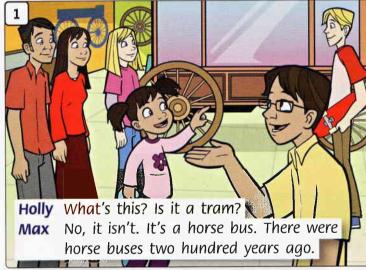






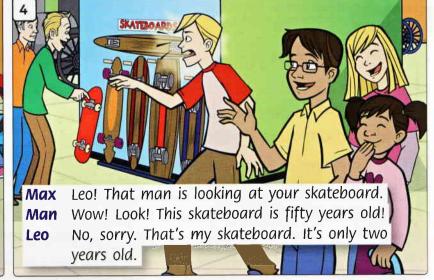


#### 2 Listen and read. <a> 89</a>









#### 1 Listen to the story again and repeat. Act.

2 Look and say.

#### Let's learn!

There was a park in our town fifty years ago.

There wasn't a shopping mall in our town fifty years ago.

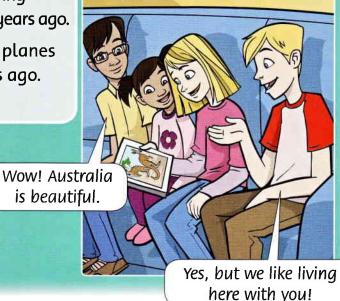
There were some funny trains one hundred years ago.

There weren't any planes two hundred years ago.

We use these time words when we talk about the past:

yesterday, last week / year / Monday, (fifty years) ago, then

We use **lots of** or **some** with 'There were'. We use **any** with 'There weren't'. In Australia, there were lots of kangaroos.



#### 3 Read and circle.

- 1 There was / were a park in our town one hundred years ago.
- 2 There was / were trains one hundred years ago.
- 3 There was / were motorbikes ninety years ago.
- 4 There was / were planes fifty years ago.
- 5 There was / were a hotel in the town ten years ago.
- 6 There was / were lots of buses twenty years ago.

#### 4 Write.

was were

wasn't

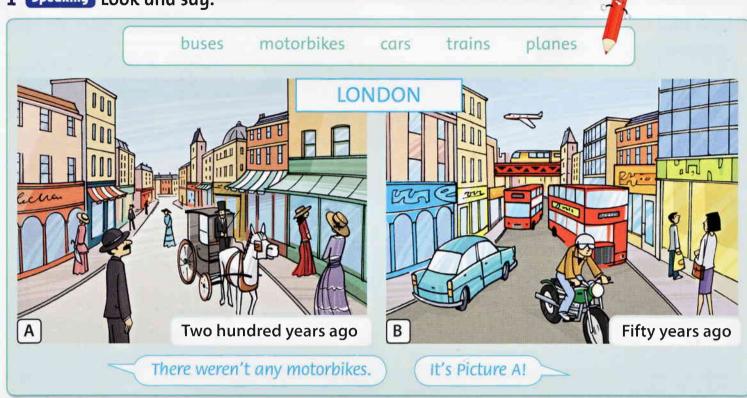
weren't



- 1 There <u>wasn't</u> a singer at the party last Saturday.
- 2 There \_\_\_\_\_ eight children at the party.
- 3 There \_\_\_\_\_ any flowers in the room.
- 4 There \_\_\_\_\_ a CD player in the room.
- 5 There \_\_\_\_\_ lots of sandwiches at the party.
- 6 There \_\_\_\_\_ a TV in the room.

#### Lesson Three Grammar and Song

1 Speaking Look and say.



2 Write four sentences.

Two hundred years ago: There weren't any motorbikes. There ...

- 3 Listen and sing. <a> 90</a>
- 4 Sing and do.



#### Our town has a history

Our town has a history, It's very old, you know! Here's a picture of our town Two hundred years ago.

There weren't any buses then, And there weren't any trains. There weren't any motorbikes, And there weren't any planes.

There were shops and markets then,
And there were hotels, too.
There were parks and theatres,
There was a lot to do!



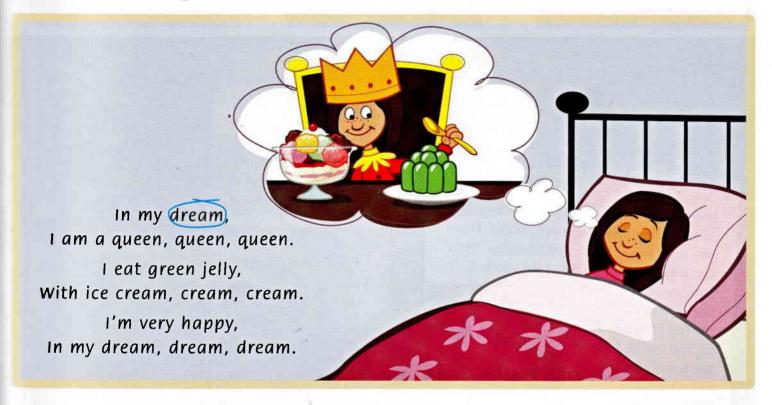
#### Listen, point and repeat. 69 91



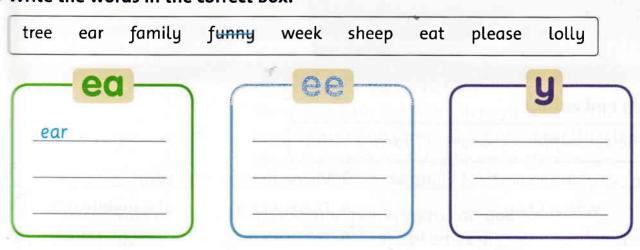




#### 2 Listen and chant. 6 92



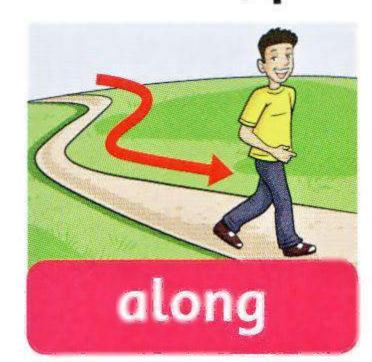
- 3 Read the chant again. Circle the words with ea, ee and y.
- Write the words in the correct box.

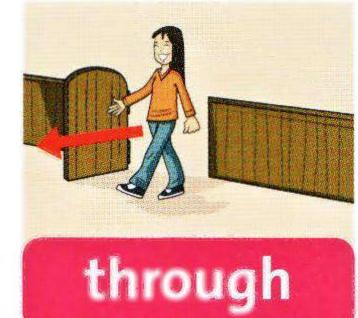


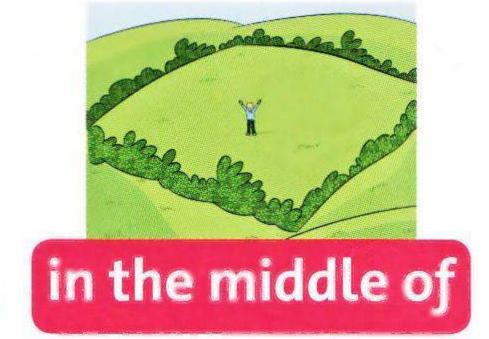
## Skills-IIImall

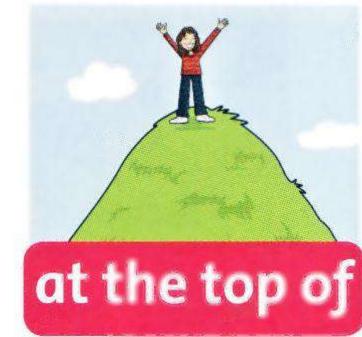
### Reading

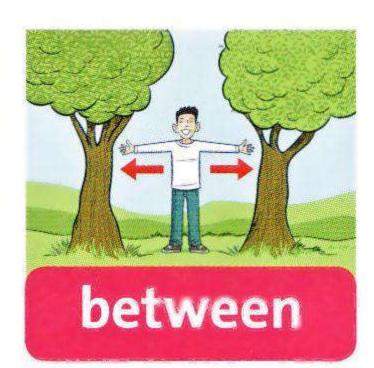
1 Listen, point and repeat. 🗐 93

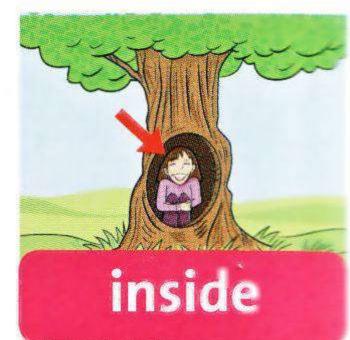






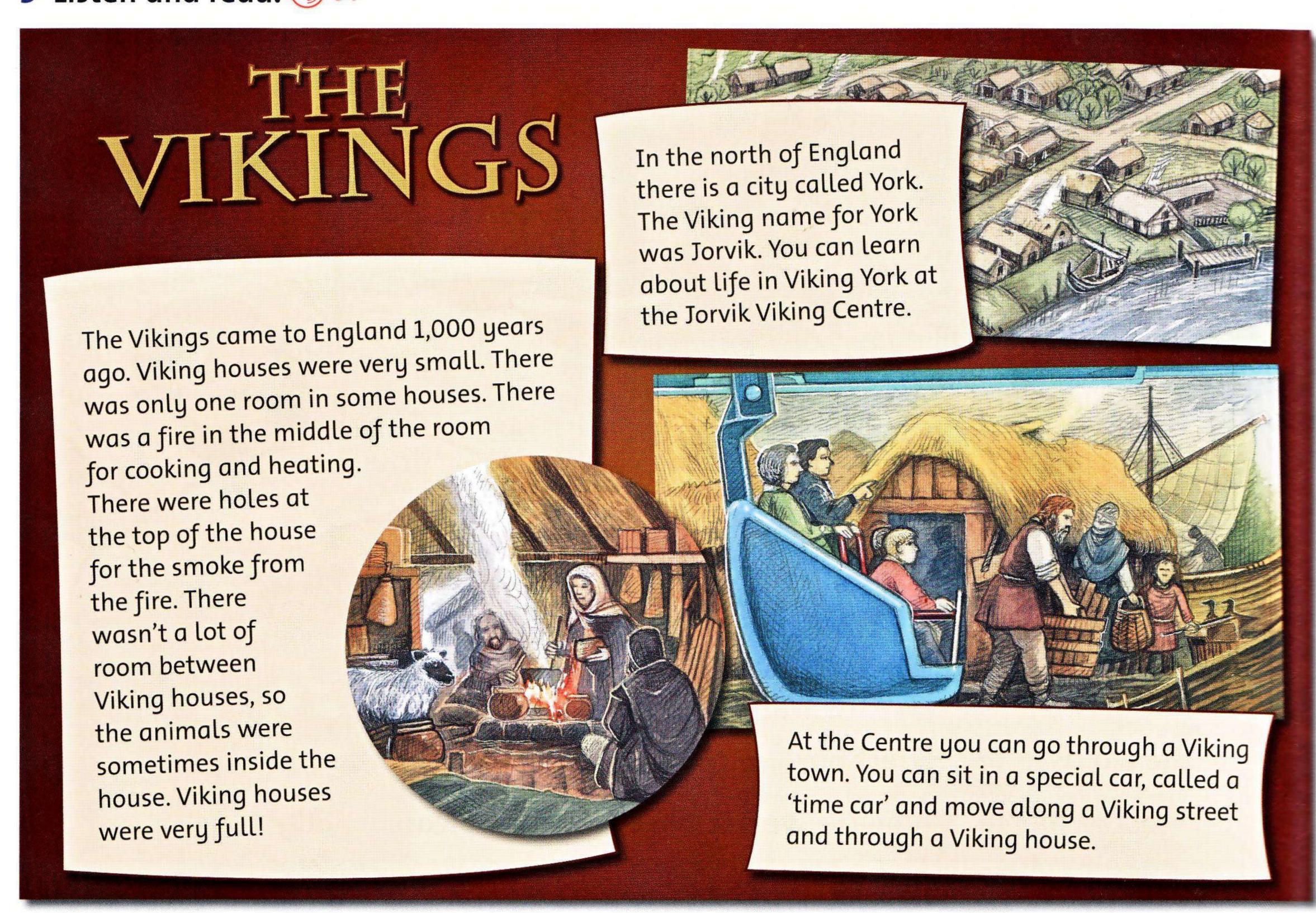






- 2 Look at the text. Where is the Jorvik Viking Centre?
- 3 Listen and read. 

  94



### 4 Read again and write.

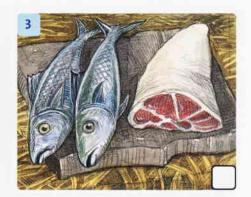
	full	holes	fire	houses	room	-city			
,	1 York is a <u>city</u> in the north of England.					2 Viking houses were very			
(T)	3 Viking weren't big.					4 There	was a	in the middle of the room	No.
	5 There	was only	one	in some ho	uses.	6 There	were	at the top of the house.	

#### Listening

#### 1 Listen and tick ( ) or cross (X). 6 95











#### Speaking

#### **2** Look at the pictures. Play the game.

farmers kitchens chickens schools fish sheep meat cows

There were sheep in Viking times.

It's Picture 5!

#### Writing

We use paragraphs to make a text easier to read. We start a new paragraph for

#### Paragraph 1 = Viking countries

There were Vikings in lots of countries a thousand years ago. There were Vikings in England, Russia and France. each separate topic in a text. There were Vikings in America, too.

#### Paragraph 2 = Viking houses

There was only one room in most houses. There were bigger houses on farms. There was usually a living room, a kitchen and a bedroom in these houses.

3 Look at the text on page 78. How many paragraphs can you find?

### 12 A clever baby!

#### Lesson One Words

#### 1 Listen, point and repeat. 🌀 🤧









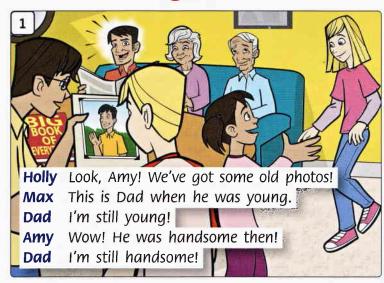


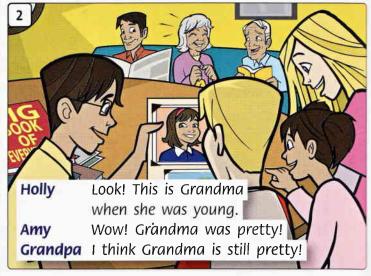


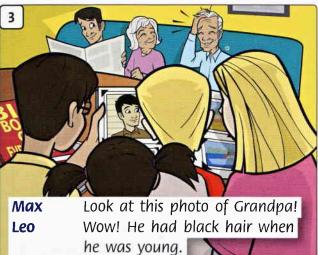




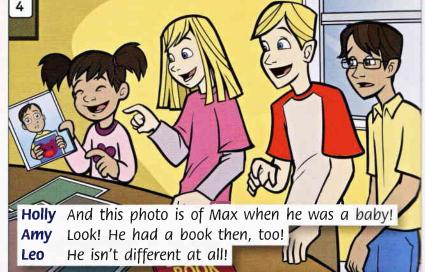
#### 2 Listen and read. 69 97







**Grandpa** Yes, I've got white hair now.



- Listen to the story again and repeat. Act.
- 2 Look and say.

#### Let's learn!



This is a photo of you when you were a baby.

#### I / He / She / It

He was handsome then.
I wasn't tall when I was five.

You / We / They

We were happy on holiday.
You weren't shy when you were six.

#### I / You / He / She / It / We / They

He had black hair when he was young. You didn't have a book when you were a baby.



#### 3 Read and circle.

- 1 They were / weren't at the park on Sunday.
- 2 It was / wasn't sunny.
- 3 The sea was / wasn't hot.
- 4 The children were / weren't hungry.
- 5 The baby was / wasn't happy.
- 6 The sandwiches were / weren't small.



had didn't have



They <u>had</u> pizza for anch last Friday.



The boys \_\_\_\_\_ c party last weekend.



Sunday

He \_\_\_\_\_ a guitar lesson yesterday.

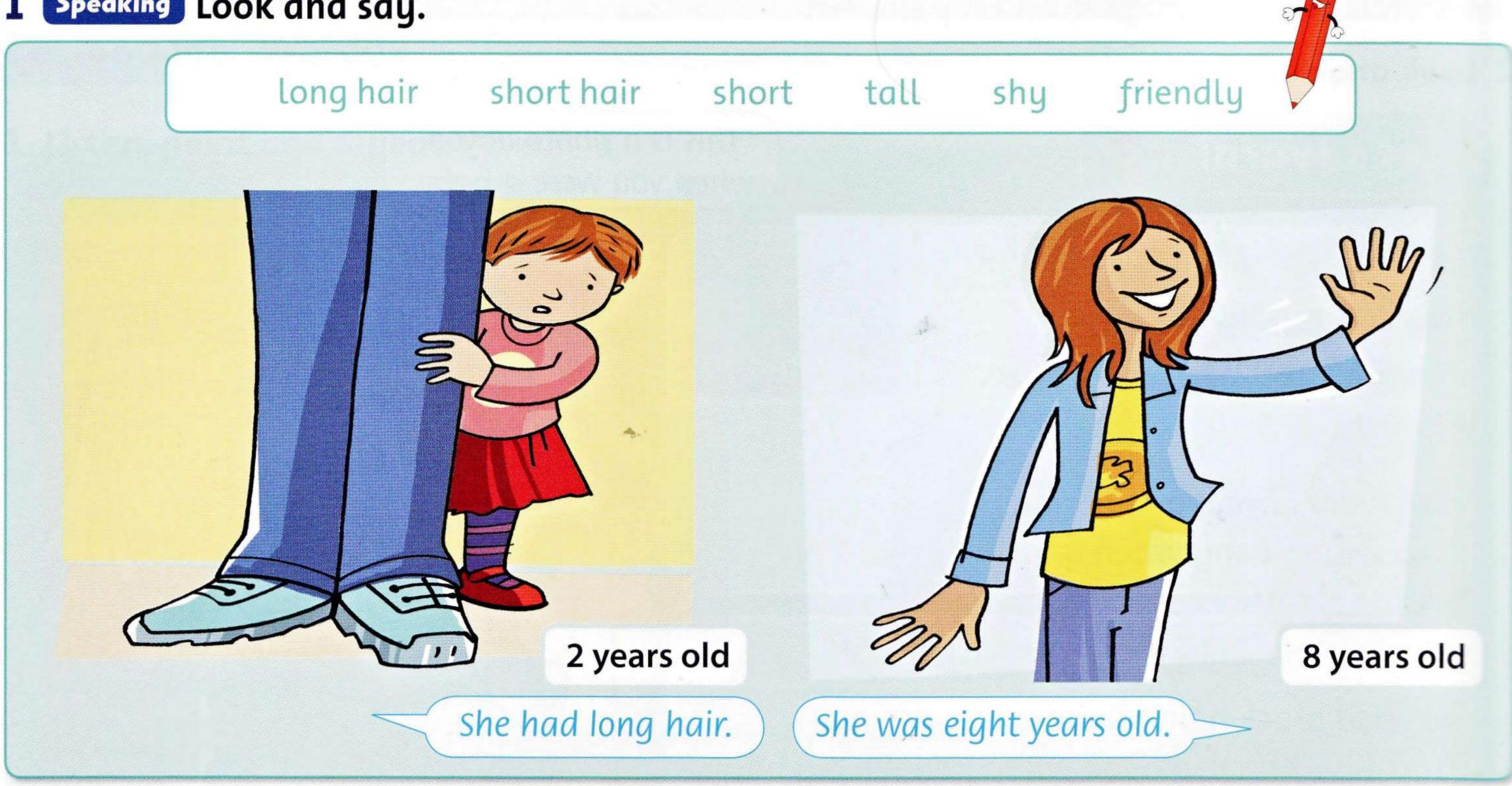


The girls \_\_\_\_\_ a picnic last Saturday.



### Lesson Three Grammar and Song

### Speaking Look and say.



### 2 Write about Helen.

When she was two years old, Helen had short hair. She was short. She was ...

- 4 Sing and do.

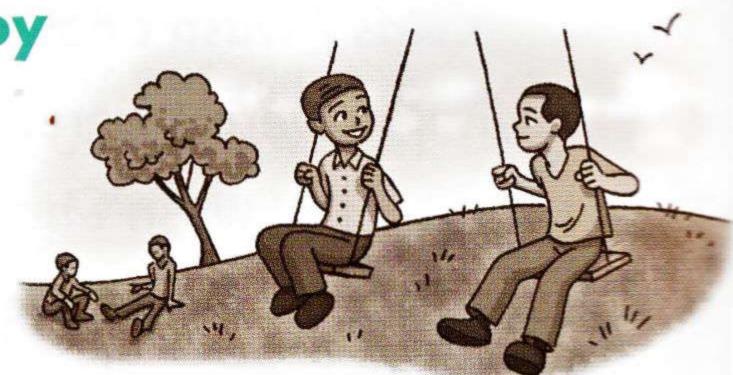


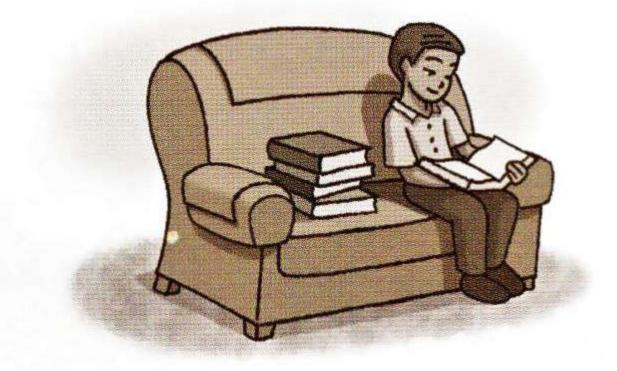
When my grandpa was a boy

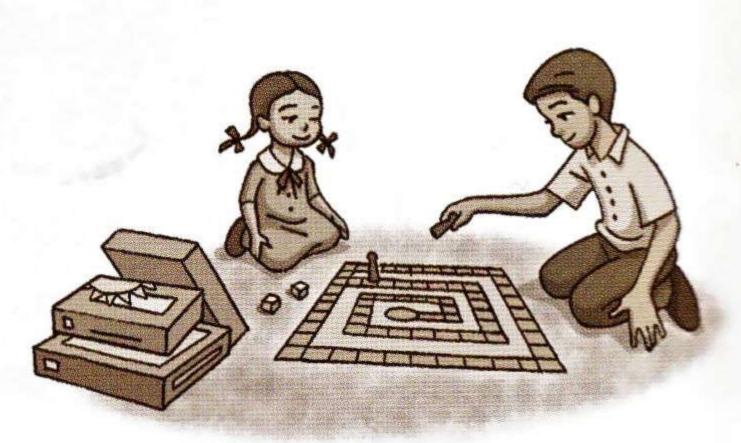
When my grandpa was a boy, He was a lot like me. He had a house and garden, And a happy family.

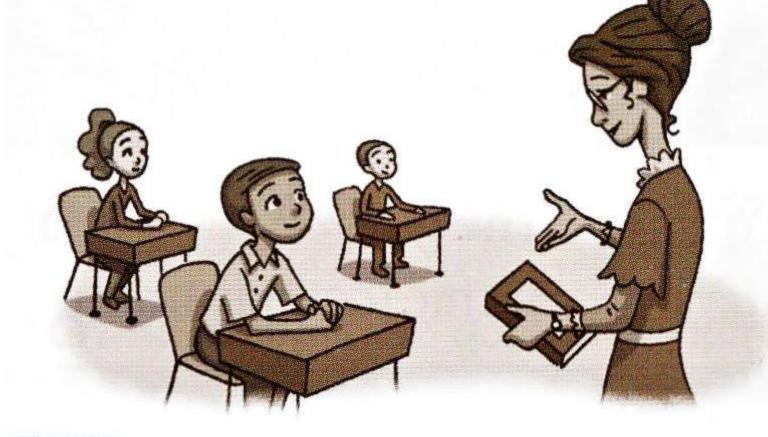
Grandpa was a happy boy, And he had lots of friends. They had lessons every day, And they had fun at weekends.

When my grandpa was a boy, He had fun every day. He had lots of books to read, And lots of games to play.

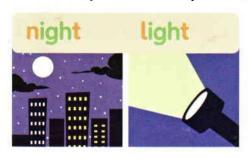








#### 1 Listen, point and repeat. 🍥 🥺







#### 2 Listen and chant. 6 100



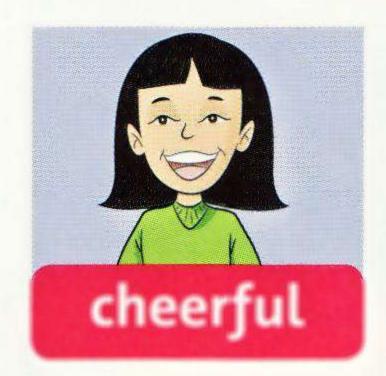
- 3 Read the chant again. Circle the words with igh, y and  $i_e$ .
- 4 Match and write.



## Skilles Siliens Mall

### Reading

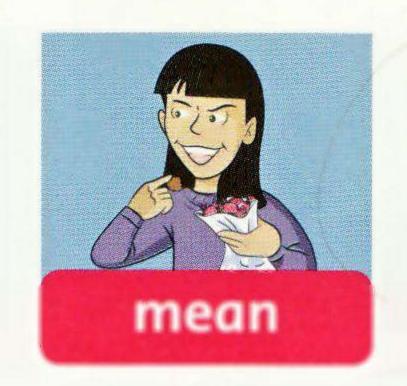
1 Listen, point and repeat. (9) 101





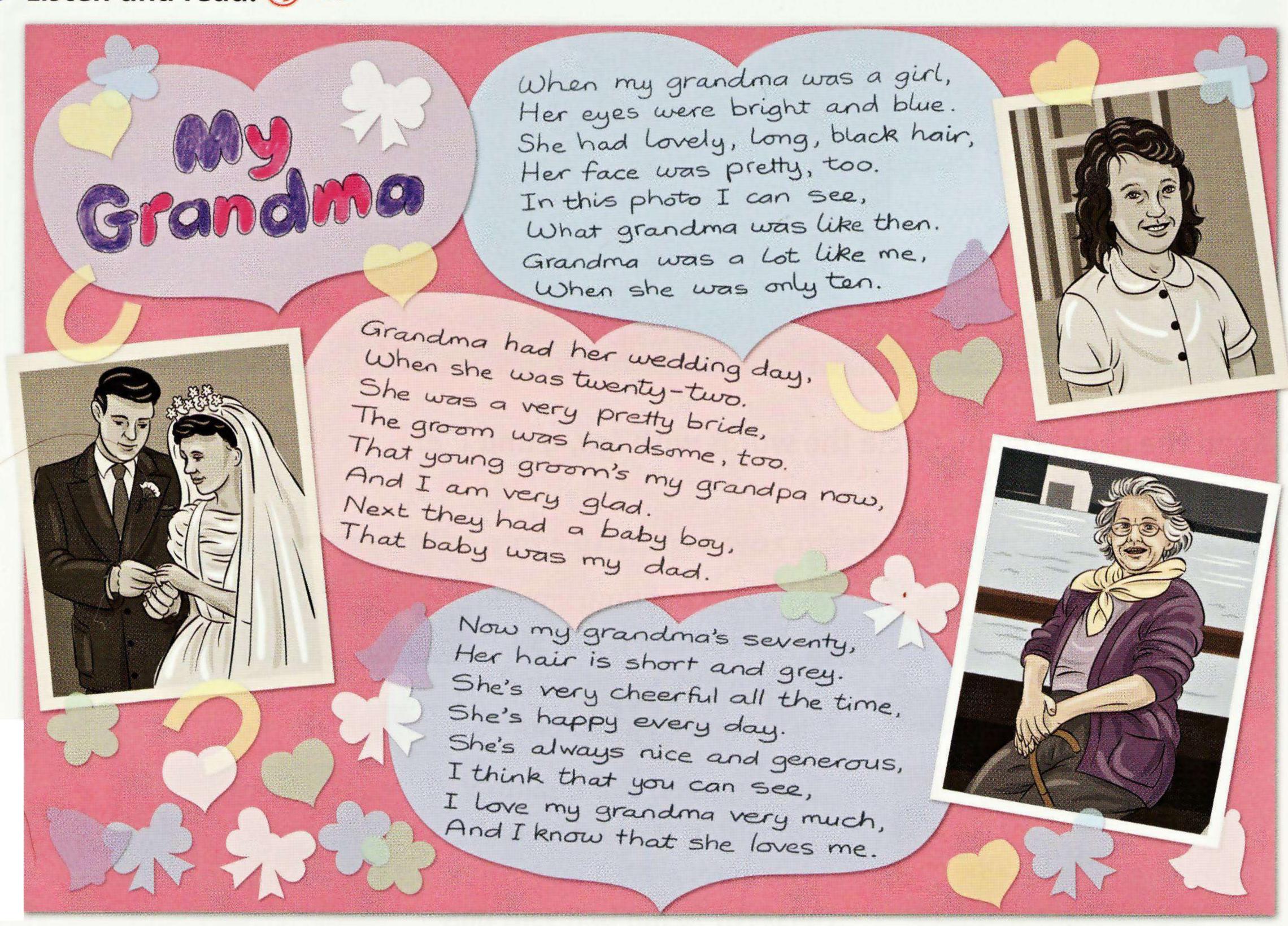








- 2 Describe what you can see in the pictures below.
- 3 Listen and read. (9) 102



### 4 Read again and write T (true) or F (false).

- 1 Grandma had short hair when she was a girl.
- 3 Grandma is sixty now.
- 5 Grandma is never generous.

- 2 Grandma was pretty when she was a girl.
- 4 Grandma is sometimes miserable.
- 6 Grandma has grey hair now.

#### Listening

#### **1** Listen and tick (✔). <a> 103</a>



#### Speaking

#### **2** Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike a big house / a small house cheerful / miserable

He had blond hair when he was a boy.

False! He didn't have blond hair. He had brown hair.

#### Writing

We use and to link two positive ideas. We use but to link a positive and a negative idea.

We use a comma () before but.

Helen is happy and cheerful.

Tom is handsome, but he is miserable.

#### 3 Write and or but.

- 1 My grandma is old, <u>but</u> she is very pretty.
- 2 Susan is pretty, \_\_\_\_\_ she is mean.
- 3 Jack is miserable, \_\_\_\_\_ he is handsome.
- 4 You are kind generous.

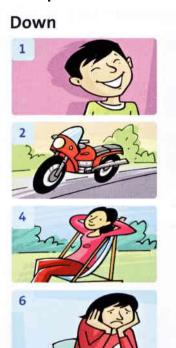


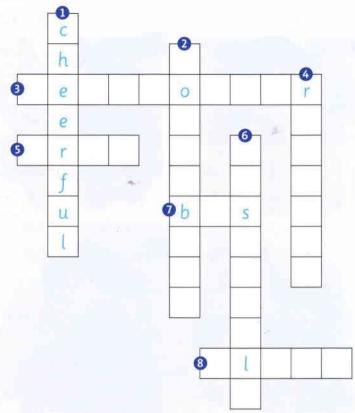


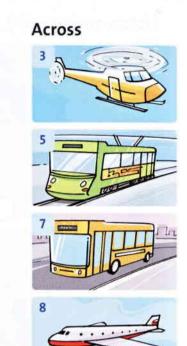




#### 1 Complete the crossword.







#### 2 Write the correct words.

litter	bin	path	grass	fountain	trees

This is a nice park. There are two 1 trees in the park and there are lots of flowers. A woman is standing near a <sup>2</sup>\_\_\_\_\_\_. A boy is walking on the <sup>3</sup>\_\_\_\_\_\_ and a girl is walking on the <sup>4</sup> \_\_\_\_\_. A man is cleaning the park. He is taking all the <sup>5</sup> and he is putting it in the <sup>6</sup> . The park is very clean now.



#### 3 Write.

must mustn't

#### **SCHOOL RULES**

- 1 You <u>must</u> do your homework. 2 You \_\_\_\_\_ shout in the classroom.
- 3 You \_\_\_\_\_ help your teacher. 4 You \_\_\_\_ use your mobile phone at school.
- 5 You \_\_\_\_\_ play football in 6 You \_\_\_\_ put litter in the bin.
  - the classroom.



was were wasn't weren't

This is a photo of our street fifty years ago. There

were houses in the street then. There

any trams. There cars and motorbikes.

There a shopping mall, but there

two shops. There a cinema, too.



#### 5 Write.

had didn't have



- 1 Lisa <u>had</u> short hair when she was a baby.
- 2 She long hair.
- 3 She a toy car.
- 4 She a mobile phone.
- 5 She a book.
- 6 She a bike.

#### 6 Read and complete the words.

ai ay a\_e



All the drinks are on the tr a u .



There is a lot of r\_\_\_n today. We can't go outside.



I can run fast. I was the winner in the r c .



My pens and pencils are in my pencil c s .



I play with my tr\_\_\_\_\_n.



Every Saturd\_\_\_\_ I visit my grandma.



#### **Extensive reading: Transport**

#### 1 Look at the picture. What are the animals doing?



Toad loved motor cars, but he was a terrible driver. The stables at Toad Hall were full of broken motor cars. Toad's friends were worried about him. "He spends too much money on cars," said Rat. "He's been in hospital three times," said Mole. "It's time to teach him a lesson, said Badger.

The three animals went to Toad Hall. There was a shiny new motor car outside the house. Toad was getting ready for a drive. "You're just in time!" he said. Then he saw how serious his friends looked and he felt very worried. "Take him into the house," said Badger.

Toad shouted and kicked, but Rat and Mole carried him inside. "You have been very foolish, Toad," said Badger. "It's time we talked about motor cars." Badger took Toad into the library and closed the door. After a long time, the door opened again and a very sorry Toad appeared.

"Toad knows that he has been very foolish," said Badger. "He has promised never to drive a motor car again." "Oh, Toad," said Mole, happily. "Is that true?" Toad tried to look sad and serious, but he could not do it. "No!" he shouted. "I love motor cars! I only said I was sorry because I wanted you to let me out of the library!"

Badger was very angry. "Then we have no choice," he said. "We must take away your car keys. Now, I want you to go to your bedroom until you are sorry. When you promise to forget about motor cars, you can come out again." Toad went to his bedroom. He wasn't happy, but he didn't want to argue with Badger.

"Do you think Toad really will forget about motor cars?" asked Mole. "Maybe," said Rat. "But it will take a very long time." "I think you're right," said Badger. "But we are Toad's friends. We will wait."

2	Read	again	and	tick	$(\checkmark)$	or	cross	(X)	
---	------	-------	-----	------	----------------	----	-------	-----	--

						ſ
1	Toad	ic		annd	driver.	
_	Iouu	13	u	quuu	ulivel.	ı

2	Badger	takes	Toad	into	the	library.	. (
---	--------	-------	------	------	-----	----------	-----

3	Toad	wants	to	go	to	his	bedroom.
---	------	-------	----	----	----	-----	----------

4	Badger	took	Toad's	car	keys	l
---	--------	------	--------	-----	------	---

### 3 Look at the picture. What is unusual about this vehicle?

### M-400 Skycar Is this the car of the future? The developers of the M-400 Skycar certainly hope so. The M-400 Skycar is a flying car, but you don't need to be a pilot to fly it. It is easy to drive, because the controls are like the controls in a car. The car also has a computer to help the driver. The driver can tell the computer what direction they want to fly in and how fast they want to go and then the computer controls the car. The car can hold four people, but there are plans for a single-seat and a six-seat version of the vehicle. The car is small enough to keep in a garage and will use the same amount of fuel as a large car. The car makes a lot of noise when it takes off, but the noise doesn't last for long, because the car climbs into the air very quickly. The car can fly at very high speeds and it can also move on the ground for short distances. At the moment, the car is very expensive. It costs about \$1 million, but the developers are planning to use cheaper engines to make the car easier to afford. They want the car to be the same price as a normal large, comfortable car. But the best news is that the car uses ethanol and water instead of petrol, so it doesn't pollute the air. The developers expect the Skycar to be ready in 2012.

### 4 Read again and write T (true) or F (false).

- 1 The Skycar can travel on land.
- 2 The Skycar uses petrol.
- 3 A computer controls the car.
- 4 The car can hold five people.

### 5 Talk with your friend.

- 1 Do you think the Skycar is the car of the future?
- 2 What's your favourite way to travel?

### 13

#### The Ancient Egyptians

#### Lesson One Words

#### 1 Listen, point and repeat. 6 104









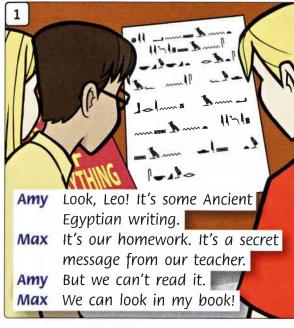


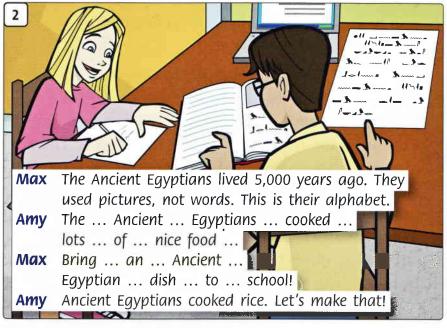




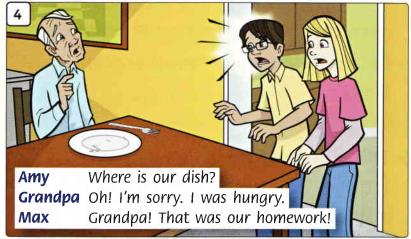


#### 2 Listen and read. 6 105









1 Listen to the story again and repeat. Act.

2 Look and say.



I / You / He / She / It / We / They

They **lived** 5,000 years ago. They **didn't live** in flats.

didn't = did not



#### 3 Read and circle.



Ellie **finished** / **didn't finish** her homework last night.



It's ready! Let's eat!

Dad **started** / **didn't start** reading a book yesterday.



The children **loved / didn't love** the cake at the party.



He hated / didn't hate the dinner.

#### 4 Write.

A very, very long time ago, people <sup>1</sup> <u>didn't live</u>

(not live) in houses. They <sup>2</sup> \_\_\_\_\_\_\_ (cook)

on fires. They <sup>4</sup> \_\_\_\_\_\_\_ (not watch)

television and they <sup>5</sup> \_\_\_\_\_\_ (not listen)

to music. Men and women <sup>6</sup> \_\_\_\_\_\_ (work)

and children <sup>7</sup> \_\_\_\_\_\_ (play) games.



#### **Lesson Three** Grammar and Song

#### 1 Speaking Look and say. Tick ( $\checkmark$ ) or cross ( $\times$ ).

watch television cook play the guitar listen to music play football



I listened to music yesterday. I didn't watch TV yesterday. I ...

#### **2** Write four sentences about you.

I watched television yesterday. I didn't play football yesterday. I ...

- 3 Listen and sing. 6 106
- 4 Sing and do.

You

Your friend



#### My birthday!

It was my birthday yesterday!
I didn't shop or cook,
I opened lots of birthday cards
And started a good book.

It was my birthday yesterday!
My day was really great!
Lots of friends came round for tea,
We finished all the cake!

It was my birthday yesterday!
Hooray! Hooray! Hooray!
I had a party with my friends,
We sang and danced and played!



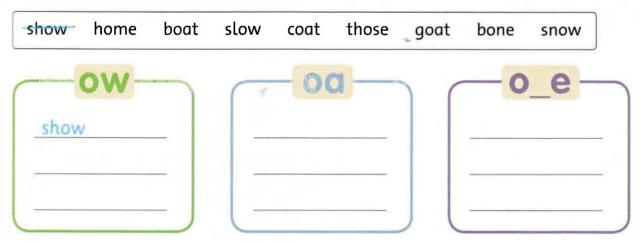
#### 1 Listen, point and repeat. 6 107



#### 2 Listen and chant. 6 108



- 3 Read the chant again. Circle the words with ow, oa and o\_e.
- 4 Circle the odd-one-out.
  - 1 snow soap show slow 2 home bone snow stone
  - 3 soap rope coat boat 4 boat coat goat bone
- 5 Write the words in the correct box.



#### Skills Time!

#### Reading

1 Listen, point and repeat. 🗐 109













- 2 Look at the text below. Who wanted to make paper?
- 3 Listen and read. ( 110

Five thousand years ago, there was no paper. People used clay tablets to write on. They used a reed to write on the wet clay. Then they waited for the clay to dry. The tablets were very heavy. They were easy to break. People used each tablet only one time.

> The Ancient Egyptians wanted to make paper to write on. Three thousand years ago, there were lots of papyrus plants in Egypt. The Ancient Egyptians used papyrus to make a kind of paper. It was difficult to make, but it was soft and light and easy to write on.



People in other countries started to use papyrus, too. But papyrus was very expensive. Only rich people used it. Sometimes people used the papyrus, then washed it and used it again.

#### Do you know?

The word 'paper' comes from the word 'papyrus

#### 4 Read again and write.

	heavy	light	expensive	soft	easy	difficult	
1	Clay ta	blets we	ere <u>heavy</u> .				
2	Clay tablets were to break.						
3	Papyrus was very to make.						
4	4 Papyrus wasn't heavy. It was						
5	Papyrus was It was easy to write on.						
6	Only rich people used papyrus. It was						

#### Listening

#### 1 Listen and write the numbers. <a> 111</a>









#### Speaking

#### **2** Look at the pictures. Play the game.

have difficult homework have a maths lesson play basketball have an English lesson work for three hours not know the answers start to rain not have his homework

The boy played basketball.

It's Picture A!

#### Writing

#### Remember!

In each paragraph there is one topic.

3 Match the topics to the paragraphs.

<ul><li>1 Houses</li><li>2 Children</li></ul>	a Jobs	The Ancient Egyptians lived in Egypt thousands of years ago. They had lots of different jobs. A lot of Ancient Egyptians were farmers, but there were teachers, artists and writers, too. They lived in small houses. The houses had kitchens, living rooms and bedrooms.
<ul><li>3 Jobs</li><li>4 Food</li></ul>	c	The children worked with their parents and helped at home. Children in Ancient Egypt had toys and they played lots of games.
	d	The Ancient Egyptians cooked lots of good food. They cooked rice, bread, meat and fish.

#### Did you have a good day at school?

#### Lesson One Words

#### 1 Listen, point and repeat. 6 112













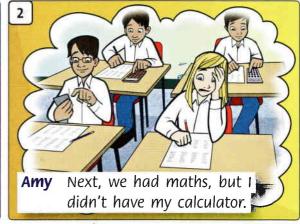
Leo

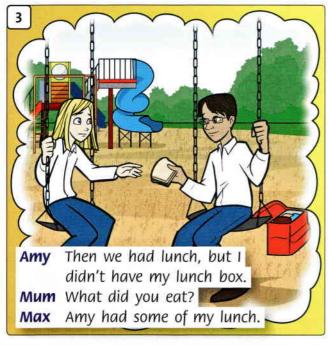


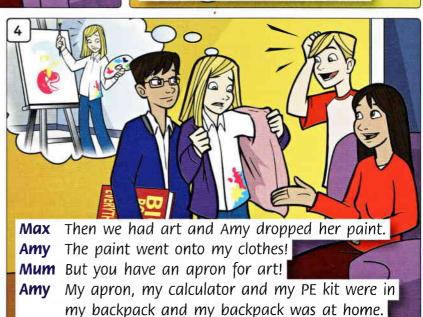


#### 2 Listen and read. 6 113









Amy didn't have her backpack! I don't believe it!

1 Listen to the story again and repeat. Act.

**2** Look and say.





I / You / He / She / It / We / They

Did you have a good day? Yes, I did. No, I didn't.

What did you watch last night? A film.

Where did you watch the film? At home.

When did the film finish?

At nine o'clock.



#### 3 Read and circle.

- 1 What / Where did Jenny paint? A picture of her house.
- 2 Where / When did you visit your cousins? Last week.
- 3 Where / What did the boys have a picnic? In the park.
- 4 What / When did you have for dinner last night? Pizza.
- 5 What / Where did the girls play tennis? At the sports centre.
- 6 Where / When did the children have breakfast today? At seven o'clock.

#### 4 Write.



Did he walk to school yesterday?

No, he didn't.



Did they have lunch at school today?



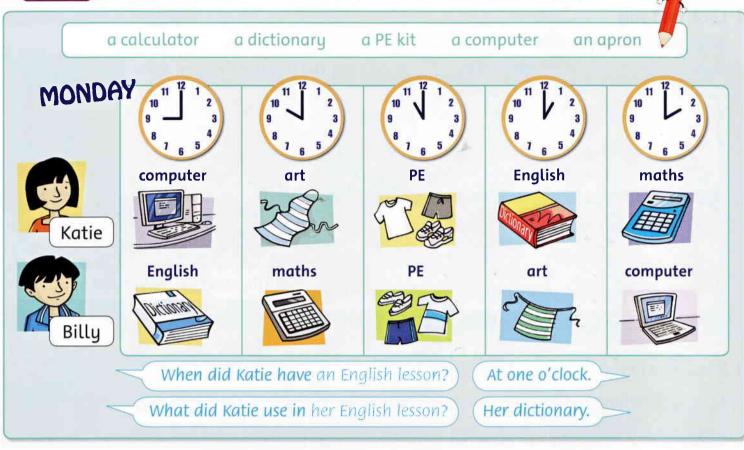
Did she use a calculator?



Did he have his PE kit today?

#### **Lesson Three** Grammar and Song

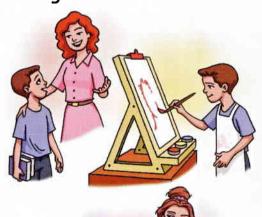




#### 2 Write two questions and answers.

What did Katie use in her English lesson? A dictionary.

- 3 Listen and sing. 6 114
- 4 Sing and do.



#### Did you have a good day?

Did you have a good day at school today? Did you paint a picture at school today? Did you play a new game at school today? Did you have lots of fun?

Did you like your lessons at school today? Did you help your teacher at school today? Did you have a good day at school today? Did you have lots of fun?



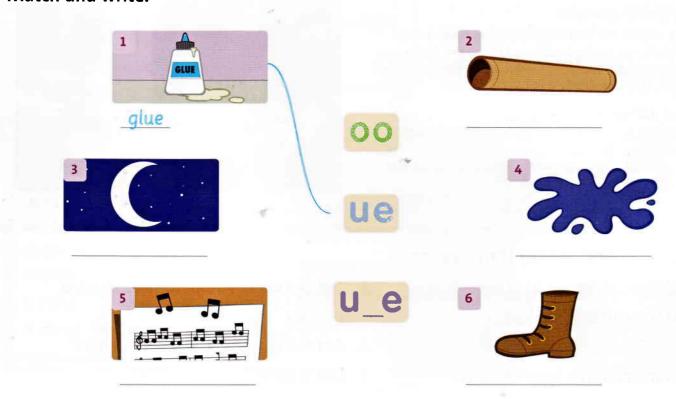
#### 1 Listen, point and repeat. 6 115



#### 2 Listen and chant. 6 116



- 3 Read the chant again. Circle the words with oo, ue and  $u_e$ .
- 4 Match and write.





#### Reading

#### 1 Listen, point and repeat. (9) 117













- 2 Describe what you can see in the pictures below.
- 3 Listen and read. 6 118

#### **School Camping Trip**

Last month, twenty students from Year 8 were on the school camping trip. TOM WALTERS tells us all about it.

#### Where did you stay?

We stayed in tents near a river. It was fun!

#### Did you have lessons?

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too. We used rope and wood.

#### Was it cold at night?

No, it wasn't. We had warm sleeping bags. It was very dark, but we had torches. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

#### What did you eat?

We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day it rained and our matches were wet. So we started a fire with two sticks!







#### 4 Read again and answer the questions.

- 1 Did the children stay in tents? Yes. 2 Did the children use rope to make a
- 3 Did the children stay near a beach?
- 5 Did the children have lessons?
  6 Did it rain?
- bridge?
- 4 Did the children cook in a kitchen?

#### Listening

#### 1 Listen and write the numbers. 119











#### Speaking

**2** Look at the pictures. Ask and answer.

have lessons visit his grandma and grandpa stay in a tent cook on a fire play volleyball listen to CDs Did the boy visit his grandma and grandpa last week?

No, he didn't.

#### Writing

#### Remember!

We use time words in stories or articles to show the order of events.

- 1 First 2 Then
- 3 Next 4 Finally

#### 3 Number the sentences in the correct order.

Last Friday, I was on a school trip. We visited the zoo.

- A 🔛 Next, we had lunch in a café at the zoo.
- B Finally, we painted pictures of our favourite animals.
- C 1 First, we watched the monkeys and the elephants.
- D \_\_\_\_ Then, we looked at the penguins and the kangaroos.

## 15 Our holiday!

#### Lesson One Words

#### 1 Listen, point and repeat. 🚳 120









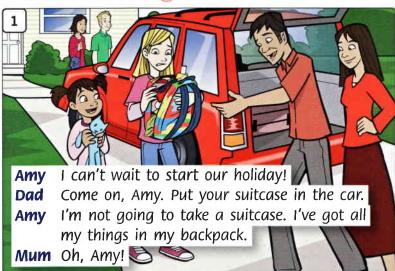


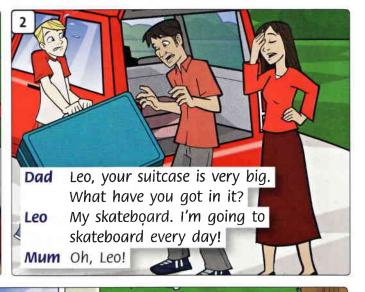






#### 2 Listen and read. 6 121









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



#### 3 Read and circle.

- 1 We is / are going to go on holiday next week.
- 2 I'm / 're going to take my hairbrush on holiday.
- 3 Mum and Dad am / are going to buy soap and toothpaste tomorrow.
- 4 Jack is / are going to put sun cream on when he goes to the beach.







She 's going to make a cake.



going to Theu watch a DVD.



going to wash the car.



It going to rain.

Unit 15

#### **Lesson Three** Grammar and Song

#### 1 Speaking Ask and answer.



2 Write about a boy or a girl.

Alex is going to take a towel on holiday. He's ...

- 3 Listen and sing. <sup>(6)</sup> 122
- 4 Sing and do.

I'm going to pack my suitcase

I'm going to pack my suitcase,

I'm going to go away.

I'm going to have a great time,

I'm going on holiday!

I'm going to take some sun cream,

And also some shampoo.

I'm going to take my toothbrush,

And some toothpaste, too.

I'm going to take some photos,

I'm going to see the sea.

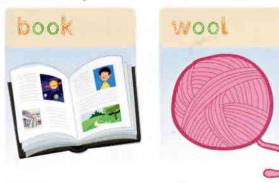
I'm going to swim and windsurf,

I'm going to waterski!



110

#### 1 Listen, point and repeat. (§) 123









2 Listen and chant. 6 124



It's a very cold day.
I've got a coat with a hood.
I've got my wool scarf,
And I'm feeling good.

I'm sitting on some wood.
I'm looking at my book.
The book's very good.
It tells me how to cook.

- 3 Read the chant again. Circle the words with oo.
- 4 Complete the words. Listen and check. <a> 125</a>







00





**5** Write a word that rhymes.



book



wood

### skills Time!

#### Reading

1 Listen, point and repeat. (9) 126

tomorrow

later

tonight

this afternoon

soon

next week

2 Look at the text. Where is Lisa on holiday?

3 Listen and read. (%) 127



Hi Ellie.

How are you? Are you having a nice holiday? I'm having a great time in Spain!

It's great weather here! It's very hot and sunny. My family and I go to the beach every day. The beach is a lot of fun because you can do lots of water sports here. I'm going to waterski this afternoon and my brother is going to windsurf.

The food here is great. We're going to eat in a seafood restaurant tonight. I love seafood. I want to try octopus!

We're going to visit a museum tomorrow morning. It is about the history of Spain. Then later we're going to go shopping in the town. We want to buy some presents. I want to get you a present from Spain.

We're going to fly home next week. I want to show you all my photos! See you soon.

Best wishes,

Lisa

Ellie Harris 4 Bluebell Lane. Oxford, OT2 9LM England

#### 4 Read again and write T (true) or F (false).

1 Lisa is in Australia.

- 2 Lisa is going to waterski this afternoon.
- 3 Lisa's family are going to eat seafood tonight.
- 4 Lisa doesn't like seafood.
- 5 Lisa is going to buy Ellie a present. \_\_\_\_6 Lisa is going to fly home tomorrow.

#### Listening

#### 1 Listen and circle. ( 128



#### **Speaking**

#### 2 Ask and answer about you.

ride my bike	watch television	visit family	do my homework
help my mum	play football	listen to music	play with my friend
read a book	go to the park	write an email	have a music lesson

What are you going to do on Monday?

What are you going to do on Tuesday?

I'm going to watch television.

I'm going to do my homework.

#### Writing

We use these phrases to start and end an email or letter.

Start

Dear ...

Hi ...

How are you?

Thanks for your email.

End

Write soon.

See you soon.

Bye for now.

Take care.

Best wishes,

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

3 Write 5 for comments at the Start or *E* for comments at the End.

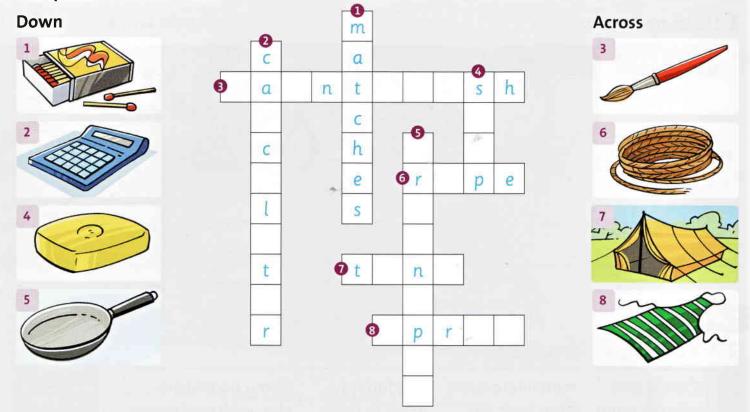
1	Write soon.	E
2	Dear Amy,	
3	Thanks for your email.	
4	How are you?	
5	Hi Ben,	
6	Take care.	







#### 1 Complete the crossword.



#### 2 Write the correct words.

Lt	oothbrush	sun cream	towel	shampoo	hairbrush	-suitcase	
Em	nma is going	to Italy on h	oliday. S	he's putting	all her thin	gs in her 1_	suitcase now.
Sh	e's going to t	take her <sup>2</sup>	to	use after sv	vimming. Sh	e's going to	take her ³
to	brush her te	eth. She's goi	ng to tak	e some <sup>4</sup>	to we	ash her hai	r and she's going to
tal	ke a <sup>5</sup>	to brush h	er hair. S	he's going to	o take some	6	because the sun is
ve	ry hot in Ital	.y.					

#### 3 Read and circle.

- 1 Mum listened / didn't listen to music yesterday.
- 2 The girl played / didn't play a game.
- 3 Dad cooked / didn't cook dinner.
- 4 The boys played / didn't play a game.
- 5 Mum watched / didn't watch TV.
- 6 The girls listened / didn't listen to music.



#### 4 Write the answers.



- 1 Did the family stay in the house last Saturday? No, they didn't.
- 2 Did Mum work in the garden?
- 3 Did the girls have a picnic?
- 4 Did Dad wash the car?
- 5 Did it rain?
- 6 Did the boys play volleyball?

#### 5 Write.

'm 's 're
-----------

My family and I are very happy. We ''re going to visit our cousins next week. Our cousins live near the beach, so they '' \_\_\_\_ going to take us to the beach every day.

I '' going to swim in the sea. My brother doesn't like swimming. He '' going to play volleyball on the beach. Mum is happy because she '' going to read her new book. We '' going to have a great holiday.



#### 6 Read and complete the words.



I like my new teacher at school.



My favourite colour is bl



00

ue

Can you play a t\_\_n\_ on the guitar?



At night I can see stars and the m n.



How many r\_\_ ms are in your flat?



There is a big poster in the t b .

# Extensive reading: School

## 1 Look at the picture. How do you think the people feel?



Anne felt nervous as she entered the classroom. Just last year, she was a student and now she was a teacher. It was strange to be on the other side of the teacher's desk.

The children were ready for lessons to begin. Anne had a speech to give the children about helping and learning, but now she could not remember one word of it.

"Please take your books out," she said. While the children opened their desks and took out their books, Anne looked at them all. Most of the children looked cheerful, but a few seemed unfriendly.

The day passed quickly. Later, Anne couldn't remember it very well. It was like a dream. She listened to the children read, she helped them with sums and she set them exercises. Only two of the children were naughty. The first was Morley Andrews. He took out his two pet grasshoppers during the lesson. The second was Anthony Pye. He poured a few drops of water down Aurelia Clay's neck. Anne made Morley stand at the front of the class for an hour and she kept Anthony in at break to talk to him about good manners.

At the end of the day, the children left and Anne packed up her things. She felt tired and a little bit sad. She didn't know if she liked teaching after all. She locked the school door and started to walk home. At the bottom of the hill she met one of the boys from her class. He gave her a small bunch of wild flowers.

"I came back to give you these," he said. "I thought you might like them. And I like you, teacher." Anne took the flowers and smiled. "Thank you," she said. "They're beautiful." Suddenly Anne didn't feel tired at all. She was happy and hopeful.

## 2 Read again and match the sentence halves.

- 1 Anne was nervous because
- 2 Anne made a boy stand at the front because
- 3 Anne was a little bit sad because
- a he took out his pet grasshoppers during the lesson.
- b it was her first day as a teacher.
- c she didn't know if she liked teaching.

#### 3 Look at the pictures. What school event do the pictures show?

### Sports day

My name's Emma and I'm from Britain. My favourite day in the school year is Sports Day. Sports Day in Britain is lots of fun. Schools usually have Sports Day in the summer, near the end of the school year, because the weather is warm and sunny then. Children run races and try to win prizes or trophies. There is often a skipping race, a sack race (children stand in a sack and jump along the race track), or a three-legged race (children run in pairs, with the left leg of one runner strapped to the right leg of the other runner). Children's parents come to watch Sports Day. Sometimes there are races for mums and dads, too. Everyone has a great time.



Hi. I'm Takumi. I love Sports Day, too. In Japan, we have Sports Day in the autumn or spring, because the weather is cooler then. It's too hot to run races in the summer in Japan. We don't have any lessons for a week before Sports Day. We practise our races and events on the school field every day. The teachers always make sure that we drink lots of water, because we get hot from all the exercise. There is a big rehearsal on the day before Sports Day, to make sure that everything will go well on the actual day. We usually have Sports Day on a Sunday. The school band plays music and we all run races and take part in competitions. It's a wonderful day and we all enjoy it.



#### 4 Read and answer the questions.

- 1 Why do Japanese schools have Sports Days in autumn?
- 2 Why do British schools have Sports Days in summer?
- 3 What do Japanese children do the week before the Sports Day?
- 4 Do you have Sports Day at your school?
- 5 Who is your favourite teacher? Why?



# Extensive reading: Fiction

## 1 Look at the picture. What are the boys doing?



Tom Canty was a boy from a very poor family. His clothes were old and dirty and he never had enough food. However, Tom believed that he could have a better life one day. He was clever and he knew how to read and write. He wanted to get a good job and earn enough money to have a house, clothes and good food.

One day, Tom was outside the palace gates when he saw Prince Edward. Tom stood and watched the Prince for a while. The guards tried to send Tom away, but the Prince stopped them. The two boys were very surprised when they saw each other. They had very different lives, but they looked just the same. They had the same eyes, the same hair and the same faces. The only thing that was different was their clothes. Prince Edward invited Tom into the palace and the two boys talked about their lives. Edward had lots of money, fine clothes, jewels and plenty of food, but he had to stay in the palace and be quiet and good all the time. Tom had nothing, but he could play in the street with other boys and meet lots of interesting people.

"I want to be like you," Tom said to Edward. "You are rich and you can have everything you want." "I want to be like you," Edward said to Tom. "You are free and you can do everything you want." "Well, you look just like me, and we are the same age," said Edward. "Let's swap clothes. You can stay here and I can live with your family for a while." Tom thought this was a wonderful idea. The two boys swapped clothes and looked at each other.

"We are like twins," Tom laughed. Before Edward left the palace, he hid a wax disc in a suit of armour. Then he left the palace quickly, before the guards found the two boys together. Soon Edward was with Tom's family, but it was not much fun. Tom's father was unkind. He was often angry and he shouted at Edward all the time. Edward wanted to leave. He ran away and met a soldier called Miles Hendon.

#### Read again and write short answers.

- 1 Was Tom Canty from a rich family? No, he wasn't. 2 Was Tom clever?
- 3 Did Edward want to be like Tom?
  4 Was Tom's father kind?
  5 Did Edward like life outside the palace?
  6 Did Tom become King?

#### 3 Talk with your friend.

- 1 Who do you think has a better life: Edward or Tom? Why?
- 2 Why do you think the boys wanted to swap places?
- 3 Do you want to swap places with anyone? Who and why?

He was a kind man and he looked after Edward. They had lots of adventures together. Edward didn't really like life outside the palace. He saw that life was very difficult for poor people. He decided to be a good king and help the people of England.

Meanwhile, Tom was pretending to be the Prince. It wasn't easy. He didn't know how to act, or what to say to people. At first, people thought the Prince was ill, because he seemed so different. But Tom was a clever boy and he learned quickly. He had lots of good ideas and he was good at making important decisions. Soon everyone was sure that the Prince was well again.

Sadly, the King died while Edward was away. Prince Edward was now the King of England. Tom was very worried. He didn't want to be King. Luckily, Edward heard the news and came back to the palace. He arrived just in time. Tom was about to become the King of England. Edward and Tom tried to tell people the truth.

"I'm not Prince Edward," said Tom. "I'm Tom Canty."

"I'm the real Prince," said Edward. "We're sorry we lied. It was only a game."

Edward looked poor and dirty and people didn't believe that he was the real Prince. But Edward took the wax disc from the suit of armour and showed it to everyone. The wax disc was the Great Seal of England. Only the true King of England has the Great Seal. So Edward became King, but he remembered his adventures and the lessons he learned when he was with Miles. He was a good king and he helped the people of England. He made sure that life was better for poor people and Tom became a very important man. He was never poor or hungry again.

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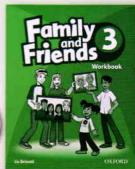
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